

Thornleigh Salesian College
GOVERNORS' CARE, GUIDANCE & SUPPORT COMMITTEE
TERMS OF REFERENCE

MISSION STATEMENT

Following the example of St John Bosco the purpose of our school is to respond to the needs of each individual child, touching the heart and developing the whole personality by fostering qualities of mind, body and spirit, feeling and imagination in a supportive Catholic community.

Members: Fr Kieran Anderson, Mrs Justine Bond, Mr Leo Conley, Mrs Sandra Mackay, Mrs Andrea O'Callaghan, Fr Michael Winstanley and Mrs Carol Yates

Chair: Mrs Carol Yates

Quorum: At least 3 Governors (may include Head Teacher)

Clerk: Mrs Natalie Heaton

Committee:

To meet termly and provide a full report to the termly meeting of the full Governing Body.

To make proposals and recommendations to the full Governing Body in matters relating to the school's Catholic and Salesian character.

To include such areas as:

- Admissions
- Religious Education
- Liturgy
- Chaplaincy
- Related Staff INSET
- Spiritual Information
- Community Links
- Pastoral care of Students and Staff
- Student Voice

Terms of Reference:

1. To monitor, evaluate, and review annually where appropriate, policies relating to pupil health, safety, welfare, social inclusion (including safeguarding, child protection and looked after children), behaviour and discipline such as;

Admissions
Exclusion/inclusion
Disability Equality Scheme
Accessibility
Drugs
Behaviour and Discipline
Sex Education
Liturgy – Spirit and Moral
Special Needs

2. To monitor the impact of rewards systems in place which impact positively on achievement and behaviour.

3. To monitor pupil attendance, absence rates and pupil exclusion rates and with the Headteacher consider strategies to improve them.
4. To be responsible for promoting positive relationships with the community and ways to promote the school.
5. In conjunction with the Headteacher and staff to actively seek the views of learners (via Student Voice / Council) and parents/carers, stakeholders and partners in order to inform the Governing Body in their decision making processes.
6. To have an overview of the development of and to monitor extended services provision and to report to the Governing Body.
7. To be responsible for Primary/Secondary liaison (as appropriate) and (if appropriate) further education liaison and for education/industry links.
8. To receive, as appropriate, the updated relevant Sections of the SEF
9. To review annually in conjunction with the Head Teacher the effectiveness of the school's policies in relation to **the views of learners, parents/carers and other stakeholders and partners; and to personal development and well-being.**
10. To report the results of the review to the Governing Body, including any recommendations for policy changes and priorities for the next School Improvement Plan.
11. To monitor and evaluate termly the school's strategies in delivering the Every Child Matters Outcomes '**Be Healthy**', '**Stay Safe**', '**Make a Positive Contribution**' and '**Achieve Economic Well-Being**'.

EVERY CHILD MATTERS OUTCOMES

- BE HEALTHY, STAY SAFE

- POSITIVE CONTRIBUTION AND ECONOMIC WELL-BEING

This document is under review and will be ratified at the Full Governors meeting on 4th December 2019.

Agreed by Full Governors:

Date: _____

Chair of Governors: _____