



Thornleigh
Salesian College

LOOKED AFTER CHILDREN AND YOUNG PEOPLE POLICY

Person responsible	Kimberley Ferguson
Date of Last Review	December 2018
Recommended by CGS Committee	January 2019
Ratified by Full Governing Body	March 2019
Date of Next Review	March 2020

Thornleigh Salesian College believes that in partnership with Bolton Council (and other relevant Local Authorities) as Corporate Parents we have a special duty to safeguard and promote the education of Looked After Children.

AIM

To provide a safe and secure environment, where education is valued and there is a belief in the abilities and potential of all children.

To support our looked after children and give them access to every opportunity to achieve to their potential and enjoy learning.

To fulfil our schools' role as corporate parents to promote and support the education of our Looked After Children, by asking the question, '**Would this be good enough for my child?**'

IN PURSUIT OF THIS POLICY WE WILL

- Nominate a Designated teacher for Looked After Children who will act as their advocate and co-ordinate support for them.
- Nominate a school governor to ensure that the needs of Looked After Children in the school are taken into account at a school management level and to support the Designated Teacher.
- Support the Designated teacher in carrying out their role by making time available and ensuring that they attend training on Looked After Children.

The Designated teacher will:

- Maintain an up to date record of all Looked After Children who are on the school roll. This will include:
 - Status i.e. care order or accommodated.
 - Type of Placement i.e. Foster, respite, residential.
 - Social worker details
 - Daily contact and numbers *e.g. name of parent or carer or key worker in children's home.*
 - SEN Code of Practice (EHCP / School Support where relevant)
 - Child Protection information (where relevant)
 - Baseline information and academic progress data.
 - Attendance figures
 - Exclusions (where relevant)

- Ensure that there is a Personal Education Plan for each child/young person This must be compatible with the child's/young person's Care Plan
- Ensure that someone attends statutory LAC Review meetings on each child/young person and/or always prepares a written report which promotes the continuity and stability of their education.
- Liaise with the Looked After Children's Virtual Schools on a regular basis with regard to the performance, attendance and attainment of Looked After Children.
- Ensure that if/when the child transfers school all relevant information is forwarded to the receiving school as a matter of priority.
- Ensure that systems are in place to identify and prioritise when Looked After Children are underachieving and have early interventions to improve this in line with existing school policy.
- Ensure that systems are in place to keep staff up to date and informed about Looked After Children where and when appropriate.
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school.
- Ensure that they keep the school up to date with current legislation and its implication for the school in respect of Looked After Children.
- Report to the Governing body annually on the performance of the looked after children who are on the roll of the school.

All governors and staff will:

- Support the local authority in its statutory duty to promote the educational achievement of looked after children

Monitor and Review

The Governors of the Care, Guidance and Support Committee is primarily responsible for monitoring the implementation of this policy.

Governor Approval and Review dates

This policy was approved by the full governing body in March 2019 and will be reviewed annually.