

Year 11

Parents/Carers

Information Evening

10th September, 2026



Thornleigh Salesian College - School Prayer

In the name of Father, and of the Son, and of the Holy Spirit. Amen

Heavenly Father,
be with us as we live, learn,
and **grow together**.

Inspire in us a spirit of
respect, understanding, affection, and humour,
so that all **know** that they are
valued, loved, and cherished.

With **Mary as our guide**,
encourage us to **be more like Jesus**,
today and every day.

Amen

ROOTED IN **COMPASSION** ROOTED IN **FORGIVENESS** ROOTED IN **SERVICE** ROOTED IN **GRATITUDE**

Welcome

- ★ Meet the team
- ★ Journey through Year 11
- ★ Key dates
- ★ Exam preparation and revision
- ★ Post 16



Meet the team...

Mrs Harrison-Scott - Assistant Headteacher

Mr Whitehead - Assistant Headteacher

Mrs Cooper - Head of Year

Mrs O'Grady - Student Progress Co-ordinator

Form Tutors



Making every lesson count.....

- If your child can be at school, your child should be at school
- Being punctual plays a vital role
- If your child is off school make sure to contact the school reception.



Journey through Year 11

- ★ **September** - Revision pack and period 6
- ★ **October** - PPE 1
- ★ **November** - Intervention and period 6
- ★ **December** - Parents Evening
- ★ **January** - 15-week revision plan
- ★ **February** - PPE 2
- ★ **March** - Mock results day
- ★ **Spring and Summer term** - Intervention and Period 6



Key dates

Date	Event
Thursday 10 th September 2026	Parents Information Evening
Monday 5 th – Friday 16 th October 2026	PPE1 – Pre Public Examinations (mock exams) take place.
Thursday 10 th December 2026	Year 11 Parents' Evening and revision plan launch
Monday 1 st – Friday 12 th February 2026	PPE2 – Pre Public Examinations (mock exams) take place.
Monday 10 th May 2026	Final Exams begin (GCSEs and BTEC Level 2)



Exam information

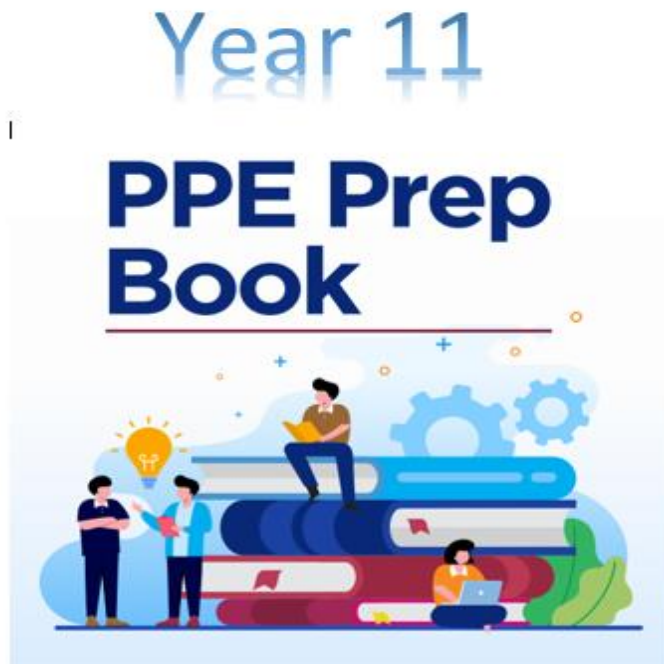
Main Exam Window: Exams begin on **Monday, 10th May 2027 and conclude on Friday, 18th June 2027.**

Contingency Day: **Wednesday, 23rd June 2027.** This date is held in reserve by exam boards in case national or local disruptions force exams to be rescheduled. Students must remain available up to this date.

Results Day: Results will be released on **Thursday, 19th August 2027.**



Exam Preparation and Revision

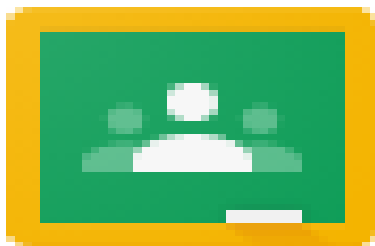


PPE Preparation information inside.

- ★ Revision strategies
- ★ How to create a revision timetable
- ★ In school support
- ★ Online revision support



How can your child make each week count?



- Use the PPE Preparation Booklet as a guide to help plan out revision topics



Dr Frost Maths

- 15 mins, 2 subjects a day

****Use the usual school emails and passwords to access these revision options****



Year 11

PPE Prep Book



PPE Preparation information inside.

All subjects - begins with the core subjects of English Language and Literature, Mathematics, Science and RE

All option subjects are listed alphabetically after the core subjects

Invaluable resource and should be the first port of call when planning revising

Subject	Religious Education
How many exams will I sit?	One exam paper: Judaism 50 minutes long and will cover the 2 units you have studied.
What topics do I need to revise?	Paper - Judaism Unit 1: Judaism Beliefs & Teachings Unit 2: Judaism Practices
How can I revise for this assessment series?	• Make sure you know key words for each of these topics. • Practice past paper questions. • Create topic flashcards for the following topics including what it is, why it is important, source of wisdom and authority and divergent views. • Attend Monday after school revision sessions in room 38. • Complete your PPE prep and revision homework booklet. <u>A Questions - Outline</u> These must be answered in 3 full sentences. Remember to show 3 full stops and use 3 lines. <u>B Questions - Explain or Describe</u> These must be explained. Follow the structure R1.D1.R2.D2. Give a reason and then explain it. Give a second reason and explain it. Use two paragraphs to show two different points.

Where can I find support when I am revising at home?	• There are lots of resources available on Google Classroom including revision material and practice questions. • SENECA Learning. • Email your class teacher.
Where can I go for support in school?	• Revision is available after school on Mondays. Your class teacher will also provide printed resources. • Targeted intervention will take place before, during and after school. • Please see your class teacher or Fr Steven for any further revision resources. • Practice past paper questions during lunchtime with Fr Steven or class teacher. • Complete extra questions from the homework booklets. • Recap knowledge using SENECA learning. • Create flashcards or mind maps to revise key content.

What this looks like

Your PPE Booklet



In School Support

- **Period 6 sessions**
- **Form time core subject interventions**

Period 6

- A set timetable of subjects for each night of the week
- Attendance has been requested by subject teachers because there is a gap that we need to address
- Transport available if that is a barrier to attendance





Form time intervention

For core subjects only

Small group additional support

Sessions are bespoke to the needs of the student – and will help them to access the rest of the curriculum

Revision Techniques

① START EARLY

Little and beats last-minute cramming.

② MAKE IT ACTIVE

Don't just read notes.

Recall • Quiz • Flashcards • Explain • Practise

③ PRACTISE EXAM QUESTIONS

Knowledge needs to be applied.

Practise → Mark → Identify the gap → Improve → Try again.

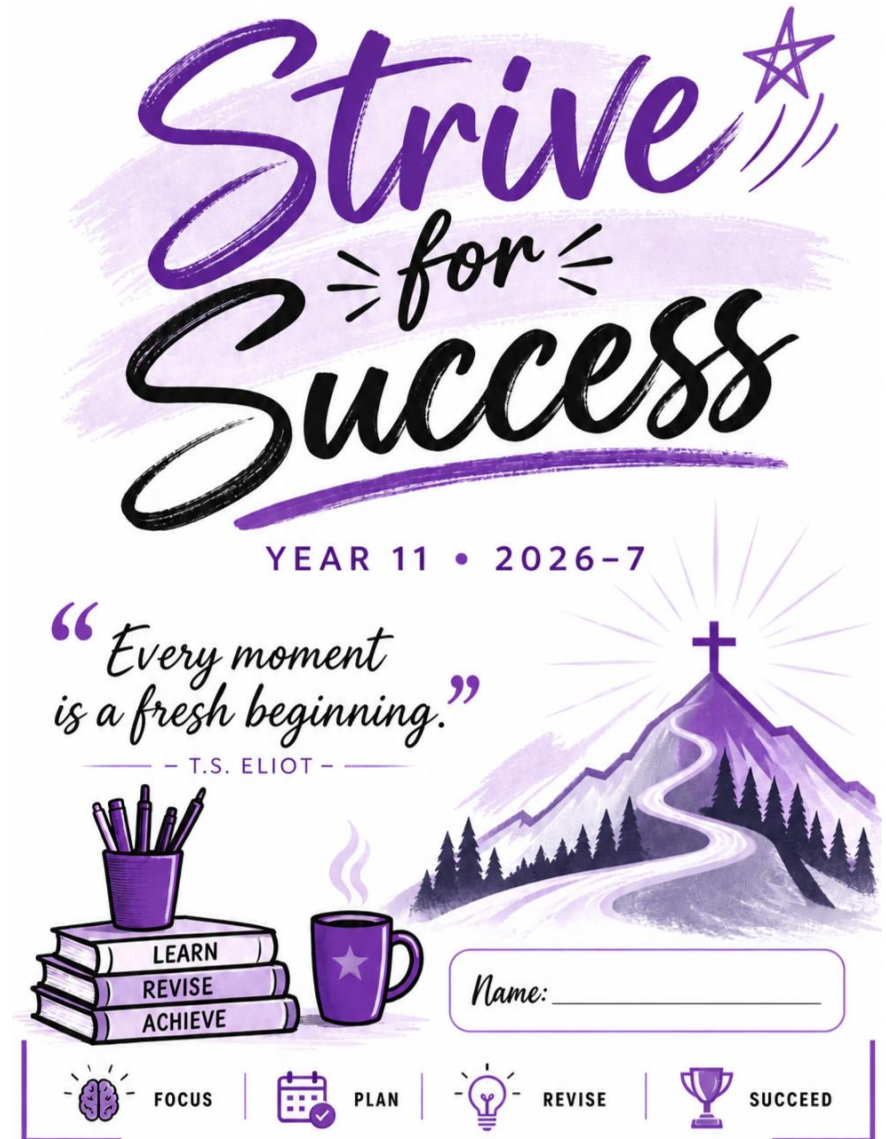
④ FOCUS ON THE GAPS

Don't revise everything equally.

⑤ LOOK AFTER THE PERSON

Sleep • Food • Breaks • Exercise • Encouragement

A calm, supported student is better able to learn.



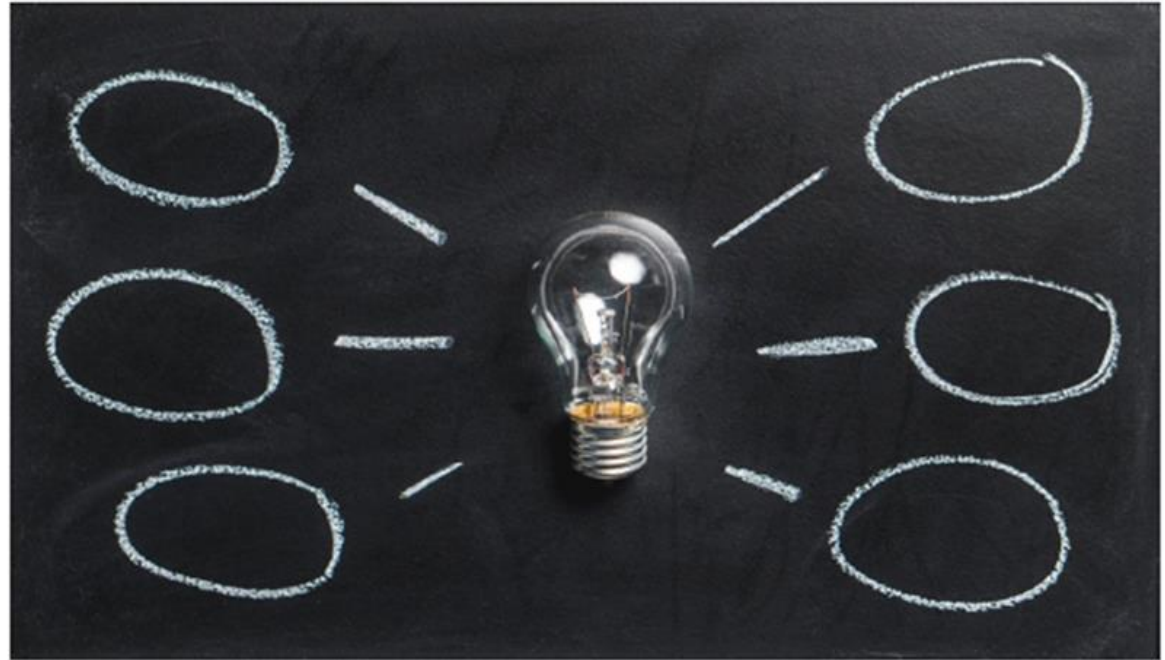
A reminder – what DOESN'T work

-
- Simply reading through notes or books
 - Taking a scattergun approach
 - Highlighting texts (if it's all you do!)
 - Re-reading
 - Summarising text with no understanding



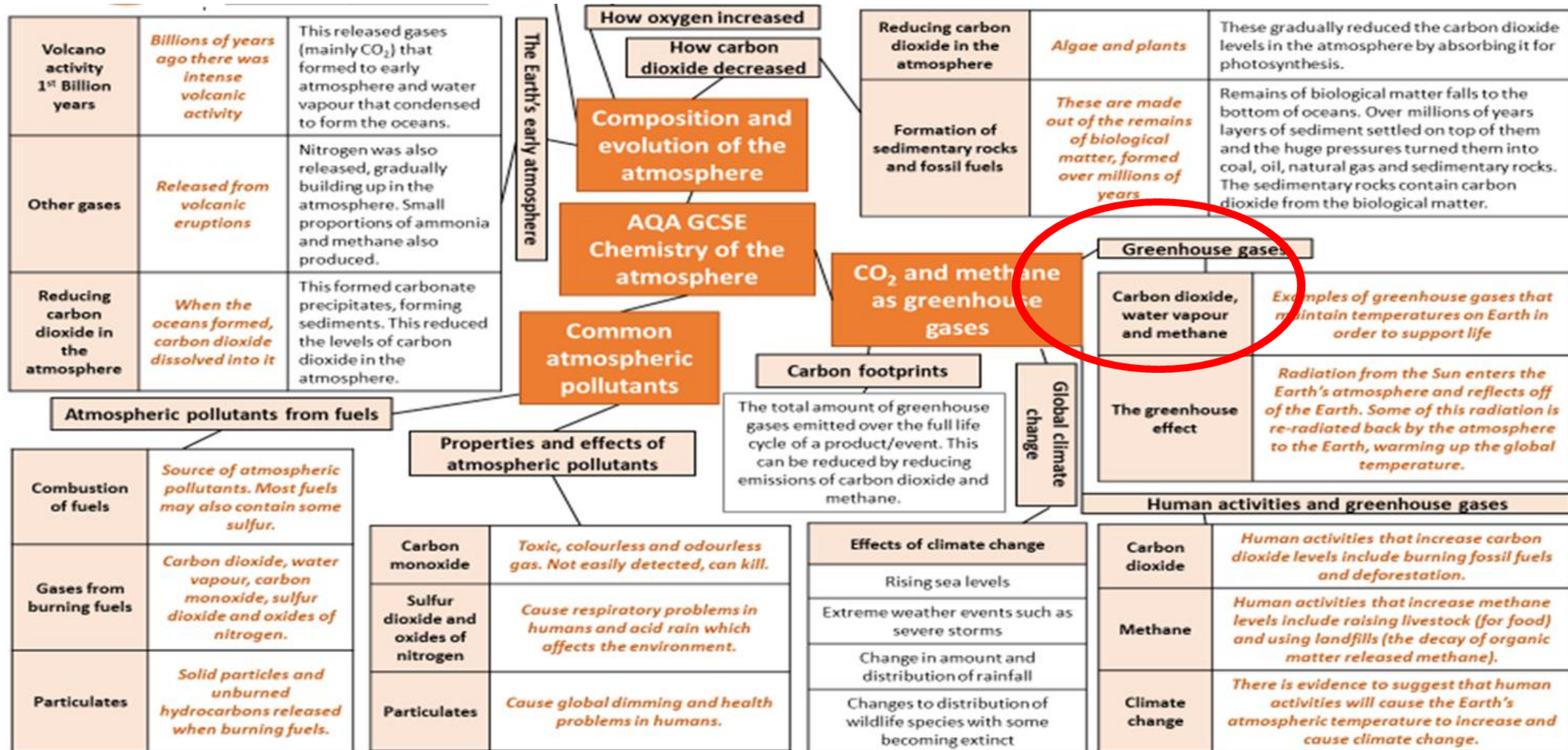
Using flashcards

- Using flashcards is a repetition strategy.
- They are a simple 'cue' on the front and an 'answer' on the back.
- Flashcards engage "active recall".



Flashcards

From Notes....



will honour christmas in my heart, and
to keep it all the year.

@UKStudyNotes

'modal verb' 'will' → adamant & determined, suggests
best change

'metaphor' christmas has become a part of him
'noun' 'heart' → now can't live w/o it, keeps him
alive & saves him from eternal damnation
religious readers, believe in → see scrooge's change &
change themselves

'pp' 'my' owns things other than money 'gold'

'verb' 'try' → doesn't come naturally to him
↳ physical & emotional effort → willing

'Key message' ppl should observe charity, forgiveness &
generosity all year round, not just xmas

Greenhouse gases

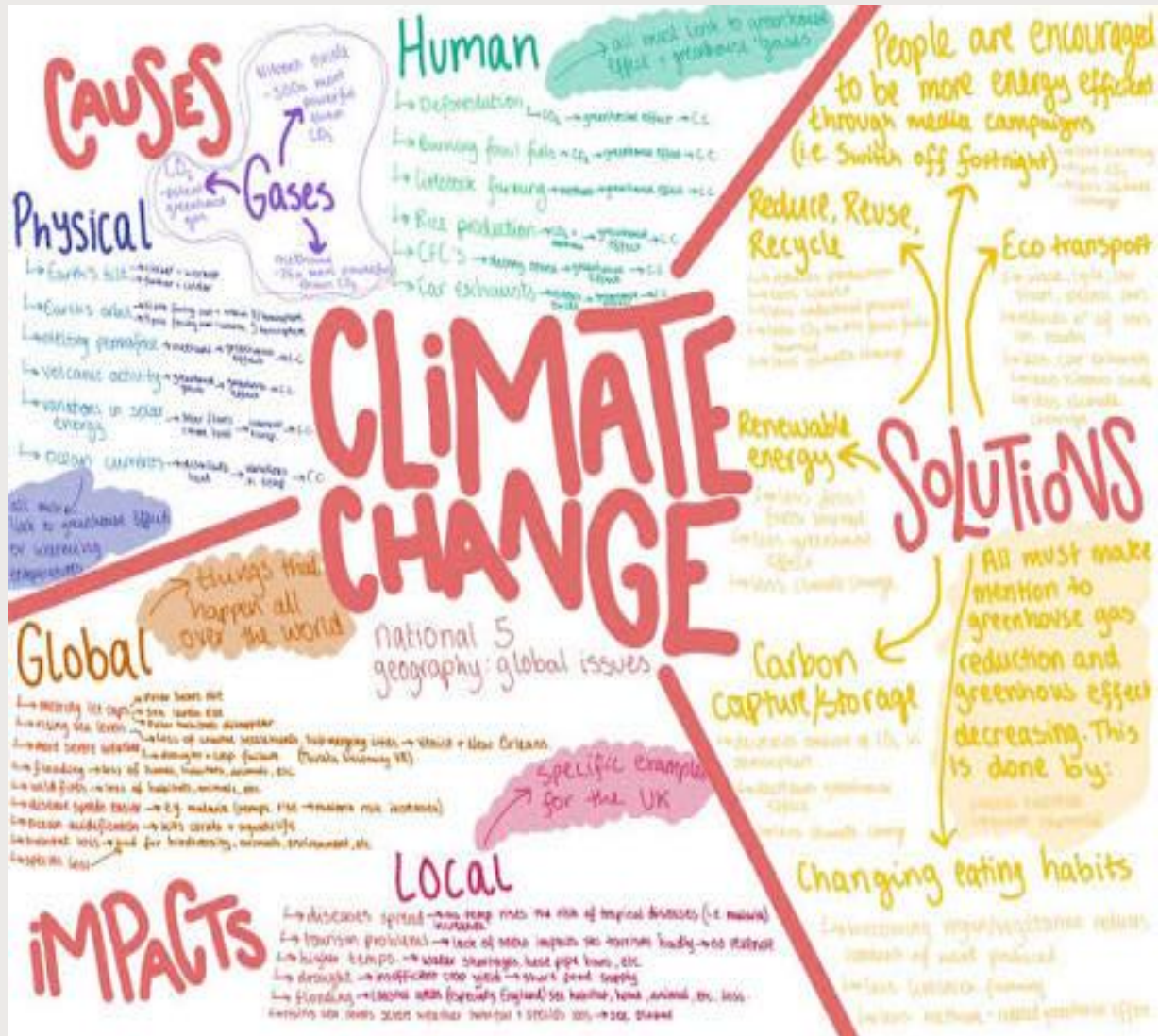
Q. Name three greenhouse
gases.

A. Carbon dioxide
Water vapour
Methane

...to flashcard

- ★ Helps with retention
- ★ Keep the cards safe
- ★ Anyone can test at anytime!

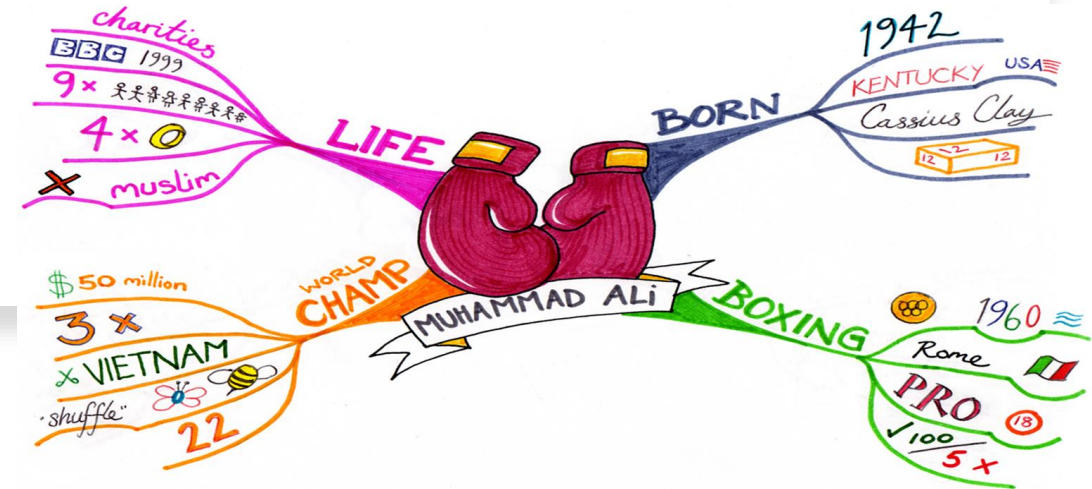
2. Mind Map



- **Shows connections** – helps students see how topics, themes, characters, concepts and evidence relate to one another.
- **Condenses information** – turns a large amount of content into a manageable one-page overview.
- **Encourages active revision** – creating a mind map requires students to retrieve, select and organise information rather than simply reread it.
- **Provides a visual overview** – useful for students who benefit from seeing information rather than only reading paragraphs of notes.
- **Supports retrieval practice** – students can start with a blank page and recreate a mind map from memory.
- **Supports explanation** – students can use the branches to explain a topic aloud, revealing how secure their understanding is.
- **Can lead directly into exam practice** – once the knowledge is mapped, students can use the map to answer exam questions.

Muhammad Ali, arguably the greatest boxer in the history of the sport. He was born in 1942 in Louisville, Kentucky in the US. He was named after his father, Cassius Clay Sr, who was named after the 19th century abolitionist politician Cassius Clay. He changed his name to Muhammad Ali in 1964. He became a boxers at the age of 12. As an amateur boxer he won many titles culminating in the Light Heavyweight gold medal in the 1960 Olympics in Rome. When Ali returned home he was so proud he wore his medal wherever he went. After a week he went to a café to order a drink. The waiter said, "I'm sorry we don't serve coloured people". Ali was so cross by this he threw his medal into a river. He turned professional at the age of 18. Ali's record was 100 wins, 5 losses; an impressive record.

Ali became World Champion at the age of 22. Ali was famous for his unorthodox fighting style. Ali brought strategy and tactics into the boxing ring. With his fast moving, he was adept at dodging punches and with his fancy footwork which was known as the "Ali Shuffle". He also used mind games and often out psyched his opponents before a match. He once famously said he would "float like a butterfly and sting like a bee".



From Notes to Mind Map

3. Quizzing

Test the effectiveness of the revision strategy. Can you answer these easily?

When and where was Muhammad Ali born?

What was Muhammad Ali's birth name?

Who was Cassius Clay Sr. named after?

When did Ali change his name to Muhammad Ali?

At what age did Ali begin boxing?

What major achievement did Ali accomplish at the 1960 Olympics?

**Mrs Brett-Andrew
Miss Rafferty**

Post 16 planning



Post 16 planning

A dedicated 'Careers Hub' – in the Sixth form with 2 members of staff here all week in addition to the Connexions team who support once a week.

Connexions appointment – Every student will have an individual meeting to discuss their future plans and identify the pathway that is right for them.

Information and guidance events – Opportunities to attend relevant events and sessions will be provided based on individual needs and interests.

Meet employers and specialists – There will be opportunities to hear directly from employers, training providers, colleges and other specialists about different career pathways.

Support with college applications – Guidance and practical support will be available to help students to research, complete and submit college applications.

You do not have to make these decisions alone – we are here to help you plan your next step.

Pathway	Learning Style	Core Focus	Primary Assessment	Next Steps
A-Levels	Academic & Theory	Subject-specific knowledge	Exams (End of Year 2)	University/Higher Education/Higer level Apprenticeship
T-Levels	Technical & Practical	Industry-specific skills	Exams, projects & placement	University / Skilled Work
BTECs	Vocational & Applied	Practical career sectors	Coursework & modular exams	University / Employment
Apprenticeships	Work-based (80% work)	On-the-job training	End-Point Assessment (EPA)	Employment / Higher Apprenticeship

Which Pathway Fits You?

- **Choose A-Levels if:** You love academic reading, essay writing, and want a broad choice of degree options.
- **Choose T-Levels if:** You want a direct route into a technical sector (like Digital, Health, or Construction) but want to spend most of your time in college.
- **Choose BTEC if:** You dislike final exam pressure and prefer being graded on projects and coursework throughout the year.
- **Choose an Apprenticeship if:** You want financial independence, love hands-on work, and want to learn an industry from the inside out.

thornleighcareers@thornleigh.bolton.sc.uk



2026 - Record breaking results for the second year running!

98% pass rate

78% A*- C grades at A-Level

Average grade for vocational studies - Distinction

New courses for 2026 - Law, Politics, Child Development and Media Studies

Fully refurbished common room

Open evening - 15th October. Year 11 assembly to follow with information on the application process.

www.thornleigh.bolton.sch.uk

Thank you