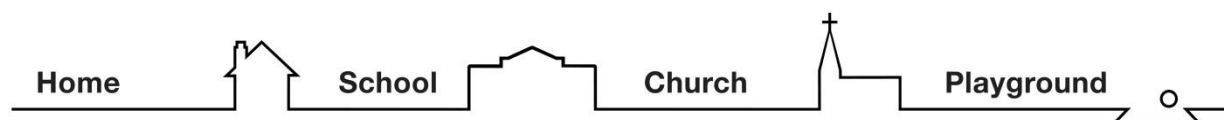




PUPIL PREMIUM ANALYSIS: INFORMATION FOR PARENTS & CARERS

CURRENT ACADEMIC YEAR 2019-2020



CURRENT ACADEMIC ANALYSIS – SEPTEMBER 2019 - AUGUST 2020

How much money has the school received?

In the financial year April 2019 - March 2020 the school will receive an indicative Pupil Premium Grant of £347,075. The rates for eligible pupils are below:

- £935 for eligible secondary aged students
- £300 for service children
- £2300 for looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- £2300 for children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order

CURRENT ACADEMIC YEAR (2019-2020)

The Pupil Premium funding for the 2019-2020 academic year will be spent on a range of targeted areas to 'close the gap' between the Pupil Premium students and the Non-Pupil Premium students in the school. More than the allocated funding will be spent on staffing, training and specific support as research has found that to improve the attainment of ALL students (including the most disadvantaged) the quality of teaching needs to be high.

The school has previously developed and implemented a custom Provision Mapping System. This is used to identify any additional support/intervention that is being allocated to individual students and at what specific costs.

BARRIERS:

Evidence nationally suggests that *common* barriers for students eligible for the Pupil Premium Grant include:

- Attendance and punctuality
- Behaviour and exclusions
- Transition from primary to secondary education
- Literacy levels
- Parental engagement
- Student engagement
- Completion of work at home and access to ICT facilities at home
- Low aspirations

It must be noted that this is not an exhaustive list.

HOW WE PLAN TO SPEND THE MONEY, AND WHY WE HAVE CHOSEN THESE INTERVENTIONS:

The support and interventions that we employ at Thornleigh are all based around the EEF Sutton Trust research (<https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit>) and Ofsted Recommendations found at (<https://www.gov.uk/government/publications/the-pupil-premium-how-schools-are-spending-the-funding-successfully>).

The list overleaf are the interventions we choose to address these barriers:

PROVISION DESCRIPTION
Sci Rev Guides/Equipment - actual cost
Laptop purchased, licensed (software), setup and configured by School
Higher Level Teaching Assistant (Pastoral) parent meeting per hour
Pastoral equipment, guides, books (NOT diaries)
Lead Learning Mentor (Pastoral) parent meeting per hour
Educational visit (manual entry for costing)
The purchase of Uniform or Uniforms items (shoes etc)
Music tuition (annual amount) per student entered by Pastoral team
An English Teacher teaching small group sessions/lessons with up to 15 students
A Science Teacher providing small group sessions/lessons with up to 15 students
Lead Learning Mentor (Pastoral) working with student 1:1
Higher Level Teaching Assistant (Pastoral) unplanned intervention with student
Pastoral Higher Level Teaching Assistant (HLTA) working with student 1:1
Library Assistant holding homework session with an average of 10 Students
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 10 students
Revision Before/After school with Teacher (Curriculum) 1/2 hour session
A teacher working with School Council (average 10 students) for 1 session
An English Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 5 students
Lead Learning Mentor (Pastoral) intervention with a student
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 15 students
A Maths Teacher teaching small group sessions/lessons with up to 15 students
An English Teacher teaching small group sessions/lessons with up to 10 students
A Maths Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 5 students
A Maths Teacher teaching small group sessions/lessons with up to 10 students
Child Action / EHA meeting with Lead Learning Mentor (Pastoral)
Child Action / EHA meeting with Pastoral Higher Level Assistant (HLTA)
Behaviour meeting with Lead Learning Mentor (Pastoral)
Higher Level Teaching Assistant (HLTA) Spelling Club (20 minute during registration with 5 students)
Taxi fares (Pastoral)
A Pastoral Higher Level Teaching Assistant (HLTA) providing Small Group sessions/lessons with up to 15 students
A Science Teacher providing small group sessions/lessons with up to 10 students
Child Action / EHA meeting with Assistant Head - CGS , Director of CGS, Lead Learning Mentor (Pastoral), Higher Level Teaching Assistant (Pastoral) & SENCO
Behaviour meeting with Director of CGS
Behaviour meeting with Pastoral Higher Level Teaching Assistant (HLTA)
An English Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 15 students

A Maths Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 10 students
Pastoral Home visit two members of staff (Higher Level Teaching Assistant (Pastoral) X 2)
Students accessing alternative educational provision from outside providers
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 5 students
A Pastoral Higher Level Teaching Assistant (HLTA) providing small group sessions/lessons with up to 5 students
A Maths Higher Level Teaching Assistant (HLTA) doing 1:1 session with student
An English Teacher teaching small group sessions/lessons with up to 5 students
Attendance meeting per hour with Assistant Head. Pastoral team to enter
HLTA involvement in annual review
Offsite Alternative Curriculum provision
An English student intervention session delivered by a Higher Level Teaching Assistant (HLTA)
Child Action / EHA meeting with Director of CGS, Lead Learning Mentor (Year Group Pastoral) and Higher Level Teaching Assistant (Pastoral)
AOC attendance meeting per hour (Deputy Head). Pastoral team to enter
Child Action / EHA meeting with Lead Learning Mentor (Pastoral) and Higher Level Teaching Assistant (Pastoral)
Child Action / EHA meeting with Assistant Head CGS, Director of CGS, Lead Learning Mentor (Pastoral) and Higher Level Teaching Assistant (Pastoral)
A Science Higher Level Teaching Assistant (HLTA) providing 1:1 with student
English Revision Guide(s)/Equipment
A Science Teacher providing small group sessions/lessons with up to 5 students
Maths Revision Guide(s)/Equipment

HOW WE PLAN TO MEASURE THE IMPACT:

a) *Hard indicators* that we will be using to measure the impact:

- Summer 2020 results (Year 11 and Year 13)
- KS3 analysis of summer data for English, Maths and Science
- Attendance figures

b) *Soft Indicators* that will be used to measure the impact will include:

- Behaviour tracking within school
- Relationships with parents
- Student engagement in extracurricular activities

PREVIOUS ACADEMIC ANALYSIS – SEPTEMBER 2018 - AUGUST 2019

How did we spend our Pupil Premium Grant received in April 2018?

During the academic year September 2018 - August 2019 the school received £344,800 in Pupil Premium funding. The school's provision map calculates that the school spent £434,876.

The Pupil Premium Grant was spent on a range of targeted areas to 'close the gap' between the Pupil Premium students and non-Pupil Premium students in the school. We spent more than this allocation on staffing, training and specific support as research has found that to improve the attainment of all students including the most disadvantaged by raising the quality of teaching meeting individual need and classroom rigour.

The school has previously developed and implemented a custom Provision Mapping system. It is used to identify any additional support/interventions were being allocated to individual disadvantaged students and at what cost. The breakdown of costs below shows the expenditure recorded through the mapping and other identified areas.

PROVISION MAP FOR ACADEMIC YEAR SEPTEMBER 2018 – AUGUST 2019

Provision Description	Cost
Sci Rev Guides/Equipment - actual cost	£936.36
Higher Level Teaching Assistant (Pastoral) parent meeting per hour	£4,970.95
Pastoral equipment, guides, books (NOT diaries) / Pastoral letter sent home /taxi home	£21.83
Lead Learning Mentor (Pastoral) parent meeting per hour	£8,960.94
An English Teacher teaching small group sessions/lessons with up to 15 students	£76,004.75
A Science Teacher providing small group sessions/lessons with up to 15 students	£25,061.24
Lead Learning Mentor (Pastoral) working with student 1:1	£15,969.64
Higher Level Teaching Assistant (Pastoral) unplanned intervention with student	£34,873.97
Pastoral Higher Level Teaching Assistant (HLTA) working with student 1:1	£1,155.60
Library Assistant holding homework session with an average of 10 Students	£37.94
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 10 students	£12,421.24
A teacher working with School Council (average 10 students) for 1 session	£42.41
An English Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 5 students	£768.82
Lead Learning Mentor (Pastoral) intervention with a student	£37,573.70
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 15 students	£51,647.47
A Maths Teacher teaching small group sessions/lessons with up to 15 students	£33,133.39
An English Teacher teaching small group sessions/lessons with up to 10 students	£15,034.20
A Maths Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 5 students	£2,337.78
A Maths Teacher teaching small group sessions/lessons with up to 10 students	£34,512.21
A Pastoral Higher Level Teaching Assistant (HLTA) providing Small Group sessions/lessons with up to 10 students	£366.74
Child Action / EHA meeting with Lead Learning Mentor (Pastoral)	£3,765.50
Child Action / EHA meeting with Pastoral Higher Level Assistant (HLTA)	£484.10
Behaviour meeting with Lead Learning Mentor (Pastoral)	£718.35

Higher Level Teaching Assistant (HLTA) Spelling Club (20 minute during registration with 5 students)	£26.01
A Pastoral Higher Level Teaching Assistant (HLTA) providing Small Group sessions/lessons with up to 15 students	£762.61
A Science Teacher providing small group sessions/lessons with up to 10 students	£11,371.69
Child Action / EHA meeting with Assistant Head - CGS , Director of CGS, Lead Learning Mentor (Pastoral), Higher Level Teaching Assistant (Pastoral) & SENCO	£1,311.52
Behaviour meeting with Director of CGS	£2,260.61
Behaviour meeting with Pastoral Higher Level Teaching Assistant (HLTA)	£2,621.55
An English Higher Level Teaching Assistant (HLTA) taking small group sessions/lessons with up to 15 students	£962.37
Pastoral Home visit two members of staff (Higher Level Teaching Assistant (Pastoral) X 2)	£874.51
A teacher teaching small group per sessions/lessons (in various other subjects) with up to 5 students	£11,459.55
A Pastoral Higher Level Teaching Assistant (HLTA) providing small group sessions/lessons with up to 5 students	£374.54
A Maths Higher Level Teaching Assistant (HLTA) doing 1:1 session with student	£187.39
An English Teacher teaching small group sessions/lessons with up to 5 students	£9,483.33
Attendance meeting per hour with Assistant Head. Pastoral team to enter	£9,327.01
An English student intervention session delivered by a Higher Level Teaching Assistant (HLTA)	£1,249.30
Child Action / EHA meeting with Director of CGS, Lead Learning Mentor (Year Group Pastoral) and Higher Level Teaching Assistant (Pastoral)	£5,625.83
AOC attendance meeting per hour (Deputy Head). Pastoral team to enter	£9,432.51
Child Action / EHA meeting with Lead Learning Mentor (Pastoral) and Higher Level Teaching Assistant (Pastoral)	£632.81
Child Action / EHA meeting with Assistant Head CGS, Director of CGS, Lead Learning Mentor (Pastoral) and Higher Level Teaching Assistant (Pastoral)	£802.61
English Revision Guide(s)/Equipment	£9.18
A Science Higher Level Teaching Assistant (HLTA) providing small group sessions/lessons with up to 15 students	£873.94
A Science Higher Level Teaching Assistant (HLTA) providing small group sessions/lessons with up to 10 students	£1,460.72
A Maths Teacher teaching small group sessions/lessons with up to 5 students	£2,967.49

What was the impact of this expenditure and interventions on eligible and other pupils?

GCSE Results and Gap Analysis

Closing the Gap	Summer 2019 Results			Summer 2018 Results			Summer 2017 Results		
	Pupil Premium	Other Pupils	GAP	Pupil Premium	Other Pupils	GAP	Pupil Premium	Other Pupils	GAP
Number of Pupils	61	162		72	148		69	155	
Percentage of Pupils	27.4	72.6		32.7	67.3		30.8	69.2	
%age achieving English&Maths GCSE (C/4)	49.2	81.5	32.3	56.9	77.7	20.8	39.1	72.0	33
%age 5+ GCSE inc E&M									
%age making expected progress English (or +ve P8)	42.1	55.3	13.2	48.5	64.1	15.6	47	56	9
%age making expected progress Maths (or +ve P8)	40.3	50.3	10.0	50.0	50.3	0.3	30	47	17

Created September 2019

Review due September 2020