



Thornleigh Salesian College

Headteacher
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Dear Parent/Carer

As we approach the end of the half term I wanted to highlight many of the positives that have happened over the half term, to remind you of the key things that we need students to do and to draw your attention to some of the things we have coming up after the half term holiday.

Our students continue to impress us with their attitude to work and their continued self-improvement. Our student leadership team is going from strength to strength with students in all year groups taking on additional responsibility around the school. The development of these leadership skills are central for students as they become more independent and ready to take their place in the world.

Students in Year 11 & Year 13 have begun their final preparation for the summer exam season and I have been impressed by their scholarship and organisation as they get ready for this challenge.

As we are now at the mid-point of the academic year it is timely for me to give some reminders;

UNIFORM:

Please can you ensure that your child comes to school with their full uniform, and lanyard every day. Students without items of uniform will lose their free time that day. Please do not ask us to make exceptions to this rule. Please can I ask that if your daughter wears a skirt for school, that it is an appropriate, decent length and when you are replacing the skirt that it is not too short.

PHONES:

Students who absolutely have to bring their phone to school (please consider whether they really need to) must have it switched off and in their bag through the school day. If a student is seen with a phone, either by a member of staff or on CCTV, then the phone will be confiscated and will not be returned to the student - it will need to be collected by a parent or carer. Please support us with this by not calling your child at all during the day and not taking calls from them. If there is an issue, please contact reception and we will pass on a message to your child.

PARKING:

Our neighbours on Sharples Park and surrounding streets are becoming increasingly frustrated by the inconsiderate parking of some parents at the end of the school day. If you have to collect your child in a car please ensure that you are not parked on a pavement, are not blocking anyone's driveway and are not causing an obstruction or hazard. Sharples Park is a narrow road and the current parking is making it difficult for the school buses and dangerous for children walking. Please consider meeting your child in an alternative location. We are working with Greater Manchester Police to enforce safer parking that is not causing a nuisance for residents.



READINESS FOR LEARNING:

All students are expected to come to school ready to learn with their books, pen, pencil, ruler highlighter and calculator every day - please make sure your child has all their equipment in an appropriate school bag.

The next term is a busy one with Pre-Public Exams and a number of other events. We are especially looking forward to our first musical production since December 2019. Our students and staff have been working really hard on our production of *'Matilda'* and we would be delighted to see you in our audience - tickets are available from school for performances on the 23rd, 24th and 25th February at 7.00 pm. All tickets should be purchased via the School Gateway app. Please ensure you have bought your tickets in advance.

Over the next term also, our students will begin their Relationship and Sex Education Programme during their Curriculum for Life sessions. The programme we follow is called 'Life to the Full' and teaches RSE within the context of a Christian understanding of human relationships rooted in the wisdom and teachings of the Catholic Church. Should you require any further specific information, please contact Miss McKenna by emailing nmckenna@thornleigh.bolton.sch.uk

May I take the opportunity to thank you for your continued and ongoing support.

Have a lovely half term.

Yours faithfully

Mrs A O'Callaghan
Headteacher

Engage ↔ Enable ↔ Empower

