

Year 11 PPEs 5th - 16th October 2026

	Registration/Period 1/Period 2	Period 3/Period 4	Period 5
Week B Monday 5th October 2026	Science Biology (75 mins) Separate Science Biology (105mins)	Computer Science Paper 1 (90mins)	
Tuesday 6th October 2026	Maths Paper 1 (90mins)	Spanish Listening and Reading (Higher and Foundation) L - F35/H45mins R - F45/H60	
Wednesday 7th October 2026	Science Chemistry (75mins) Separate Science Chemistry (105mins)	Child Development (Coursework) Construction (60mins)	
Thursday 8th October 2026	English Literature (145mins)		
Friday 9th October 2026	RE (105mins)		
Week A Monday 12th October 2026	Geography Paper1 (90mins) History Paper1 (80mins)	Geography Clash Students x 9 (90mins) Creative Imedia (40mins)	English Language (45mins)
Tuesday 13th October 2026	Maths Paper 2 (90mins)	Spanish Writing (F70/H75mins) Dance Coursework (Will need a computer room)	
Wednesday 14th October 2026	Science Physics (75 minutes) Separate Science Physics (105mins)	Music (75 mins) Design Technology (120mins)	Sport (60mins) Fine Art and Graphics Coursework
Thursday 15th October 2026	Maths Paper 3 (90mins)	History Paper 2 (55mins) Geography Paper 2 (45mins)	Health and Social (55mins) Geography Clash Students x 9 Paper 2 (45mins)
Friday 16th October 2026	Business (105mins)	Hosp and Catering (80mins) Computer Science Paper 2 (90mins)	

How to use this booklet

Each subject has a sheet which tells you the following information -

1. The number of exams you will sit and how long each one is.
2. The equipment you will need to bring on the day.
3. A list of all the topics you need to revise.
4. Where you can get help and support with your revision.
5. Key things to remember when answering questions.

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The core subjects are ordered first in this booklet, followed by the option subjects in alphabetical order. Identify which subjects you take and draw a line through the others so you are not distracted by that information.

Once you have created your revision timetable, you should;

- List all the subjects that you need to do revision for.
- Now rank them in order, with the first being the subject in which you need to do the most revision. Discuss with teachers if you need to.
- Be realistic - don't plan Maths revision for 12 hours solid on a Saturday, because it won't happen. Break the day up into manageable pieces. Remember, sessions should only be for 40 - 45 minutes with 10-minute breaks.
- Break each of your subjects down. That is where you need to use this booklet. Don't just put 'Maths' on your timetable, specify what you need to revise e.g. rules of indices, standard form.

You need to actively revise - re-reading your notes over and over again is a very ineffective revision strategy if it is all you do. It is a very passive activity that doesn't challenge your understanding or memory recall of a topic. Better strategies include:

- ✓Creating a mind-map
- ✓Making a chart or timeline to fit the information
- ✓Making key words Post-It notes
- ✓Making up tests to try later
- ✓Making your own flash cards - questions one side/answers on the back
- ✓Using different colours or pictures to represent different things
- ✓Using Mnemonics for difficult spellings/sequences (e.g. Richard Of York Gave Battle In Vain - colours of rainbow)
- ✓Listing two sides of an argument or identifying similarities/differences

Due to how our memory works, revision is most effective when it is repeated and spaced out over time. Leaving revision to the last minute denies you this opportunity. The most important thing is that you begin this process - and ask for help from your class teachers, form tutor or Year Team if you are struggling.

Period 6

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Week A	Maths	English	Science and RE		Options
Week B	Maths	English	Science and RE		Options

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Subject	AQA English Language
How many exams will I sit?	One section of Language Paper 2: • Section B: Writing, 45 minutes (40 marks) • 50% of Paper 2, 25% of overall grade.
What topics do I need to revise?	You will be given one persuasive writing task (Question 5) asking you to express a viewpoint on a real-world theme or issue. • Forms to Prepare: ○ Article: Requires a compelling headline, subheadings, and an engaging introductory lead. ○ Speech: Uses direct address, audience hooks, rhetorical structure, and a powerful sign-off. • Core Persuasive Devices: Direct Address, Anecdotes, Facts/Statistics, Opinion as Fact, Rhetorical Questions/Repetition, Emotive Language, Rule of Three and exclamatory sentences.
How can I revise for this assessment series?	1. Read & Analyse Opinion Pieces: Read columns in The Guardian, The Times, or BBC Opinion to see how professional writers structure arguments and vary their vocabulary and paragraph length for effect. 2. Build an Ambitious Vocabulary Bank: Memorise 10-15 high-level words and practice using them in persuasive sentences. 3. Punctuation Drills: Practice incorporating advanced punctuation for specific effects – such as semicolons to link related ideas, colons for elaboration, and dashes for dramatic emphasis. 4. Timed Planning Exercises: Take past paper statements and give yourself 3 to 5 minutes to plan a (minimum) 4-paragraph structure.
Where can I find support when I am revising at home?	• BBC Bitesize (GCSE AQA English Language): Step-by-step guides for non-fiction formats, persuasive language devices, and punctuation usage. • Educational Video Walkthroughs: Search YouTube for targeted AQA Q5 walkthroughs (e.g., Mr Bruff) covering content and accuracy strategies. • AQA Past Papers: Download past Paper 2 Section B prompts directly from the AQA website for 45-minute timed practice sessions.
Where can I go for support in school?	• KS4 English Google Classroom: Access digital revision resources, model responses, structural templates, and practice prompts.

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| | <ul style="list-style-type: none">● Period 6 Revision Sessions: Attend weekly after-school English sessions for guided writing practice and immediate feedback.● Your Class Teacher: Your English teacher is your first point of contact—submit completed 45-minute practice pieces to them for targeted marking and AO5/AO6 feedback. |
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Subject	AQA English Literature
How many exams will I sit?	One Literature paper: Shakespeare Text and Poetry Total time: 2 hours 15 minutes • Section A (Macbeth): 45 minutes - 34 marks (30 marks + 4 for SPaG) • Section B (Power and Conflict Anthology): 45 minutes - 30 marks • Section C (Unseen Poetry): 45 minutes - 32 marks (Q1 - 24 and Q2 - 8)
What topics do I need to revise?	This paper will assess the following components: 1. Section A: Shakespeare Text - <i>Macbeth</i> • You will answer the given question. You must use the extract provided as part of your response in addition to quotes from the whole play. ○ Focus areas may include: ■ Macbeth ■ Ambition ■ Power 2. Section B: Poetry Anthology - Power and Conflict • You will answer one comparative essay question. • You will be given one named poem from the anthology (revealed on the day). • You will compare it with another poem you have studied using quotes that you have memorised. ○ For this PPE, you should revise the following poems: ■ Ozymandias ■ My Last Duchess ■ London ■ The Emigree Remember: the title of the cluster includes both <i>Power</i> and <i>Conflict</i>. These ideas are connected, but not identical. ○ Power can mean control, authority, pride, influence, or the power of nature, memory, or emotion. ○ Conflict can mean physical battle, inner struggle, moral conflict, or emotional fallout.

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	3. Section C: Unseen Poetry - You will answer two questions on unseen poems: - One on a single unseen poem. - One comparing it to a second unseen poem.
How can I revise for this assessment series?	Prioritise having a solid understanding of the text – know the plot, character arcs, and key themes before focusing on quotation recall. Use active recall methods: Cornell notes, retrieval grids, quote flashcards, and essay planning under timed conditions. Revisit class notes instead of relying on unverified online summaries. Practise comparative language for poetry (e.g. similarly, in contrast, both poets suggest...). Read poems aloud to explore tone, rhythm, and emotion. Avoid social media summaries or Google’s “AI Overview” feature – these often contain errors or oversimplified interpretations. - Always check your understanding with your class teacher first if you are unsure.
Where can I find support when I am revising at home?	You can revise the texts themselves using any trusted site or textbook, such as: BBC Bitesize / SparkNotes / Seneca Learning / Mr Bruff (YouTube) / CGP or York Notes guides However, once you begin revising exam technique, you must focus on AQA-specific resources. Each exam board has different assessment objectives and question styles, so always check that the materials you’re using are for AQA GCSE English Literature.
Where can I go for support in school?	Digital Revision Resources are available in the Google Classroom for your class. Your teacher will upload and maintain relevant resources to support you with your revision. Your class teacher is your first point of contact for any questions or clarification.

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Subject	Maths
How many exams will I sit?	Paper 1: non-calculator (80 marks) Paper 2: calculator (80 marks) Paper 3: calculator (80 marks)
What topics do I need to revise?	Students will be examined on the 5 main areas of the new GCSE specification: Number, Shape, Ratio and Proportion, Data and Algebra. The exam papers can (and will) contain material on every topic that you've ever studied in Mathematics. The exam board we study is Edexcel.
How can I revise for this assessment series?	Your teacher will provide you with a list of all the topics that might come up. Students should use this list to identify topics to focus their revision on. To address these topics, students should use their login details to access revision videos on www.drfrostmaths.com . This website also has exercises on every video that students can use to practise. There is a wealth of resources for students to look at and work through on www.corbettmaths.com and www.mathsgenie.co.uk
Where can I find support when I am revising at home?	www.corbettmaths.com www.drfrostmaths.com www.mathsgenie.co.uk
Where can I go for support in school?	Class teachers will be working on exam technique and helping students to revise in lessons. Students will be given past papers to help them prepare for the format of the exam. Students will also be directed towards the best revision resources available to them.

Subject	Religious Education
How many exams will I sit?	One exam paper: 105 minutes long and will cover the 4 units you have studied. 2 Catholic Christianity units and 2 Judaism units.
What topics do I need to revise?	<u>Unit 1: Catholic Christianity Beliefs & Teachings</u> • 1.1 The Trinity • 1.3 Creation • 1.6 The events in the Paschal Mystery • 1.8 Beliefs about Eschatology <u>Unit 2: Catholic Christianity Practices</u> • 2.2 Liturgical Worship • 2.3 The Funeral Rite • 2.6 Pilgrimage • 2.7 Catholic Social Teaching <u>Unit 3: Judaism Beliefs & Teachings</u> • 1.2 Shekhinah • 1.3 Messiah • 1.5 The Covenant at Sinai • 1.6 Sanctity of Life <u>Unit 4: Judaism Practices</u> • 2.4 The Shema and Amidah • 2.6 Shabbat • 2.7 Festivals • 2.8 Features of the Synagogue
How can I revise for this assessment series?	• Make sure you know key words for each of these topics. • Practice past paper questions. • Create topic flashcards for the following topics including what it is, why it is important, source of wisdom and authority and divergent views. • Attend Monday P6 after school revision sessions in room 38. • Use your summer coursework booklet as an aid for revision. • Complete Homework activities. <u>A Questions - Outline</u> These must be answered in 3 full sentences. Remember to show 3 full stops and use 3 lines.

	<u>B Questions - Explain or Describe</u> These must be explained. Follow the structure R1.D1.R2.D2. Give a reason and then explain it. Give a second reason and explain it. Use two paragraphs to show two different points. <u>C Questions - Explain or Describe include a source of wisdom & authority in your answer.</u> These must be explained. Follow the structure R1.D1.R2.D2.S Give a reason and then explain it and include a source of wisdom to support your reason. Give a second reason and explain it. Use two paragraphs to show two different points. You only need to include 1 source of wisdom and authority (quote). Make sure your quote links to the reason you have made. <u>D Question - Evaluate</u> Give one paragraph to agree with the statement, one paragraph to disagree and a final paragraph as a conclusion. Do this again for the opposing view. In your conclusion explain which is the strongest argument and why. Which seems a more logical or persuasive argument. In section 1 & 3 you get 3 marks for Spelling, grammar and punctuation (SPaG), this also means including key words.
Where can I find support when I am revising at home?	• There are lots of resources available on Google Classroom including revision material and practice questions. • SENECA Learning. • Email your class teacher.
Where can I go for support in school?	• Revision is available after school. Your class teacher will also provide printed resources. • Targeted intervention will take place before, during and after school. • Please see your class teacher or Fr Steven for any further revision resources. • Practice past paper questions during lunchtime with Fr Steven or class teacher. • Complete extra exam questions found on google classroom. • Recap knowledge using SENECA learning. • Create flashcards or mind maps to revise key content.

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Subject	Combined Science Biology
How many exams will I sit?	1 full exam paper covering Paper 1 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.
What topics do I need to revise?	• Cell structure and transport (including microscopy) • Organisation (digestion, heart and circulation) • Bioenergetics (Photosynthesis and Respiration) • Infection and response
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently, booklet uploaded onto Google Classroom. • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

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Subject	Combined Science Chemistry
How many exams will I sit?	1 full exam paper for each science covering Paper 1 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.
What topics do I need to revise?	• Atomic structure and the periodic table • Bonding, structure and properties of matter. • Quantitative chemistry • Chemical changes • Energy changes
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

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Subject	Combined Science Physics
How many exams will I sit?	1 full exam paper for each science covering Paper 1 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.
What topics do I need to revise?	• Atomic structure and radiation • Particle model of matter • Electricity
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

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Subject	Separate Science -Biology
How many exams will I sit?	1 full exam paper covering Paper 1 topics. The paper will be 1-hour 45mins long and will be worth 100 marks.
What topics do I need to revise?	• Cell structure and transport (including microscopy) • Organisation (digestion, heart and circulation) • Bioenergetics (Photosynthesis and Respiration) • Infection and response
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently, booklet uploaded onto Google Classroom. • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

Subject	Separate Science Chemistry
How many exams will I sit?	1 full exam paper for each science covering Paper 1 topics. The paper will be 1-hour 45mins long and will be worth 100 marks.
What topics do I need to revise?	• Atomic structure and the periodic table • Bonding, structure and properties of matter. • Quantitative chemistry • Chemical changes • Energy changes
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

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Subject	Separate Science Physics
How many exams will I sit?	1 full exam paper for each science covering Paper 1 topics. The paper will be 1-hour 45mins long and will be worth 100 marks.
What topics do I need to revise?	• Atomic structure and radiation • Particle model of matter • Electricity
How can I revise for this assessment series?	• Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers.
Where can I find support when I am revising at home?	• Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE Youtube channels: • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals
Where can I go for support in school?	• Any science teacher can provide guidance and support

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Subject	GCSE Business
Number of papers in the PPE series	1 paper The paper will be 1 hour 45 minutes long
Material to be examined	Paper 1 Investigating Small Businesses This is the work you completed in Year 10 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 Understanding external influences
Format of the examination	The paper is 1hr 45 minutes, with a total of 90 marks available. There are 3 sections to the paper. Section A: Multiple choice, calculation, short-answer and extended-writing questions. Each section is ramped, starting with multiple choice questions, moving to short answer questions and ending with extended writing. Sections B and C: Questions are based on real life, relevant business case studies. 9 and 12 mark questions are in these sections of the paper.
Revision strategies for this subject	Read the revision guide that you were given in Year 10. Produce a glossary of key terms and condensed notes for each topic. • Use the resources available through the KS4 Business Digital Curriculum on Google Classroom. • Alternatively, you may want to produce flash cards or mind maps to summarise the key information on each topic. • Make sure you use the exam technique sheet in the front of your book when completing past paper questions. Use the Edexcel website to access past paper questions and mark schemes. The mark schemes will tell you how marks are awarded for each question. When completing past papers you should be spending 1 minute per mark, so you would spend 12 minutes completing a 12 mark question.

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Support offered in school	Please speak to your class teacher about any subject content you are unsure of
Useful links	Exam board: Edexcel Course title: GCSE (9-1) Business (2017) Practice questions: 1. Google 'Edexcel Business 2017' 2. Click the first link which takes you to the Edexcel Business website 3. Click 'Course materials' 4. Click 'Sample assessment material' YouTube channel: BizConSesh GCSE Edexcel Business 9-1 Web address: https://goo.gl/TJUzmV A variety of revision videos for all topics Search: 'Tutor2U website - Edexcel GCSE Business' for revision notes and quizzes. Seneca Learning - Links on Google Classroom

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Subject	Child Development
How many exams will I sit?	The externally set PSA is made up of 3 tasks, and you will be completing Task 1 as part of this assessment series. Task 1 should take approximately 1 hour to complete.
What topics do I need to revise?	• The Stages of Play - including associative play and cooperative play. • The Types of Play - including symbolic, technological/investigative and construction.
How can I revise for this assessment series?	Whilst no revision is required for this task, you should read through your book in preparation for the upcoming assessment and make sure that any missing notes are completed. You need to be thinking about how the play opportunities mentioned above can help a child to develop holistically.
Where can I find support when I am revising at home?	There are lots of resources available on Google Classroom including PowerPoints, examples and resources.
Where can I go for support in school?	See Mrs Hawksworth in room 56/612

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Subject	Computer Science
How many exams will I sit?	Paper 1 - Theory (1 hour 30 minutes) Paper 2 - Algorithms and programming (1 hour 30 minutes)
What topics do I need to revise?	Paper 1 - Computer Systems 1.1.1 Architecture of the CPU CPU purpose, fetch-execute cycle, ALU, CU, cache, registers and Von Neumann architecture. 1.1.2 CPU Performance Clock speed, cache size and number of cores. 1.1.3 Embedded Systems Purpose, characteristics and examples of embedded systems. 1.2.1 Primary Storage RAM, ROM, primary storage and virtual memory. 1.2.2 Secondary Storage Optical, magnetic and solid-state storage, including capacity, speed, durability, reliability and cost. 1.2.3 & 1.2.4 Units and Data Representation Storage units, binary, denary, hexadecimal, binary addition, overflow, characters and images. 1.2.5 Compression The need for compression and lossy versus lossless compression. 1.3.1 Networking LANs, WANs, network performance, client-server, peer-to-peer and network hardware. Paper 2 - Algorithms and Programming 2.1.1 Computational Thinking Abstraction, decomposition and algorithmic thinking. 2.1.2 Designing, Creating and Refining Algorithms Inputs, processes, outputs, structure diagrams, pseudocode, flowcharts and errors.

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	2.2.1 Programming Fundamentals Variables, constants, operators, input, output, assignment, sequence, selection and iteration. 2.2.2 Data Types Integers, real numbers, Booleans, characters, strings and casting. 2.4.1 Boolean Logic Logic diagrams, truth tables and AND, OR and NOT operators.
How can I revise for this assessment series?	Clear Revise - Revision Guide Seneca Revision - Click here for access Revision card - Click here for access Craig n Dave Videos - Click here for access Mind maps to summarise topics - Click here for access BBC Bitesize - Click here for access Knowledge organisers - Click here for access • Make sure you know key words for each of these topics. • Practice past paper questions. • Create topic flashcards for the above topics including what it is, why it is important , features etc • Attend Tuesday after school revision sessions in room 15. • Complete your PPE prep and revision homework on google classroom
Where can I find support when I am revising at home?	Google classroom Revision Guide Email class teacher
Where can I go for support in school?	Mr Whalley

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Subject	BTEC Tech Award: Construction in the built environment. The exam board is Edexcel Pearson's.		
How many exams will I sit?	All students will sit one exam paper, which is one hour long.		
What topics do I need to revise?	A01 Performance requirements • Lateral and vertical restraints; Sustainable insulation; Fire resistant materials , Services , types of earth work supports • Name types of foundations • Risk of working in confined areas • Building orientation • Why use British standards? • Components of a suspended timber floor; • Differing types of roofs • Types of sustainable insulation - Cellulose A02 Common Structural Forms • Disadvantages and advantages of solid timber joists compared to engineered joists • Economic benefit of pitched roof / flat roof • External finishes of houses A03 Super structure • Advantages of timber stud partitions • Compare and contrast timber framed houses comparable to pre cast concrete cross-walls.		
How can I revise for this assessment series?	✓ Mr Cox / Mr Owen will continue to work on the exam content during lessons until the exams with the focus being on revision strategies. It is essential for you to bring your revision textbook and their revision workbook to each lesson. A good way to collect information on the key topics is to produce a range of mind maps and flash cards along with using the Cornell method to produce accurate notes. You will have an opportunity within lessons to work on these techniques		
Where can I find support when I am revising at home?	• A full list of revision links will be added to “Google classroom/ BTEC Construction / Digital Curriculum”. The BTEC Construction digital curriculum is a valuable resource. • We would recommend that you spend a considerable amount time using the PPE1 exam booklet provided in lesson.		
Where can I go for support in school?	Intervention sessions are on Tuesday night Period 6, from 3:10 to 4:00pm in 53 Technology room. Mr Cox and Mr Owen will also offer individual support within lessons.		

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Subject	Creative iMedia
How many exams will I sit?	Paper 1 - 40 Minutes
What topics do I need to revise?	Media products & Sectors Audience Segmentation Client Requirements Mind Maps & Mood Boards Pre-production planning
How can I revise for this assessment series?	Clear Revise - Revision Guide Seneca Revision - Click here for access Revision card - Click here for access Google classroom - Click here for access Mind maps to summarise topics - Click here for access BBC Bitesize - Click here for access • Make sure you know key words for each of these topics. • Practice past paper questions. • Create topic flashcards for the above topics including what it is, why it is important , features etc • Attend Tuesday after school revision sessions in room 15. • Complete your PPE prep and revision homework booklet.
Where can I find support when I am revising at home?	Google classroom Revision Guide Email class teacher
Where can I go for support in school?	Mr Whalley & Mr Atkinson

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Subject	BTEC Dance: Component 1
How many exams will I sit? How long will each one be?	1 PSA Coursework Session (100 minutes)
What topics do I need to prepare?	For the PSA, you will complete Task 2 (36 marks). Your responses will focus on the following key areas: <i>1. How the Choreographer Generates and Develops Ideas</i> You should be able to explain: • Where choreographic ideas originate from. • How the choreographer develops initial ideas into movement material. • The influences that have shaped the choreography. • How movement communicates character, relationships, themes, mood and narrative. • Specific examples of choreography from <i>Chicago</i> and how these contribute to the overall production. <i>2. How the Choreographer Uses Rehearsal Processes</i> You should be able to explain: • How choreography is taught, explored, refined and developed during rehearsals. • The role of the choreographer, dancers and other members of the creative team within the rehearsal process. • How repetition, experimentation, feedback and refinement contribute to the development of the final performance. • How dancers develop the required physical, technical and performance skills. • Specific examples of rehearsal practices and how they support the final production. <i>3. The Approaches Used to Create the Work</i> You should be able to explain: • The choreographic approaches and methods used to create movement. • How the choreographer uses research, improvisation, experimentation, observation and existing movement vocabulary, where appropriate. • How movement material is selected, adapted and structured. • How the choreography reflects the style and intentions of the production. • How the choreographer's creative decisions contribute to the audience's understanding of the characters, themes and story.

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	4. Production Processes You should be able to explain how different production elements contribute to the overall performance, including: • Choreography and movement • Set and staging • Costume and props • Lighting • Sound You should consider how these elements work together with the choreography to establish the style, atmosphere, setting, characterisation and meaning of <i>Chicago the Musical</i>.
How can I revise for this assessment series?	1. Utilise your lesson notes, research and resources stored in your class folders as the starting point for revision. 2. Ensure that you understand and can apply the information you have studied, rather than simply recalling facts. 3. Use the <i>Chicago the Musical</i> Resource Pack to develop detailed revision notes for the PSA assessment. 4. Complete further independent research into <i>Chicago the Musical</i>, with particular focus on the choreography, rehearsal processes, creative approaches and production processes. 5. Organise your research so that you can use it to construct clear, detailed and well-developed written responses in an essay format. 6. Where appropriate, support your ideas with specific examples from the production and explain how these examples demonstrate the choreographer's creative intentions.
Where can I find support when I am revising at home?	• Google Classroom (Component 1: Chicago →) • Additional Research online - Please find additional reading below: • https://northumberlandplayers.ca/the-women-who-inspired-chicago/ https://www.newyorktheatreguide.com/theatre-news/news/everything-you-need-to-know-about-the-musical-chicago-on-broadway https://www.newyorktheatreguide.com/theatre-news/news/history-behind-musical-chicago-1920s-crime-and-vaudeville https://medium.com/a-murder-most-foul/the-true-story-behind-the-musical-chicago-a1b1764e8cab
Where can I go for support in school?	BTEC Dance P6 Lesson. Week A Wednesday 15:10-16:30 in room 15. If students are not scheduled in core subject revision sessions. Lunchtime drop-in sessions Please discuss with Miss Ashcroft

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Subject	AQA GCSE Design Technology
How many exams will I sit?	All pupils will sit one exam paper, which is two hours long.
What topics do I need to revise?	Section A - Core Technical Principles • Types of alloys; pivot point of a lever; composite materials. • Calculating the volume of an item. • Thermo forming plastics, 1st 2nd 3rd class levers. • Define two properties of natural timbers; Why is foil lined board used in takeaway containers; flow chart of an input process output of a computer. Section B - Specialist technical principles • Calculate the area of a product; • Properties of HIPS plastic; stock form of plastics. • Calculating the percentage of an item. • Purpose of surface finishes on to a material and explain the step by step process of applying this finish to a given item. • Ecological issues in relation to the raw source and plastic products. Section C - Designing and making principle • To explain the use of anthropometrics and ergonomics. • Explaining the term nesting/tessellating, when cutting materials. • To be able to evaluate a product to a given criteria • What is ergonomics and anthropometrics? • Safety precautions when using equipment which generates heat. • 3D orthographic drawing; design fixation; Explain the importance of 'tolerance' when making an item. Quality Control; • Work of other designers.
How can I revise for this assessment series?	Mr Cox will continue to work on the exam content during lessons until the exams with a focus on revision strategies. For each of the lessons, the students will need to bring in their revision book. A good way to revise is to use the PPE 1 booklet which has been provided.
Where can I find support when I am revising at home?	We recommend that all pupils access the google classroom Digital Curriculum. This contains all the revision topics that has been covered in class. Use the exam preparation sheets and handouts which have been provided by the Technology Department
Where can I go for support in school?	All pupils not scheduled in core subject revision are welcome to come for support and to attend intervention sessions on Week A Tuesday night from 3:10 to 4:00pm in room 51 Technology room. Mr Cox will also offer individual support within lessons.

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Subject	Geography
Number of papers in the PPE series	Paper 1 Hazards, Living World, Urban Issues and Economic World Paper 2 Fieldwork Skills
Material to be examined	<u>Paper 1</u> Section A: Natural Hazards • A04 skills tasks presenting and interpreting Hazard data • Tectonic Hazard management • Tropical Storms Section B: Living World • A04 Data analysis • Deforestation linked to Rainforest Section C: Urban Issues and Challenges • Processes of Urbanisation • UK Urban Regeneration Section D: Economic World • A04 Data analysis of Development statistics • Tourism and Development <u>Paper 2</u> Fieldwork skills Section A: Unseen Fieldwork skills - data analysis and suggested methods and conclusions Section B: Ainsdale Sand Dunes and Liverpool One Fieldwork studies - questions on methods, results, conclusions and evaluation.
Format of the examination	Answer all questions in both examinations Question Types: multiple choice, short answer, levels of response and extended prose/essay writing You will need a calculator for both PPE exams.
Revision strategies for this subject	• Use of past paper questions, mark schemes: https://www.aqa.org.uk/subjects/geography/gcse/geography

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	8035/assessment-resources?start_rank=31 • Use of exercise books to highlight and review content notes. Create mind maps and revision flashcards from your exercise books. • Use of electronic revision sites to go over practice questions. For example: • SENeca Learning - https://www.senecalearning.com • Quizlet - https://quizlet.com/en-gb • BBC Bitesize - https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc • Additional material will be added to Google Classroom
Support offered in school	• Marking of exam questions completed for revision • Email the geography teacher for further support or any questions • Use the Digital Curriculum on BBC Bitesize or Internet Geography which includes narrated content PowerPoints, model answers to questions and videos to work through.
Useful links	https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc https://quizlet.com/en-gb https://www.senecalearning.com https://www.coolgeography.co.uk/ https://www.internetgeography.net/aqa-gcse-geography/

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Subject	Health and Social Care
How many exams will I sit?	Your PPE will be based on part of your coursework assessment for unit R035 - Health Promotion. It will be completed in the classroom on the computer.
What topics do I need to revise?	• Health promotion • Target audience • Aims and purposes of health promotion campaigns • Information shared in health promotion campaigns
How can I revise for this assessment series?	Whilst no revision is required for this task, you should read through your book in preparation for the upcoming PPE and make sure that any missing class work and notes are completed.
Where can I find support when I am revising at home?	There are lots of resources available on Google Classroom including lesson PowerPoints, examples and resources. You can also Google different health promotion campaigns and look at the websites, information and resources they provide.
Where can I go for support in school?	See Miss Grimmer in room 60/612

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Subject	History
Number of papers in the PPE series	Paper 1 Medicine (80 mins) Paper 2 American West (55 mins)
Material to be examined	Paper 1 Medicine and Trenches of WW1 Medicine in WW1 trenches What was the nature of wounds caused by weapons of WW1? Probs of the terrain, and how it made it difficult to transport soldiers? Thomas Splint and plastic surgery What was medicine like during the Middle Ages? Causes of disease (Middle Ages) Prevention (Middle Ages) Who treated the sick (Middle Ages including hospitals) What was medicine like during the Industrial Period? Treatment - Surgery - Simpson + Lister Prevention - Edward Jenner + vaccinations Prevention - John Snow and Cholera Prevention overall (Industrial) Nightingale and hospitals Changing role of the government in medicine? What was medicine like during the Modern period? Causes of disease - DNA (Modern) Causes of disease - Lifestyle (Modern) Causes of disease - Diagnosis (Modern) including technology Treatment - Magic Bullets (Modern) Treatment - Penicillin (Modern) Treatment overall - (Modern) Who treated the sick (Modern) Prevention - (Modern) Changing role of the government in medicine American West Migration and early settlement in the west Reasons for early migration west (e.g Oregon Trail, Manifest Destiny, Gold Rush) Dangers of migration including the Donner Party Successful migration - Mormon migration Govt role = Homestead Act + Timber Culture Act + importance Govt role = Pacific Railroad Act + importance Indigenous People Importance of horses and buffalo to IP The Fort Laramie Treaty 1851 and its impact on IP Little Crow's War and its importance Sand Creek Massacre and its importance Impact of reservations on Indigenous People Dawes Act - What did it do and impact on Indigenous People?
Format of the examination	Medicine Part 1 Trenches

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	Q1a/b - Describe 1 feature of (2) You do 2 of these Q2 = How useful is a source (8) 2b = How would you follow up (4) Part 2 Medicine Q3 = 4 marks comparing to periods Q4 = 12 marks - Explain why something happened Q5 = 16 marks (+4 spg) Quote - How far do you agree West Q1a/b = Explain one consequence of ...(4) You do 2 of these Q Q2 = Write a narrative account analysing the events of (8) Q3 = Explain the importance of (8) You do 2 of these from a choice of 3
Revision strategies for this subject	• Use of past paper questions, mark schemes - These can be found in Google Classroom There are also revision guides available in Google Classroom • Use of exercise books to highlight and review content notes. Create mind maps and revision flashcards from your exercise books. • Use of electronic revision sites to go over practice questions. For example: • SENECA Learning - https://www.senecalearning.com • BBC Bitesize - Britain: health and the people, c.1000 to the present day - GCSE History - BBC Bitesize
Support offered in school	• After school support/lunchtime support is available - speak to your history teacher if you would like some help.
Useful links	Medicine in Britain, c.1250 to the present day - GCSE History - BBC Bitesize Medicine in Britain, c1250-Present Edexcel GCSE History (you will need to set up a free account) Rapid Revision: Medicine Through Time c.1250-Present - YouTube History: Edexcel GCSE Medicine in Britain, 1250-Present History: Edexcel GCSE The American West, c1835-c1895 Study Notes for GCSE History: The American West, c1835-c1895 Collections History tutor2u

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Subject	Hospitality and Catering
How many exams will I sit?	Your PPE will be based on Unit 1 - The Hospitality and Catering Industry. You will sit one exam paper for your PPE.
What topics do I need to revise?	• Residential/ Non-residential • Commercial/ Non-commercial • Types of food service e.g counter • Front/back of house • Dress codes • Health and Safety
How can I revise for this assessment series?	• Create revision flash cards of important definitions • Create mind maps to create connections between topics • Flow diagrams for kitchen organisation • Labelled diagrams • Match up cards for pieces of equipment and what they are used for/health and safety/hygiene considerations • Past paper questions
Where can I find support when I am revising at home?	There are lots of resources available on Google Classroom including lesson PowerPoints, examples and resources.
Where can I go for support in school?	See Miss Grimmer in room 60/612

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Subject	GCSE Music
How many exams will I sit? How long will each one be?	• Your GCSE performance recordings will be included in the assessment marks as will your 'Free Composition' completed in Year 10. • The Listening Exam is approximately 1hr 30 minutes and it will take place in Room 19; those with extra time will be in Room 18. • There will be a question set on each topic listed below. • There is a range of question styles in the exam and it is important that all questions are read carefully and you answer questions using the timings and order practised in class; Q3 is a nine marker and Q6 a comparison.
What topics do I need to revise?	AoS2 Concerto Through Time You should revise typical characteristics and features of: Baroque Concerto Grosso + Baroque Solo Concerto One of these questions will be Question 3, the extended nine marker question. Revise features of MADTSHIRT and demonstrate a complete understanding of these elements. Focus on: • Recognising instruments of the orchestra including the sections • Texture and Instrumentation - How the soloist and orchestra work together • Dynamic contrasts • Articulation and instrumental techniques • Modulations and cadences • Intervals • Musical Devices AoS 3 Rhythms of The World Revise the characteristic and rhythmic features of: • Traditional Palestinian/Israeli music • Traditional Calypso One of these questions will be a comparison question. Focus on: • Various rhythms used in each style • Comparing singing styles • The way voices and instruments work together AoS 4 Film Music Be prepared to answer two questions: One is a classical piece used in film and one is a notation-based question.

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	Revise features of: • How the music portrays the scene. • Notating a blank phrase • Recognising orchestral instruments • Identifying time signatures, understanding note values • Recognising dynamics, articulation • Explaining the shape of a melody eg: arpeggios/sequences/repeated notes... AoS 5 Conventions of Pop Revise the following topics: • Rock and Roll of the 1950s and 1960s • Pop Ballads • Vocal techniques - including backing vocals • Instrumental techniques - Guitar, Keyboard/Piano, Drum Kit • How voices/instruments interact with each other • Features of accompaniments in popular music • Features and use of technology • Typical musical characteristics and features of the topics above.
How can I revise for this assessment series?	Using the Spotify revision guide track lists linked to the topics is vital and listening to them whilst revising other subjects completing written tasks/homework/revision is a great way to revise. Complete all listening revision tasks on each topic set in Google Classroom. Use the MAD TSHIRT resource to complete revision on each topic and follow the steps below
Where can I find support when I am revising at home?	• A full list of revision links is in 'Google Classroom'; students have full access to these resources. • Focus On Sound • Students are provided with course guides for each AoS with all the information they need to revise for the listening paper. • Revision Guide
Where can I go for support in school?	Year 11 GCSE sessions • Students must attend every Thursday lunchtime 1.05pm - 1.50pm in Room 19 • All students can access Google Classroom with revision topics covered in class.
Other information	• Composition to a Brief Section 1 Deadline October half term • Solo Performance Deadline October half term

Subject	Performing Arts Level (Acting)
How many exams will I sit? How long will each one be?	• Component 2: Developing Skills and Techniques in the Performing Arts • Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 15 hours of supervised assessment. 60 marks • 36 hrs in total of lesson time used for rehearsals and completion of written rehearsal log of evidence. • Performance exam 24 marks/ 60 marks 40% of overall grade. • Coursework 36/60 marks 60% of overall grade.
What topics do I need to revise?	Your coursework must include the following: • Context and plot summary of your chosen play. • The theme of friendship and three clear examples of how it can be seen in your play. • Target setting for Component 2 what do you want to achieve in the end product of your play, how will you achieve it? • Stage 1, stage 2 and stage 3 rehearsal log. • Review of your final performance of WWW/ EBI? • What would you do if you had the opportunity to perform your play again and with an unlimited budget?
How can I revise for this assessment series?	• Use the resources on google classroom with useful links to research your chosen play. • Watch the video examples of your chosen play on google classroom. • Use the WAGOLL examples of past students coursework to structure and present your coursework in relation to your given play. • Keep a rehearsal diary in rehearsal sessions to remember what you did in each session and how you met the targets you have set yourself in the rehearsal process. • Respond to feedback and apply this in rehearsals and document on coursework the progress you have made on your play. • Keep on top and up to date with coursework milestones.
Where can I find support when I am revising at home?	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html

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	https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/BTEC-Performing-Arts-SAM.pdf Google Classroom resources.
Where can I go for support in school?	Revision sessions, and rehearsals are offered on a Friday after school and lunch time rehearsals will be organised for your specific group with MG/LD/SMK

Subject	Spanish AQA
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Number of papers in the PPE series	There will be 4 papers for each tier • Foundation Listening - 35 minutes • Foundation Speaking - 15 minutes • Foundation Reading - 45 minutes • Foundation Writing - 70 minutes • Higher Listening - 45 minutes • Higher Speaking - 15 minutes • Higher Reading - 60 minutes • Higher Writing - 75 minutes
Material to be examined	<u>Theme 1: PEOPLE AND LIFESTYLE</u> Topic 1: Identity & Relationships with others Topic 2: Healthy Living & Lifestyle Topic 3: Education and Work <u>Theme 2: POPULAR CULTURE</u> Topic 1: Free-time Activities Topic 2: Customs, festivals and traditions Topic 3: Celebrity culture <u>Theme 3: COMMUNICATION AND THE WORLD AROUND US</u> Topic 1: Travel and tourism Topic 2: Media and technology Topic 3: The environment and where people live
Format of the examination	<u>Listening (35 mins Foundation / 45 mins Higher)</u> • Section A - listening comprehension questions in English, to be answered in English or non-verbally • Section B - dictation where students transcribe short sentences <u>Reading (45 mins Foundation / 60 mins Higher)</u> • Section A - reading comprehension questions in English, to be answered in English or non-verbally • Section B - translation from Spanish into English <u>Writing (70 mins Foundation / 75 mins Higher)</u> <u>Foundation tier</u> • Question 1 - student produces five short sentences in response to a photo (10 marks) • Question 2 - student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks) • Question 3 - student completes five short grammar tasks (5 marks)

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	• Question 4 - translation of sentences from English into Spanish, minimum 35 words in total (10 marks) • Question 5 (overlap question) - student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) <u>Higher tier</u> • Question 1 - translation of sentences from English into Spanish, minimum 50 words in total (10 marks) • Question 2 (overlap question) - student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) • Question 3 - open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks) <u>Speaking (15 mins Foundation / Higher)</u> The format is the same at Foundation tier and Higher tier, but with different materials for the Role-play and the Reading aloud task. For the Photo card task, the same photos are used at both tiers. • Role-play • Reading aloud task and short conversation • Photo card discussion • Unprepared conversation
Revision strategies for this subject	• Vocabulary learning is essential and all students have their own copy of a prescribed list of words • All students have access to additional resources on Kerboodle for both Listening and Reading practice • Create flashcards, glossaries or mind maps with key vocabulary on the main theme/topic areas • Students need to continue to thoroughly learn the answers to all the speaking questions as these will also support the written section of the exam
Support offered in school	✓ Identified cohorts will be receiving additional support ✓ All students are welcome to come for MFL support and to attend intervention / revision sessions in the MFL department - Tuesday afterschool
Useful links	✓ www.languagesonline.org.uk - grammar explanations and topic vocabulary with activities to practise ✓ www.bbc.co.uk/languages/spanish ✓ www.lyricstraining.co.uk ✓ www.quizlet.com - vocabulary building exercises ✓ www.kerboodle.com - students can log onto this through Google ✓ YouTube - slow news in Spanish

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Subject	Sport: BTEC L1/2 Tech Award
How many exams will I sit?	One - Wednesday 14th October (60 minutes)
What topics do I need to revise?	● <u>A1 The importance of fitness for successful participation in sport</u> Components of fitness (MMS FAB / PCRAB) - Definitions and how they are used in sport ● <u>A2 Fitness Training Principles</u> Principles of Training (FITT / SPORRAVI) - Definitions and how they are used to help training in different sports ● <u>A3 Exercise intensity and how it can be determined</u> Heart rate, BPM, RPE, Training Zones, 1RM. Also how technology can help with improving and monitoring performance
How can I revise for this assessment series?	● Use the revision guide to support your class notes. ● You may also want to produce flash cards or mind maps to summarise the key information on each topic. ● Access, practice and review exam style questions and mark schemes. These can be found on Google classroom. ● Use the presentations in the Digital Sport classroom to enhance your understanding of your notes or to support you when answering exam style questions. ● Answer questions using the quizzes that have been set-up on Educake.
Where can I find support when I am revising at home?	● <u>BTEC THEORY BOOKLET</u> ● Google Classroom - presentations in the Digital Sport classroom ● Educake quizzes ● Revision guide
Where can I go for support in school?	● You can also contact Mr Owen or Miss Heaton in school at any time in person or via rowen@thornleigh.bolton.sch.uk or sheaton@thornleigh.bolton.sch.uk ● P6 revision sessions on Wednesday week A, for students not scheduled for core subjects revision.