

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

We have now invested and resourced the school so that we can begin live remote teaching straight away and our students will be able to access their normal timetable via Zoom. Links to Zoom lessons are permanently available on Google Classroom. Where a student does not have the necessary technology to access the lessons immediately, work packs for the Core subjects of English, Maths, Science and RE will be provided.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, we teach the same curriculum remotely as we do in school. We also follow the exact same timings of the day. All teaching is done live via Zoom with links and resources available on Google Classroom. The only exceptions to this are that PE and PSHCE lessons are set work on Google Classroom without a 'live' teacher input.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage	Daily remote learning hours
Key Stage 3	5 hours (with no further independent work)
Key Stage 4	5 hours (with limited further independent work)
Key Stage 5	5 hours (with further independent work)

## Accessing remote education

### How will my child access any online remote education you are providing?

Via Google Classroom and Zoom. All resources and links to Zoom will be available on Google Classroom.

Students should use their school email addresses and password to access Google Classroom.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- A limited number of devices and data can be loaned to students. Parents are asked to contact Year Leaders or Mr Atkinson using our usual school contact methods.
- If students require printed information, please contact the school.
- If a student needs to submit paper based work to their teachers this should be posted to the school and marked for the attention of their teacher. Thornleigh Salesian College, Sharples Park, Bolton BL1 6PQ. If parents do not have the means to do this, please contact the school and stamped addressed envelopes will be sent out.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) – there will be an element of this in all lessons
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Hegarty Maths
- long-term project work and/or internet research activities

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Expectations of students during all Zoom sessions is similar to our usual expectations of them in all classes and they should:

- Attend every lesson on time
- Be prepared with pens, paper, calculator and exercise book.
- Be muted until your teacher invites you to speak.
- Turn your camera on
- Ensure you use your correct name
- Use a room that has a plain and appropriate background where possible
- Respect all participants
- Speak politely to all participants
- Not eat or drink during the lesson
- On use the 'chat' feature with the teacher to ask/answer questions
- Use 'raise your hand' feature if you want to ask a question verbally
- Dress appropriately (for example, no pyjamas or anything revealing)
- Use the hyperlink shared by your teacher on Google Classroom to join the session.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As lessons are taught live and students have cameras on, teachers will be able to ensure that students are engaging in their learning through visual cues and responses to verbal questioning and activities set. If teachers have concerns with engagement during a lesson, they will log this on our behaviour system and will contact parents themselves or via the Year Leaders.

Attendance to all lessons is also monitored and if students are repeatedly not attending lessons we will inform parents to help with engagement strategies.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

The frequency with which students will receive feedback on their work will vary depending on the subject, lesson content and task. Students will receive feedback in lessons through the use of:

- Class discussion (either verbally or using the Zoom chat function)
- Assignments set within Google Classroom
- Quizzes, including multiple choice that are marked automatically.
- Assessment of written answers either through the use of rubrics or through teachers' verbal feedback during the lesson.
- Self marking

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Inclusion Team has identified students that have significant difficulties preventing them from accessing remote education. The students identified have been invited into school on a full time or part time basis.

For those students that are not in school, the Inclusion Team have been assigned a year group to support. Any SEND students finding it difficult to access remote learning will have a

bespoke plan of support put in place. This will be monitored and reviewed regularly.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

In this situation, the remote education will remain exactly the same. The student would 'Zoom' in to the lesson that the teacher was teaching to the rest of the class. The only difference with this experience is that the teacher will only do a 'screen share' so that only the whiteboard could be viewed rather than the 'gallery view' of people's faces. With this arrangement there will also be periods where the teacher needs to mute themselves. Sessions may begin up to 5 minutes late as teachers will also need to move around the site.