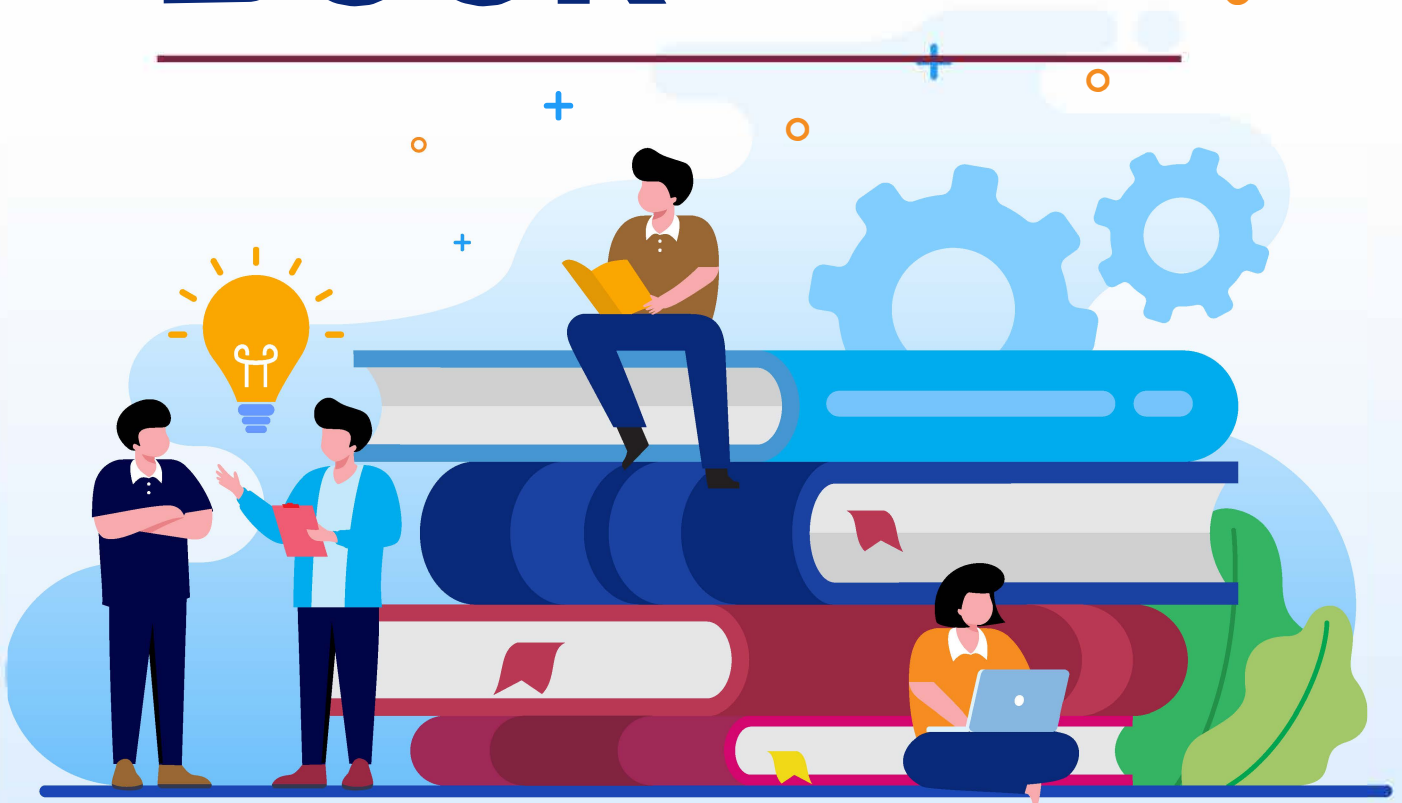


Year 11 2026

PPE 2 Prep Book



PPE Preparation information inside.

Year 11 PPE2 Exam Timetable

	Registration/Period 1/Period 2	Period 3/Period 4	Period 5
Week B Monday 23rd February	Maths Paper 1 (90 mins)	Combined Science Biology (75 mins) Separate Science Biology (105 mins)	Health and Social Care (60 mins)
Tuesday 24th February	English Literature (105 mins)	Creative Media (90mins) Computer Science Paper 1 (90 mins)	PE Paper 1 (75 mins) Hospitality and Catering (80mins) 1.45pm start Art Coursework
Wednesday 25th February	RE Paper 1 (105 mins)	Combined Science Chemistry (75mins) Separate Science Chemistry (105 mins)	Spanish Writing (Foundation 70 mins) Spanish Writing (Higher 75 mins)
Thursday 26th February	Maths Paper 2 (90 mins)	Period 3 and 4 C/W Photography Option a and Graphics C/W Option A	Child Development (60 mins)
Friday 27th February	Business Paper 1 (105 mins)	History Paper 1 (80 mins) Geography Paper 1 (90 mins)	Geography Paper 1 (90 minutes) Clash Students 1.30pm start
Week A Monday 2nd March	Combined Science Physics (75 mins) Separate Science Physics (105 mins)	Music (90 mins) Computer Science Paper 2 (90 mins)	RE Paper 2 (50 mins)
Tuesday 3rd March	English Language (105mins)	Sport (60 mins) PE Paper 2 (75mins)	Spanish Speaking
Wednesday 4th March	Business Paper 2 (105 mins)	Construction (90 mins)	Spanish Speaking Dance (Theory) (60 mins) -
Thursday 5th March	Spanish Listening and Reading (Foundation 80 mins) Spanish Listening and Reading (Higher 105 mins)	History Paper 2 (90 mins) Geography Paper 2 (90 mins)	Geography Paper 2 (90 mins) Clash Students 1.30pm start
Friday 6th March	Maths Paper 3 (90mins)	Design Technology (120 mins)/Spanish speaking	Spanish Speaking

How to use this booklet

Each subject has a sheet which tells you the following information –

1. The number of exams you will sit and how long each one is.
2. The equipment you will need to bring on the day.
3. A list of all the topics you need to revise.
4. Where you can get help and support with your revision.
5. Key things to remember when answering questions.

The core subjects are ordered first in this booklet, followed by the option subjects **in alphabetical order**.

Identify which subjects you take and draw a line through the others so you are not distracted by that information.

Once you have created your revision timetable, you should

- List all the subjects that you need to do revision for.
- Now rank them in order, with the first being the subject in which you need to do the most revision. Discuss with teachers if you need to.
- Be realistic - don't plan Maths revision for 12 hours solid on a Saturday, because it won't happen. Break the day up into manageable pieces.
Remember, sessions should only be for 40 - 45 minutes with 10-minute breaks.
- Break each of your subjects down. That is where you need to use this booklet. Don't just put 'Maths' on your timetable, specify *what* you need to revise e.g. rules of indices, standard form.

You need to *actively* revise - **re-reading your notes over and over again is a very ineffective revision strategy** if it is all you do. It is a very passive activity that doesn't challenge your understanding or memory recall of a topic.

Better strategies include:

- ✓ Creating a mind-map
- ✓ Making a chart or timeline to fit the information
- ✓ Making key words Post-It notes
- ✓ Making up tests to try later
- ✓ Making your own flash cards - questions one side/answers on the back
- ✓ Using different colours or pictures to represent different things
- ✓ Using Mnemonics for difficult spellings/sequences (e.g. Richard Of York Gave Battle In Vain - colours of rainbow)
- ✓ Listing two sides of an argument or identifying similarities/differences

Due to how our memory works, revision is most effective when it is repeated and spaced out over time. Leaving revision to the last minute denies you this opportunity.

The most important thing is that you begin this process - and ask for help from your class teachers, form tutor or Year Team if you are struggling.

Subject	English Language
How many exams will I sit?	<p>One Language paper: AQA GCSE English Language Paper 1 - Explorations in Creative Reading and Writing Total Time: 1 hour 45 minutes</p> <ul style="list-style-type: none"> ● Section A: Reading, 60 minutes (40 marks) <ul style="list-style-type: none"> ○ You will receive an insert with one unseen fiction source. ● Section B: Writing, 45 minutes (40 marks)
What topics do I need to revise?	<p>Section A (Reading): One unseen fiction text (usually a 20th- or 21st-century literary extract).</p> <ul style="list-style-type: none"> ● Q1: Identifying and listing explicit information ● Q2: Language analysis ● Q3: Structural analysis ● Q4: Evaluative analysis <p>Section B (Writing): One creative writing task (either a descriptive or narrative response).</p> <ul style="list-style-type: none"> ● Q5: 40 marks (24 for content and organisation, 16 for technical accuracy)
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Complete timed practice questions using Paper 1 past papers. ● Read a range of high-quality fiction openings across different genres and extracts to develop narrative voice, atmosphere, and structural control.
Where can I find support when I am revising at home?	<p>You can revise the texts themselves using any trusted site or textbook, such as:</p> <ul style="list-style-type: none"> ● BBC Bitesize ● SparkNotes ● Mr Bruff (YouTube) <p>However, once you begin revising exam technique, you must focus on AQA-specific resources. Each exam board has different assessment objectives and question styles, so always check that the materials you're using are for AQA GCSE English Language.</p>
Where can I go for support in school?	<ul style="list-style-type: none"> ● Digital Revision Resources are available in Google Classroom. ● Your class teacher is your first point of contact for any questions or clarification.

Subject	English Literature
How many exams will I sit?	<p>One paper: AQA English Literature P1 - Shakespeare and the 19th-Century Novel</p> <p>Total time: 1 hour 45 minutes (<i>includes 10 mins planning time</i>)</p> <ul style="list-style-type: none"> ● Section A (Shakespeare): 50 minutes - 34 marks (30 marks + 4 for SPaG) ● Section B (19th-Century Novel): 45 minutes - 30 marks
What topics do I need to revise?	<p>Section A: Shakespeare</p> <ul style="list-style-type: none"> ● You will answer one essay question on the play. ● Focus areas to revise include: <ul style="list-style-type: none"> ○ Key themes e.g. ambition, power ○ Characters e.g. Macbeth, Lady Macbeth ○ Concepts e.g. Tragedy <p>Section B: 19th-Century Novel</p> <ul style="list-style-type: none"> ● You will answer one essay question on the novel. ● Focus areas to revise include: <ul style="list-style-type: none"> ○ Key themes e.g. social responsibility, Christmas ○ Key characters e.g. Scrooge, Ghosts ○ Relationships and contrasts between characters ○ Writer's methods (language, structure, symbolism) <p>Remember:</p> <ul style="list-style-type: none"> ● The question will include a printed extract, and you must refer to the extract and the play as a whole. ● Both questions reward clear arguments, well-selected quotations, and analysis of the writer's methods. ● Relevant contextual ideas (linked directly to interpretation, not memorised paragraphs)
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Prioritise having a secure understanding of the text – know the plot, character arcs, and key themes before focusing on quotation recall. ● Use active recall methods: Cornell notes, retrieval grids, quote flashcards, and essay planning under timed conditions. ● Avoid social media summaries or Google's "AI Overview" feature – these often contain errors or oversimplified interpretations.
Where can I find support when I am revising at home?	<p>You can revise the texts themselves using any trusted site or textbook, such as BBC Bitesize, SparkNotes and Mr Bruff (YouTube).</p> <p>However, once you begin revising exam technique, you must focus on AQA-specific resources. Each exam board has different assessment objectives and question styles, so always check that the materials you're using are for AQA GCSE English Literature.</p>

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Where can I go for support in school?

- **Digital Revision Resources** are available in the **Google Classroom**.
- Your **class teacher** is your first point of contact for any questions or clarification.

Subject	Maths
<p>How many exams will I sit?</p>	<p>3 exams - one non-calculator and two calculator papers. This reflects the structure of the final GCSE exam.</p> <p>Paper 1 - non-calculator</p> <p>Paper 2 and 3 - calculator</p> <p>Each paper lasts for 1 hour 30 minutes and is worth 80 marks. These combine to give a final grade out of 240.</p>
<p>What topics do I need to revise?</p>	<p>Students to be examined on the 5 main areas of the new GCSE specification: Number, Shape, Ratio and Proportion, Data and Algebra.</p> <p>The exam papers can (and will) contain material on every topic that they've ever studied in Mathematics. The exam board we study is Edexcel.</p>
<p>How can I revise for this assessment series?</p>	<p>Students have been provided with a list of all the topics that can be tested at GCSE level. Students should use this list to identify topics to focus their revision on. Students could also use their PPE1 QLAs to identify topics to revise.</p> <p>To address these topics, students should use their login details to access revision videos on www.drfrostmaths.com . This website also has exercises on every video that students can use to practise.</p> <p>There is a wealth of resources for students to look at and work through on www.corbettmaths.com and www.mathsgenie.co.uk</p> <p>Students will be given past paper practice weekly.</p>
<p>Where can I find support when I am revising at home?</p>	<p>www.corbettmaths.com www.drfrostmaths.com www.mathsgenie.co.uk</p>
<p>Where can I go for support in school?</p>	<p>Class teachers will be working on exam technique in lessons. Period 6 (Monday week A). Please come and see any maths teacher for additional support.</p>

Subject	Religious Education
How many exams will I sit?	<p>Two exam papers:</p> <p>Paper 1 - Catholic Christianity 105 minutes long and will cover the 4 units you have studied.</p> <p>Paper 2 - Judaism 50 minutes long and will cover the 2 units you have studied.</p>
What topics do I need to revise?	<p>Paper 1 - Catholic Christianity Unit 1: Catholic Christianity Beliefs & Teachings Unit 2: Catholic Christianity Practices Unit 3: Catholic Christianity Sources of Wisdom and Authority Unit 4: Catholic Christianity Forms of Expression</p> <p>Paper 2 - Judaism Unit 1: Judaism Beliefs & Teachings Unit 2: Judaism Practices</p>
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Make sure you know key words for each of these topics; for example, what does discrimination mean? ● Practice past paper questions ● Create topic flashcards for the following topics including what is is, why it is important, source of wisdom and authority and divergent views: <p><u>A Questions - Outline</u> These must be answered in 3 full sentences. Remember to show 3 full stops and use 3 lines.</p> <p><u>B Questions - Explain or Describe</u> These must be explained. Follow the structure R1.D1.R2.D2. Give a reason and then explain it. Give a second reason and explain it. Use two paragraphs to show two different points.</p> <p><u>C Questions - Explain or Describe include a source of wisdom & authority in your answer.</u> These must be explained. Follow the structure R1.D1.R2.D2.S Give a reason and then explain it and include a source of wisdom to support your reason. Give a second reason and explain it. Use two paragraphs to show two different points. You only need to include 1 source of wisdom and authority (quote). Make sure your quote links to the reason you have made.</p>

	<p><u>D Question - Evaluate</u> Give one paragraph to agree with the statement, one paragraph to disagree and a final paragraph as a conclusion. Do this again for the opposing view. In your conclusion explain which is the strongest argument and why. Which seems a more logical or persuasive argument. In section 1 & 3 you get 3 marks for Spelling, grammar and punctuation (SPaG), this also means including key words.</p>
<p>Where can I find support when I am revising at home?</p>	<p>There are lots of resources available on Google Classroom including revision material and practice questions. GCSE Pod. SENECA Learning.</p>
<p>Where can I go for support in school?</p>	<ul style="list-style-type: none"> ● Revision is available after school on Thursday week B during period 6. Your class teacher will also provide printed resources. ● Targeted intervention will take place before, during and after school. ● Please see your class teacher or Fr Steven for any further revision resources. ● Practice past paper questions during lunchtime with Fr Steven or class teacher. ● Complete extra questions from the homework booklets. ● Recap knowledge using SENECA learning. ● Create flashcards or mind maps to revise key content.

Subject	Combined Science Biology																	
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 15mins long and will be worth 70 marks.																	
What topics do I need to revise?	<p>Paper 2 topics:</p> <table border="1" data-bbox="523 669 1479 1122"> <thead> <tr> <th data-bbox="523 669 1023 741">Year 10 (Homeostasis and response)</th> <th data-bbox="1031 669 1479 741">Year 11 (Inheritance, variation and evolution)</th> </tr> </thead> <tbody> <tr> <td data-bbox="523 752 1023 801">The Nervous System</td> <td data-bbox="1031 752 1479 801">Sexual and asexual reproduction (including meiosis)</td> </tr> <tr> <td data-bbox="523 813 1023 884">Hormones and glands (endocrine system)</td> <td data-bbox="1031 813 1479 884">DNA and the genome</td> </tr> <tr> <td data-bbox="523 887 1023 958">Control of blood glucose</td> <td data-bbox="1031 887 1479 958">Genetic inheritance and sex determination (Punnett squares)</td> </tr> <tr> <td data-bbox="523 960 1023 1032">Menstrual cycle hormones and contraception</td> <td data-bbox="1031 960 1479 1032">Evolution and variation</td> </tr> <tr> <td data-bbox="523 1034 1023 1084">Hormones in infertility (HT only)</td> <td data-bbox="1031 1034 1479 1084">Evidence for evolution and fossils</td> </tr> <tr> <td data-bbox="523 1086 1023 1135">Negative feedback (HT only)</td> <td data-bbox="1031 1086 1479 1135">Extinction</td> </tr> <tr> <td data-bbox="523 1137 1023 1144">Ecology and biodiversity</td> <td data-bbox="1031 1137 1479 1144"></td> </tr> </tbody> </table>		Year 10 (Homeostasis and response)	Year 11 (Inheritance, variation and evolution)	The Nervous System	Sexual and asexual reproduction (including meiosis)	Hormones and glands (endocrine system)	DNA and the genome	Control of blood glucose	Genetic inheritance and sex determination (Punnett squares)	Menstrual cycle hormones and contraception	Evolution and variation	Hormones in infertility (HT only)	Evidence for evolution and fossils	Negative feedback (HT only)	Extinction	Ecology and biodiversity	
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How can I revise for this assessment series?	<ul style="list-style-type: none"> • Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom). • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers. 																	
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YEAR 11 PPE 2

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	<ul style="list-style-type: none">• Primrose kitten• Malmesbury education for required practicals
Where can I go for support in school?	<ul style="list-style-type: none">• Any science teacher can provide guidance and support

Subject	Combined Science Chemistry									
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 15mins long and will be worth 70 marks.									
What topics do I need to revise?	<p>Paper 2 topics:</p> <table border="1" data-bbox="523 669 1501 1218"> <thead> <tr> <th data-bbox="523 669 1018 703">Year 10</th> <th data-bbox="1026 669 1501 703">Year 11</th> </tr> </thead> <tbody> <tr> <td data-bbox="523 714 1018 875"> Chemistry of the atmosphere: Evolution of the atmosphere, greenhouse gases, climate change, air pollution, waste water treatment </td> <td data-bbox="1026 714 1501 875"> Organic chemistry: Hydrocarbons, fractional distillation, alkanes and properties of alkanes. </td> </tr> <tr> <td data-bbox="523 887 1018 1115"> Using resources: Life cycle assessments, extraction of copper Energy changes Some reference to endothermic and exothermic reactions </td> <td data-bbox="1026 887 1501 1115"> Rate and extent of change: Factors affecting rates of reaction and collision theory Reversible reactions Dynamic equilibrium and Le Chatelier's principle (HT only) </td> </tr> <tr> <td data-bbox="523 1126 1018 1218"> Quantitative chemistry (calculations) Moles, mass, relative formula mass </td> <td data-bbox="1026 1126 1501 1218"></td> </tr> </tbody> </table>		Year 10	Year 11	Chemistry of the atmosphere: Evolution of the atmosphere, greenhouse gases, climate change, air pollution, waste water treatment	Organic chemistry: Hydrocarbons, fractional distillation, alkanes and properties of alkanes.	Using resources: Life cycle assessments, extraction of copper Energy changes Some reference to endothermic and exothermic reactions	Rate and extent of change: Factors affecting rates of reaction and collision theory Reversible reactions Dynamic equilibrium and Le Chatelier's principle (HT only)	Quantitative chemistry (calculations) Moles, mass, relative formula mass	
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	<p>Youtube channels:</p> <ul style="list-style-type: none">• Freescience lessons• Cognito• Primrose kitten• Malmesbury education for required practicals
<p>Where can I go for support in school?</p>	<ul style="list-style-type: none">• Any science teacher can provide guidance and support

Subject	Combined Science Physics	
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 15mins long and will be worth 70 marks.	
What topics do I need to revise?	Paper 2 topics:	
	Year 10	Year 11
	<p style="text-align: center;">Forces: Scalar and Vector Quantities, Contact and Non-Contact Forces, Gravity and Weight, Resultant Forces, Work done, Forces and Elasticity</p>	<p style="text-align: center;">Forces: Distance and Displacement, Speed and Velocity, Distance-Time and Velocity-Time graphs, Acceleration, Newton's Laws, Forces and Braking, stopping distances and reaction time Momentum (HT only)</p>
	<p style="text-align: center;">Waves: Properties of Longitudinal and Transverse waves, Types of Electromagnetic Waves Properties of Waves in the Electromagnetic Spectrum, Uses and Applications of Waves in the Electromagnetic Spectrum, Reflection, Refraction</p>	
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Subject	Separate Science Biology																	
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 45mins long and will be worth 100 marks.																	
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	<ul style="list-style-type: none">• Cognito• Primrose kitten• Malmesbury education for required practicals
Where can I go for support in school?	<ul style="list-style-type: none">• Any science teacher can provide guidance and support

Subject	Separate Science Chemistry	
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 45mins long and will be worth 100 marks.	
What topics do I need to revise?	Paper 2 topics:	
	Year 10	Year 11
	Chemistry of the atmosphere: Evolution of the atmosphere, greenhouse gases, climate change, air pollution, waste water treatment	Organic chemistry: Hydrocarbons, fractional distillation, alkanes and properties of alkanes.
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Quantitative chemistry (calculations) Moles, mass, relative formula mass		
How can I revise for this assessment series?	<ul style="list-style-type: none"> • Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers. 	
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<p>Where can I go for support in school?</p>	<ul style="list-style-type: none">• Any science teacher can provide guidance and support




Subject	Separate Science Physics							
How many exams will I sit?	1 full exam paper for each science (PAPER 2). The paper will be 1-hour 45 mins long and will be worth 100 marks.							
What topics do I need to revise?	<p>Paper 2 topics:</p> <table border="1" data-bbox="523 658 1516 1308"> <thead> <tr> <th data-bbox="523 658 1018 696">Year 10</th> <th data-bbox="1023 658 1516 696">Year 11</th> </tr> </thead> <tbody> <tr> <td data-bbox="523 703 1018 999"> Forces: Scalar and Vector Quantities, Contact and Non-Contact Forces, Gravity and Weight, Resultant Forces, Work done, Forces and Elasticity </td> <td data-bbox="1023 703 1516 999"> Forces: Distance and Displacement, Speed and Velocity, Distance-Time and Velocity-Time graphs, Acceleration, Newton's Laws, Forces and Braking, stopping distances and reaction time Momentum and changes in momentum (HT only) </td> </tr> <tr> <td data-bbox="523 1005 1018 1308"> Forces: Moments, pulleys and levers, pressure in fluids, atmospheric pressure Space: Our solar system, the life cycle of a star, orbital motion, natural and artificial satellites, red-shift </td> <td data-bbox="1023 1005 1516 1308"> Waves: Properties of Longitudinal and Transverse waves, Types of Electromagnetic Waves Properties of Waves in the Electromagnetic Spectrum, Uses and Applications of Waves in the Electromagnetic Spectrum, Reflection, Refraction </td> </tr> </tbody> </table>		Year 10	Year 11	Forces: Scalar and Vector Quantities, Contact and Non-Contact Forces, Gravity and Weight, Resultant Forces, Work done, Forces and Elasticity	Forces: Distance and Displacement, Speed and Velocity, Distance-Time and Velocity-Time graphs, Acceleration, Newton's Laws, Forces and Braking, stopping distances and reaction time Momentum and changes in momentum (HT only)	Forces: Moments, pulleys and levers, pressure in fluids, atmospheric pressure Space: Our solar system, the life cycle of a star, orbital motion, natural and artificial satellites, red-shift	Waves: Properties of Longitudinal and Transverse waves, Types of Electromagnetic Waves Properties of Waves in the Electromagnetic Spectrum, Uses and Applications of Waves in the Electromagnetic Spectrum, Reflection, Refraction
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How can I revise for this assessment series?	<ul style="list-style-type: none"> • Make sure you are testing your knowledge frequently (examples of revision strategies on google classroom) • Know your areas of strengths and weakness which are identified from previous assessments and make sure to revise the weaker topics more frequently. • Complete and mark as many past paper questions as possible to familiarise yourself with exam language and mark scheme answers. 							
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • Exercise book with class notes • Revision guide: we recommend CGP Combined Science AQA and they have online versions of the books. Websites: All instructions and log in details on google classroom. • Physics and maths tutor (all sciences on here) • Seneca learning • Cognito learning • BBC Bitesize Combined Science GCSE 							

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	<p>Youtube channels:</p> <ul style="list-style-type: none">• Freescience lessons• Cognito• Primrose kitten• Malmesbury education for required practicals
<p>Where can I go for support in school?</p>	<ul style="list-style-type: none">• Any science teacher can provide guidance and support

Subject	Business
How many exams will I sit?	<p>Two papers - 1 hour 45 minutes each Paper 1 - Year 10 content Paper 2 - Year 11 content</p> <p>90 marks are available for each paper.</p> <p>There are 3 sections to the paper.</p> <p>Section A: Multiple choice, calculation, short-answer and extended-writing questions. Each section is ramped, starting with multiple choice questions, moving to short answer questions and ending with extended writing.</p> <p>Sections B and C: Questions are based on real life, relevant business case studies. You must answer each question by referring to the case study.</p>
What topics do I need to revise?	<p>Theme 1: Investigating Small Businesses</p> <ul style="list-style-type: none"> 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 Understanding external influences <p>Theme 2: Building a Business</p> <ul style="list-style-type: none"> 2.1 Growing the business 2.2 Making marketing decisions 2.3 Making operational decisions 2.4 Making financial decisions
How can I revise for this assessment series?	<p>Use the revision guide if you have one.</p> <p>Alternatively, you may want to produce flash cards or mind maps to summarise the key information on each topic.</p> <p>Access, practice and review exam style questions and mark schemes. Use the revision technique sheet in the front of your book.</p> <p>Use the Edexcel website to access past paper questions and mark schemes (QR code link below). The mark schemes will tell you how marks are awarded for each question. When completing past papers</p>

	<p>you should be spending 1 minute per mark, so you would spend 12 minutes completing a 12 mark question.</p> <p>Access the resources available through the digital curriculum using the QR code:</p> 
<p>Where can I find support when I am revising at home?</p>	<p>Exam board: Edexcel Course title: GCSE (9-1) Business (2017) Practice questions can be found by following this QR code:</p>  <p>YouTube channel: BizConSesh GCSE Edexcel Business 9-1. Follow this QR code:</p> 
<p>Where can I go for support in school?</p>	<p>Revision sessions are available every Tuesday Week B in room 617 or 618. Please speak to your class teacher if you have any questions or queries about exam content.</p>

Subject	Child Development
How many exams will I sit? How long will each one be?	Component 3: Supporting Children to Play, Learn and Develop 1 exam - 2 hours long
What topics do I need to revise?	<p>Learners will explore how every child is special and unique and will develop skills and knowledge at different rates. Some children are affected by individual needs or circumstances, which can affect how they learn and develop compared to their peers.</p> <p>This exam will require you to show your knowledge and understanding of the individual needs that can have an impact on a child’s learning and development. You will apply your knowledge about the physical, cognitive/intellectual, communication and language and social and emotional needs that children may experience to case studies.</p> <p>Explanation of the role of the adult in making sure that all children are safe when engaging in play activities and how activities can be adapted to ensure all children can join in with play and promote their learning and development will also be covered in the paper.</p>
How can I revise for this assessment series?	<p>All students will be provided with a detailed revision guide that will be used in lessons alongside class notes and case studies.</p> <p>The guide works through each learning aim and has a range of activities to complete. A good way to collect information on the key topics are mind maps and flash cards which you will have the opportunity to work on within lessons and during Period 6 revision sessions.</p>
Where can I find support when I am revising at home?	<p>A full list of revision links and PowerPoints are added to Google classroom.</p> <p>https://classroom.google.com/w/Nzk4NTY3NjgwMTA0/t/all (11A)</p> <p>https://classroom.google.com/w/Nzc5ODczMzYxNzgx/t/all (11C)</p> <p>Google Classroom has all the supporting information to go with this external exam including content, revision activities, exam papers with mark schemes and example answers.</p>
Where can I go for support in school?	Please see Mrs Hawkworth if you require any further help or support whilst in school.

Subject	Computer Science
How many exams will I sit? How long will each one be?	2 papers: Paper 1: Computer Systems (90 mins) Paper 2: Computational thinking, algorithms and programming (90 mins)
What topics do I need to revise?	<p>PAPER 1:</p> <p>1.1 - Systems architecture: 1.1.1 Architecture of the CPU 1.1.2 CPU Performance 1.1.3 Embedded Systems</p> <p>1.2 - Memory and storage: 1.2.1 Primary storage (Memory) 1.2.2 Secondary storage 1.2.3 Units 1.2.4 Data storage (Numbers, characters, images, sound) 1.2.5 Compression (lossy and lossless)</p> <p>1.3 - Networks 1.3.1 Networks and topologies (star and mesh) 1.3.2 Wired and wireless networks, protocols and layers</p> <p>1.5 - System software 1.5.1 Operating systems 1.5.2 Utility software</p> <p>1.6 - Ethical, legal, cultural and environmental impacts of digital technology 1.6.1 Ethical, legal, cultural and environmental impact</p> <p>PAPER 2:</p> <p>2.1 Algorithms 2.1.1 Computational thinking (abstraction, decomposition and algorithmic thinking) 2.1.2 Designing, creating and refining algorithms (pseudocode, flowcharts, tracatables) 2.1.3 Searching and sorting algorithms (liner and binary search, bubble, insertion and merge sort)</p> <p>2.2 - Programming fundamentals 2.2.1 Programming fundamentals (sequence, selection, iteration) 2.2.2 Data types (string, integer, float/real, boolean, character) 2.2.3 Additional programming techniques (arrays, string manipulation, SQL, sub-programs)</p> <p>2.4 Boolean logic</p>

	<p>2.4.1 Boolean logic (AND, OR, NOT, Logic circuits, truth tables)</p> <p>2.5 - Programming languages and Integrated Development Environments</p> <p>2.5.1 Languages (high- and low-level, translators, compilers interpreters)</p> <p>2.5.2 The Integrated Development Environment (IDE)</p>
<p>How can I revise for this assessment series?</p>	<p>Read through all workbooks in Google Classroom for technical definitions, syntax and examples</p> <p>Attend study sessions after school</p> <p>See Mr Snow or Mr Whalley during any break or lunch</p> <p>Make use of Craig and Dave videos</p> <p>Visit websites listed below</p> <p>Make sure all resources are for OCR Computer Science GCSE (J277)</p>
<p>Where can I find support when I am revising at home?</p>	<p>Google Classroom, including Revision Support section</p> <p>https://student.craigndave.org/j277</p> <p>www.adacomputerscience.org/</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</p>
<p>Where can I go for support in school?</p>	<p>Speak to Mr Snow or Mr Whalley</p>

Subject	Construction
How many exams will I sit?	One exam paper 1: Construction Technology: 1 hour 30 minutes
What topics do I need to revise?	<p>AO1 - recall, select and communicate their knowledge Legal requirements for pre-construction. Fixed plant material, on the site layout plan. Listing two types of foundations. Two types of educational buildings.</p> <p>AO2- apply skills, knowledge State two functions of a roof. Label the Pile foundation. Sketch a cross section of a solid ground floor. Benefits of using stud partitions. Trench control measures to stop it collapsing.</p> <p>AO3 - analyse and evaluate evidence Discuss the benefits of using off-site construction methods in the construction of the portal frame buildings. Types of pointing used on facing brickwork. State two types of underground utility service. Two types of tidal defence / explain one function of a weir used in a river. State two types of site clearance work. Explain two disadvantages of vertical tile hanging compared to brickwork. Explain one benefit of using sound baffles in an open plan office. Explain one benefit to the local community of developing a wind farm. Discuss the suitability of a flat roof construction form for the new school development.</p>
How can I revise for this assessment series?	<p>Mr Cox will continue to work on the exam content during lessons until the exams with the focus being on revision strategies. It is essential for each student to bring their revision textbook and their revision work book to each lesson.</p> <p>A good way to collect information on the key topics is to produce a range of mind maps and flash cards along with using the Cornell method to produce accurate notes.</p> <p>They will have an opportunity within lessons to work on these techniques.</p>
Where can I find support when I am revising at home?	A full list of revision links will be added to Google Classroom and students will have shared access to these resources.

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Where can I go for support in school?

All students are welcome to come for support and to attend intervention sessions on Tuesday night from 3:10 to 4:00pm in 55 / 53. Revision cards link.



Subject	Creative iMedia
How many exams will I sit?	1 Exams - 1 hour & 30 minutes
What topics do I need to revise?	<p>Primary and secondary research Work Plans, product schedules and phases Audiences and audience categorisation New and traditional media products Legislation Hardware and software Asset logs Wire frames Jobs and roles in media Image properties</p>
How can I revise for this assessment series?	<p>A great way to revise is to use past exam questions. There are examples of exam questions on google classroom, split into topics. Then mark your work using the mark schemes at the end of the paper.</p> <p>Create flash cards for the different topics</p> <p>Detailed revision notes about the different topics</p>
Where can I find support when I am revising at home?	<p>Revision videos R093 - https://tinyurl.com/ydb73tyu</p> <p>Online revision cards: use quizlet.com to create revision cards or search for creative iMedia revision cards.</p> <p>Use past papers which are on google classroom.</p> <p>Revision documents on google classroom R093.</p>
Where can I go for support in school?	<p>Revision guides are available to purchase: Speak to Ms Dawson/ Mr Whalley.</p> <p>Teachers - Ms Dawson & Mr Whalley.</p>

Subject	Dance
How many exams will I sit?	1 Written assessment (60 minutes)
What topics do I need to revise?	Activity 1 Preparation Booklet, research and notes to sit the assessment (4 sides of A4 bullet pointed notes - not full paragraphs)
How can I revise for this assessment series?	<p>Prepare notes identifying your ideas behind your group choreography:</p> <ul style="list-style-type: none"> ● The concept and style of performance. ● Your choice of target audience. ● The resources needed during the development and performance for the exploration and development of ideas. ● How the ideas meet the requirements of the brief. ● How the work of practitioners has influenced your ideas. ● Ideas you have contributed. ● How you explored ideas.
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> ● Activity 1 Preparation Booklet with research to support your chosen idea (in alignment with your group's ideas and progress made within rehearsals). ● Attending regular rehearsals after school. ● Google Classroom.
Where can I go for support in school?	<ul style="list-style-type: none"> ● During lessons and after school rehearsals every Tuesday in the Gym. 3:10-4:15pm ● You can also contact Miss Gamble in school at any time in person or via tgamble@thornleigh.bolton.sch.uk

Subject	Design Technology
How many exams will I sit?	1 Paper: One exam paper, which is two hours long.
What topics do I need to revise?	<p>Section A - Core technical principles</p> <ul style="list-style-type: none"> ● Composite materials. ● Thermo forming plastics. ● Properties of materials. ● Types of motion, smart materials. ● Manufactured boards and advantages of manufactured boards. ● Planned obsolescence, crowd funding. <p>Section B - Specialist technical principles</p> <ul style="list-style-type: none"> ● Calculate the costings of an item, working out the percentages. ● Aesthetic properties of materials. ● Commercial process to discuss one of the following: paper and board / wood turning / metal casting / polymer extrusion. ● Stock forms. ● Safety issues when using tools. ● Discuss batch / prototype / mass / continuous production. <p>Section C - Designing and making principle</p> <ul style="list-style-type: none"> ● To explain the advantage of creating prototypes. ● Analyse a product using ergonomics and anthropometrics. ● To be able to evaluate a product to a given criteria. ● What is ergonomics and anthropometrics? ● Why designers look at the work of others. ● User centered approach. ● 3D orthographic drawing / perspective drawing. ● Fair trade / global warming.
How can I revise for this assessment series?	<p>Mr Cox will continue to work on the exam content during lessons until the exams with a focus on revision strategies. For each of the lessons, the students will need to bring in their revision book. There will be one specific topic each week that you will revise and be tested on. We will complete a therapy session on each one.</p> <p>A good way to revise and make notes is bullet pointing, spider diagrams as well as underlining/highlighting keywords.</p>

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Where can I find support when I am revising at home?

Google classroom / Digital Curriculum / Design Technology
BBC Bitesize / AQA Design Technology

Where can I go for support in school?

Week B Tuesdays Period 6 in room 50.

Subject	Geography
How many exams will I sit?	2 Exam papers Paper 1: Living with the Physical Environment (90 minutes) Paper 2: Challenges in the Human Environment (90 minutes)
What topics do I need to revise?	<p>Paper 1: Living with the Physical Environment</p> <p>Section A= The Challenge of Natural Hazards Natural hazards: Types and factors that increase risk. Tectonic hazards: Plate margins, Earthquakes; causes, effects and responses (New Zealand and Nepal). Atmospheric hazards: Tropical storms- causes, effects and responses (Typhoon Haiyan) and UK extreme weather (Beast from the East). Climate change: Evidence, causes, effects and management.</p> <p>Section B= The Living World Small-scale UK ecosystem: Pond- Producers, consumers and decomposers. Tropical rainforests (Amazon)- Characteristics, causes, impacts and management of deforestation. Hot deserts (Sahara/ Sahel) - Characteristics, opportunities and challenges for development, causes and management of desertification.</p> <p>Section C= Physical Landscapes in the UK Coastal landscapes: Processes, landforms and management. River landscapes: Processes, landforms and management.</p>
How can I revise for this assessment series?	<p>Paper 2: Challenges in the Human Environment</p> <p>Section A= Urban Issues and Challenges Causes of urbanisation, urban trends and megacities. Rio de Janeiro: Opportunities and challenges + Favela Bairro Project. Liverpool: Opportunities and challenges + Albert Dock regeneration. Freiburg (Sustainable urban living)- Water and energy conservation and managing traffic congestion.</p> <p>Section B= The Changing Economic World Measuring development- indicators. Reducing the gap: Causes and consequences of uneven development and 8 strategies to reduce. Nigeria, an NEE. The UK economy.</p> <p>Section C= The Challenge of Resource Management General resources in the UK- Food, water and energy +/- and future. Food option- global food management.</p>
Where can I find support when I am revising at home?	<ol style="list-style-type: none"> 1. Google Classroom 2. Educake quizzes 3. Knowledge organiser booklet

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	<ol style="list-style-type: none">4. Physics and Maths Tutor website which includes past papers and revision materials5. Seneca and other online revision platforms6. Revision guide: Oxford Geography 9-1 revision guide
Where can I go for support in school?	<ol style="list-style-type: none">1. Your class teacher/ any member of the Geography team2. Period 6 sessions

Subject	Health & Social Care
How many exams will I sit? How long will each one be?	Component 3: Health & Wellbeing 1 exam - 2 hours long
What topics do I need to revise?	Learners will explore the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and person-centred approaches to make recommendations to improve an individual’s health and wellbeing. The paper will explore: <ul style="list-style-type: none"> • positive and negative influence on a person’s health and wellbeing • interpret physiological and lifestyle indicators. • recommend appropriate actions for improving a person’s health and wellbeing. difficulties an individual may face when trying to make healthy changes.
How can I revise for this assessment series?	All students will be provided with detailed revision materials. There will be a range of activities in the revision guide including memory recall and case studies to put your knowledge into context. There will also be revision sessions after school and a range of additional resources including past papers on Google Classroom.
Where can I find support when I am revising at home?	A full list of revision links will be added to “class charts” and Google classroom. https://classroom.google.com/w/Nzc0MzExNjM3MDky/t/all (11B) https://classroom.google.com/w/Nzc0MzEyMTQ0MDcy/t/all (11C)
Where can I go for support in school?	All students will be provided with detailed revision materials that will include information on all sections of the component content. Google Classroom has all the supporting information to go with this external exam including lesson content, revision activities, exam papers with mark schemes and example answers. Please see Miss Grimmer if you require any help or support.

Subject	History
How many exams will I sit? How long will each one be?	2 exams Paper 1 Medicine and trenches of World War One 1 hr 20 mins Paper 2 Anglo-Saxons + Normans and American West 1 hr 40 mins
What topics do I need to revise?	<p>Paper 1 Medicine and Trenches of WW1</p> <p>Medicine</p> <p>Causes of disease (Middle Ages)</p> <p>Treatment and prevention (Middle Ages)</p> <p>Care for the sick (Middle Ages)</p> <p>Role of the church in medicine in the Middle Ages</p> <p>The Black Death</p> <p>The Great Plague</p> <p>Causes of disease (Industrial)</p> <p>Germ Theory</p> <p>John Snow and Cholera</p> <p>Treatment and prevention (Renaissance)</p> <p>Edward Jenner and vaccinations</p> <p>Causes of disease - DNA (Modern)</p> <p>Causes of disease - Lifestyle (Modern)</p> <p>Treatment (Modern)</p> <p>Penicillin (Treatment) (Modern)</p> <p>Lung Cancer (Modern)</p> <p>Technology (Modern)</p> <p>Trenches</p> <p>Probs of the terrain, how did this make it difficult to transport soldiers? (WW1)</p> <p>How did conditions in the trenches cause illness?</p> <p>What was the nature of wounds caused by weapons of WW1?</p> <p>How did new technology play a role in medicine in WW1? (X-Rays, Blood, Thomas Splint and head wounds)</p> <p>Source skills = How useful is a source?</p> <p>Source skills = Different types of sources from WW1</p> <p>Source skills = strengths and weaknesses of sources</p> <p>Paper 2 American West</p> <p>Homestead Act</p> <p>Pacific Railroad Act</p> <p>Impact of the railways on settlement of the west and cattle industry</p> <p>Winter 1886-87</p> <p>Plains Indian society</p> <p>Plains Indian beliefs</p> <p>Importance of horses to Indigenous People</p>

	Importance of buffalo to Indigenous people
	Early US government policy to Indigenous People
	Reservations
	Little Crow's War
	Sand Creek Massacre
	Red Cloud's War
	Extermination of the buffalo
	Battle of Little Big Horn
	Wounded Knee Massacre
	Dawes Act
	Paper 2 Anglo-Saxon and Norman England
	Why was Anglo - Saxon England strong and stable under Edward the Confessor?
	The Witan
	Problems facing King Harold after his coronation
	Battle of Gate Fulford
	Battle of Stamford Bridge
	Submission of the earls
	Rewarding followers and Marcher earldoms
	Motte & Bailey castles
	Edwin and Morcar's revolt
	Revolt in the North
	Harrying of the North
	Hereward the Wake
	Feudal System
	Royal power
	Revolt of the Earls
	Domesday Book
	Importance of the church in helping William control England
How can I revise for this assessment series?	<p>Step 1: Read units of work in your book. Highlight key pieces of information. Read them again if you don't understand them. Write questions to ask your teacher for clarification purposes.</p> <p>Step 2: Condense your notes in your exercise book onto one piece of large paper so that everything you need in a unit is in one visible place. These notes do not have to be in full sentences as long as YOU can make sense out of them. Highlighting, colour and pictures help to link information</p> <p>Step 3: Repeat the process of reading through your notes. Condense even further onto index cards so that your revision is portable. Make the information stick in your mind.</p> <p>READ CONDENSE REPEAT Use your revision guides and practice question booklet Revision guides can be purchased from the school Finance Office.</p>

	<p>Payments must be made via SchoolGateway</p> <p>Revision guides and materials can also be found on the KS4 History Google Classroom page</p>
<p>Where can I find support when I am revising at home?</p>	<ul style="list-style-type: none"> ● GCSE Pod ● Seneca Learning ● Try the revision quizzes on the website Kahoot. ● Also use YouTube to watch videos on the topics you have studied. ● There are lots of great twitter history accounts with resources on that you can use - just search for the topic you are wanting help with. <p style="text-align: center;">Revision guides and materials can also be found on the KS4 History Google Classroom page</p>
<p>Where can I go for support in school?</p>	<p>After-school intervention is on a Thursday until 4pm with members of the History Department. Remember you can also email staff if you have a question</p>

Subject	Hospitality and Catering
How many exams will I sit? How long will each one be?	Unit 1 - The Hospitality and Catering Industry. You will sit one exam which will be 1 hour and 20 minutes.
What topics do I need to revise?	Hospitality and catering providers. Working in the hospitality and catering industry. Working conditions in the hospitality and catering industry. Contributing factors to the success of hospitality and catering provision. The operation of the front and back of house. Customer requirements in hospitality and catering. Hospitality and catering provision to meet specific requirements. Health and safety in hospitality and catering provision. Food safety. Food related causes of ill health. Symptoms and signs of food-induced ill health. Preventative control measures of food-induced ill health. The Environmental Health Officer (EHO).
How can I revise for this assessment series?	Use your class book Use the A4 revision sheets provided in class Use the materials on Google Classroom If you have purchased them, use the revision books
Where can I find support when I am revising at home?	https://resources-legacy.wjec.co.uk/Pages/ResourceSingle.aspx?rId=6366 https://www.amazon.co.uk/Vocational-Award-Hospitality-Catering-Revision/dp/191282017X
Where can I go for support in school?	All students will be provided with detailed revision materials that will include information on all sections that they need to revise for the exam. The 'digital KS4 Hospitality and catering / your goggle classroom' has all the supporting information to go with this external exam including content. Please see your class teacher if you require any help or support.

Subject	Music
<p>How many exams will I sit?</p> <p>How long will each one be?</p>	<ul style="list-style-type: none"> ● Your GCSE performance recordings will be included in the assessment marks as will your 'Free Composition' completed in Year 10. ● The Listening Exam is approximately 1hr 30 minutes and it will take place in Room 18; some of you have extra time and will be in Room 19. ● There will be a question set on each topic listed below. ● There is a range of question styles in the exam and it is important that all questions are read carefully and you answer questions using the timings and order practised in class; Q3 is a nine marker and Q6 a comparison.
<p>What topics do I need to revise?</p>	<p>AoS2 Concerto Through Time You should revise typical characteristics and features of: Classical Concerto Romantic Concerto Focus on:</p> <ul style="list-style-type: none"> ● Recognising instruments of the orchestra including the sections ● Texture and Instrumentation - How the soloist and orchestra work together ● Dynamic contrasts ● Articulation and instrumental techniques ● Modulations and cadences ● Intervals ● Musical Devices <p>AoS 3 Rhythms of The World Revise the characteristic and rhythmic features of:</p> <ul style="list-style-type: none"> ● Traditional Greek Music ● Traditional Calypso <p>AoS 4 Film Music Be prepared to answer two questions, one on film and one on game music. Revise features of:</p> <ul style="list-style-type: none"> ● Madtshirt and demonstrate a complete understanding of these elements. ● How composers create music to support, express and enhance a scene. ● A mood or emotion being conveyed on the screen ● A significant character(s) or place, specific actions or dramatic effects. <p>AoS 5 Conventions of Pop Revise the following topics:</p> <ul style="list-style-type: none"> ● Rock and Roll of the 1950s and 1960s ● Solo Artists ● Vocal techniques - including backing vocals

	<ul style="list-style-type: none"> • Instrumental techniques - guitar, keyboard/piano, drum kit • How voices/instruments interact with each other • Features of accompaniments in popular music • Features and use of technology • Typical musical characteristics and features of the topics above.
How can I revise for this assessment series?	<p>Using the Spotify revision guide track lists linked to the topics is vital and listening to them whilst revising other subjects completing written tasks/homework/revision is a great way to revise.</p> <p>Complete all listening revision tasks on each topic set in Google Classroom. Use the MAD TSHIRT resource to complete revision on each topic and follow the steps below:</p> <p>Step 1: Read units of work in your book/notes. Highlight key pieces of information. Read them again if you don't understand them. Write questions to ask your teacher for clarification purposes.</p> <p>Step 2: Condense your notes in your exercise book onto A3 paper so that everything you need in a unit is in one visible place. These notes do not have to be in full sentences so long as YOU can make sense of them. Highlighting, colour and pictures help to link information and allows you to learn things more easily.</p> <p>Step 3: Repeat the process of reading through your notes. Condense even further onto revision cards so that your revision is portable. Make the information stick in your mind.</p>
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • A full list of revision links is in 'Google Classroom'; students have full access to these resources. • Focus on Sound and Teaching Gadget revision activities should be completed on a weekly basis as directed by teachers for each AoS. • Students are provided with course guides for each AoS with all the information they need to revise for the listening paper. • Students are loaned a copy of the OCR GCSE Music Revision Guide 2018 onwards published by Rhinegold; second hand copies are available to purchase online.
Where can I go for support in school?	<p>Year 11 GCSE sessions</p> <ul style="list-style-type: none"> • Students must attend either Monday or Tuesday lunchtime 1.05pm - 2.15pm in Room 18 to complete composition coursework and revision. • All students can access Google Classroom with revision topics covered in class.
Other information	<ul style="list-style-type: none"> • Composition to a Brief Section Deadline Friday 6th February • Solo Performance and Ensemble Deadline Friday 30th January

Subject	Physical Education
How many exams will I sit?	Paper 1 - Tuesday 24th February P5 (75 minutes) Paper 2 - Tuesday 3rd March P3 (75 minutes)
What topics do I need to revise?	<p>Paper 1 - The Human Body and Movement</p> <p>Applied anatomy and physiology</p> <ul style="list-style-type: none"> ● Bones and structure and functions of the skeleton ● Muscles and joints ● How joints allow certain types of movement ● Ho major muscles and muscle groups of the body work ● The lungs and gas exchange ● Blood vessels and structure of the heart ● Cardiac output, stroke volume and heart rate ● Mechanics of breathing ● Interpretation of a spirometer trace ● Aerobic and anaerobic exercise ● Excess post-exercise oxygen consumption ● The short-term and long-term effects of exercise <p>Movement analysis</p> <ul style="list-style-type: none"> ● Lever systems ● Mechanical advantage ● Analysis of movements in sporting examples ● Planes and axis of movement <p>Physical training</p> <ul style="list-style-type: none"> ● Health and fitness ● The components of fitness and measuring them ● The principles of training and overload ● Types of training ● Calculating intensities to optimise training effectiveness ● Considerations to prevent injury ● High altitude training ● Seasonal aspects of training ● Effective use of warm up and cool down <p>Paper 2 - Socio-Cultural Influences and Well-being</p> <p>Sports psychology</p> <ul style="list-style-type: none"> ● Classification of skills ● Goal setting ● SMART targets ● Basic information processing ● Guidance on performance ● Feedback on performance ● Arousal and the inverted-U theory ● Stress management techniques to control arousal levels ● Direct and indirect aggression

	<ul style="list-style-type: none"> ● Introverts and extroverts ● Intrinsic and extrinsic motivation <p>Socio-cultural influences</p> <ul style="list-style-type: none"> ● Engagement patterns of different social groups ● Commercialisation of physical activity and sport ● Types of sponsorship and the media ● Positive and negative impacts of sponsorship and the media ● Positive and negative impacts of technology ● Conduct of performers ● Prohibited substances ● Prohibited methods (blood doping) ● Drugs subject to certain restrictions (beta-blockers) ● Types of performers that may use different types of PEDs ● The advantages and disadvantages of performers of taking PEDs ● The disadvantages to sports or events of performers taking PEDs ● Spectator behaviour ● Hooliganism <p>Health, fitness and well-being</p> <ul style="list-style-type: none"> ● Physical, emotional and social health, fitness and wellbeing ● The consequences of a sedentary lifestyle ● Obesity and performance ● Somatotypes ● Energy Use ● Diet ● Nutrition ● Reasons for maintaining water balance
<p>How can I revise for this assessment series?</p>	<ul style="list-style-type: none"> ● Use the revision guide to support your class notes. ● You may also want to produce flash cards or mind maps to summarise the key information on each topic. ● Access, practice and review exam style questions and mark schemes. These can be found on Google classroom. ● Use the presentations in the Digital PE classroom to enhance your understanding of your notes or to support you when answering exam style questions. ● Answer questions using quizzes that have been set-up on Educake.
<p>Where can I find support when I am revising at home?</p>	<ul style="list-style-type: none"> ● Google Classroom, Educake quizzes, revision guide ● Seneca and other online revision platforms (AQA)
<p>Where can I go for support in school?</p>	<p>P6 revision sessions in room 613 on Week A Tuesdays from 3:15pm - 4:15pm.</p> <ul style="list-style-type: none"> ● You can also contact Mr Gavin in school at any time in person or via dgavin@thornleigh.bolton.sch.uk

Subject	Spanish
How many exams will I sit?	<p>There will be 3 papers for each tier and a Speaking exam - 20 minutes</p> <ul style="list-style-type: none"> • Foundation - Listening (35 mins), Reading (45 mins), Writing (1hr) • Higher - Listening (45 mins), Reading (1hr), Writing (1hr 15 mins)
What topics do I need to revise?	<p><u>Theme 1 - Identity and culture</u> Topic 1: Me, my family and friends, Topic 2: Technology in everyday life Topic 3: Free-time activities, Topic 4: Customs and festivals in Spanish-speaking countries/communities</p> <p><u>Theme 2 - Local, national, international and global areas of interest</u> Topic 1: Home, town, neighbourhood and region, Topic 2: Social Issues Topic 3: Global Issues, Topic 4: Travel and tourism</p> <p><u>Theme 3 - Current and future study and employment</u> Topic 1: My studies, Topic 2: Life at school/college Topic 3: Education post-16, Topic 4: Jobs, career choices and ambitions</p>
How can I revise for this assessment series?	<ul style="list-style-type: none"> • Vocabulary learning is essential. • All students have access to additional resources on Kerboodle for both Listening and Reading practice. • Create flashcards, glossaries or mind maps with key vocabulary on the main theme/topic areas. • You need to continue to thoroughly learn the answers to all the speaking questions as these will also support the written section of the exam.
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> • www.languagesonline.org.uk - grammar explanations/topic vocabulary practice • www.memorizenow.com - create flashcards to test yourself online • www.vocabexpress.com - register with your school e-mail address • www.mflgames.co.uk • www.channel4.com/extra • www.bbc.co.uk/languages/spanish • www.lyricstraining.co.uk • www.quizlet.com - vocabulary building exercises • www.kerboodle.com - students can log-on with their school Google account • YouTube - slow news in Spanish

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	<ul style="list-style-type: none">• A Star Spanish - YouTube
Where can I go for support in school?	All students are welcome to come for MFL support and to attend intervention in E3 Tuesday and Friday after school.

Subject	Sport
How many exams will I sit?	One paper (60 minutes)
What topics do I need to revise?	<ul style="list-style-type: none"> ● A1 The importance of fitness for successful participation in sport ● A2 Fitness training principles ● A3 Exercise intensity and how it can be determined ● B1 Importance of fitness testing and requirements for administration of each test ● B2 Fitness test methods for components of physical fitness ● B3 Fitness test methods for components of skill-related fitness ● B4 Interpretation of test results ● C1 Requirements for each training methods ● C2 Fitness training methods for physical components of fitness ● C3 Fitness training methods for skill-related components of fitness ● C4 Additional requirements for each of the training methods ● C5 Provisions for taking part in fitness training methods ● C6 Effects of long-term fitness training on the body systems ● D1 Personal information to aid fitness training programme design ● D2 Fitness Programme design ● D3 Motivational techniques for fitness programming
How can I revise for this assessment series?	<ul style="list-style-type: none"> ● Use the revision guide to support your class notes. ● You may also want to produce flash cards or mind maps to summarise the key information on each topic. ● Access, practice and review exam style questions and mark schemes. These can be found on Google classroom. ● Use the presentations in the Digital Sport classroom to enhance your understanding of your notes or to support you when answering exam style questions. ● Answer questions using the quizzes that have been set-up on Educake.
Where can I find support when I am revising at home?	<ul style="list-style-type: none"> ● Google Classroom ● Educake quizzes ● Seneca and other online revision platforms (ensure this is BTEC Sport L1/2 Tech Award) ● Revision guide
Where can I go for support in school?	<ul style="list-style-type: none"> ● P6 revision sessions in room 617 on Week A Tuesdays from 3:15pm - 4:15pm. You can also contact Mr Gavin or Mr Owen in school at any time in person or via dgavin@thornleigh.bolton.sch.uk or rowen@thornleigh.bolton.sch.uk