Thornleigh Salesian College

Year 10 Parents/Carers Information Evening

12th November 2026



Thornleigh Salesian College - School Prayer

In the name of Father, and of the Son, and of the Holy Spirit. Amen

Heavenly Father,
be with us as we live, learn,
and **grow together**.

Inspire in us a spirit of
respect, understanding, affection, and humour,
so that all **know** that they are
valued, loved, and cherished.

With **Mary as our guide**,
encourage us to **be more like Jesus**,
today and every day.
Amen

ROOTED IN COMPASSION ROOTED IN FORGIVENESS ROOTED IN SERVICE ROOTED IN GRATITUDE

Thornleigh Salesian College

Welcome

★ Meet the team

★ Journey through Year 10

★ Key dates

★ Exam preparation and revision

★ Post 16



Meet the team…

Mr Harwood – Deputy Headteacher

Mr Pierce - Head of Year

Miss Farnworth - Student Progress Co-ordinator

Form Tutors



Journey through Year 10





Making every lesson count……

- If your child can be at school, your child should be at school
- Being punctual plays a vital role
- If your child is off school make sure to contact the school reception.



Journey through Year 10

Thornleigh Salesian College

- ★ **September** – Begin KS4 programme (GCSE/BTEC)
- ★ **October** – Learning characteristics report
- ★ **November** – Mid-year assessment
- ★ **December** – BTEC External deadlines
- ★ **January** – Data report and Parents' Evening
- ★ **February** – Revision Plan
- ★ **May** – PPE 1 & BTEC External Deadline



Key dates

Date	Event
Thursday 12th November 2026	Parents Information Evening
Monday 30th November – Thursday 3rd December 2026	In-class assessments
Thursday 21st January 2027	Year 10 Parents' Evening and revision plan launch
Tuesday 4th May – Friday 14th May 2027	PPE1 – Pre Public Examinations (mock exams) take place.
Monday 14th June 2027	Data report



Year 10 Support and Guidance

Mr Pierce - Head of Year

Miss Farnworth - Student Progress Co-ordinator



August 2028



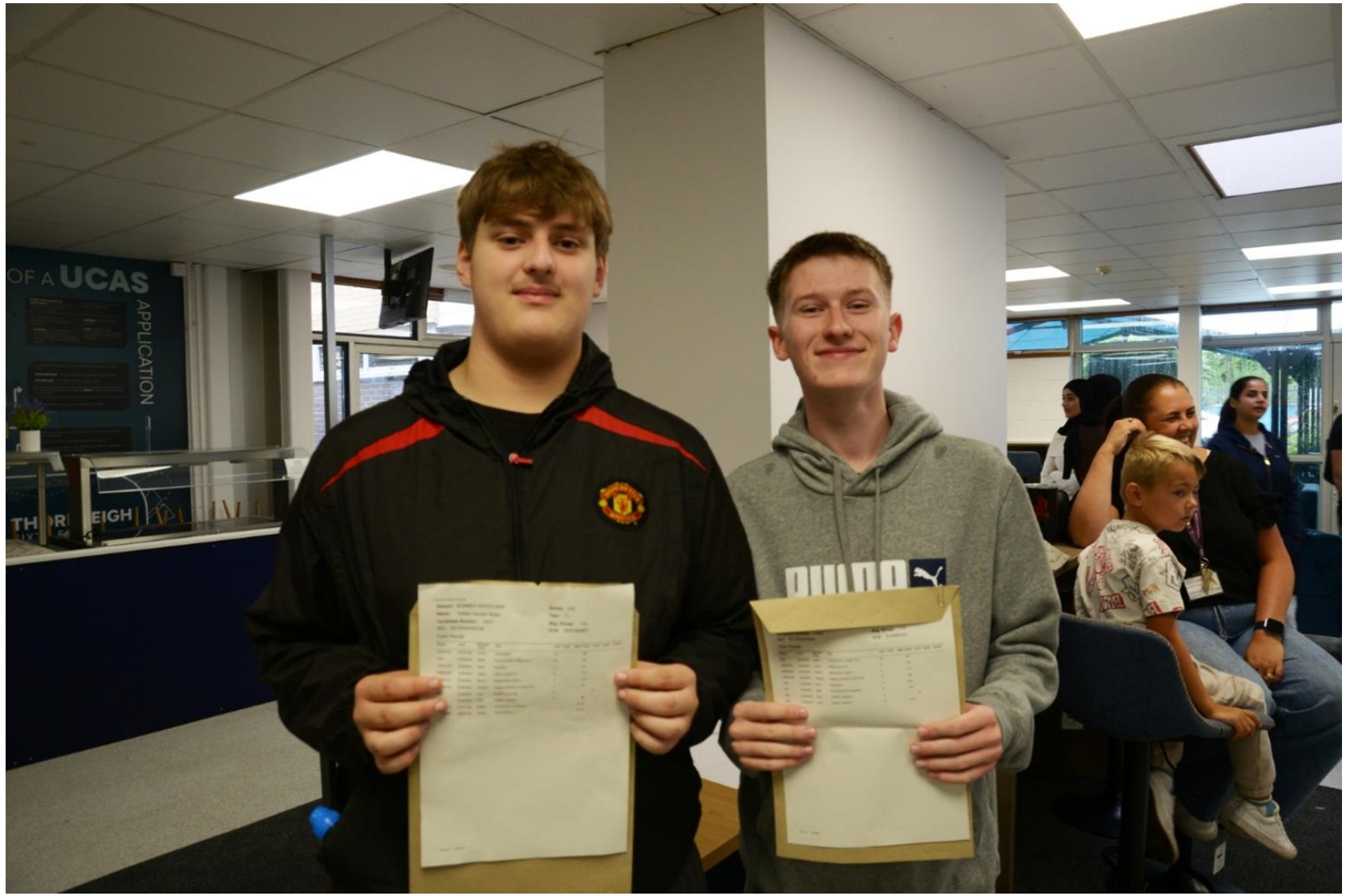



embrace
the journey
UNIVERSITY
University
DESTINATIONS
SCOTLAND


NEXT STOP:
THORNLEIGH
SIXTH FORM
I SMASHED
IT AT
THORNLEIGH
NEXT STOP:
THORNLEIGH
SIXTH FORM


TO THE YEAR 11 CLASS
NEXT STOP: THORNLEIGH SIXTH FORM
THORNLEIGH
SIXTH FORM
RECORD BREAKING RESULTS FOR THE SECOND YEAR RUNNING!...
98%
PASS RATE FOR A LEVEL
78%
A* - C
100%
PASS RATE FOR VOCATIONAL COURSES
AVERAGE GRADE FOR VOCATIONAL


GRADE
9
I SMASHED
IT AT
THORNLEIGH


OF A UCAS APPLICATION

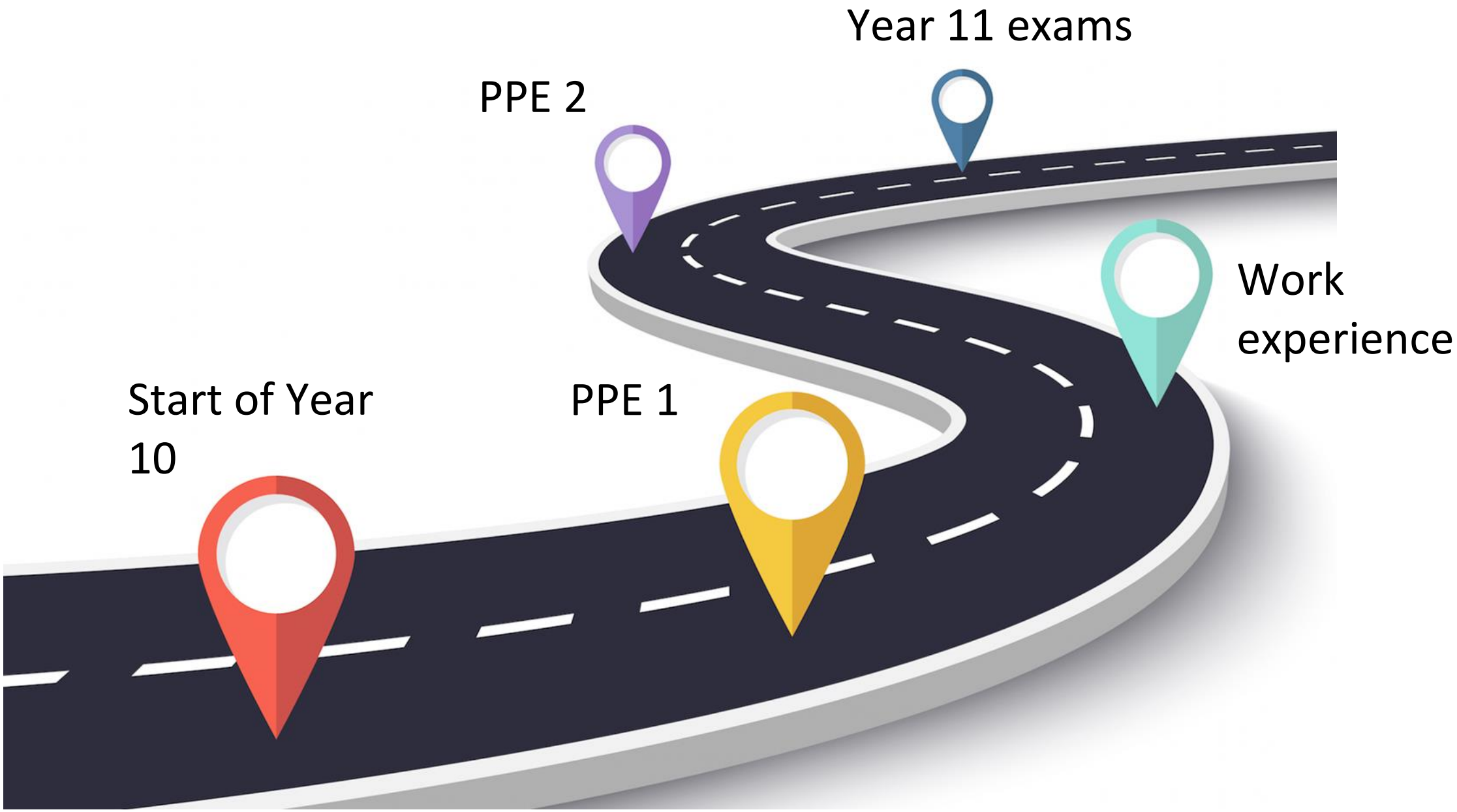








Success looks different for everyone.


Year 11 exams
PPE 2
Work experience
Start of Year 10
PPE 1

Our young people have the time, power and ability to influence how many doors will open for them and how many doors will close.





Maturity

Maturity means behaving responsibly and making sensible choices, even when nobody is forcing you to.

Accountability

Accountability means taking responsibility for your choices and their consequences. By holding yourself accountable, you ensure that you make the right choice.







Show **respect**

To **yourself**

- Uniform and appearance – take pride
- Take control - it’s your future. How do you want to be defined?

To **staff**

- Focused, following instructions
- Allowing staff to support you in succeeding

To the **opportunity**

- Embrace wider school life
- Understand that not everybody gets this opportunity

Be **on time**

- Having copies of your timetable to hand – look the night before and ensure that you know what the next day will bring

Pupils with excellent attendance and punctuality achieved grades 9–4 in English and Maths at an impressive rate of 83.7%, versus just 35.6% among those who were 40 minutes late on average.

University of Warwick

Being late ten minutes a day over the course of the year is estimated to cost about £750 in future wages.

The Times

Get **organised**

Maturity and accountability both require you to take responsibility.

Why rely on someone else when you are the person you trust most?

- Having a pen, pencil and ruler.
- Using Class Charts to track homework.
- Knowing where to go and what to do. If you don’t, communicate!
- Again, get prepared the night before. Don’t leave anything to chance.

Why?


NEXT STOP:
THORNLEIGH
SIXTH FORM
I SMASHED
IT AT
THORNLEIGH
NEXT STOP:
THORNLEIGH
SIXTH FORM


RATULATIONS!
TO THE
YEAR 11
CLASS
THORNLEIGH
RECORD BREAKING
RESULTS FOR THE
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NEXT STOP:
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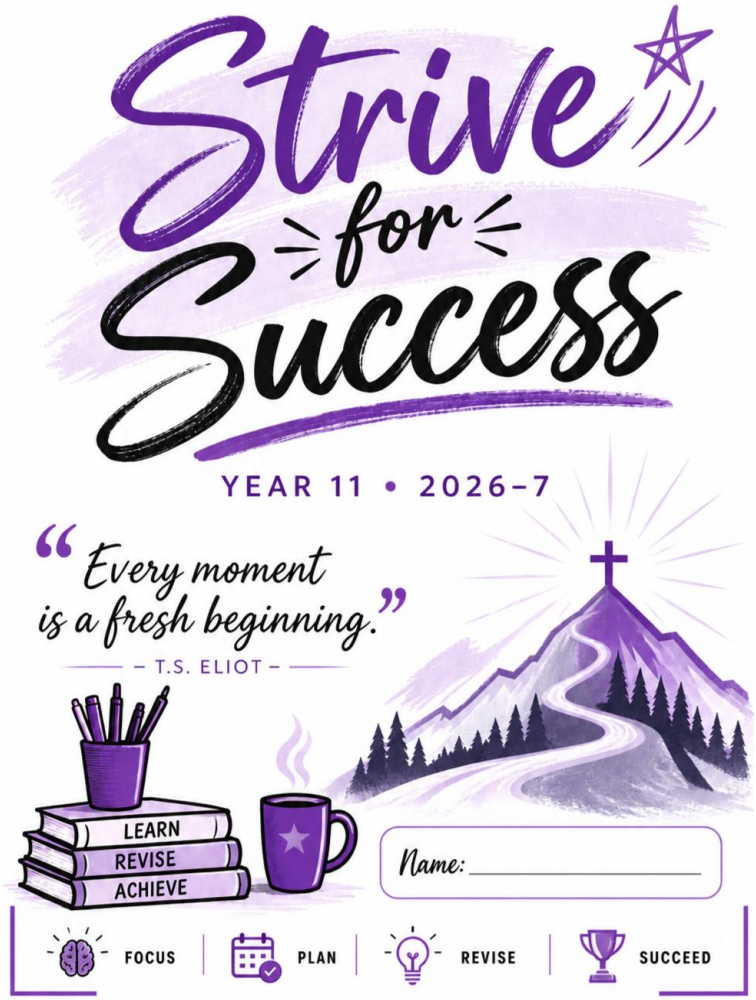

GRADE
9
I SMASHED
IT AT
THORNLEIGH

Why?



Exam Preparation and Revision

Thornleigh Salesian College

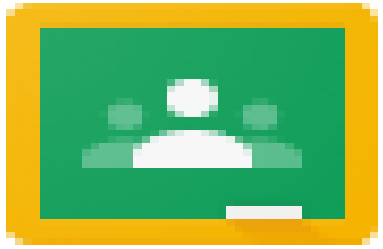


- ★ Revision strategies
- ★ How to create a revision timetable
- ★ In school support
- ★ Online revision support

Home School Church Playground

How can your child make each week count?

Thornleigh Salesian College



dfm

Dr Frost Maths

Use the usual school emails and passwords to access these revision options

SENECA



Revision Techniques

① **START EARLY**

Little and beats last-minute cramming.

② **MAKE IT ACTIVE**

Don't just read notes.

Recall • Quiz • Flashcards • Explain • Practise

③ **PRACTISE EXAM QUESTIONS**

Knowledge needs to be applied.

Practise → Mark → Identify the gap → Improve → Try again.

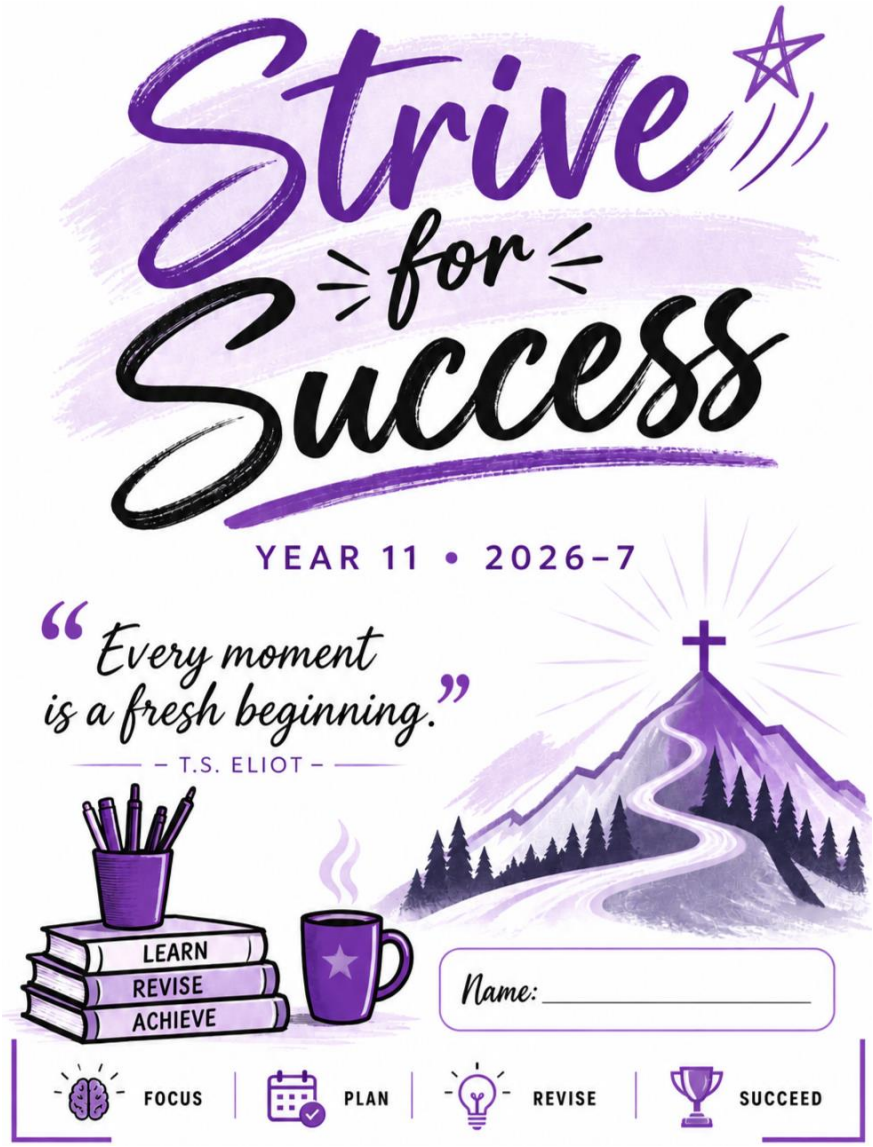
④ **FOCUS ON THE GAPS**

Don't revise everything equally.

⑤ **LOOK AFTER THE PERSON**

Sleep • Food • Breaks • Exercise • Encouragement

A calm, supported student is better able to learn.



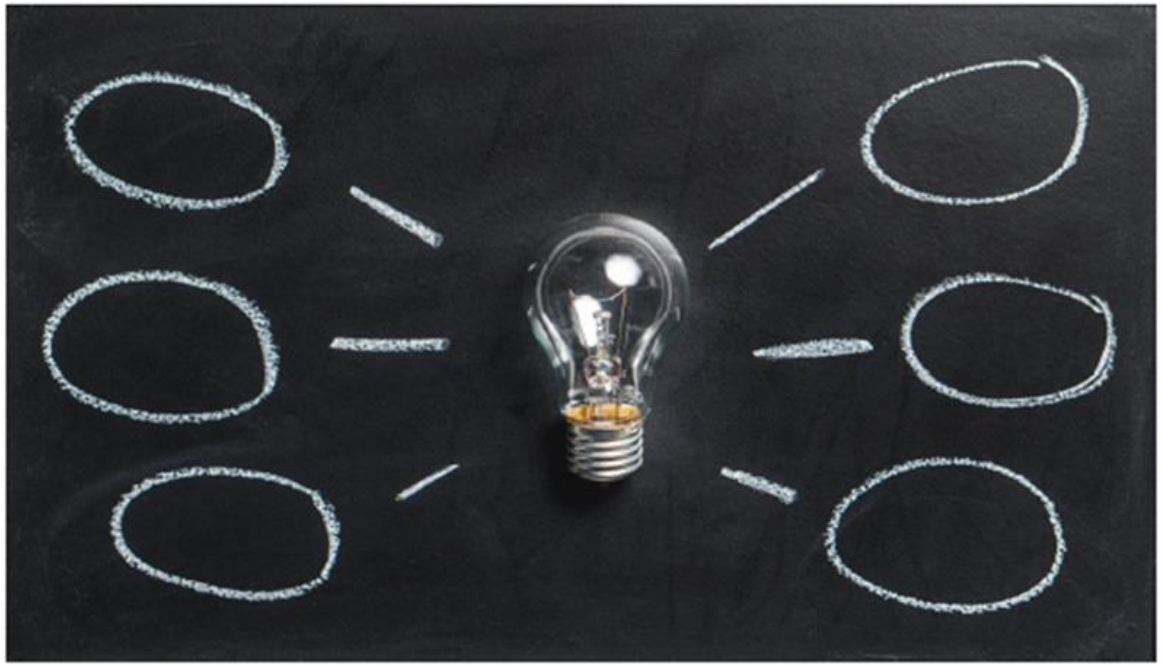
A reminder – what DOESN'T work

- Simply reading through notes or books
- Taking a scattergun approach
- Highlighting texts (if it's all you do!)
- Re-reading
- Summarising text with no understanding



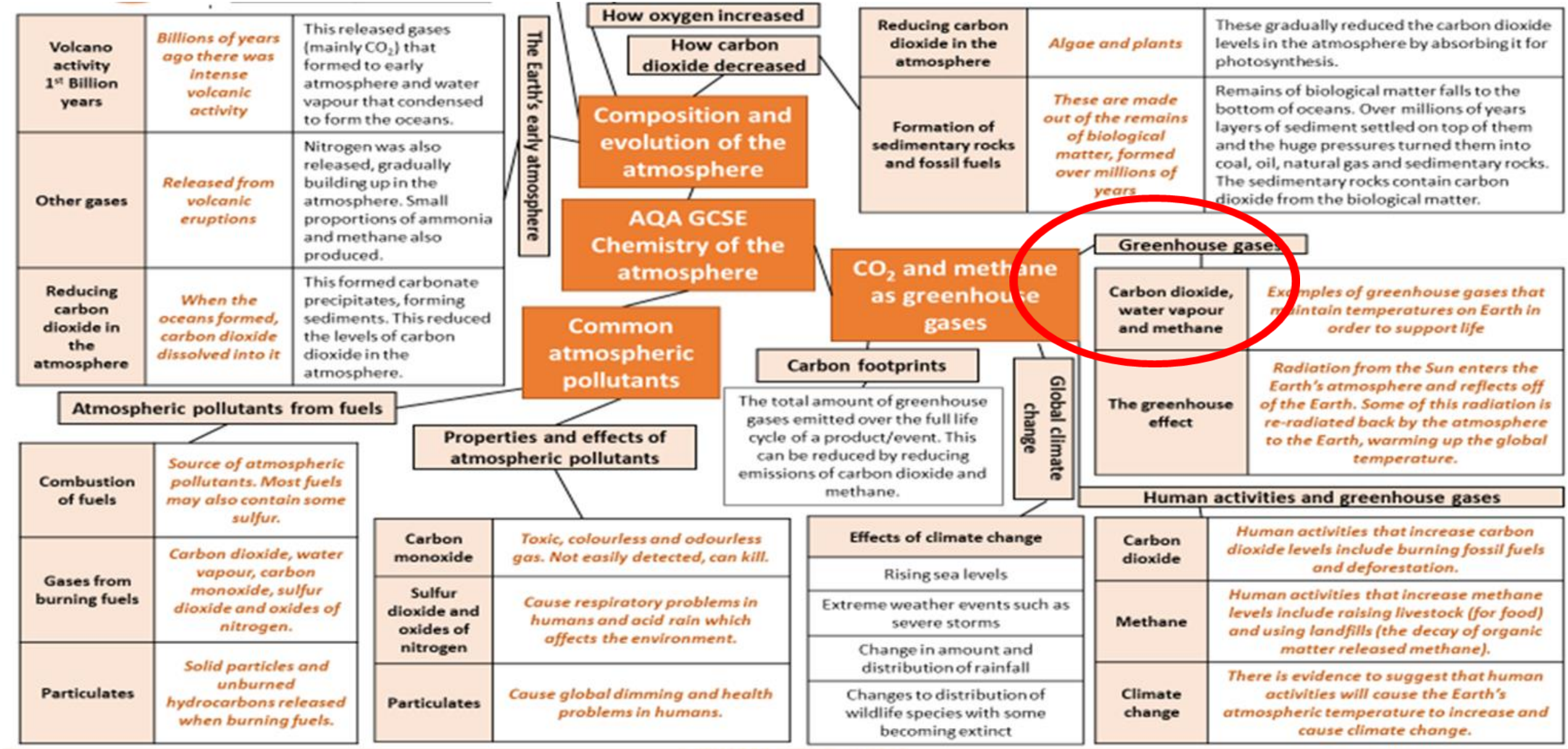
Using flashcards

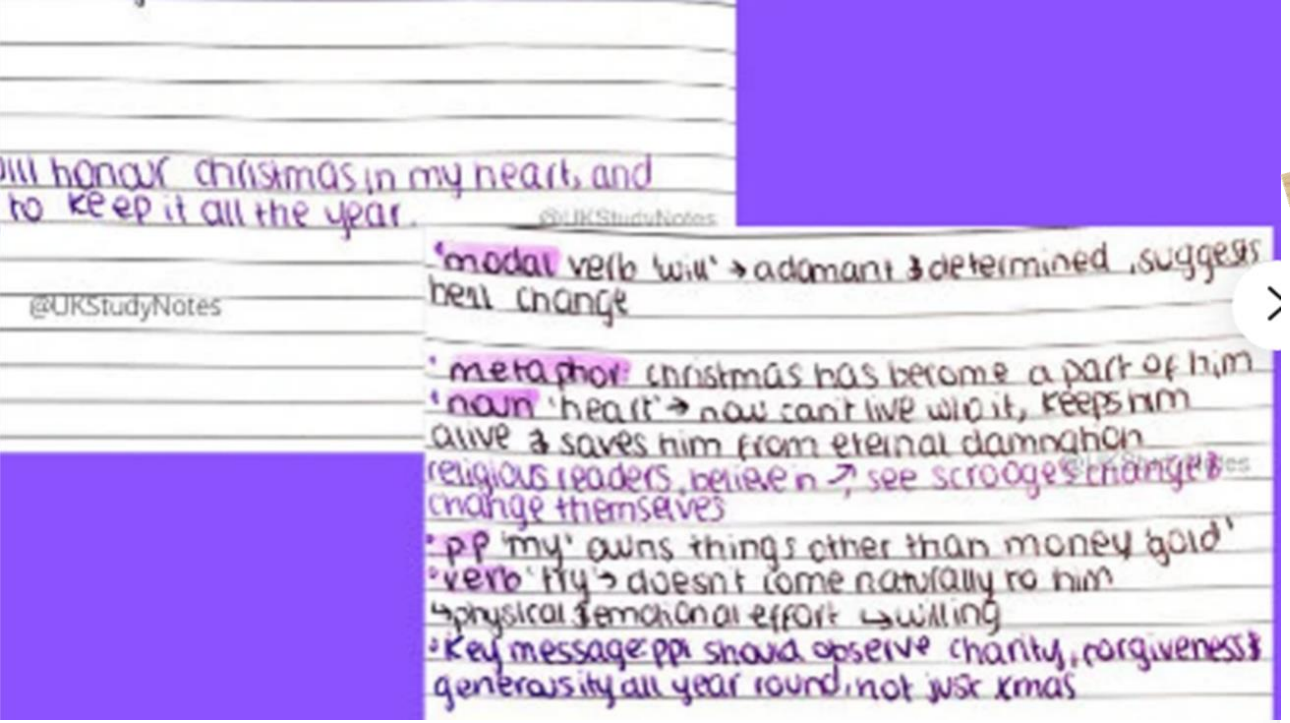
- Using flashcards is a repetition strategy.
- They are a simple 'cue' on the front and an 'answer' on the back.
- Flashcards engage "active recall".

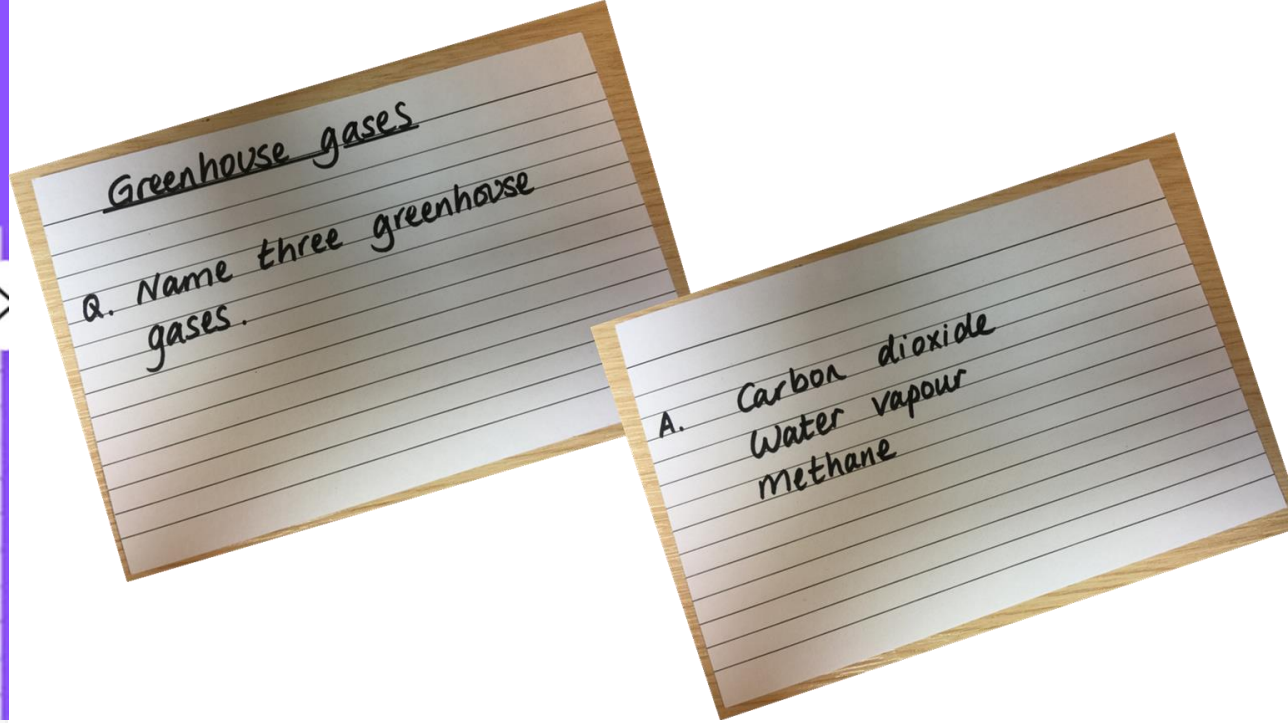


Flashcards

From Notes….


AQA GCSE Chemistry of the atmosphere
The Earth's early atmosphere
Volcano activity 1st Billion years
Billions of years ago there was intense volcanic activity
This released gases (mainly CO_2) that formed to early atmosphere and water vapour that condensed to form the oceans.
Other gases
Released from volcanic eruptions
Nitrogen was also released, gradually building up in the atmosphere. Small proportions of ammonia and methane also produced.
Reducing carbon dioxide in the atmosphere
When the oceans formed, carbon dioxide dissolved into it
This formed carbonate precipitates, forming sediments. This reduced the levels of carbon dioxide in the atmosphere.
Composition and evolution of the atmosphere
How oxygen increased
How carbon dioxide decreased
Reducing carbon dioxide in the atmosphere
Algae and plants
These gradually reduced the carbon dioxide levels in the atmosphere by absorbing it for photosynthesis.
Formation of sedimentary rocks and fossil fuels
These are made out of the remains of biological matter, formed over millions of years
Remains of biological matter falls to the bottom of oceans. Over millions of years layers of sediment settled on top of them and the huge pressures turned them into coal, oil, natural gas and sedimentary rocks. The sedimentary rocks contain carbon dioxide from the biological matter.
Common atmospheric pollutants
Atmospheric pollutants from fuels
Combustion of fuels
Source of atmospheric pollutants. Most fuels may also contain some sulfur.
Gases from burning fuels
Carbon dioxide, water vapour, carbon monoxide, sulfur dioxide and oxides of nitrogen.
Particulates
Solid particles and unburned hydrocarbons released when burning fuels.
Properties and effects of atmospheric pollutants
Carbon monoxide
Toxic, colourless and odourless gas. Not easily detected, can kill.
Sulfur dioxide and oxides of nitrogen
Cause respiratory problems in humans and acid rain which affects the environment.
Particulates
Cause global dimming and health problems in humans.
CO_2 and methane as greenhouse gases
Carbon footprints
The total amount of greenhouse gases emitted over the full life cycle of a product/event. This can be reduced by reducing emissions of carbon dioxide and methane.
Global climate change
Effects of climate change
Rising sea levels
Extreme weather events such as severe storms
Change in amount and distribution of rainfall
Changes to distribution of wildlife species with some becoming extinct
Greenhouse gases
Carbon dioxide, water vapour and methane
Examples of greenhouse gases that maintain temperatures on Earth in order to support life
The greenhouse effect
Radiation from the Sun enters the Earth's atmosphere and reflects off of the Earth. Some of this radiation is re-radiated back by the atmosphere to the Earth, warming up the global temperature.
Human activities and greenhouse gases
Carbon dioxide
Human activities that increase carbon dioxide levels include burning fossil fuels and deforestation.
Methane
Human activities that increase methane levels include raising livestock (for food) and using landfills (the decay of organic matter released methane).
Climate change
There is evidence to suggest that human activities will cause the Earth's atmospheric temperature to increase and cause climate change.

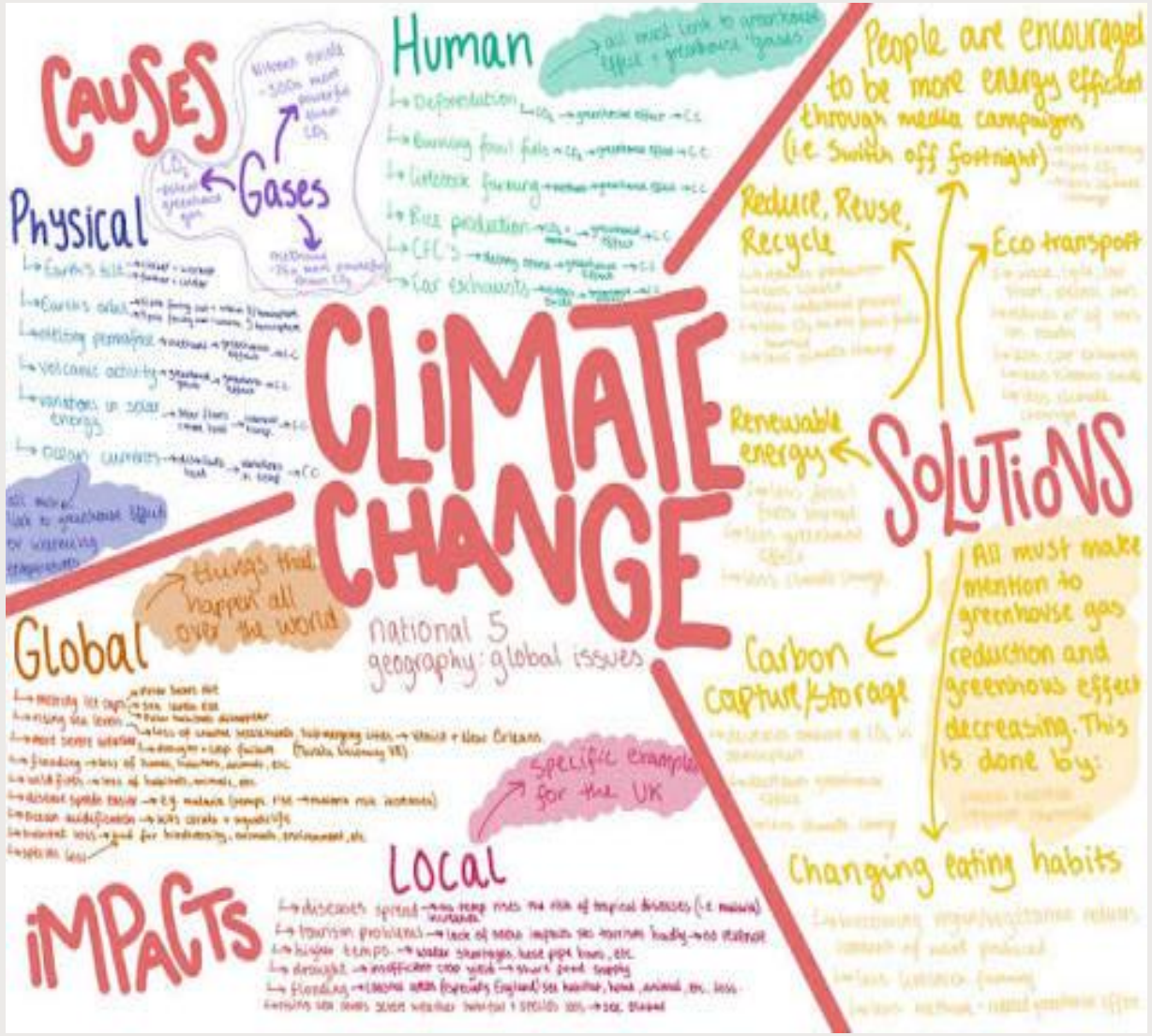




...to flashcard

- ★ Helps with retention
- ★ Keep the cards safe
- ★ Anyone can test at anytime!

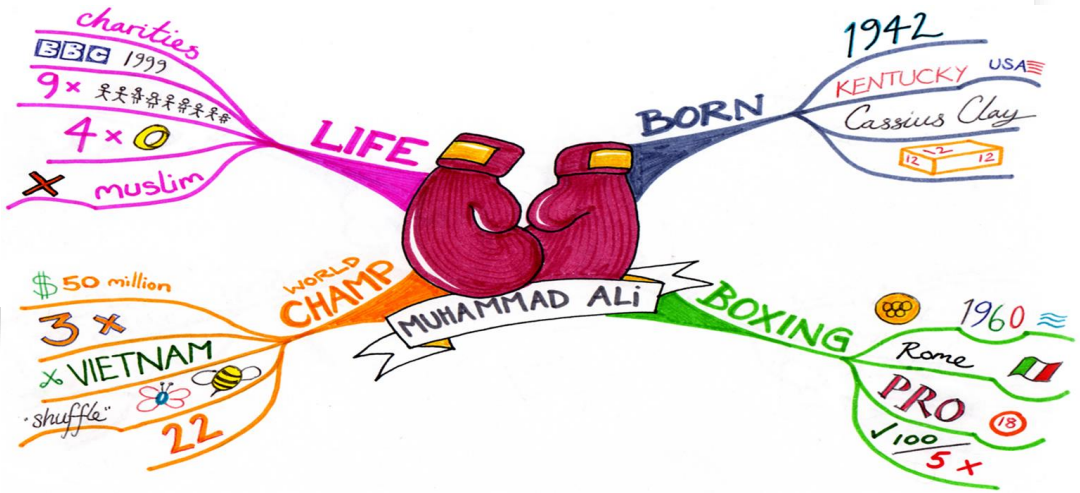
2. Mind Map



- **Shows connections** – helps students see how topics, themes, characters, concepts and evidence relate to one another.
- **Condenses information** – turns a large amount of content into a manageable one-page overview.
- **Encourages active revision** – creating a mind map requires students to retrieve, select and organise information rather than simply reread it.
- **Provides a visual overview** – useful for students who benefit from seeing information rather than only reading paragraphs of notes.
- **Supports retrieval practice** – students can start with a blank page and recreate a mind map from memory.
- **Supports explanation** – students can use the branches to explain a topic aloud, revealing how secure their understanding is.
- **Can lead directly into exam practice** – once the knowledge is mapped, students can use the map to answer exam questions.

Muhammad Ali, arguably the greatest boxer in the history of the sport. He was born in 1942 in Louisville, Kentucky in the US. He was named after his father, Cassius Clay Sr, who was named after the 19th century abolitionist politician Cassius Clay. He changed his name to Muhammad Ali in 1964. He became a boxers at the age of 12. As an amateur boxer he won many titles culminating in the Light Heavyweight gold medal in the 1960 Olympics in Rome. When Ali returned home he was so proud he wore his medal wherever he went. After a week he went to a café to order a drink. The waiter said, "I'm sorry we don't serve coloured people". Ali was so cross by this he threw his medal into a river. He turned professional at the age of 18. Ali's record was 100 wins, 5 losses; an impressive record.

Ali became World Champion at the age of 22. Ali was famous for his unorthodox fighting style. Ali brought strategy and tactics into the boxing ring. With his fast moving, he was adept at dodging punches and with his fancy footwork which was knows as the "Ali Shuffle". He also used mind gamed and often out psyched his opponents before a match. He once famously said he would "float like a butterfly and sting like a bee".



From Notes to Mind Map

3. Quizzing

Test the effectiveness of the revision strategy. Can you answer these easily?

When and where was Muhammad Ali born?

What was Muhammad Ali's birth name?

Who was Cassius Clay Sr. named after?

When did Ali change his name to Muhammad Ali?

At what age did Ali begin boxing?

What major achievement did Ali accomplish at the 1960 Olympics?

Mrs Brett-Andrew
Miss Rafferty

Post 16 planning

Post 16 planning

A dedicated 'Careers Hub' – in the Sixth form with 2 members of staff, here all week, in addition to the Connexions team who support once a week.

Career advice – Students will have an opportunity to have a career meeting to discuss their future plans and begin to identify the pathway that is right for them.

Information and guidance events – Opportunities to attend relevant events and sessions will be provided based on individual needs and interests.

Meet employers and specialists – There will be opportunities to hear directly from employers, training providers, colleges and other specialists about different career pathways.

Support with college applications – Guidance and practical support will be available to help students to research, complete and submit college applications.

You do not have to make these decisions alone – we are here to help you plan your next step.

Pathway	Learning Style	Core Focus	Primary Assessment	Next Steps
A-Levels	Academic & Theory	Subject-specific knowledge	Exams (End of Year 2)	University/Higher Education/Higer level Apprenticeship
T-Levels	Technical & Practical	Industry-specific skills	Exams, projects & placement	University / Skilled Work
BTECs	Vocational & Applied	Practical career sectors	Coursework & modular exams	University / Employment
Apprenticeships	Work-based (80% work)	On-the-job training	End-Point Assessment (EPA)	Employment / Higher Apprenticeship

Which Pathway Fits You?

- **Choose A-Levels if:** You love academic reading, essay writing, and want a broad choice of degree options.
- **Choose T-Levels if:** You want a direct route into a technical sector (like Digital, Health, or Construction) but want to spend most of your time in college.
- **Choose BTEC if:** You dislike final exam pressure and prefer being graded on projects and coursework throughout the year.
- **Choose an Apprenticeship if:** You want financial independence, love hands-on work, and want to learn an industry from the inside out.

thornleighcareers@thornleigh.bolton.sc.uk

Work experience

Monday 28th June - Friday 2nd July 2027

Work experience is an opportunity to engage with the real-world workplace, gain valuable insights, and develop skills that will set students apart in a competitive job market.

Students are responsible for their securing their own placement

Students will be using Unifrog for administration of placement

Students will be provided with guidance on professional expectations

Placements MUST have appropriate Liability insurance

THORNLEIGH
SIXTH FORM

2026 - Record breaking results for the second year running!

98% pass rate

78% A*- C grades at A-Level

Average grade for vocational studies - Distinction

New courses for 2026 - Law, Politics, Child Development and Media Studies

Fully refurbished common room

www.thornleigh.bolton.sch.uk

Thornleigh
Salesian College

Thank you