

Curriculum Structure 2019/2020

Overall Year Group Structures:

Students in Years 7 - 11 are organised into two equal-ability bands which are labelled 'Band a' and 'Band k'. These bands contain the following mixed-ability Form groups:

Band	Forms
a	Alpha Beta Gamma Delta
k	Kappa Theta Sigma Lambda (Y7, Y8 and Y9 only) Zeta (Y7 only) Omega

In Years 7-11 students are taught in a mixture of structures within these Bands.

Year 12 has eight Group Tutor groups. These are labelled 12.1, 12.2 etc.

Year 13 has six Group Tutor Groups. These are labelled 13.1, 13.2 etc.

Key Stage 3 - Year 7

Subject	Teaching Groups	Periods / Week
RE	10 mixed-ability Forms	3
English	In each half-year band: a Band-6 sets k Band-6 sets	5
Drama / Latin	In each half-year band: 6 sets - same as English Top set do Latin	1
Maths	In each half-year band: a Band-6 sets k Band-6 sets	5
Science	In each half-year band: a Band-6 sets k Band-6 sets	4
Spanish	10 mixed-ability Forms	2
Geography	10 mixed-ability Forms	2
History	10 mixed-ability Forms	2
Music	10 mixed-ability Forms	1
Art	10 mixed-ability Forms	1
Design Technology Home Technology	In each half-year band: 6 mixed-ability groups Half year per subject	1
Computing	In each half-year band: 6 sets - same as Maths	1
Physical Education	In each half-year band: 6 sets	2

Curriculum Structure 2019/2020 continued

Key Stage 3 - Year 8

Subject	Teaching Groups	Periods / Week
RE	In each half-year band: a Band-5 sets k Band-6 sets	3
English	In each half-year band: a Band-5 sets k Band-6 sets	5
Literacy / Latin	In each half-year band: a Band-5 sets k Band-6 sets Top set do Latin	1
Maths	In each half-year band: a Band-5 sets k Band-6 sets	5
Science	In each half-year band: Combination sets	4
Spanish	In each half-year band: Combination sets	2
Geography	In each half-year band: Combination sets	2
History	In each half-year band: Combination sets	2
Music	In each half-year band: Combination sets	1
Art	In each half-year band: Combination sets	1
Design Technology Home Technology	In each half-year band: 6 sets Half year per subject	1
Computing	In each half-year band: a Band-5 sets k Band-6 sets	1
Physical Education	In each half-year band: a Band-5 sets k Band-6 sets	2

Curriculum Structure 2019/2020 continued

Key Stage 3 - Year 9

Subject	Teaching Groups	Periods / Week
RE	In each half-year band: 5 sets	3
English	In each half-year band: 6 sets	5
Maths	In each half-year band: 6 sets	5
Science	In each half-year band: 6 sets all doing Combined Science	6
Physical Education	In each half-year band: 6 groups	2
Option A	GCSE Art GCSE Business Studies GCSE Geography (2 groups) GCSE Graphics GCSE History (2 groups) GCSE Latin GCSE Photography GCSE Spanish Wider Key Skills	3
Option B	BTEC Construction BTEC Dance BTEC Health and Social Care BTEC ICT GCSE Art GCSE Business GCSE Computing GCSE Geography GCSE History (2 groups) GCSE Design Technology GCSE Spanish	3
Option C	BTEC Child Development BTEC Construction BTEC Health and Social Care BTEC Sport GCSE Business (2 groups) GCSE Geography GCSE History GCSE Music GCSE PE GCSE Photography GCSE Spanish	3

Curriculum Structure 2019/2020 continued

Key Stage 4 - Year 10

Subject	Teaching Groups	Periods / Week
RE	In each half-year band: 5 sets	3
English	In each half-year band: 6 sets	5
Maths	In each half-year band: 6 sets	5
Science	In each half-year band: 6 sets all doing Combined Science	6
Physical Education	In each half-year band: 6 groups	2
Option A	GCSE Art GCSE Business Studies GCSE Geography (2 groups) GCSE Graphics GCSE History (2 groups) GCSE Latin GCSE Photography GCSE Spanish BTEC Construction Wider Key Skills	3
Option B	BTEC Construction BTEC Dance BTEC Health and Social Care BTEC ICT GCSE Art GCSE Business GCSE Geography GCSE History (2 groups) GCSE Music GCSE Spanish	3
Option C	BTEC Construction BTEC Health and Social Care BTEC Sport GCSE Business (2 groups) GCSE Geography GCSE History GCSE Music GCSE PE GCSE Photography GCSE Spanish	3

Curriculum Structure 2019/2020 continued

Key Stage 4 - Year 11

Subject	Teaching Groups	Periods / Week
RE	In each half-year band: 5 sets	3
English	In each half-year band: 6 sets	5
Maths	In each half-year band: 7 sets	5
Science	In each half-year band: 6 sets all doing Combined Science	6
Physical Education	In each half-year band: 5 groups	2
Option A	BTEC Construction GCSE Art GCSE Geography GCSE Graphics GCSE History (2 groups) GCSE Photography GCSE Product Design GCSE Spanish VCert Food	3
Option B	BTEC Construction BTEC Health & Social Care BTEC Sport GCSE Business Studies GCSE Geography GCSE History (2 groups) GCSE Music GCSE PE GCSE Spanish Wider Key Skills	3
Option C	BTEC Child Development BTEC Dance BTEC Health & Social Care BTEC IT GCSE Business Studies GCSE Computer Science GCSE Geography GCSE History GCSE Latin GCSE Spanish	3

Curriculum Structure 2019/2020 continued

Key Stage 5 - Year 12

Most students study one subject from three option blocks. Most option blocks are taught for 6 periods / week:

Option A	Option B	Option C	Option D
<i>Business BTEC</i>	Art	Chemistry	Business
History	Biology	Maths	Biology
<i>H & S Care BTEC</i>	Chemistry	History	Further Maths
Physics	<i>Child Development BTEC</i>	PE	RE
Graphics	Economics	Sociology	<i>Applied Science BTEC</i>
Spanish	English Literature	Photography	Criminology
Psychology	Psychology	Psychology	Geography
Maths	GCSE English and Maths	Dance	Classics
Criminology		GCSE English and Maths	Sociology

*All subjects (apart from the GCSEs) are full 2 year A Level courses except those in italics which are 2 year BTEC Level 3 courses.

Key Stage 5 - Year 13

Most option blocks are taught for 6 periods / week:

Option A	Option B	Option C	Option D
Biology	Spanish	Biology	Photography
Business Studies	History	<i>Child Development BTEC</i>	English Language
Chemistry	Maths	Economics	<i>H & S Care BTEC</i>
<i>Applied Science BTEC</i>	Psychology	English Literature	History
Sociology	RE	Geography	Sport
Maths	Sociology	Psychology	Physics
Latin	Graphics	GCSE English and Maths	Chemistry
Psychology	<i>Business BTEC</i>		Criminology
	Art		
	GCSE English and Maths		

All subjects are A Level courses except those in italics which are BTEC Level 3 courses.

In addition students follow an Enrichment Programme during group tutor time and the tutorial periods.

Assessment Recording 2019 / 2020

The collection of precise assessment information is planned within the Assessment schedule which is published at the start of the academic year. To inform parents of student attainment we report in two ways:

- Progress report (We collect information about attainment, attendance, behaviour and attitude to learning)
- Full written report (We collect all of the progress report information along with more detailed subject specific written comments)

We use SIMS marksheets to input the assessment information and comment banks are in place to support the completion of the full written report.

Key Stage 3 (Year 7 and 8) Assessment

At the beginning of Year 7, we build an academic starting profile for each student based on the following assessment information: Key Stage 2 Test Results from Year 6, Year 7 Cognitive Ability Tests and Year 7 English and Maths Progress Tests.

We used the information from these assessments to allocate each student a Key Stage 3 learning threshold expectation to work at, or above, during Year 7 and Year 8. The Key Stage 3 learning thresholds that we use are Foundation, Developing, Secure, and Excelling. Excelling means that a student has a deep understanding of the knowledge and advanced skills required for mastery of the subject.

This is not a 'work towards' model. If students are allocated a learning threshold of 'secure', then they should be working at, or above, 'secure' throughout Year 7 and Year 8. The demands for each threshold increase in line with key stage expectations and curriculum progression. Similarly, if a student is allocated a learning threshold of developing and is working at secure, they are excelling. If a student is allocated a learning threshold of secure and is working at developing, this is cause for concern. Judgements about student attainment are professional judgements made by each class teacher about the extent to which a student has mastered the curriculum taught up the point of reporting. It references the students' performance in comparison to other students in the cohort. Class teachers make the judgement through the intelligent aggregation of assessment information - responsive in-class assessment, key assessment pieces and end of year assessments.

Key Stage 4 and 5 Assessment

Judgements about student attainment are professional judgements made by each class teacher about the extent to which a student has mastered the curriculum taught up the point of reporting. It aims to set a forecast for the end of the course.. Class teachers make the judgement through the intelligent aggregation of assessment information - responsive in-class assessment, key assessment piece and Pre Public Examinations (PPE's).

All grades collected are forecasts for the end of the course. We collect 'fine grades' using the following methodology:

Alphabetic whole grade - Sub grade is either 1, 2 or 3 IS IT?! e.g. A2 Numeric whole grades - Sub grade is either a, b or c e.g. 6b

Sub grade	Meaning
1/a	Student is working well within this grade and there is a reasonable chance of them achieving a higher grade.
2/b	Student is working within this grade and you are very confident this is the grade they will achieve.
3/c	Student is working just within this grade and there is a chance they will achieve a grade below.