

Year 8 parents

Information and guidance event 2021

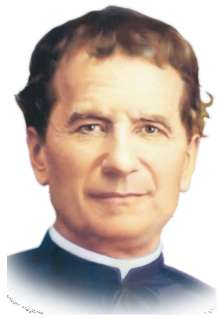


Welcome

- The spirit of our school
- Life in Year 8
- Curriculum and assessment
- Close



Catholic, Salesian Ethos



Fr. Saju John – School Chaplain

“The school is not the end; it is rather the instrumental means for improving our way of life.”

Don Bosco



TSC RUAH

The Spirit of our School

- **R for Respect: (Home)**

Each person in our school community deserves respect. God is within us therefore we all need to be listened to, treated fairly and challenged to live up to our full potential.

- **U for Understanding: (School)**

We all need to take responsibility. Our actions need to be clear and have reason behind them.

- **A for affection: (Church)**

Our school is filled with affection, warmth and forgiveness.

- **H for Humour: (Playground)**

Don Bosco's spirituality thrives on holiness that is being happy. Relaxing, playing and having fun is of utmost importance in our school.

Life in Year 8



Schedule for the Day		
Start Time	Finish Time	Description
8.00am	8.30am	Arrive at school – line up on the drive
8.30am	8.45am	Registration with Period 1 teacher
8.45am	9.40am	Period 1
9.40am	10.30am	Period 2
10.30am	10.45am	Break time (Main Yard)
10.50am	11.40am	Period 3
11.40am	12.30pm	Period 4
12.30pm	13.00pm	Form Time
13.00pm	13.30pm	Lunchtime (Canteen downstairs/Main Yard)
13.30pm	14.20pm	Period 5
14.20pm	15.00pm	Period 6
15.00pm		Year 8 Dismissed
15.00pm	16.15pm	After school clubs (16.15 buses – 919 and 923)



Thornleigh
Salesian College

Key staff – School Leadership

Mrs A O'Callaghan – Headteacher

Mr E Kirk – Deputy Headteacher

Mr M Fitzsimons – Deputy Headteacher



Thornleigh
Salesian College

Key staff – Year 8 Team

Mr L Oxley – Head of Year

Miss S Crompton – Assistant Head of Year

Mrs K Wilkinson – Associate Assistant Headteacher (Y8 link)

Mr C Tye – Associate Assistant Headteacher (Inclusion)



Thornleigh
Salesian College

Key staff – Year 8 Form Tutors

Alpha - Mrs Ryall

Kappa - Mr Fairclough

Beta – Mrs Koogan and Mrs McKeon

Theta – Mrs Reid

Gamma - Miss Ward

Sigma – Miss Miller

Delta – Mrs Sharples

Lambda – Miss McGuinness

Zeta - Miss McDonnell

Omega - Miss Naylor

Form Time

Monday

Reading

Tuesday

Curriculum for life

Wednesday

Maths challenge / form discussion

Thursday

Curriculum for life

Friday

Assembly

Other opportunities to get involved in

- Student leadership
- Participating in clubs
- Careers opportunities

Attendance



Making every lesson count in the current climate

- If your child can be at school, your child should be at school
- Being punctual plays a vital role
- If your child is off school make sure to contact the school reception.



Key Expectations

1. Travel safely and responsibly to and from school
2. Mobile phones switched off and in bags before arriving at school and until leaving school gate
3. Wear uniform correctly at all times (including plain black coat, shoes and blue lanyard)
4. Be organised. Have a timetable visible in the kitchen and in bedrooms. Pack bags the night before school and bring all the correct equipment needed for the next day
5. Use Satchel One to manage homework and complete all homework to best standard
6. Participate willingly in lessons and push themselves to reach their potential
7. Get involved in school life – Clubs, Sports, Drama, Music, Councils and Assemblies
8. Treat all members of our school community with respect at all times (RUAH)
9. No piercings, jewellery, fake nails, extreme haircuts (grade 3+) or shaved lines. All hair must be one natural colour. [FULL GUIDANCE](#)

The Spirit of our School

- **RESPECT** - value yourself, others, the environment and resources
- **UNDERSTANDING** - have an awareness and tolerance of others and forgive mistakes
- **AFFECTION** - care for, appreciate and be positive towards others
- **HUMOUR** - smile, be cheerful and celebrate your own and others achievements

LEARNING EXPECTATIONS

CLASSROOM RUAH

- 1 Arrive within 5 minutes of the bell sounding, settle to silence and focus on task
- 2 Listen to the teacher and follow their instructions. Listen to other students too
- 3 Work without disrupting learning or distracting others
- 4 Participate willingly in learning activities
- 5 Respond to teacher feedback positively and pro-actively
- 6 Complete classwork and homework to best standard

CHARACTER RUAH

- 1 Be prepared by bringing all equipment for learning
- 2 Have the highest standard of uniform and appearance
- 3 Use manners, be polite and be kind to everybody
- 4 Take part in extra-curricular opportunities
- 5 Celebrate the religious beliefs, diversity and unique individuality of others
- 6 Take care of and encourage others

COMMUNITY RUAH

- 1 Attend school every day and arrive for 8:45
- 2 Travel safely to and from school
- 3 Mobile phone switched off and in bag
- 4 Take care of the environment
- 5 Act safely and responsibly - especially no prohibited items
- 6 Be a TSC role model in the wider community

**Do not
put off till
tomorrow
the good
you can
do today.**

St John Bosco



AFTER SCHOOL CLUBS



OCTOBER TO CHRISTMAS
3:10pm - 4:30pm

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
SPORTS HALL	Y7 & 8 Basketball Practice	Badminton Practice	Badminton / Basketball Fixtures	Y9, 10 & 11 Basketball Practice	
ASTRO-TURF	Couch to 5k Club	Girls Football Practice	Boys Football Practice*	Hockey Practice & Tournaments	
GYM	Y7 & 8 Dance Club			Y9, 10 & 11 Dance Club	Table Tennis Practice

*Y7/8 on 3rd Nov, 17th Nov, 1st Dec, 15th Dec

*Y9/10/11 on 10th Nov, 24th Nov, 8th Dec, 15th Dec

FULL KIT NEEDED AND SIGN IN

 **@tsc_pedance**

Drama

Year 7/8 Drama Club

Friday after school

3.10pm until 4pm

Matilda Musical

Rehearsals, Tuesday after school

3.10pm until 4.15pm

Science Club

Wednesday

3:10pm until 4pm

(have to sign up before the day)

Music

Club

Monday lunch time in Room 19

KS3 Bands

Wednesday after school in Room 19

3.10pm until 4pm

Choir

Mondays (commencing 4th October) in Room 19

3.10pm until 4pm

Curriculum and Assessment



Curriculum and assessment

Curriculum

- English x 5
- Maths x 5
- Science x 4
- RE x 3
- PE x 2
- History x 2
- Geography x 2
- Art x 1
- Computer science x 1
- Food/Design technology x 1
- Music x 1
- Drama x 1
- Spanish x 2
- Tutor Time x 5 (PSHCE)

- 50 minute lessons
- in sets for some subjects (currently in groups based on attainment in Y7)



Curriculum and assessment

Curriculum

- Learning logs
- Continuity and progression from KS2 and Year 7
- Website. Students > curriculum *Learning journeys
- Responsive and dynamic planning



Curriculum and assessment

Homework

Type-A Homework at KS3	Number of homework's	Duration of each piece of homework
English / Maths / Science / RE	Up to 2 per week	15-30 mins
All other subjects with more than one lesson per week	1 per week	15-30 mins
All other subjects with only one lesson per week	1-3 per half term	15-30 mins

Type-B Homework at KS3 and KS4	Number of homework's	Duration of each piece of homework
All subjects	1 per half term	60 mins +



- All homework instructions entered onto Satchel One on the day that it is set.
- At least 2 days should be left between setting and submission i.e. homework set on a Monday should not be required for submission until Thursday at the earliest.
- All homework should be marked and feedback given.
- Much homework may involve students completing tasks on their individual class on Google Classrooms.
- Materials to support and resources provided to undertake the task independently. Providing students with choice (menus). Parental involvement is desirable, but it should ***not be*** essential. Teacher scaffolding ***is essential***



Curriculum and assessment

Assessment

- Academic starting points – meet where they are at
- [GL assessments](#) (NGRT, CAT4 Level D (from Y7) Progress Tests English and Maths (completed in Oct))
- Teacher assessment – curriculum driven assessment
- Establishing learning thresholds
 - Foundation, developing, secure, excelling
- Key Assessment Pieces and end of year assessments



Curriculum and assessment

Assessment – keeping you informed – key dates

1. Attainment data (learning logs) & attitude to learning – w/c 22nd November 2021
2. IAG 2 – Wednesday 16th March 2022
3. Parents evening – Wednesday 27th April 2022
4. Attainment report – W/C 11th July 2022

