



Year 10 PPE

Preparation Booklet

April 2026



Revision Guidance

To be prepared for the exams you must revise in a way that will test your memory and in conditions that reflect the exam conditions. To help with this follow you should always try to;

- Revise in the same place
- Remove distractions
- Set clear time frames
- Set rewards for completion
- Set a clear goal you want to achieve from each session

How to revise:

It is easy to fool yourself and others that you are revising when you are not. This is often achieved by looking busy by reading or making notes, but this will be ineffective because it is only part of the planning stage of revision.

You must engage in revision which tests your memory. Make sure you devote as much time to learning and testing yourself as you do creating revision materials.

Planning	Revising to test memory
Re-reading notes	
Making notes	Reproduce notes in another format e.g. a diagram, exam question, equation, summary flash card.
Highlighting notes	Construct sentences from highlighted facts
Making flash cards	Test yourself or have someone test you. Repeat with any answers you did not get right.
Making mind maps	Reproduce mind map from memory, then answer questions/exam task without looking.
Making an essay or exam question plan.	Writing complete questions or sections of an answer without using notes.
Reading a mark scheme	Writing an answer, completing an equation, testing a particular assessment objective through a written or verbal explanation.

Steps to carry out and repeat to make sure revision is effective:

1. Use a list of what you need to know/understand and identify weak and strong areas on it. This will usually be a PLC (personalised learning checklist) given to you by your teacher.
2. Find work in your book or from an exam paper that is complete and correct or that you have corrected following teacher feedback and therapy.
3. Choose a revision strategy which tests your memory such as memorising flash cards.
4. Test yourself. If you make mistakes, hesitate, have to refer to the materials or do not feel confident repeat steps 2 and 3. If you get everything correct, answer quickly and feel confident then return to step 1 with a new topic.
5. Repeat these steps for every area of weakness you identified in your PLC.

Year 10 PPE Exam Timetable

	Registration/Period 1/Period 2	Period 3/Period 4	Period 5
Week B Monday 20th April	Dance Controlled Assessment (180 mins)		
Tuesday 21st April	Biology (75 mins) Separate Science (105 mins)	English Literature (105 mins)	Child Development Will need to start at 1.55pm Will need access to computers
Wednesday 22nd April	Maths Paper 1 (90 mins)	Spanish Reading and Listening (80 mins (F))/105 mins (H) Design Technology (120mins)	RE (50 mins)
Thursday 23rd April	Sport (120mins) (Will need 2 x computer rooms and invigilators)	Computer Science (90 mins)	Spanish Writing (70 mins (F)/75 mins (H)) Start at 1.55pm
Friday 24th April	Chemistry (75 mins) Separate Science (105 mins)	Maths Paper 2 (90 mins)	
Week A Monday 27th April	History (80 mins) Geography (100 mins)	Music (90mins) Geography Clash students (9 students) 100 mins	
Tuesday 28th April	Physics (75 mins) Separate Science (105mins)	Business (90 mins)	

Hospital and Catering/Child Development/Construction and Health and Social Care will complete the coursework in their lessons the week after and for the rest of the term.

Subject	English Literature
How many exams will I sit?	<p>One paper: AQA English Literature- Modern texts and the 19th-Century Novel Total time: 1 hour 45 minutes (<i>includes 15 mins reading and planning time</i>)</p> <ul style="list-style-type: none"> Section A (19th-Century Novel): 45 minutes - 30 marks Section B (An Inspector Calls): 45 minutes - 34 marks (30 marks + 4 for SPaG)
What topics do I need to revise?	<p>Section A: A Christmas Carol</p> <ul style="list-style-type: none"> You will answer one essay question on the novel. The A Christmas Carol question will include a printed extract. <i>You must refer to the extract and the play as a whole or you will be capped at a Level 2!</i> Focus areas to revise include: <ul style="list-style-type: none"> Key themes e.g. social responsibility, redemption Key characters e.g. Scrooge, Ghosts Relationships and contrasts between characters Writer's methods (language, structure, symbolism) <p>Section B: An Inspector Calls</p> <ul style="list-style-type: none"> You will answer one essay question on the play, from a choice of two. Focus areas to revise include: <ul style="list-style-type: none"> Key themes e.g. responsibility, power Characters e.g. Sheila, Gerald, Mr Birling <p>Remember:</p> <ul style="list-style-type: none"> Both questions reward clear arguments, well-selected quotations, and analysis of the writer's methods. Relevant contextual ideas (linked directly to interpretation, not memorised paragraphs)
How can I revise for this assessment series?	<ul style="list-style-type: none"> Prioritise having a secure understanding of the text – know the plot, how characters change, and key themes before focusing on quotation recall. Use active recall methods: Cornell notes, retrieval grids, quote flashcards, and essay planning under timed conditions. Avoid social media summaries or Google's "AI Overview" feature – these often contain errors or oversimplified interpretations.
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> You can revise the texts themselves using any trusted site or textbook, such as BBC Bitesize, SparkNotes and Mr Bruff (YouTube).

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	<ul style="list-style-type: none">• However, once you begin revising exam technique, you must focus on AQA-specific resources.
Where can I go for support in school?	<ul style="list-style-type: none">• Digital Revision Resources are available in the Google Classroom.• Your class teacher is your first point of contact for any questions or clarification.

Subject	Maths
How many exams will I sit?	1 non-calculator paper (80 marks) 1 calculator paper (80 marks)
What topics do I need to revise?	Students to be examined on the 5 main areas of the new GCSE specification: Number, Shape, Ratio and Proportion, Data and Algebra. The exam papers can (and will) contain material on every topic that you've ever studied in Mathematics. The exam board we study is Edexcel.
How can I revise for this assessment series?	Your teacher will provide you with a list of all the topics that might come up. Students should use this list to identify topics to focus their revision on. To address these topics, students should use their login details to access revision videos on www.drfrostmaths.com . This website also has exercises on every video that students can use to practise. There is a wealth of resources for students to look at and work through on www.corbettmaths.com and www.mathsgenie.co.uk
Where can I find support when I am revising at home?	www.corbettmaths.com www.drfrostmaths.com www.mathsgenie.co.uk
Where can I go for support in school?	Class teachers will be working on exam technique and helping students to revise in lessons. Students will be given specimen papers to help them prepare for the format of the exam. Students will also be directed towards the best revision resources available to them.


Subject	Biology	
How many exams will I sit?	1 full exam paper for each science covering a mixture of Paper 1 and Paper 2 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.	
What topics do I need to revise?	The PLC and fact check booklet you have been given (and on google classroom) provides a detailed version of the content required for each topic)	
	Year 9	Year 10
	Cells (Paper 1)	Digestion and enzymes (Paper 1)
	Cell transport (Paper 1)	Heart and Circulation (Paper 1)
	Photosynthesis (Paper 1)	Infection and response (Paper 1)
	Respiration (Paper 1)	
	Variation and evolution (Paper 2)	
How can I revise for this assessment series?	<ul style="list-style-type: none"> • Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers. 	
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. <p>Websites:</p> <ul style="list-style-type: none"> • Physics and maths tutor (all sciences on here) • Seneca learning, Cognito learning • BBC Bitesize Combined Science GCSE <p>Youtube channels:</p> <ul style="list-style-type: none"> • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals 	
Where can I go for support in school?	<ul style="list-style-type: none"> • Any science teacher can provide guidance and support 	

Subject	Chemistry								
How many exams will I sit?	1 full exam paper for each science covering a mixture of Paper 1 and Paper 2 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.								
What topics do I need to revise?	<p>The PLC and fact check booklet you have been given (and on google classroom) provides a detailed version of the content required for each topic)</p> <table border="1"> <thead> <tr> <th>Year 9</th> <th>Year 10</th> </tr> </thead> <tbody> <tr> <td>Atomic structure (Paper 1)</td> <td>Organic chemistry (Paper 2)</td> </tr> <tr> <td>The Periodic Table (Paper 1)</td> <td>Quantitative chemistry (Both papers)</td> </tr> <tr> <td>Bonding, structure and properties (Paper 1)</td> <td>Chemical changes (Paper 1)</td> </tr> </tbody> </table>	Year 9	Year 10	Atomic structure (Paper 1)	Organic chemistry (Paper 2)	The Periodic Table (Paper 1)	Quantitative chemistry (Both papers)	Bonding, structure and properties (Paper 1)	Chemical changes (Paper 1)
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Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. <p>Websites: Physics and maths tutor (all sciences on here)</p> <ul style="list-style-type: none"> • Seneca learning, Cognito learning • BBC Bitesize Combined Science GCSE <p>Youtube channels:</p> <ul style="list-style-type: none"> • Freescience lessons • Cognito • Primrose kitten • Malmesbury education for required practicals 								
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Subject	Physics	
How many exams will I sit?	1 full exam paper for each science covering a mixture of Paper 1 and Paper 2 topics. The paper will be 1-hour 15mins long and will be worth 70 marks.	
What topics do I need to revise?	The PLC and fact check booklet you have been given (and on google classroom) provides a detailed version of the content required for each topic)	
	Year 9	Year 10
	Particle model and density (Paper 1)	Atomic structure and radiation (Paper 1) Forces (Paper 2)
How can I revise for this assessment series?	<ul style="list-style-type: none"> • Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers. 	
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. <p>Websites: Physics and maths tutor (all sciences on here)</p> <ul style="list-style-type: none"> • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE <p>Youtube channels:</p> <ul style="list-style-type: none"> • Freescience lessons, Cognito • Primrose kitten • Malmesbury education for required practicals 	
Where can I go for support in school?	<ul style="list-style-type: none"> • Any science teacher can provide guidance and support 	

Subject	Religious Education
How many exams will I sit?	One exam paper: Judaism 50 minutes long and will cover the 2 units you have studied.
What topics do I need to revise?	Paper - Judaism Unit 1: Judaism Beliefs & Teachings Unit 2: Judaism Practices
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Make sure you know key words for each of these topics. ● Practice past paper questions. ● Create topic flashcards for the following topics including what it is, why it is important, source of wisdom and authority and divergent views. ● Attend Monday after school revision sessions in room 38. ● Complete your PPE prep and revision homework booklet. <p><u>A Questions - Outline</u> These must be answered in 3 full sentences. Remember to show 3 full stops and use 3 lines.</p> <p><u>B Questions - Explain or Describe</u> These must be explained. Follow the structure R1.D1.R2.D2. Give a reason and then explain it. Give a second reason and explain it. Use two paragraphs to show two different points.</p> <p><u>C Questions - Explain or Describe include a source of wisdom & authority in your answer.</u> These must be explained. Follow the structure R1.D1.R2.D2.S Give a reason and then explain it and include a source of wisdom to support your reason. Give a second reason and explain it. Use two paragraphs to show two different points. You only need to include 1 source of wisdom and authority (quote). Make sure your quote links to the reason you have made.</p> <p><u>D Question - Evaluate</u> Give one paragraph to agree with the statement, one paragraph to disagree and a final paragraph as a conclusion. Do this again for the opposing view. In your conclusion explain which is the strongest argument and why. Which seems a more logical or persuasive argument. In section 1 & 3 you get 3 marks for Spelling, grammar and punctuation (SPaG), this also means including key words.</p>

Where can I find support when I am revising at home?	<ul style="list-style-type: none">● There are lots of resources available on Google Classroom including revision material and practice questions.● SENECA Learning.● Email your class teacher.
Where can I go for support in school?	<ul style="list-style-type: none">● Revision is available after school on Mondays. Your class teacher will also provide printed resources.● Targeted intervention will take place before, during and after school.● Please see your class teacher or Fr Steven for any further revision resources.● Practice past paper questions during lunchtime with Fr Steven or class teacher.● Complete extra questions from the homework booklets.● Recap knowledge using SENECA learning.● Create flashcards or mind maps to revise key content.

Subject	Business
How many exams will I sit?	<p>One paper - 1 hour 30 minutes</p> <p>81 marks are available for each paper.</p> <p>There are 3 sections to the paper.</p> <p>Section A: Multiple choice, calculation, short-answer and extended-writing questions. Each section is ramped, starting with multiple choice questions, moving to short answer questions and ending with extended writing.</p> <p>Sections B and C: Questions are based on real life, relevant business case studies. You must answer each question by referring to the case study.</p>
What topics do I need to revise?	<p>Theme 1: Investigating Small Businesses</p> <p>1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective</p>
How can I revise for this assessment series?	<p>Use the revision guide if you have one.</p> <p>Alternatively, you may want to produce flash cards or mind maps to summarise the key information on each topic.</p> <p>Access, practice and review exam style questions and mark schemes. Use the revision technique sheet in the front of your book.</p> <p>Use the Edexcel website to access past paper questions and mark schemes (QR code link below). The mark schemes will tell you how marks are awarded for each question. When completing past papers you should be spending 1 minute per mark, so you would spend 12 minutes completing a 12 mark question.</p> <p>Access the resources available through the digital curriculum using the QR code:</p> 

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Where can I find support when I am revising at home?

Exam board: Edexcel
Course title: GCSE (9-1) Business (2017)
Practice questions can be found by following this QR code:



YouTube channel: BizConSesh GCSE Edexcel Business 9-1. Follow this QR code:



Where can I go for support in school?

Please speak to your class teacher if you have any questions or queries about exam content.

Subject	Computer Science
How many exams will I sit?	1 Paper - Covering Theory and practical programming (1 hour 30 minutes)
What topics do I need to revise?	<p>Week 1 - 23rd February 2026</p> <p>1.1.1 Architecture of the CPU</p> <ul style="list-style-type: none"> ● The purpose of the CPU - Fetch - execute cycle ● Common CPU components and their function - ALU, CU, Cache and Registers ● Von Neumann architecture - MAR, MDR, Program counter, Accumulator <p>Week 2 - 2nd March 2026</p> <p>1.1.2 CPU Performance</p> <ul style="list-style-type: none"> ● Common characteristics and performance of the CPU - Clock speed, Cache size, number of cores <p>1.1.3 Embedded systems</p> <ul style="list-style-type: none"> ● The purpose and characteristics - Examples of embedded systems based on scenarios <p>Week 3 - 9th March 2026</p> <p>1.2.1 Primary storage (Memory)</p> <ul style="list-style-type: none"> ● The need for primary storage ● The difference between RAM and ROM ● The purpose of ROM in a computer system ● The purpose of RAM in a computer system ● Virtual memory <p>Week 4 - 16th March 2026</p> <p>1.2.2 Secondary storage</p> <ul style="list-style-type: none"> ● The need for secondary storage ● Common types of storage - Optical, Magnetic, Solid state ● Suitable storage devices and storage media for given applications ● The advantages and disadvantages of different storage devices and storage media relating to these characteristics: Capacity, speed, portability, Durability, Reliability and Cost

1.2.3 Units

- The units of data storage: Bit, Nibble, Byte, Kilobyte, Megabyte, Gigabyte, Terabyte, Petabyte
- How data needs to be converted into a binary format to be processed by a computer

Week 5 - 23rd March 2026**1.2.4 Data storage**

- How to convert positive denary whole numbers to binary numbers (up to and including 8 bits) and vice versa
- How to add two binary integers together (up to and including 8 bits) and explain overflow errors which may occur
- How to convert positive denary whole numbers into 2-digit hexadecimal numbers and vice versa
- How to convert from binary to hexadecimal equivalents and vice versa
- The use of binary codes to represent characters
- The term character set
- The relationship between the number of bits per character in a character set, and the number of characters which can be represented e.g ASCII and Unicode
- How and image is represented as a series of pixels, represented in binary
- Metadata
- The effect of colour depth and resolution on: The quality of and image and file size

Week 6 - 30th March 2026**1.2.5 Compression**

- The need for compression
- Types of compression: Lossy, lossless

2.1.1 Computational thinking

- Principles of computational thinking: Abstraction, decomposition and Algorithmic thinking

Week 7 - 6th April 2026**2.2.1 Programming fundamentals**

- The use of variables, constants, operators, inputs, outputs and assignment
- The use of the three basic programming constructs used to control the flow of a program: Sequence, selection, iteration (Count and condition controlled loops)
- The common arithmetic operators
- The common Boolean operators AND, OR, NOT

	<p>2.2.2 Data types</p> <ul style="list-style-type: none"> The use of data types: Integer, Real, Boolean, Character and string, Casting <p>Week 8 - 13th April 2026</p> <p>In Week 8, focus on revising all the topics you have covered so far. Take time to consider how each topic connects to the others, review your notes from class, and use a variety of revision methods to strengthen your understanding.</p>
<p>How can I revise for this assessment series?</p>	<p>Clear Revise - Revision Guide</p> <p>Seneca Revision - Click here for access</p> <p>Revision card - Click here for access</p> <p>Google classroom</p> <p>Craig n Dave Videos - Click here for access</p> <p>Mind maps to summarise topics - Click here for access</p> <p>BBC Bitesize - Click here for access</p> <p>Knowledge organisers - Click here for access</p>
<p>Where can I find support when I am revising at home?</p>	<p>Google classroom</p> <p>Revision Guide</p>
<p>Where can I go for support in school?</p>	<p>Mr Whalley</p>

Subject	BTEC Dance
How many exams will I sit?	Exam 1/Task 3: Coursework Evaluation of Final Performance
What topics do I need to revise?	<p>Review your development and application of skills and techniques during the process and after it in either:</p> <ul style="list-style-type: none"> • your rehearsal process and final performance. • your preparation and use of targets to develop your skills and techniques relevant for the selected extract of existing professional repertoire. The review of your final performance or pitch presentation/final design and realisation should include commentary on: <ul style="list-style-type: none"> • your application of skills and techniques, including strengths and areas to improve • actions and targets for further improvement.
How can I revise for this assessment series?	<ul style="list-style-type: none"> • Read the exam brief to become familiar with the content • Attend rehearsals for teacher support. • Complete preparation notes/use your folders.
Where can I find support when I am revising at home?	<p>Google Classroom -</p> <ul style="list-style-type: none"> • Rehearsal videos • Structure for target setting • Definition and skill selection work • ‘Never Enough’ dance targets practice work.
Where can I go for support in school?	BTEC Dance support sessions - As outlined on the BTEC Schedule.

After School/Lunch Exam Preparations:

Date:	Time:	Room:
Friday 6th March	After School	Gym
Thursday 12th March	After School	Gym
Friday 13th March	Form Time	Gym
Friday 20th March	Form Time	
Friday 20th March	After School	Gym
Monday 23rd March	Form Time	Gym
Friday 27th March	Form Time	Gym

Use of the gym after school and breaks and lunchtimes for extra group rehearsals.

Subject	Design Technology
How many exams will I sit?	There will only be one exam which is two hours long.
What topics do I need to revise?	<p>Pupils will need to ensure that they revise the following topics.</p> <ul style="list-style-type: none"> ● How Kevlar fibres are arranged to give Kevlar its individual properties ● Two properties of manufactured boards ● How does JIT improve efficiency? ● To be able to explain the forces acting on a chair ● To explain the wood lamination process through drawing and sketching ● Name one box process used to remove waste material to make different parts of a prototype. Describe the process you have chosen ● Explain the purpose of ‘quality control’. ● Identify the raw source of polymers and name a plastics manufacturing process. ● Name one box process used to remove waste material to make different parts of a prototype. Describe the process you have chosen ● To be able to explain the forces acting on a chair ● Analyse and evaluate the issues a consumer may consider before deciding to purchase products. (Think about the environmental impact) ● Analyse and evaluate a children’s playground. ● How to use anthropometric data in order to develop a children’s playground ● Why do designers collaborate when creating a new design solution? (Give an example) ● Safety requirements when using cutting tools (Also give a reason why you would consider this safety requirement.) ● Why are surface finishes added to products / how does this improve aesthetics? (Give an example) ● Create an isometric drawing of a box ● Calculate the volume of a product ● Why is modelling important when creating a prototype?
How can I revise for this assessment series?	A good way to collect information on the key topics is to produce a range of mind maps and flash cards along with using the Cornell method to produce accurate notes. They will have an opportunity within lessons to work on these techniques.

<p>Where can I find support when I am revising at home?</p>	<p>We would recommend that the students spend time reading the revision guides and completing cornel notes on each topic. This has proven to be a valuable key feature in increasing individual student grades. Students also have been given in class two pages of revision prep information to help with the assessment.</p>
<p>Where can I go for support in school?</p>	<p>Ms Hall will continue to work on the exam content during lessons until the exams with the focus being on revision strategies. It is essential for each pupil to bring their revision textbook and their revision work book to each lesson.</p>

<p>Subject</p>	<p>Geography</p>
<p>How many exams will I sit?</p>	<p>One exam paper with a mix of topics from Physical Geography (Paper 1) and Human Geography (Paper 2).</p> <p>Question Types: multiple choice, short answer, levels of response and extended prose. 1,2-,3-,4-,6-& 9-mark questions. There will be 3 SPAG marks on the paper.</p> <p>* You will need a calculator for this PPE.</p>
<p>What topics do I need to revise?</p>	<p>Section A: The Challenge of Natural Hazards (33 marks) Tectonic hazards (Earthquakes), atmospheric hazards (Tropical storms and UK extreme weather) and climate change.</p> <p>All the above will require knowledge of causes, effects, responses and management (MP3).</p> <p>Section B: The Living World (25 marks) Ecosystems (The pond ecosystem and global biomes) and Tropical Rainforests.</p> <p>For rainforests you will need to understand the physical characteristics (Soil, layers, climate, plant and animal adaptations), causes, effects and management of deforestation as well as the importance of this biome.</p> <p>Section C: Urban Issues and Challenges (30 marks) General urbanisation (Causes, rates around the world and megacities), Rio (LIC/NEE city), Liverpool (UK city) and Freiburg (Sustainable urban growth).</p> <p>Remember- for your cities you need to know how urban growth in Rio (Rapid rural-urban migration and natural increase due to industrialisation has created a megacity) has led to opportunities and challenges. For Liverpool it is urban change (De-industrialisation for challenges and regeneration for opportunities).</p>
<p>How can I revise for this assessment series?</p>	<p>Complete practice papers and questions as much as possible. Create A3 revision sheets for each of the topics (These are available from your teachers). Create flash cards of key terms and processes. Google classroom- digital curriculum. Educake quizzes. Listen to the AQA GCSE podcasts available on apple (See the link below). Use your knowledge organisers that have been provided.</p>

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Where can I find support when I am revising at home?	Geography digital curriculum: https://classroom.google.com/c/MTM2OTI5MzQ4MzYy BBC Bitesize AQA GCSE Geography: https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc Educake (School log in details). The GCSE podcast: https://podcasts.apple.com/gb/podcast/aqa-geography-podcast/id1534025558 PMT free revision resources and past papers: https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/
Where can I go for support in school?	Digital curriculum material created by staff. Past paper questions given for revision. A3 revision sheets to prompt what knowledge is needed. Speak to your class teacher or Mr Stocks for more information/ support.

Subject	History																																											
How many exams?	1																																											
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How can I revise for this assessment series?	<p>Step 1: Read units of work in your book. Highlight key pieces of information.</p> <p>Step 2: Condense your notes in your exercise book onto one piece of large paper so that everything you need in a unit is in one visible place.</p> <p>Step 3: Repeat the process of reading through your notes.</p>																																											
Where can I find support when I am revising at home?	<p>Please see the KS4 History digital curriculum on google classroom for resources such as revision guides</p> <ul style="list-style-type: none"> - A full list of revision added to class charts + resources on KS4 Google Classroom - Seneca Learning, BBC Bitesize Key Stage 4, Edu-cake and Kahoot. - Also use YouTube to watch videos on the topics you have studied. 																																											
Where can I go for support in school?	Please speak to your class teacher if you require any extra.																																											

Subject	Music
<p>How many exams will I sit?</p> <p>How long will each one be?</p>	<ul style="list-style-type: none"> ● Your GCSE performance recordings so far will be included in the assessment marks as will the progress you are making on your 'Free Composition'. ● The Listening Exam is approximately 1hr 15 minutes and it will take place in Room 18; some of you have extra time and will be in Room 19. ● There will be a question set on each topic listed below. ● There is a range of question styles in the exam and it is important that all questions are read carefully and you answer questions using the timings and order practised in class; Q3 is a nine marker and Q6 a comparison.
<p>What topics do I need to revise?</p>	<p>AoS 4 Film Music</p> <p>Be prepared to answer four questions on film and/or game music. One of these questions will be Question 3, the extended nine marker question.</p> <p>Revise features of:</p> <ul style="list-style-type: none"> ● Madtshirt and demonstrate a complete understanding of these elements. ● How composers create music to support, express and enhance a scene. ● A mood or emotion being conveyed on the screen ● A significant character(s) or place, mood, or dramatic effects. <p>AoS 5 Conventions of Pop</p> <p>Revise the following topics:</p> <ul style="list-style-type: none"> ● Rock and Roll of the 1950s and 1960s ● Rock Anthems of the 70s and 80s ● Pop Ballads of the 1970-1990s ● Solo Artists from the 1990s to present day <p>Revise features of:</p> <ul style="list-style-type: none"> ● Madtshirt and demonstrate a complete understanding of these elements. ● Vocal techniques - including backing vocals ● Instrumental techniques - Guitar, Keyboard/Piano, Drum Kit ● How voices/instruments interact with each other

	<ul style="list-style-type: none"> • Features of accompaniments in popular music • Features and use of technology • Typical musical characteristics and features of the topics above.
<p>How can I revise for this assessment series?</p>	<p>Using the Spotify revision guide track lists linked to the topics is vital and listening to them whilst revising other subjects completing written tasks/homework/revision is a great way to revise.</p> <p>Complete all listening revision tasks on each topic set in Google Classroom. Use the MAD TSHIRT resource to complete revision on each topic and follow the steps below:</p> <p>Step 1: Read units of work in your book/notes. Highlight key pieces of information. Read them again if you don't understand them. Write questions to ask your teacher for clarification purposes.</p> <p>Step 2: Condense your notes in your exercise book onto A3 paper so that everything you need in a unit is in one visible place. These notes do not have to be in full sentences so long as YOU can make sense of them. Highlighting, colour and pictures help to link information and allows you to learn things more easily.</p> <p>Step 3: Repeat the process of reading through your notes. Condense even further onto revision cards so that your revision is portable. Make the information stick in your mind.</p>
<p>Where can I find support when I am revising at home?</p>	<ul style="list-style-type: none"> • A full list of revision links is in 'Google Classroom'; students have full access to these resources. • Focus on Sound, Teaching Gadget, revision activities should be completed on a weekly basis as directed by teachers for each AoS. • Students are provided with course guides for each AoS with all the information they need to revise for the listening paper. • Students are loaned a copy of the OCR GCSE Music Revision Guide 2018 onwards published by Rhinegold; second hand copies are available to purchase online.
<p>Where can I go for support in school?</p>	<p>Year 10 GCSE sessions</p> <ul style="list-style-type: none"> • Students can attend every Monday and Wednesday lunchtime 1.05pm - 1.30pm in Room 18 • All students can access Google Classroom with revision topics covered in class.
<p>Other information</p>	<ul style="list-style-type: none"> • Solo Performance and Ensemble Deadline ^{1st} May

Subject	Spanish
How many exams will I sit?	<p>There will be 3 papers for each tier and a Speaking exam – 10 minutes</p> <ul style="list-style-type: none"> ● Foundation - Listening (35 mins), Reading (45 mins), Writing (1hr) ● Higher - Listening (45 mins), Reading (1hr), Writing (1hr 15 mins)
What topics do I need to revise?	<p><u>Theme 1 - Identity and culture</u> Topic 1: Me, my family and friends, Topic 2: Technology in everyday life Topic 3: Free-time activities, Topic 4: Customs and festivals in Spanish-speaking countries/communities</p> <p><u>Theme 2 - Local, national, international and global areas of interest</u> Topic 1: Home, town, neighbourhood and region, Topic 2: Social Issues Topic 3: Global Issues, Topic 4: Travel and tourism</p> <p><u>Theme 3 - Current and future study and employment</u> Topic 1: My studies, Topic 2: Life at school/college Topic 3: Education post-16, Topic 4: Jobs, career choices and ambitions</p>
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Vocabulary learning is essential ● All students have access to additional resources on Kerboodle for both Listening and Reading practice ● Create flashcards, glossaries or mind maps with key vocabulary on the main theme/topic areas ● You need to continue to thoroughly learn the answers to all the speaking questions as these will also support the written section of the exam
Where can I find support when I am revising at home?	<p>www.languagesonline.org.uk – grammar explanations and topic vocabulary practice</p> <p>www.memorizenow.com – create flashcards to test yourself online</p> <p>www.vocabexpress.com – register with your school e-mail address</p> <p>www.mflgames.co.uk</p> <p>www.channel4.com/extra</p> <p>www.bbc.co.uk/languages/spanish</p> <p>www.lyricstraining.co.uk</p> <p>www.quizlet.com – vocabulary building exercises</p> <p>www.kerboodle.com – students can log-on with their school Google account</p> <p>YouTube – slow news in Spanish</p> <p>A Star Spanish - YouTube</p>

YEAR 10 PPE

MONDAY 20TH APRIL – TUESDAY 28TH APRIL

Where can I go for support in school?

All students are welcome to come for MFL support and to attend intervention in E1 Tuesday after school

YEAR 10 PPE

MONDAY 20TH APRIL – TUESDAY 28TH APRIL

Subject	Sport
How many exams will I sit?	One coursework session that will last 120 minutes.
What topics do I need to revise?	During the PPE you will be able to either complete any missing work or make amendments to the following two pieces of work: <ul style="list-style-type: none">• Understand how different components of fitness are used in different physical activities (components of fitness essay).• Be able to participate in sport and understand the roles and responsibilities of officials (rules and regulations presentation).
How can I revise for this assessment series?	You will not be able to revise but you will be able to use the guidance and feedback that your class teacher has provided for you based on the work that you have already completed.
Where can I find support when I am revising at home?	Google Classroom will enable you to access all of the guidance documents that your teachers have discussed with you in lessons and the work that you have previously attempted.
Where can I go for support in school?	Your class teacher will always be able to provide support in class and they can be available to provide individual support if you go and speak to them in person to arrange a suitable time. Your class teacher will also be available to provide support via email: Mr Owen - rowen@thornleigh.bolton.sch.uk Ms Heaton - sheaton@thornleigh.bolton.sch.uk