



**Thornleigh**  
Salesian College

# Welcome to the Year 7 Information, Advice and Guidance evening 2019

Home



School



Church



Playground





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# Key staff – School Leadership

Mrs A O'Callaghan – Headteacher

Mr E Kirk – Deputy Headteacher

Mr M Fitzsimons – Deputy Headteacher

Mr C Bingley – Assistant Headteacher



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# Key staff – Year 7 Team

Mr F Smith – Head of Year

Mrs J O'Grady – Assistant Head of Year

Mr C Tye – SENCO

Mrs R Bingley – Assistant SENCO

Br. Steven Lloyd – Teacher of RE and school chaplain



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# Key staff – Year 7 Form Tutors

Alpha - Mr Birchby

Beta - Miss Dallas

Gamma - Miss Youssouff

Delta - Miss Brindle

Zeta - Miss Mitha

Kappa - Mr Fairclough

Theta - Mr Pritchard

Sigma - Mrs Poulton

Lambda - Mr Whitehead

Omega - Miss Naylor

# Key Dates

- Mission week – W/C 14<sup>th</sup> October
- Year 7 Consultation Day – Thursday 28<sup>th</sup> November
- School production of Joseph – Wednesday 4<sup>th</sup>, Thursday 5<sup>th</sup>, Friday 6<sup>th</sup> December
- Don Bosco Day – Friday 31<sup>st</sup> January
- Progress report – W/C 24<sup>th</sup> February
- Parents evening - Wednesday 29<sup>th</sup> April
- End of year report – W/C 6<sup>th</sup> July
- Plus, term dates.



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# Life in Year 7

## Teething issues during weeks 1-4

1. Uniform

2. Cashless Catering

3. School Diaries (timetables and signing)

4. Organisation

5. Getting involved in the school community

*\*TIMETABLES IN YOUR BOOKLET\**

Thornleigh Salesian College  
**LUNCHTIME CLUBS 2019-20**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2nd Sep					
9th Sep	Basketball	Badminton	Dodgeball	Indoor Rounders	Indoor Cricket
16th Sep					
23rd Sep					
30th Sep			Year 9 Inter Form		
7th Oct			Year 8 Inter Form		
14th Oct			Year 7 Inter Form		
<b>HALF-TERM</b>					
28th Oct	Basketball	Badminton	Dodgeball	Indoor Rounders	Indoor Cricket
4th Nov					
11th Nov	<b>NO SPORTS HALL DUE TO EXAMS</b>				
18th Nov	Basketball	Badminton	Dodgeball	Indoor Rounders	Indoor Cricket
25th Nov					
2nd Dec			Year 9 Inter Form		
9th Dec			Year 8 Inter Form		
16th Dec			Year 7 Inter Form		
<b>CHRISTMAS</b>					
6th Jan					
13th Jan	Basketball	Badminton	Dodgeball	Indoor Rounders	Indoor Cricket
20th Jan					
27th Jan			Year 9 Inter Form		
3rd Feb			Year 8 Inter Form		
10th Feb			Year 7 Inter Form		
<b>HALF-TERM</b>					
24th Feb					
2nd Mar					
9th Mar			Year 9 Inter Form		
16th Mar			Year 8 Inter Form		
23rd Mar			Year 7 Inter Form		
<b>EASTER</b>					
13th Apr	Basketball	Badminton	Dodgeball	Indoor Rounders	Indoor Cricket
20th Apr					
27th Apr					
4th May			Year 9 Inter Form		
11th May			Year 8 Inter Form		
18th May			Year 7 Inter Form		
<b>HALF-TERM</b>					
1st Jun					



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# Our expectations - behaviour

- High expectations
- Punctuality
- Uniform
- Making the right choices
- Respect others at all times
- Be kind
- Parental support



# Our expectations - attendance



	95%	85%	80%
Lessons missed in during Year 7?	57	171	228
Lessons missed Year 7-11?	266 lessons missed	798 lessons missed	One whole school year missed!



## Our expectations - Online safety

1. Underage usage - Do you know the age restrictions for popular social media outlets?
2. Check privacy settings
3. Create ground rules
4. Get to know who your child's 'Online Friends' are
5. Keep the computer/tablet in a central location
6. Monitor the pictures your child posts online - **THINK BEFORE YOU POST**
7. Be a good example of how to use social media
8. Limit mobile phone use
9. Get to know the technology
10. Take control of your child's *geolocation*



### **This information has been adapted from these useful sources:**

- 1) NSPCC: Keeping children safe online and
- 2) Childnet International: Young people and social networking sites.
- 3) National online safety

### **Do you have concerns about your child's online activity?**

Child Exploitation and Online Protection Centre ([www.ceop.police.uk](http://www.ceop.police.uk)).



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# Rewards and Recognition

- Promoting and fostering good conduct does not always result in a prize or material reward.
- Don Bosco *‘Young people need not only to be loved, they need to know that they are loved.’*



# Don Bosco

*‘For Don Bosco, education was about providing an experience that engaged the heart. When a young person experiences that loving kindness, hearts are opened, confidence grows, faults are corrected and gifts blossom.’*

The Christian Teacher – Shepherd of kindness (2013)

# Curriculum and Assessment

## THE BIG PICTURE

- **GCSE grading structure 2017**
- A\*-G replaced with 9-1
- By 2020, all numbers.

New grading structure	Current grading structure
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



## Establishing starting points

### What?

#### Year 6

- National Curriculum KS2 test results in English and Maths (SATs).

#### Year 7 - GL Assessments

- New Group Reading Test (NGRT)
- Cognitive Ability Tests (CATs)
- Progress Tests in Maths and English





## Why?

- **Benchmark your child** in comparison to other children nationally.
- Build an **academic profile for your child**.
- Allow us to **establish learning thresholds** for your child.

## A learning threshold?





## **KS3 learning thresholds**

- **Foundation**
- **Developing**
- **Secure**
- **Excelling**

Our curriculum has been designed in such a way to ensure that, by working at an expected threshold during Year 7 and Year 8, that your child is 'GCSE ready', in relation to their starting point, at the start of Key Stage 4.



## How do we monitor your child's attainment?

### Learning Logs

- **Stuck in** your child's book at the **start of every topic** in **every curriculum area**.
- **Map out the learning pathways** taken by students to reach an understanding of a topic.
- Enables you and your child to **see the knowledge and understanding of key concepts and ideas** that need to be **learned to master** a topic.



# Learning Logs – Student books

Thornleigh History Department KS3 learning log 2 (2018-19)

## Year 7 = Why were we all speaking French after 1066?

Technical vocabulary			
Chorology	Source	Interpretation	Bias
Evidence	Heir	Tactic	Taxes
Invasion	Noble	Reformation	Divorce
Civil War	Parliament	Industry	Revolution

Year 7		LEARNING THRESHOLD PATHWAY			
LEARNING STATEMENTS	Focus	Foundation	Developing	Secure	Excelling
	1. Claimants to the throne	1.F Recall the names of the candidates	1.D Describe why 2 people claimed the right to be the next king in 1066	1.S Explain the strengths and weaknesses of the claimants to the throne.	1.E Evaluate whom had the best claim to the throne.
	2. Battle of Hastings	2.F Recall the key events the Battle of Hastings	2.D Describe what happened during the Battle of Hastings	2.S Explain the different reasons William won the Battle of Hastings	2.E Evaluate different reasons William won and reach a judgement about the most important reason
	3. Methods of control	3.F Describe one method of control that the Normans used. Use limited previous historical knowledge.	3.D Describe multiple methods of control, or explain 1 reason why William's method increased his control of England.	3.S Explain multiple methods of control. Begin to reach a judgement.	3.E Explain all the methods of control that the Normans used. Reach a judgement, which answers the question directly.
	4. Castles	4.F Recall what Motte and Bailey castles were	4.D Describe the key features of Motte and Bailey castles	4.S Explain the strengths and weaknesses of Motte and Bailey castles.	4.E Evaluate how and why castles developed from Motte and Bailey to stone keep castles

Home

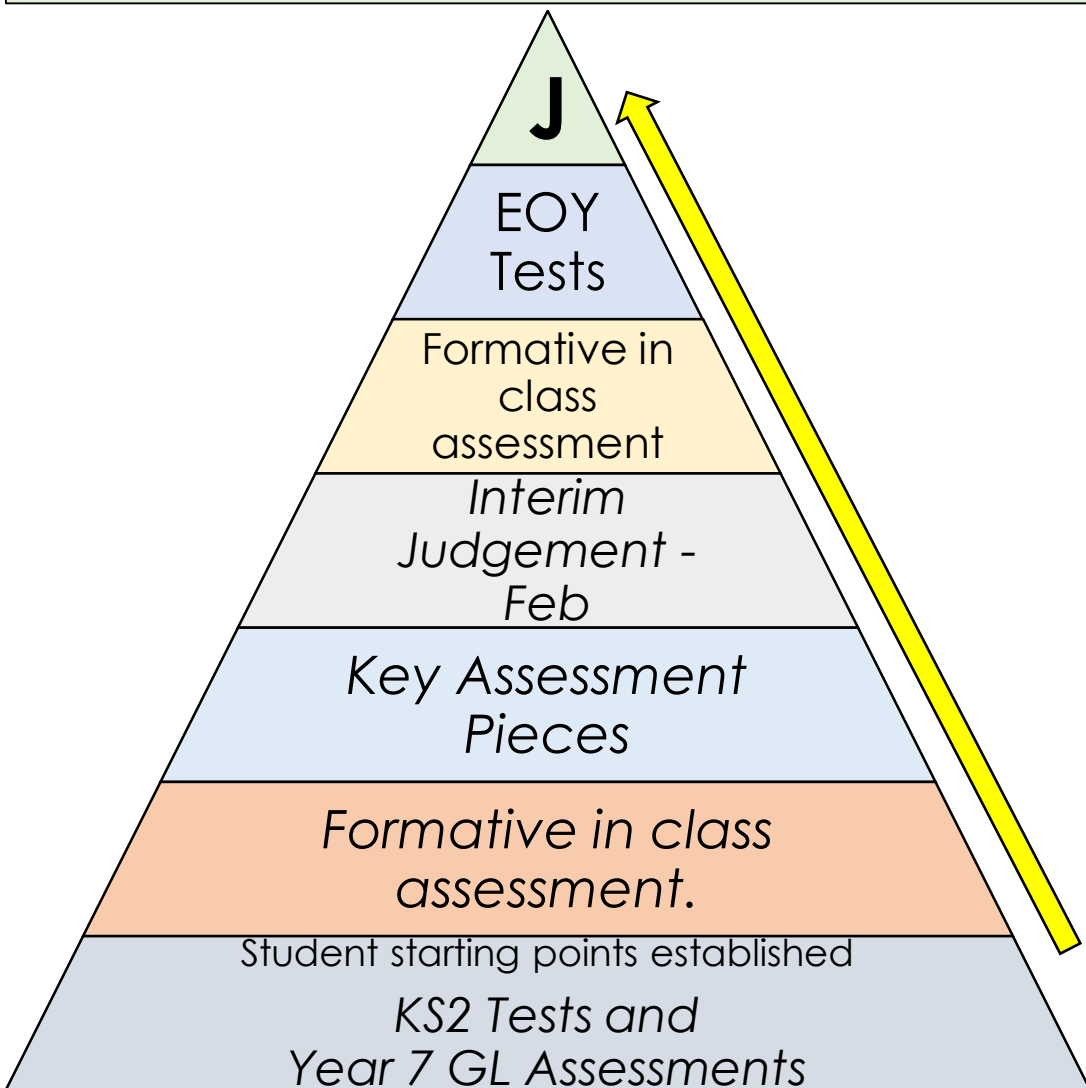
School

Church

Playground



## The KS3 assessment pyramid



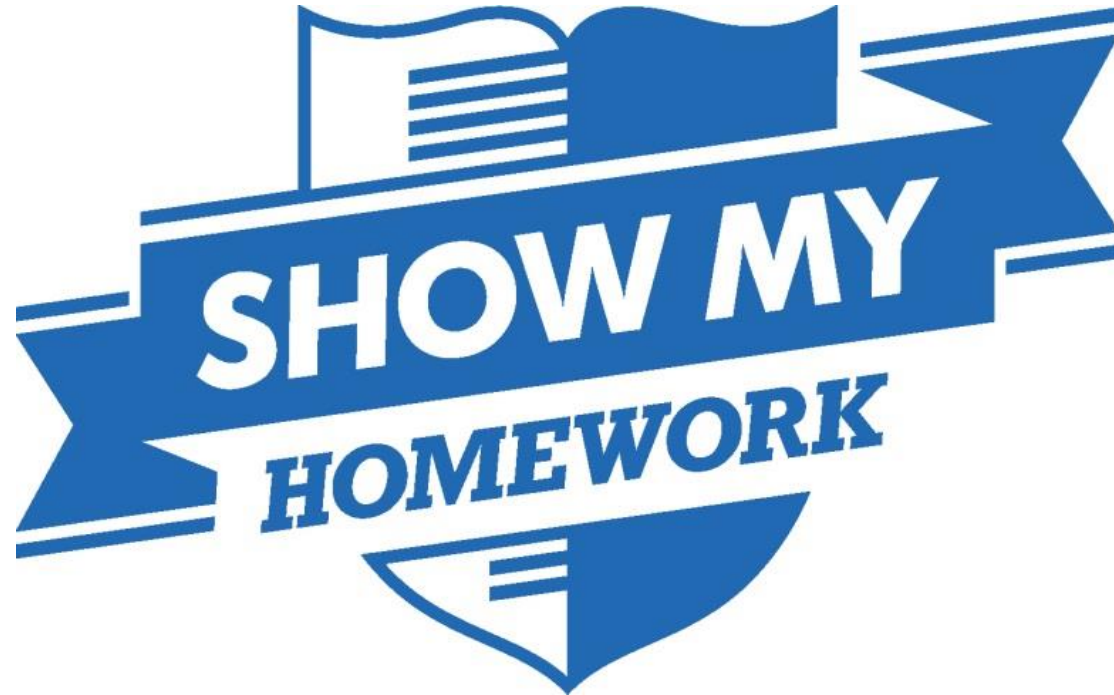
Learning Threshold Expectation	Learning Threshold Performance	Student Attainment
Secure	Excelling	Working above the learning threshold expectation
Secure	Secure	Working at the learning threshold expectation
Secure	Developing	Working towards the learning threshold expectation

Based on the student starting point		
Key Stage 3 Learning Threshold Expectation	THIS MEANS THAT	Indicative GCSE outcome
Excelling		Grade 7 and above
Secure		Grade 5 or 6
Developing		Grade 4
Foundation		Grade 3 or below



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# Homework





# So what is it?

Show My Homework (SMHW) is a simple, online homework calendar that allows teachers to set homework in advance.

## Create Homework








 Homework

 Add to store

 Publish

\* Homework title

Description

**B** *I* U |   |    |  

(400 characters left)

\*Required field

# How does it work?

Teachers post homework to the school calendar, and to the student's calendar.

The screenshot displays a user interface for a school calendar. At the top, a blue header bar contains a 'Welcome Marie' message, navigation icons (home, user, notifications, group), and a 'Sign Out' button. Below this, a dark grey navigation bar shows the user 'Michael' and a list of tabs: 'Calendar' (selected), 'Overdue' (with a red badge showing '6'), 'This Week', 'Resubmissions', and 'Gradebook'. The main content area is titled '6th - 12th January, 2014' and includes filters for 'All Subjects', 'All Classes', and 'All Years'. A 'Filter:' section allows selection of assignment types: 'All' (checked), 'Homework', 'Exam', 'Class Test', and 'Quiz'. The calendar grid shows dates from Monday 6th to Sunday 12th. Two green bars represent homework assignments: 'Sample Homework Assignment (9/En1) History' by Mr. N. Gohil, spanning from Tuesday 7th to Friday 10th, and 'What is Boxing Day? (7/ZZ) History' by Mr. N. Gohil, spanning from Wednesday 8th to Sunday 12th.

Welcome Marie

Michael  
Last logged in about 1 hour ago

Calendar Overdue 6 This Week Resubmissions Gradebook ?

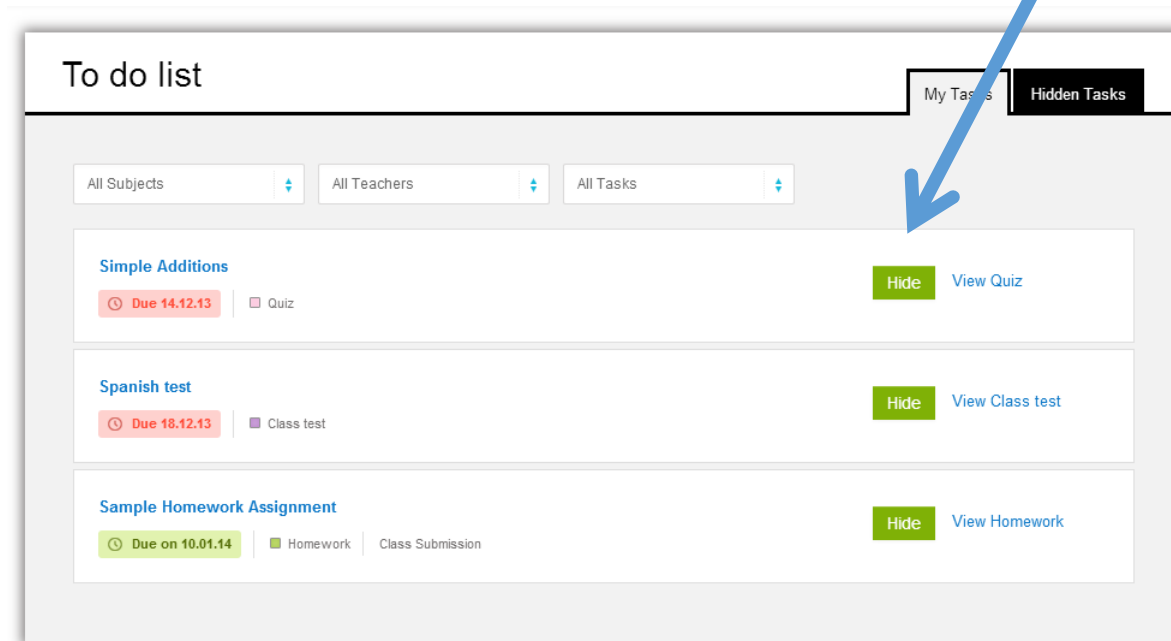
6th - 12th January, 2014

All Subjects All Classes All Years

Filter: ☒ All ☐ Homework ☐ Exam ☐ Class Test ☐ Quiz

Monday 6th	Tuesday 7th	Wednesday 8th	Thursday 9th	Friday 10th	Saturday 11th	Sunday 12th
	Sample Homework Assignment (9/En1) History Mr. N. Gohil					
	What is Boxing Day? (7/ZZ) History Mr. N. Gohil					

This homework appears on the student's to do list.  
Once completed, the student can remove it.



# Logging in

satchel:one

*For access to Show My Homework*

## Login

[Forgot password?](#)

Staff

Parent

Student

Thornleigh Salesian College

Enter email address or username

Enter password



Log in

Or log in with:



Sign in with Office 365



Sign in with Google



Sign in with RM Unify

## ? Need help logging in?

► [Logging in as a staff member](#)

Enter your school email address and password to access your account

### Forgot password?

Reset your password using your school email address.

### Email not recognized?

Ensure there are no typos or try a different email address. If you are still unable to reset your password, contact your school administrator who will be able to update your contact details.



Welcome back! Please read important FAQs for the first two weeks.

Welcome Andrea



Olivia  
Not logged in

Calendar

Overdue

This Week

Resubmissions

Gradebook



8th - 14th September, 201



< Prev. Week

Next Week >

All Subjects



All Classes



All Years



All Tasks



Apply filters

Monday 8th	Tuesday 9th	Wednesday 10th	Thursday 11th	Friday 12th	Saturday 13th	Sunday 14th
Romeo and ... (9a/En1a) En... Miss. N. S...	Figurative Language (9a/En1a) English Miss. N. Sweeney					
Pythagoras Problems (9a/Ma1CL) Maths Mr. C. Lynch		Kinetic Theory (9a/Sc1a) Physics Mr. J. Leslie				
Latin Vocabulary Homework (9a/Latin) Latin Mr. D. Banner						
Year 9 GCSE Belief in God (9a/Re1a) Re Mrs. A. Carroll						
	Pythagoras Homework sheet (9a/Ma1CL) Maths Mr. C. Lynch					
		World Food Mood Board (9a/Tech1) Des Tech Mrs. R. Williams				

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Select Language



Welcome Andrea



Olivia  
Not logged in

Calendar

Overdue

This Week

Resubmissions

Gradebook



8th - 14th September, 201



< Prev. Week

Next Week >

All Subjects



All Classes



All Years



All Tasks



Apply filters

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Pythagoras Problems (9a/Ma1CL) Maths Mr. C. Lynch		Kinetic Theory (9a/En1a) English Mr. C. Lynch				
Latin Vocabulary Homework (9a/Latin) Latin Mr. D. Banner		9a/Ma1CL, Mr. C. Lynch Due on Fri 12th Sep  Pythagoras Homewo... Complete the sheet that we stuck in your books today in class. Remember - you MUST s...				
Year 9 GCSE Belief in God (9a/Re1a) Re Mrs. A. Carroll						
	Pytha (9a/...					
		World Food Mood Board (9a/Tech1) Des Tech Mrs. R. Williams				

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Select Language

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Welcome back! Please read important FAQs for the first two weeks.



Welcome Andrea



[Go Back](#)

# Maths

Set on 09 September 2014

Due on 12 September 2014

Mr. C. Lynch set this Homework

## Homework for Class 9a/Ma1CL

### Pythagoras Homework sheet

Complete the sheet that we stuck in your books today in class. Remember - you MUST show your working out on the right hand side of the page.

This homework will take approximately 30 minutes.

Mr. C. Lynch would like you to hand this homework in in-class.

Print Homework

0 students in 9a/Ma1CL have completed this Homework

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Select Language ▼

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[Go Back](#)

translation missing:  
en.layouts.navigation.parent\_nav.welcome

English

Set on 09 September 2014

**Due on 12 September 2014**

Miss. N. Sweeney set this Homework

- Homework for Class 9a/En1a

## Figurative Language

Can you find 3 examples for each of the language techniques?

This homework will take approximately 30 minutes.

Miss. N. Sweeney would like you to hand this homework in in-class.

 [Print Homework](#)

0 students in 9a/En1a have completed this Homework

## Resources to help you

 Card\_sort.docx

# For the students

We hope that this will help students to keep on top of their work load and stay organised, in a completely transparent way.



# On the move

- ✓ Mobile – friendly
- ✓ iOS & Android
- ✓ 24/7 access to homework

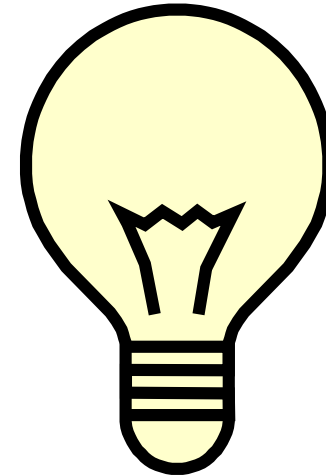


# Any questions?

Just get in touch with **the school office** or email  
[help@showmyhomework](mailto:help@showmyhomework)

Never be left in the dark again.

Thank you for your support,



# School Gateway

- Ability to view timetables
- Reports in the future
- **Attendance:** Respond to attendance enquiries
- On the app: Send direct messages to the school/receive messages back

## Step 1:

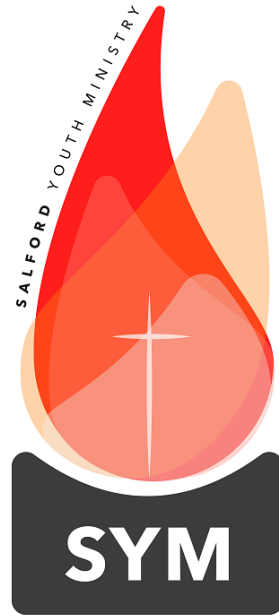
Download the school Gateway App from either the App Store or Google Play  
Alternatively access via the website: <https://login.schoolgateway.com>

## Step 2:

Register with the same email address and mobile number that you have provided to school.  
Note, if two parents share an email address only one parent can register for the school gateway.

## Step 3:

Once registered you will receive a 4 digit PIN to your mobile that you will need to first log in



# Faith in Action Award

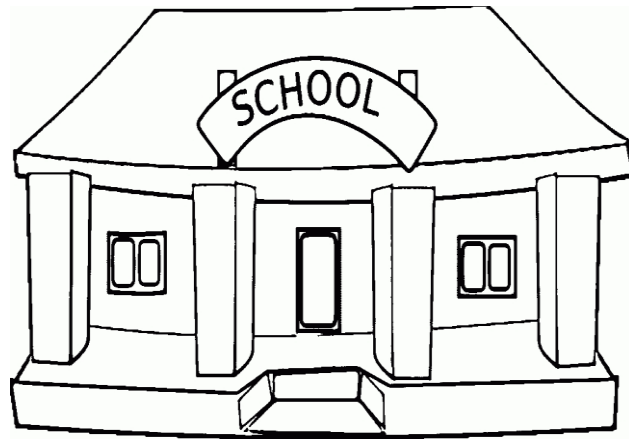


*Recognises, rewards  
and celebrates the  
**active faith and  
service** of  
Children and young  
people in their school  
and parish.*



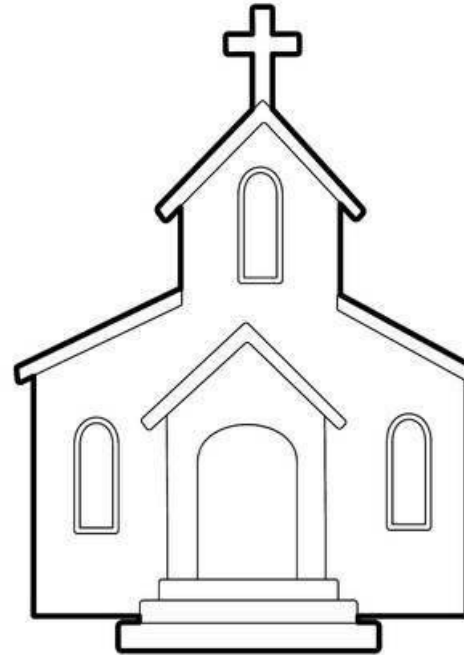
# Who is it for?

The Faith in Action Award is for young people aged 10-18, Young people undertake the award through their school and parish



## Schools

Chaplaincy  
Assemblies  
Charity  
School Council etc



## Parishes

Altar Servers  
Readers  
Choir  
Welcomers/Greeters  
Impact/YCW

# Principles of the Award

## *Faith - Service - Reflection*

To celebrate the faith journey of young people. Simple and powerful way of reflecting on active faith

**Thank You** - The Award recognises young people's service to God, the Church and others and gives 'us' a chance to say thank you.

**Accessible and Inclusive** - From age Y6 - Y13

**Raising Aspirations** - Acknowledging good work and encouraging young people to do more in particular in the parish.

**School** and **Parish** base for service.

# Pin Award: Discovery

*At this early stage, young people will begin a journey of discovering what it means for faith to be active.*

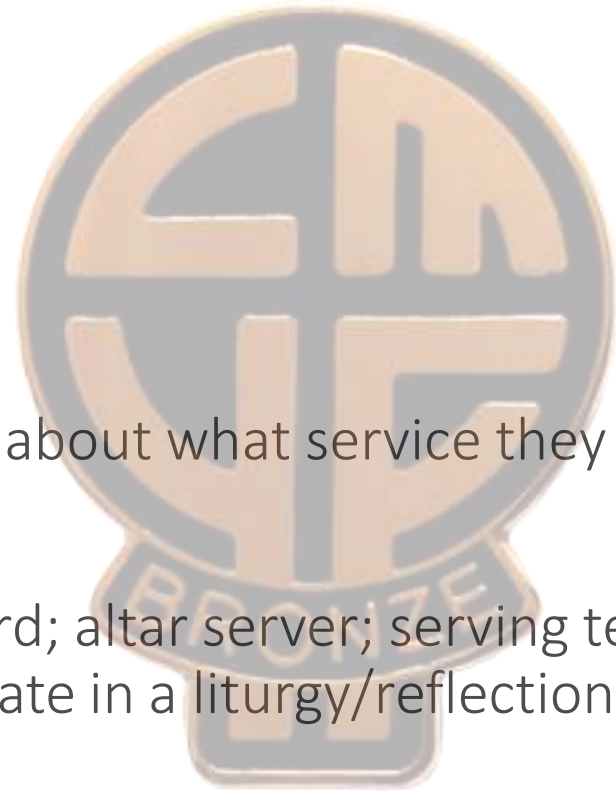
- ▶ 20 credits: 10/10
- ▶ Completed as a **group or class**
- ▶ Led by teacher/youth leader/catechist/parish rep.
- ▶ Examples of service: fundraising; planning an assembly/liturgy; participating in an act of worship, reading at Mass, Altar serving etc.



# Bronze Award: Service

*Young people at the Bronze Level take the initial steps in responding to their faith, by way of serving others.*

- ▶ 35 credits 15/15/5
- ▶ Age range: Y7+ (age 11 onwards)
- ▶ Independent service
- ▶ Young people make their own decisions about what service they would like to do.
- ▶ Examples of service: minister of the Word; altar server; serving tea and coffee after Mass; plan and participate in a liturgy/reflection.



# Log Booklets, Badges & Certificates



Certificate of Achievement

*has been awarded to*

**(Name)**

*who has successfully completed the*

**(Level Achieved)**

**FAITH IN ACTION AWARD**

This award is presented by:

The Right Reverend John Arnold  
Bishop of Salford  
on  
(Date) at Wardley Hall



DIOCESE OF Salford



**Thank you for  
listening  
Any questions  
please see me at  
the end**





**Thornleigh**  
Salesian College

Thank you for attending the  
Year 7  
Information, Advice and  
Guidance evening 2019.

Safe journey home.

Home



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Church



Playground

