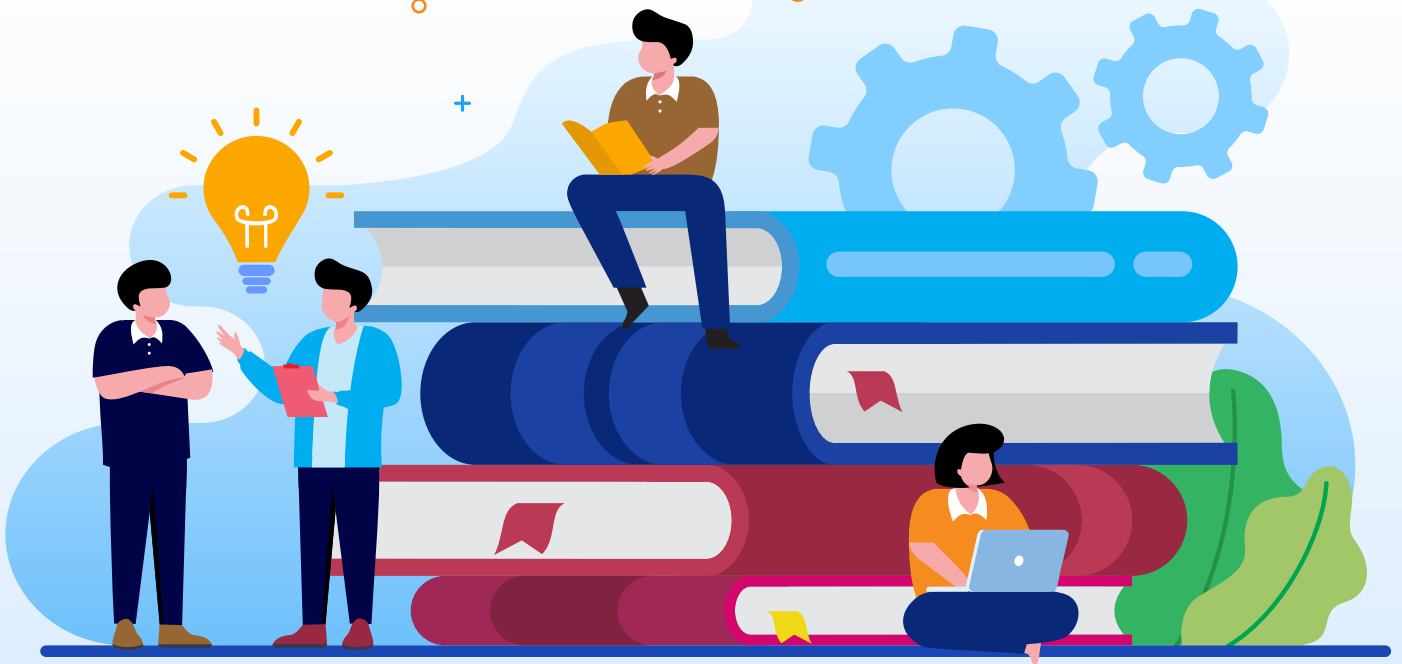


Year 11 2025

PPE 1 Prep Book



PPE Preparation information inside.

Year PPE Exam Timetable

	Reg. Period 1 Period 2	Period 3 Period 4	Period 5
Friday 21 Nov (WEEK A)	History Paper 1 90 mins Geography Paper 1 75 mins	Geography Paper 1 (clash students)	
Monday 24 Nov (WEEK B)	English Language 105 mins	Combined Science Biology 75 mins Separate Science Biology 100 mins	
Tuesday 25 Nov	Maths Paper 1 90 mins		Physical Education Paper 1 75 mins Hospitality & Catering 80 mins Art Coursework Option B
Wednesday 26 Nov	Combined Science Chemistry 75 mins Separate Science Chemistry 100 mins	Period 4 Photography cwk Option B	Spanish Writing F 70 mins H 75 mins
Thursday 27 Nov	English Literature 135 mins	Computer Science Paper 1 60 mins Music 90 mins Period 4 Photography cwk Option A and Graphics cwk Option A	
Friday 28 Nov	INSET DAY		
Monday 1 Dec (WEEK A)	Combined Science Physics 75 mins Separate Science Physics 100 mins	Business 90 mins	
Tuesday 2 Dec	Maths Paper 2 90 mins	Sport 60 mins Computer Science Paper 2 60 mins Period 4 Child Devt cwk Option A	Construction 60mins Spanish speaking
Wednesday 3 Dec	Religious Studies 105 mins	Physical Education Paper 2 Period 4 Health & Social Care cwk Option B	Spanish speaking
Thursday 4 Dec	Spanish Listening and Reading F 80 mins H 105 mins	History Paper 2 90 mins Geography Paper 2 75 mins	Geography Paper 2 (clash students) Dance cwk Option C Health & Social Care cwk Option C Child Development cwk Option C Drama cwk Option C
Friday 5 Dec	Maths Paper 3 90 mins	Design & Technology 120 mins Spanish speaking	Spanish speaking

How to use this booklet

Each subject has a sheet which tells you the following information –

1. The number of exams you will sit and how long each one is.
2. The equipment you will need to bring on the day.
3. A list of all the topics you need to revise.
4. Where you can get help and support with your revision.
5. Key things to remember when answering questions.

The core subjects are ordered first in this booklet, followed by the option subjects **in alphabetical order**.

Identify which subjects you take and draw a line through the others so you are not distracted by that information.

Once you have created your revision timetable, you should

- List all the subjects that you need to do revision for.
- Now rank them in order, with the first being the subject in which you need to do the most revision. Discuss with teachers if you need to.
- Be realistic- For example: Don't plan Maths revision for 12 hours solid on a Saturday, because it won't happen. Break the day up into manageable pieces.
Remember, sessions should only be for 30 - 40 minutes with 10-minute breaks.
- Break each of your subjects down. That is where you need to use this booklet. Don't just put 'Maths' on your timetable, specify *what* you need to revise e.g. rules of indices, standard form.

You need to *actively* revise - **re-reading your notes over and over again is a very ineffective revision strategy** if it is all you do. It is a very passive activity that doesn't challenge your understanding or memory recall of a topic.

Better strategies include-

- ✓ Creating a mind-map
- ✓ Making a chart or timeline to fit the information
- ✓ Making key words Post-It notes
- ✓ Making up tests to try later
- ✓ Making your own flash cards - questions one side/answers on the back
- ✓ Using different colours or pictures to represent different things
- ✓ Using Mnemonics for difficult spellings/sequences (e.g. Richard Of York Gave Battle In Vain - colours of rainbow)
- ✓ Listing two sides of an argument or identifying similarities/differences

Due to how our memory works, revision is most effective when it is repeated and spaced out over time. Leaving revision to the last minute denies you this opportunity.

The most important thing is that you begin this process - and ask for help from your class teachers, form tutor or Year Team if you are struggling.

ENGLISH LANGUAGE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	English Language AQA
How many exams will I sit? How long will each one be?	One Language paper: AQA GCSE English Language Paper 2 - Writers' Viewpoints and Perspectives Total Time: 1 hour 45 minutes ○ Section A: Reading, 60 minutes (40 marks) ○ Section B: Writing, 45 minutes (40 marks) ● You will receive an insert with two unseen non-fiction sources. ● You may annotate the sources but must write answers in the answer booklet. ● AO1-AO4 assessed in Reading; AO5-AO6 in Writing.
What do I need to revise?	Section A (Reading): Two linked non-fiction texts (19th-century and 20th/21st-century) on a shared theme, e.g. travel, healthcare, work, or social issues. ● Q1: Selecting true statements ● Q2: Summary of differences/similarities (inference) ● Q3: Language analysis ● Q4: Comparison of viewpoints and methods Section B (Writing): One persuasive writing task (e.g. article, speech, letter) expressing a viewpoint on a related theme. ● Q5: 40 marks (24 for content, 16 for technical accuracy)
How can I revise for this assessment series?	● Complete timed practice questions using past papers. ● Revisit sentence-level accuracy: punctuation, sentence variety, and vocabulary precision. ● Read a range of opinion articles (BBC, The Guardian, The Times) to develop tone and register awareness.
Where can I find support when I am revising at home?	You can revise the skills and texts themselves using any trusted site or textbook, such as: ● BBC Bitesize ● Seneca Learning ● Mr Bruff (YouTube) However, once you begin revising exam technique, you must focus on AQA-specific resources. <i>Please be aware that slight changes have been made to the wording of Q2 and Q4 questions. These are very slight changes that won't impact how you answer them, but please be aware when you're accessing revision material from previous years. Not sure? Ask your teacher.</i>
Where can I go for support in school?	● Digital Revision Resources are available in the KS4 English Google Classroom. ● Period 6 Revision Sessions are available every week A on Thursday in the run up to the exam for additional study and guided support. ● Your class teacher is your first point of contact for any questions or clarification.

ENGLISH LITERATURE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	English Literature AQA
How many exams will I sit? How long will each one be?	One Literature paper: AQA English Literature Paper 2 - Modern Texts and Poetry Total time: 2 hours 15 minutes - Section A (An Inspector Calls): 45 minutes - 34 marks (30 marks + 4 for SPaG) - Section B (Power and Conflict Anthology): 45 minutes - 30 marks - Section C (Unseen Poetry): 45 minutes - 32 marks (Q1 - 24 and Q2 - 8)
What do I need to revise?	This paper will assess the following components: Section A: Modern Text - <i>An Inspector Calls</i> - You will answer one essay question on the play. - Focus areas to revise include: - Responsibility and social duty - Power and influence - Mr and Mrs Birling - The relationship between the older and younger generation Section B: Poetry Anthology - Power and Conflict - You will answer one comparative essay question. - You will be given one named poem from the anthology (not previously told to you). - You will compare it with another poem you have studied. - For this PPE, you should revise the following poems: <i>Remains</i> <i>War Photographer</i> <i>Kamikaze</i> <i>London</i> <i>Poppies</i> <i>Ozymandias</i> Remember: the title of the cluster includes both <i>Power</i> and <i>Conflict</i>. These ideas are connected, but not identical. <i>Power</i> can mean control, authority, pride, influence, or the power of nature, memory, or emotion. <i>Conflict</i> can mean physical battle, inner struggle, moral tension, or emotional fallout. - When revising and comparing poems, think about which of these ideas the poets focus on, and how they use language and structure to explore them. Section C: Unseen Poetry - You will answer two questions on unseen poems: - One on a single unseen poem. - One comparing it to a second unseen poem.
How can I revise for this assessment series?	Prioritise having a solid understanding of the text – know the plot, character arcs, and key themes before focusing on quotation recall. Use active recall methods: Cornell notes, retrieval grids, quote flashcards, and essay planning under timed conditions. Revisit class notes instead of relying on unverified online summaries. Practise comparative language for poetry (e.g. <i>similarly, in contrast, both poets suggest...</i>). Read poems aloud to explore tone, rhythm, and emotion. Avoid social media summaries or Google’s “AI Overview” feature – these often contain errors or oversimplified interpretations.

ENGLISH LITERATURE	21ST NOVEMBER - 5TH DECEMBER 2025

	• Always check your understanding with your class teacher first if you are unsure.
Where can I find support when I am revising at home?	You can revise the texts themselves using any trusted site or textbook, such as: • BBC Bitesize • SparkNotes • Seneca Learning • Mr Bruff (YouTube) • CGP or York Notes guides However, once you begin revising exam technique, you must focus on AQA-specific resources. Each exam board has different assessment objectives and question styles, so always check that the materials you're using are for AQA GCSE English Literature.
Where can I go for support in school?	Digital Revision Resources are available in the KS4 English Google Classroom. These include: • Sample essays and model paragraphs • Quote banks and thematic breakdowns • Knowledge organisers and revision PowerPoints Period 6 Revision Sessions are available every week A on Thursday in the run up to the exam for additional study and guided support. Your class teacher is your first point of contact for any questions or clarification.

MATHEMATICS

21ST NOVEMBER - 5TH DECEMBER
2025

Subject Exam Board	Mathematics Pearson Edexcel
How many exams will I sit? How long will each one be?	Three exam papers: Paper 1 - non-calculator Paper 2 and 3 - calculator Each paper lasts for 1 hour 30 minutes and is worth 80 marks. These combine to give a final grade out of 240. This reflects the structure of the final GCSE exam. You will need your own scientific calculator for your calculator papers as well as a pen, pencil, ruler, protractor and compass.
What topics do I need to revise?	You will be examined on the 5 main areas of the GCSE specification: • Number • Shape • Ratio and Proportion • Handling Data • Algebra The exam papers will contain material on every topic that they've ever studied in Mathematics. Revision checklists can be found on google classroom and on the links below: Higher checklist Foundation checklist
How can I revise for this assessment series?	You have been provided with a list of all the topics that can be tested at GCSE level. You should use this list to identify topics to focus your revision on. You could also use your starter retrieval activities and mini mocks/assessments to identify topics to revise.
Where can I find support when I am revising at home?	We suggest the following websites to use for revision. These include videos, practice questions and model answers for every topic www.corbettmaths.com www.mathsgenie.co.uk
Where can I go for support in school?	• Monday Week A: period 6, 3:10-4pm This is an additional after school revision session with your class teacher • Class teachers will be working on exam technique and helping you to revise in lessons. • You will be given practice exam paper questions to help you prepare for the format of the exam. • You will also be directed towards the best revision resources available to you.

RELIGIOUS EDUCATION

21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	Religious Education Pearson Edexcel Specification A
How many exams will I sit? How long will each one be?	One exam paper: 105 minutes long and will cover 4 units you have studied. Unit 1: Catholic Christianity Beliefs & Teachings Unit 2: Catholic Christianity Forms of Expression Unit 3: Judaism Beliefs & Teachings Unit 4: Relationships in the 21st Century
What topics do I need to revise?	<u>Unit 1: Catholic Christianity Beliefs & Teachings</u> • 1.1 The Trinity • 1.2 Biblical understandings of God as a Trinity of Persons • 1.3 Creation • 1.6 The events in the Paschal Mystery <u>Unit 2: Catholic Christianity Forms of Expression</u> • 4.2 The different internal features of a Catholic church • 4.3 The meaning and significance of sacred vessels • 4.4 The meaning and significance of paintings, fresco and drawings within Catholicism • 4.5 The meaning and significance of sculpture and statues <u>Unit 3: Judaism Beliefs & Teachings</u> • 1.2 Shekhinah • 1.4 The Covenant with Abraham • 1.6 Sanctity of Life • 1.8 Jewish beliefs about life after death <u>Unit 4: Relationships in the 21st Century</u> • 2.2 Catholic teaching about the importance of sexual relationships • 2.4 Support for the family in the local parish • 2.6 Catholic teaching about divorce, annulment and remarriage • 2.8 Catholic teachings about gender prejudice and discrimination
How can I revise for this assessment series?	• Make sure you know key words for each of these topics; for example, what does discrimination mean? • Practice past paper questions • Create topic flashcards for the following topics including what is, why it is important, source of wisdom and authority and divergent views: <u>A Questions - Outline</u> These must be answered in 3 full sentences. Remember to show 3 full stops and use 3 lines. <u>B Questions - Explain or Describe</u> These must be explained. Follow the structure R1.D1.R2.D2. Give a reason and then explain it. Give a second reason and explain it.

RELIGIOUS EDUCATION	21ST NOVEMBER - 5TH DECEMBER 2025

	Use two paragraphs to show two different points. <u>C Questions - Explain or Describe include a source of wisdom & authority in your answer.</u> These must be explained. Follow the structure R1.D1.R2.D2.S Give a reason and then explain it and include a source of wisdom to support your reason. Give a second reason and explain it. Use two paragraphs to show two different points. You only need to include 1 source of wisdom and authority (quote) Make sure your quote links to the reason you have made. <u>D Question - Evaluate</u> Give one paragraph to agree with the statement, one paragraph to disagree and a final paragraph as a conclusion. Do this again for the opposing view. In your conclusion explain which is the strongest argument and why. Which seems a more logical or persuasive argument. In section 1 & 3 you get 3 marks for Spelling, grammar and punctuation (SPaG), this also means including key words.
Where can I find support when I am revising at home?	• There are lots of resources available on Google Classroom including revision material and practice questions. • GCSE Pod. • SENECA learning.
Where can I go for support in school?	• Revision is available after school on Thursday week B during period 6. Your class teacher will also provide printed resources. • Please see your class teacher or Fr Steven for any further revision resources. • Practice past paper questions during lunchtime with Fr Steven or class teacher. • Complete extra questions from the homework booklets • Recap knowledge using SENECA learning • Create flashcards or mind maps to revise key content.

Subject Exam Board	COMBINED SCIENCE AQA
How many exams will I sit? How long will each one be?	3 full exam papers (All Paper 1s): 1 x Biology 1 x Chemistry 1 x Physics • Each paper is worth 70 marks and they are all 1 hour 15 mins long. • Multiple choice, structured, closed short answer, and extended response are the types of questions you will be assessed on. • There will also be questions which will draw on the knowledge and understanding that you have gained by carrying out required practical activities. • Your teachers will tell you if you are sitting the higher tier papers or the foundation tier papers. • You will need a black pen, pencil, ruler, and calculator for each paper. • A protractor will be useful for the Physics papers.
What topics do I need to revise?	<u>BIOLOGY</u> Cell biology □ Cells □ Microscopes and magnification calculations □ Cell differentiation and specialisation □ Diffusion □ Osmosis □ Active transport □ Exchanges surfaces and exchanging substances Organisation □ Cell organisation □ Enzymes □ Enzymatic reactions □ Enzymes and digestion □ Food tests □ Lungs □ Circulatory system: heart, blood vessels, blood □ Cardiovascular disease □ Health and disease □ Non-communicable diseases □ Plant cell organisation □ Transpiration and translocation □ Transpiration and stomata Infection and response □ Communicable disease □ Viral, fungal and protist diseases □ Bacterial diseases and preventing disease □ Fighting disease: vaccination and drugs □ Developing drugs Bioenergetics □ Photosynthesis and limiting factors □ Rate of photosynthesis □ Respiration and metabolism □ Aerobic and anaerobic respiration □ Response to exercise

CHEMISTRY**Atomic structure and periodic table**

- Atoms, elements, compounds
- Chemical equations
- Mixtures and chromatography
- Separation techniques
- Distillation
- The history of the atom
- Electronic structure
- Development of the periodic table
- Modern periodic table
- Metals and non-metals
- Group 1,7,0

Bonding, structure and properties of matter

- Formation of ions
- Ionic bonding
- Ionic compounds
- Covalent bonding
- Simple molecular substances
- Polymers and giant covalent structures
- Allotropes of carbon
- Metallic bonding
- States of matter
- Changes of state

Quantitative chemistry

- Relative formula mass
- The mole
- Conservation of mass
- The mole and equations
- Limiting reactants
- Concentrations of solutions

Chemical changes

- Acids and bases
- Reactions of acids
- The reactivity series
- Separating metals from metal oxides
- Redox reactions
- Electrolysis of molten compounds
- Electrolysis of aqueous solutions

Energy changes

- Exothermic and endothermic reactions
- Energy profiles
- Bond energies

PHYSICS**Energy**

- Energy stores and systems
- Kinetic and potential energy stores
- Specific heat capacity
- Conservation of energy and power
- Reducing unwanted energy transfers
- Efficiency
- Energy resources and their uses
- Wind, solar and geothermal
- Hydro-electricity, waves and tides
- Biofuels and non-renewables
- Trends in energy resource use

Electricity

- Current and circuit symbols
- Resistance and $V=IR$
- Resistance and IV characteristics
- Circuit devices
- Series circuits
- Parallel circuits
- Investigating resistance
- Electricity in the home
- Power of electrical appliances
- The National Grid and Mains Electricity

Atomic structure

- Developing the model of the atom
- Isotopes and nuclear radiation
- Nuclear equations
- Half-life
- Irradiation and contamination

Particle model of matter

- The particle model and motion in gases
- Density of materials
- Internal energy and changes of state
- Specific latent heat
- Gas pressure and factors affecting gas pressure.

How can I revise for this assessment series?

- Make sure the notes in your exercise book are complete. Read through these and highlight all the key words/model statements. **Revise using retrieval practice. This means testing yourself - not just reading material. Cover, write check, for example.**
- Re-visit the end of topic assessments and read the model answers you were provided with.
- Complete the questions at the end of each chapter in your revision guide, making sure you mark them. You could ask your parents or sibling to test you.
- Use Physics equations flash cards to familiarise yourself with the equations you will be expected to use. Although you will be provided with a complete equation list, you will need to be able to select the correct equation, rearrange the equation and give appropriate units for each quantity.
- Use the digital curriculum resources on Google Classroom.
- Make sure you can: convert units, name equipment accurately, describe and explain a variety of graphs.

Where can I find support when I am revising at home?	• CGP Apps - https://www.cgpbooks.co.uk/info/apps • Seneca learning www.senecalearning.co.uk. Choose GCSE Combined Science AQA. • http://freesciencelessons.co.uk/aqa/ Short video tutorials of the course. • https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4 has some excellent interactive lessons for each topic and all the required practicals. • www.bbc.co.uk/education/subjects - BBC bitesize is a favourite for many students as there are video clips and animations. • www.aqa.org.uk The exam board we follow is AQA. Visit here to download the specification and past exam papers/mark schemes. • Required practical videos on www.youtube.co.uk e.g. Primrose Kitten or Malmesbury High School.
Where can I go for support in school?	• Retrieval and factual recall of previous topics done weekly within lessons. Check out google classroom for a full list of the “MUST KNOW” questions and answers • Digital curriculum resources prepared by your teachers are available on Google Classroom. • If you require help with a particular topic or question speak to your class teachers for support and help. • Period 6 lessons are taking place on Monday after school in week B in the lead up to the PPEs

TRIPLE SCIENCE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	TRIPLE SCIENCE AQA
How many exams will I sit? How long will each one be?	3 full exam papers (All Paper 1s): 1 x Biology 1 x Chemistry 1 x Physics • Each paper will be worth 100 marks and is 1 hour 45 mins long. • Types of questions will be multiple choice, structured, closed short answer, and extended response. • There will also be questions which will draw on the knowledge and understanding that you have gained by carrying out required practical activities. • Your teachers will tell you if you are sitting the higher tier papers or the foundation tier papers. • You will need a black pen, pencil, ruler, calculator for each paper. A protractor will be useful for the Physics papers.
What topics do I need to revise?	<u>BIOLOGY</u> Cell biology □ Cells □ Microscopes and magnification calculations □ Cell differentiation and specialisation □ Diffusion □ Osmosis □ Active transport □ Exchanges surfaces and exchanging substances <u>Triple Only Content</u> 4.1.1.6 Culturing microorganisms Organisation □ Cell organisation □ Enzymes □ Enzymatic reactions □ Enzymes and digestion □ Food tests □ Lungs □ Circulatory system: heart, blood vessels, blood □ Cardiovascular disease □ Health and disease □ Non-communicable diseases □ Cancer □ Plant cell organisation □ Transpiration and translocation □ Transpiration and stomata Infection and response □ Communicable disease □ Viral, fungal and protist diseases □ Bacterial diseases and preventing disease □ Fighting disease: vaccination and drugs □ Developing drugs

Triple only Content

4.3.2.1 Producing monoclonal antibodies (HT)

4.3.2.2 Uses of monoclonal antibodies (HT)

4.3.3.1 Detection and identification of plant diseases

4.3.3.2 Plant defence responses

Bioenergetics

- Photosynthesis and limiting factors
- Rate of photosynthesis
- Respiration and metabolism
- Aerobic and anaerobic respiration
- Exercise

CHEMISTRY

Atomic structure and periodic table

- Atoms, elements, compounds
- Chemical equations
- Mixtures and chromatography
- Separation techniques
- Distillation
- The history of the atom
- Electronic structure
- Development of the periodic table
- Modern periodic table
- Metals and non-metals
- Group 1,7,0

Triple Only Content

4.1.3.1 Transition metal - Comparison with Group 1 elements

4.1.3.2 Transition metals - Typical properties

Bonding, structure and properties of matter

- Formation of ions
- Ionic bonding
- Ionic compounds
- Covalent bonding
- Simple molecular substances
- Polymers and giant covalent structures
- Allotropes of carbon
- Metallic bonding
- States of matter
- Changes of state

Triple Only Content

4.2.4.1 Sizes of particles and their properties

4.2.4.2 Uses of nanoparticles

Quantitative chemistry

- Relative formula mass
- The mole
- Conservation of mass
- The mole and equations
- Limiting reactants
- Concentrations of solutions

Triple Only Content

4.3.3.1 Percentage yield

4.3.3.2 Atom economy

4.3.4 Using concentrations of solutions in mol/dm³ (HT only)

4.3.5 Use of amount of substance in relation to volumes

Chemical changes

- Acids and bases
- Reactions of acids
- The reactivity series
- Separating metals from metal oxides
- Redox reactions
- Electrolysis of molten compounds
- Electrolysis of aqueous solutions

Triple only Content

4.4.2.5 Titrations

Energy changes

- Exothermic and endothermic reactions
- Energy profiles
- Bond energies

Triple only content

4.5.2.1 Cells and batteries

4.5.2.2 Fuel cells

PHYSICS

Energy

- Energy stores and systems
- Kinetic and potential energy stores
- Specific heat capacity
- Conservation of energy and power
- Reducing unwanted energy transfers
- Efficiency
- Energy resources and their uses
- Wind, solar and geothermal
- Hydro-electricity, waves and tides
- Biofuels and non-renewables
- Trends in energy resource use

Triple Only Content

RP: Insulators

Electricity

- Current and circuit symbols
- Resistance and $V=IR$
- Resistance and IV characteristics
- Circuit devices
- Series circuits
- Parallel circuits
- Investigating resistance
- Electricity in the home
- Power of electrical appliances
- The National Grid and Mains Electricity

Triple Only Content

	4.2.5.1 Static charge 4.2.5.2 Electric fields Atomic structure □ Developing the model of the atom □ Isotopes and nuclear radiation □ Nuclear equations □ Half-life □ Irradiation and contamination Triple Only Content 4.4.3.1 Background radiation 4.4.3.2 Different halflives of radioactive isotopes 4.4.3.3 Uses of nuclear radiation 4.4.4.1 Nuclear fission 4.4.4.2 Nuclear fusion Particle model of matter □ The particle model and motion in gases □ Density of materials □ Internal energy and changes of state □ Specific latent heat □ Gas pressure and factors affecting gas pressure Triple only Content 4.3.3.2 Pressure in gases 4.3.3.3 Increasing the pressure of a gas (HT only)
How can I revise for this assessment series?	• Make sure the notes in your exercise book are complete. Read through these and highlight all the key words/model statements. Revise using retrieval practice. This means testing yourself - not just reading material. Cover, write check, for example. • Re-visit past end of topic assessments and read the model answers you were provided with. • Complete the questions at the end of each chapter in your revision guide, but make sure you mark them. Perhaps ask your parents or sibling to test you. • Use Physics equations flash cards to familiarise yourself with the equations you will be expected to use. Although you will be provided with a complete equation list you will need to be able to select the correct equation, rearrange the equation and give appropriate units for each quantity. • Use the digital curriculum resources on Google Classroom. • Make sure you can: convert units, name equipment accurately, describe and explain a variety of graphs.
Where can I find support when I am revising at home?	• CGP Apps - https://www.cgpbooks.co.uk/info/apps • Seneca learning www.senecalearning.co.uk. Choose GCSE Combined Science AQA. • http://freesciencelessons.co.uk/aqa/ Short video tutorials of the course.

TRIPLE SCIENCE	21ST NOVEMBER - 5TH DECEMBER 2025

	• https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4 has some excellent interactive lessons for each topic and all the required practicals. • www.bbc.co.uk/education/subjects - BBC bitesize is a favourite for many students as there are video clips and animations. • www.aqa.org.uk The exam board we follow is AQA. Visit here to download the specification and past exam papers/mark schemes. • Required practical videos on www.youtube.co.uk e.g. Primrose Kitten or Malmesbury High School.
Where can I go for support in school?	• Retrieval and factual recall of previous topics done weekly within lessons. Check out google classroom for a full list of the “MUST KNOW” questions and answers • Digital curriculum resources prepared by your teachers are available on Google Classroom. • If you require help with a particular topic or question, speak to your class teachers for support and help. • Period 6 lessons are taking place on Monday after school in week B in the lead up to the PPEs

BUSINESS	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	GCSE Business Pearson Edexcel
How many exams will I sit? How long will each one be?	One paper: 90 minutes in length, with a total of 81 marks available. There are 3 sections to the paper: <u>Section A:</u> Multiple choice, calculation, short-answer and extended-writing questions. Each section follows the same format: starting with multiple choice questions, moving to short answer questions and ending with extended writing. <u>Sections B and C:</u> Questions are based on real life, relevant business case studies. 9 and 12 mark questions are in these sections of the paper.
What topics do I need to revise?	Paper 1: Investigating Small Businesses This is the work you completed in Year 10 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 Understanding external influences
How can I revise for this assessment series?	• Learn the keywords set on Classcharts and in Google Classroom • Use the resources available through the KS4 Business Digital Curriculum on Google Classroom. • Alternatively, you may want to produce flash cards or mind maps to summarise the key information on each topic. • Make sure you use the exam technique sheet that is on ClassCharts and Google Classroom to structure your answers • Use the Edexcel website to access past paper questions and mark schemes. The mark schemes will tell you how marks are awarded for each question. When completing past papers, you should be spending 1 minute per mark, so you would spend 12 minutes completing a 12-mark question.
Where can I find support when I am revising at home?	Support can be found online. Exam board: Edexcel Course title: GCSE (9-1) Business (2017) Practice questions: 1. Google 'Edexcel Business 2017' 2. Click the first link which takes you to the Edexcel Business website 3. Click 'Course materials' 4. Click 'Sample assessment material' YouTube channel: BizConSesh GCSE Edexcel Business 9-1 Web address: https://goo.gl/TJUzmV A variety of revision videos for all topics Search: 'Tutor2U website - Edexcel GCSE Business' for revision notes and quizzes. Seneca Learning - Links on Google Classroom
Where can I go for support in school?	Attend the after school P6 session

CHILD DEVELOPMENT

21ST NOVEMBER - 5TH DECEMBER
2025

Subject Exam Board	BTEC Tech Award in Child Development Pearson Edexcel
How many exams will I sit? How long will each one be?	Coursework piece: Component 2: Learning Through Play ICT - PSA style task completed in exam conditions. Class workbooks are allowed to be taken into the assessment, however you will be working on an examination log in on the chrome book.
What topics do I need to revise?	Component 2 - Real exam PSA In this component, you have looked at the different stages of play and types of play that children experience between birth and five years old and how play can be structured by adults to encourage and influence learning. You have considered different play opportunities that adults can provide for children in community settings, in the home and in a variety of early years settings. It is now time for you to complete your exam for Component 2 and to plan specific activities and resources to promote learning and development in response to a case study from your examiner. You need to demonstrate your understanding of the theory and practices that you have been taught to design your activities with confidence, detail and skill.
How can I revise for this assessment series?	For this PSA there is no set revision - Students should instead ensure that their class book is up to date and there is no missing information from the lessons.
Where can I find support when I am revising at home?	Google classroom 11A https://classroom.google.com/c/Nzk4NTY3NjgwMTA0 11C https://classroom.google.com/c/Nzc5ODczMzYxNzgx
Where can I go for support in school?	Speak to Mrs Hawksworth or Miss Grimmer

COMPUTER SCIENCE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	GCSE (J277) Computer Science OCR
How many exams will I sit? How long will each one be?	Two exam papers: Paper 1: Computer Systems (60 mins) Paper 2: Computational thinking, algorithms and programming (60 mins)
What topics do I need to revise?	PAPER 1: 1.1.1 Architecture of the CPU The purpose of the CPU • Fetch, Decode, Execute Cycle Von Neumann Architecture: • MAR (Memory Address Register) • MDR (Memory Data Register) • Program Counter • Accumulator Common CPU Components and their function: • ALU (Arithmetic Logic Unit) • CU (Control Unit) • Cache • Registers 1.1.2 CPU Performance How common characteristics of CPUs affect their performance • Clock speed • Cache Size • Number of cores 1.1.3 Embedded Systems • The purpose and characteristics of embedded systems • Examples of embedded systems 1.2.1 Primary storage (Memory) • The need for primary storage, RAM and ROM • Virtual memory 1.2.2 Secondary storage • The need for secondary storage & Common types of storage: ○ Optical ○ Magnetic ○ Solid state • The advantages and disadvantages of different storage devices and storage media relating to these characteristics: ○ Capacity ○ Speed ○ Portability ○ Durability ○ Reliability ○ Cost

1.2.3 Units

- The units of data storage
- How data needs to be converted into a binary format to be processed by a computer
- Data capacity and calculation of data capacity requirements

1.2.4 Data storage (Numbers)

- How to convert positive denary whole numbers to binary numbers (up to and including 8 bits) and vice versa
- Binary Addition
- Hexadecimal Conversions
- Binary shifts

1.2.4 Data storage (Characters)

- The use of binary codes to represent characters
- The term 'character set'
- The relationship between the number of bits per character in a character set, and the number of characters which can be represented, e.g.: ASCII & Unicode

1.3 Networks

- Types of network:
 - LAN (Local Area Network)
 - WAN (Wide Area Network)
- Network hardware
- The different roles of computers in a client-server and a peer-to-peer network
- Network Topologies

PAPER 2:**2.1 Algorithms**

- Computational Thinking
Abstraction, Decomposition, Algorithmic Thinking
- Flow Diagrams

2.2 Programming Techniques

- The use of variables, constants, operators, inputs, outputs, assignments
- The use of the three basic programming constructs used to control the flow of a program:
 - Sequence; selection; iteration (count and condition controlled loops)
- the use of basic string manipulation
- the use of arrays (or equivalent) when solving problems, including both one and two dimensional arrays
- how to use subprograms (functions and procedures) to produce structured code
- the use of data types: integer; real; Boolean; character; string; casting
- the common arithmetic operators
- SQL
- Use of Arrays
- Subprograms

	2.4 Boolean logic • Simple logic diagrams using the operators AND, OR and NOT • Truth tables • Combining Boolean operators using AND, OR and NOT • Applying logical operators in truth tables to solve problems 2.5.1 Languages • Characteristics and purpose of different levels of programming language: - o High-level languages - o Low-level languages • The purpose of translators • The characteristics of a compiler and an interpreter 2.5.2 The Integrated Development Environment (IDE) • Common tools and facilities available in an Integrated Development Environment (IDE): - o Editors - o Error diagnostics - o Run-time environment - o Translators
How can I revise for this assessment series?	Read through all workbooks in Google Classroom for technical definitions, syntax and examples Attend study sessions after school on Tuesday Week B See Mr Snow or Mr Whalley during any break or lunch Make use of Craig and Dave videos Visit websites listed below Make sure all resources are for OCR Computer Science GCSE (J277)
Where can I find support when I am revising at home?	Google Classroom, including Revision Support section https://student.craigndave.org/j277 www.adacomputerscience.org/
Where can I go for support in school?	Speak to Mr Snow or Mr Whalley

CONSTRUCTION

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Subject Exam Board	BTEC Tech Award: Construction in the built environment. Pearson Edexcel
How many exams will I sit? How long will each one be?	One exam paper: You will sit one exam paper, which is one hour long.
What topics do I need to revise?	• Lateral and vertical restraints; Sustainable insulation; Fire resistant materials , Services , types of earth work supports • Name types of foundations • Risk of working in confined areas • Building orientation • Why use British standards? • Components of a suspended timber floor; • Differing types of roofs • Types of sustainable insulation - Cellulose • Disadvantages and advantages of solid timber joists compared to engineered joists • Economic benefit of pitched roof / flat roof • External finishes of houses • Advantages of timber stud partitions • Compare and contrast timber framed houses comparable to pre cast concrete cross-walls.
How can I revise for this assessment series?	✓ Mr Cox / Ms Iqbal will continue to work on the exam content during lessons until the exams with the focus being on revision strategies. It is essential for you to bring your revision textbook and their revision work book to each lesson. ✓ A good way to collect information on the key topics is to produce a range of mind maps and flash cards along with using the Cornell method to produce accurate notes. You will have an opportunity within lessons to work on these techniques
Where can I find support when I am revising at home?	✓ A full list of revision links will be added to "Google classroom/ BTEC Construction / Digital Curriculum". The BTEC Construction digital curriculum is a valuable resource. ✓ We would recommend that you spend a considerable amount of time using the PPE1 exam booklet provided in the lesson.
Where can I go for support in school?	✓ Intervention sessions are on Tuesday night of week A Period 6, from 3:10 to 4:00pm in 53 Technology room. Mr Cox and Ms Iqbal will also offer individual support within lessons.

DANCE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	BTEC Dance: Component 1 Pearson Edexcel
How many exams will I sit? How long will each one be?	Two PSA Coursework Sessions
What can I do to prepare for my dance exams?	• Use the Swan Lake resource pack to generate notes for PSA Assessment. • Prepare notes in preparation for next stage of assessment • Complete additional research to gain further understanding of professional work.
How can I revise for this assessment series?	• Read the 'Swan Lake' Resource pack to ensure the next stage of coursework has been fully embedded.
Where can I find support when I am revising at home?	• Google Classroom • Additional Research online. i.e. 'New Adventures' 'Swan Lake Resources'
Where can I go for support in school?	BTEC Dance P6 Lesson. Week A Friday 15:10-16:30 Room 611

DESIGN TECHNOLOGY	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	GCSE Design Technology AQA
How many assessments will I sit? How long will each one be?	One exam paper: You will sit one exam paper, which is two hours long.
What do I need to revise?	You will need to ensure that you revise the following topics. Section A - Core Technical Principles • Types of alloys; pivot point of a lever; composite materials. • Calculating the volume of an item. • Thermo forming plastics, 1st 2nd 3rd class levers. • Define two properties of natural timbers; Why is foil lined board used in takeaway containers; flow chart of an input process output of a computer. Section B - Specialist technical principles • Calculate the are of a product; Properties of HIPS plastic; stock form of plastics. • Calculating the percentage of an item. • Purpose of surface finishes on to a material and explain the step by step process of applying this finish to a given item. • Ecological issues in relation to the raw source and plastic products. Section C - Designing and making principle • To explain the use of anthropometrics and ergonomics. • Explaining the term nesting/tessellating, when cutting materials. • To be able to evaluate a product to a given criteria • What is ergonomics and anthropometrics? • Safety precautions when using equipment which generates heat. • 3D orthographic drawing; design fixation; Explain the importance of 'tolerance' when making an item. Quality Control; • Work of other designers.
How can I revise for this assessment series?	Mr Cox will continue to work on the exam content during lessons until the exams with a focus on revision strategies. For each of the lessons, you will need to bring in your revision book. There will be one specific topic each week that you will revise and be tested on. We will complete a therapy session on each one. A good way to revise is to use the PPE 1 booklet which has been provided.
Where can I find support when I am revising at home?	We recommend that you access the google classroom Digital Curriculum. This contains all the revision topics that has been covered in class. ✓ Use the exam preparation sheets and handouts which have been provided by the Technology Department ✓ Seneca Learning
Where can I go for support in school?	You are welcome to come for support and to attend intervention sessions on Week A Tuesday night from 3:10 to 4:00pm in room 51 Technology room. Mr Cox will also offer individual support within lessons.

Subject Exam Board	Geography AQA
How many exams will I sit? How long will each one be?	Two exam papers: Paper 1 70 mins • Section A (33 marks) - The Challenge of Natural Hazards • Section B (25 marks) - The Living World <u>Do not answer Q5.</u> Paper 2 70 mins • Answer all questions in Section A and Section B. • Section A (33 marks) - Urban Challenges and Issues • Section B (30 marks) - The Changing Economic World Question Types: multiple choice, short answer, levels of response and extended prose. 1,2,3,4,6 & 9 mark questions. There will be 3 SPAG marks on each paper. * YOU WILL NEED A CALCULATOR FOR BOTH EXAMS *
What topics do I need to revise?	Paper 1: Section A: The Challenge of Natural Hazards Tectonic hazards, atmospheric hazards and climate change. Section B: The Living World Ecosystems, Tropical Rainforests and Hot Deserts. Paper 2: Section A: <u>Urban Issues and Challenges</u> • General urbanisation • Rio • Liverpool • Freiburg. Section B: <u>The Changing Economic World</u> • Measures of development • DTM • causes and consequences of uneven development reducing the gap • Nigeria, an NEE • the UK economy.
How can I revise for this assessment series?	✓ Complete practice papers and questions as much as possible. ✓ Create A3 revision sheets for each of the topics (These are available from your teachers). ✓ Create flash cards of key terms and processes. ✓ Listen to the AQA GCSE podcasts available on apple (See the link below). ✓ Create your own quizzes on Educake. ✓ Attend period 6 revision sessions for input from your teachers.

GEOGRAPHY	21ST NOVEMBER - 5TH DECEMBER 2025

Where can I find support when I am revising at home?	Geography digital curriculum: https://classroom.google.com/c/MTM2OTI5MzQ4MzYy BBC Bitesize AQA GCSE Geography: https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc The GCSE podcast: https://podcasts.apple.com/gb/podcast/aqa-geography-podcast/id1534025558 PMT free revision resources: https://www.physicsandmathstutor.com/geography-revision/gcse-aqa/ Educake https://my.educake.co.uk/student-login
Where can I go for support in school?	✓ Digital curriculum material created by staff. ✓ Past paper questions given for revision. ✓ Support in class with revision queries. ✓ Educake work set regularly. ✓ Period 6 revision sessions after school in the geography classrooms for input from your teacher. See school schedule for when these take place for options A (Mr Stocks), B (Mr Partington) and C (Mr Stocks/ Miss Gregory).

HEALTH AND SOCIAL CARE	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	BTEC Tech Award Health and Social Care Pearson Edexcel
How many exams will I sit? How long will each one be?	Coursework piece: Component 2: Health and Social Care Services and Values Coursework completed on computers. PSA tasks completed in exam conditions. There will be 3 tasks to complete as part of the PSA. Your class book is allowed into the assessment.
What topics do I need to revise?	Component 2 - Real exam PSA This component explores health and social care services and how they meet the needs of service users. You have studied the skills, attributes and values required when giving care. You have also examined the barriers service users face when trying to access health and social care services. This component also includes the role of various health and social care professionals when providing care and the settings this care takes place in. This PSA will include all work you have completed as part of Component 2.
How can I revise for this assessment series?	For this PSA there is no set revision - Students should instead ensure that their class book is up to date and there is no missing information from the lessons. You can be re-visiting the information in your book to ensure you can explain in detail the role of the professionals, skills and attributes and barriers.
Where can I find support when I am revising at home?	Google classroom 11C https://classroom.google.com/c/Nzc0MzEyMTQ0MDcy 11B https://classroom.google.com/c/Nzc0MzExNjM3MDky
Where can I go for support in school?	Speak to Miss Grimmer

HISTORY	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	History Pearson Edexcel
How many exams will I sit? How long will each one be?	Two papers: Paper 1 = Anglo-Saxon and Norman England and American West = 1 hr 30 mins Anglo-Saxon and Norman England Q1 = Describe 1 feature of..... (2 marks) Q2 = Explain why (12 marks) Q3 = How far do you agree (16 marks) American West Q1 = Explain one consequence (4 marks) Q2 = Write a narrative account (8 marks) Q3 = Importance of (8 marks) Paper 2 = Weimar and Nazi Germany = 1 hour 30 mins Q1 = Give two things you can infer from Source A (4 marks) Q2 = Explain why... (12 marks) Q3a = How useful are Sources B and C for an enquiry into (8 marks) Q3b = What is the main difference between Interpretations 1+2? (4 marks) Q3c = Give one reason why Interpretations 1 and 2 differ (4 marks) Q3d = How far do you agree with the view of Int 2? (16marks + 4 SPAG) Please see the PLC's in your books for a more detailed breakdown of how to do each type of question
What topics do I need to revise?	Anglo-Saxon and Norman England What was life like in Anglo-Saxon England? - AS Society & King Edward - AS Government - AS Economy and religion How did William keep control of England? - Motte and Bailey Castles - Edwin and Morcar's revolt - Revolt in the North - Harrying of the North - Hereward the Wake - Feudal System - Royal power - Revolt of the Earls - causes + failure - Domesday Book How was England Normanised under William? - Norman church - Norman society and government - Norman culture and aristocracy - Forest laws and land ownership

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	American West Migration and settlement in the west • Reasons for early migration west (e.g Oregon Trail, Manifest Destiny, Gold Rush) • Dangers of migration including the Donner Party • Successful migration - Mormon migration • Govt role = Homestead Act + Timber Culture Act + importance • Govt role = Pacific Railroad Act + importance Law & order in the west • Problems with law and order in early settlements (including mining towns) • Billy the Kid + Wyatt Earp Indigenous People • IP society, beliefs and structures (e.g tribes) • Importance of horses and buffalo to IP • Early govt policy towards IP up to 1851 (Indian Removal. Trade Act. Appropriation Act) • Impact of reservations on IP Germany 1918-39 What were the early challenges faced by the Weimar government, 1918-1922? • Impact of the First World War on Germany • The strengths and weaknesses of the Weimar Republic • Treaty of Versailles • Weimar Republic - Spartacists - challenge from the left • Weimar Republic - Kapp Putsch - challenge from the right Weimar Republic and the Great Depression • The Wall Street Crash and its impact on Germany • Increasing support for the Nazi Party How did the Nazis control people in Germany, 1933-39? • The Police State • Nazi propaganda and censorship What was life like for people living in Nazi Germany? • The Church in Nazi Germany • Opposition to the Nazis • Young people in Nazi Germany (schools and youth groups) • Women in Nazi Germany • Reducing unemployment in Nazi Germany • Standards of living in Nazi Germany
How can I revise for this assessment series?	Step 1: Read units of work in your book. Highlight key pieces of information. Read them again if you don't understand them. Write questions to ask your teacher for clarification purposes. Step 2: Condense your notes in your exercise book onto one piece of large paper so that everything you need in a unit is in one visible place. These notes do not have to be in full sentences as long as YOU can make sense out of them. Highlighting, colour and pictures help to link information

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	Step 3: Repeat the process of reading through your notes. Condense even further onto index cards so that your revision is portable. Make the information stick in your mind. Use your revision guides (or the online ones)
Where can I find support when I am revising at home?	Please see the KS4 History digital curriculum on google classroom for resources such as revision guides - A full list of revision links will be added to class charts - Seneca Learning - BBC Bitesize Key Stage 4 - Edu-cake (log in using your school email and password) - Try the revision quizzes on the website Kahoot. - Also use YouTube to watch videos on the topics you have studied. - There are lots of great twitter history accounts with resources on that you can use - just search for the topic you are wanting help with. - There are revision guides and ppts on the History KS4 area of Google Classroom. - Go to Google classroom -> sign in with your username/password -> Digital-History KS4 ->Classwork -> select the topic you want to revise
Where can I go for support in school?	Please see revision schedule for period 6 revision lessons Week A Option B = Tues after school Option C = Fri after school Week B Option A = Tues after school

HOSPITALITY AND CATERING

21ST NOVEMBER - 5TH DECEMBER
2025

Subject Exam Board	Hospitality and Catering WJEC
How many exams will I sit? How long will each one be?	One exam paper: Unit 1 - The Hospitality and Catering Industry
What topics do I need to revise?	You will need to revise all aspects of the course and this includes • Hospitality and catering provision • How providers operate • Health and safety • Food safety
Format of the examination	The exam asks you to relate their knowledge of food types and products, giving examples of ways that establishments can cater for different customers. Case studies are provided for you to analyse and make recommendations for.
How can I revise for this assessment series?	You will be provided with detailed revision materials in the form of key topic sheets. You have also had exam questions in your books which you can use to support you to prepare for the types of questions you will be asked A good way to collect information on the key topics are mind maps and flash cards, and the completion of your homework tasks which are all based around revision. You have also been directed to a revision guide which is available to purchase and will support your revision. GCSE Bitesize has a great section where you can test yourself on the functions of foods in the body and allergies.
Where can I find support when I am revising at home?	http://www.bbc.co.uk/schools/gcsebitesize/design/foodtech/ https://classroom.google.com/c/Nzk4NTY0MzYzODg4
Where can I go for support in school?	Speak to Mrs Anthony or Miss Grimmer

MUSIC	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	GCSE Music OCR
How many exams will I sit? How long will each one be?	- Your GCSE performance recordings will be included in the assessment marks as will your 'Free Composition' completed in Year 10. - The Listening Exam is approximately 1hr 30 minutes and it will take place in Room 18; some of you have extra time and will be in Room 19. - There will be a question set on each topic listed below. - There is a range of question styles in the exam and it is important that all questions are read carefully and you answer questions using the timings and order practised in class; Q3 is a nine marker and Q6 a comparison.
What topics do I need to revise?	AoS2 Concerto Through Time You should revise typical characteristics and features of: Baroque Solo Concerto Classical Concerto. Focus on: - Recognising instruments of the orchestra including the sections - Texture and Instrumentation - How the soloist and orchestra work together - Dynamic contrasts - Articulation and instrumental techniques - Modulations and cadences - Intervals - Musical Devices AoS 3 Rhythms of The World Revise the characteristic and rhythmic features of: - Traditional Samba - Traditional Calypso AoS 4 Film Music Be prepared to answer two questions one on film and one on game music. One of these questions will be Question 3, the extended nine marker question. Revise features of: - Madtshirt and demonstrate a complete understanding of these elements. - How composers create music to support, express and enhance a scene. - A mood or emotion being conveyed on the screen - A significant character(s) or place, specific actions or dramatic effects. AoS 5 Conventions of Pop Revise the following topics: Rock and Roll of the 1950s and 1960s Pop Ballads - Vocal techniques - including backing vocals - Instrumental techniques - Guitar, Keyboard/Piano, Drum Kit - How voices/instruments interact with each other - Features of accompaniments in popular music - Features and use of technology - Typical musical characteristics and features of the topics above.

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How can I revise for this assessment series?	Using the Spotify revision guide track lists linked to the topics is vital and listening to them whilst revising other subjects completing written tasks/homework/revision is a great way to revise. Complete all listening revision tasks on each topic set in Google Classroom. Use the MAD TSHIRT resource to complete revision on each topic and follow the steps below: Step 1: Read units of work in your book/notes. Highlight key pieces of information. Read them again if you don't understand them. Write questions to ask your teacher for clarification purposes. Step 2: Condense your notes in your exercise book onto A3 paper so that everything you need in a unit is in one visible place. These notes do not have to be in full sentences so long as YOU can make sense of them. Highlighting, colour and pictures help to link information and allows you to learn things more easily. Step 3: Repeat the process of reading through your notes. Condense even further onto revision cards so that your revision is portable. Make the information stick in your mind.
Where can I find support when I am revising at home?	• A full list of revision links is in 'Google Classroom'; students have full access to these resources. • Focus on Sound, Auralia and Musition revision activities should be completed on a weekly basis as directed by teachers for each AoS. • Students are provided with course guides for each AoS with all the information they need to revise for the listening paper. • Students are loaned a copy of the OCR GCSE Music Revision Guide 2018 onwards published by Rhinegold; second hand copies are available to purchase online.
Where can I go for support in school?	Year 11 GCSE sessions • You must attend every Monday & Tuesday lunchtime 1.05pm - 2.15pm in Room 18 • You can access Google Classroom with revision topics covered in class.
Other information	• Composition to a Brief Section 1 Deadline: 24th October • Solo Performance and Ensemble Deadline: 24th October

Subject Exam Board	GCSE Physical Education AQA
How many exams will I sit?	Two exam papers: Paper One - 75 minutes and 78 marks Paper Two- 75 minutes and 78 marks
What topics do I need to revise?	Paper 1 <u>Physical Training</u> • Seasonal aspects • Effects of exercise • Warm up and cool down • Preventing injury • Aerobic and anaerobic exercise • Excess post-exercise oxygen consumption • Recovery from exercise • Components of fitness • Fitness Testing • Types of training • Altitude training • Principles of training • Training intensities <u>Anatomy & Physiology</u> • Bones • Structure of the skeleton • Functions of the skeleton • Muscles of the body • Structure of a synovial joint • Types of joints • Joint movement and analysis in sporting examples • Agonist/antagonist and types of contractions Paper 2 - Socio-cultural influences and wellbeing <u>Sports Psychology</u> • Skill and ability • Classification of skills • Arousal • Aggression • Personality types • Motivation • Types of feedback • Information processing model • Types of goals • SMART targets • Types of guidance <u>Socio-Cultural Issues</u> • Conduct • PEDs and PEMs • Spectator behaviour

PHYSICAL EDUCATION	21ST NOVEMBER - 5TH DECEMBER 2025

	<u>Health & Wellbeing, Obesity, Somatotypes and Nutrition</u> • Health and wellbeing • Sedentary lifestyle • Obesity • Somatotypes • Energy use • Nutrition • Engagement patterns of social groups
How can I revise for this assessment series?	What does work • Quizzing from the revision packs or revision guides • Flashcards - but you must design them so that you can self-test! From the revision packs • List 10 key facts about each topic • Read, cover, recall. Read, cover, recall. Read, cover, recall. • Educake quizzes What doesn't work! • Just reading through notes or books • Taking a scattergun approach - must be timetabled! • Highlighting texts (if it's all you do!) • Re-reading
Where can I find support when I am revising at home?	• Google Classroom - KS4 PE • Paper 1 Revision Video (1hr 23mins): https://www.youtube.com/watch?v=lbdz6l6djOA&authuser=0 • Paper 1 Past Paper Questions: https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?q=Question+paper%3A+Paper+1+The+human&page=1&authuser=0 • Paper 1 Mark Schemes: https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?q=Mark+scheme%3A+Paper+1+The+human&page=1&authuser=0 • Paper 2 Revision Video (1hr 15mins): https://www.youtube.com/watch?v=5fsZx0KTPGw&authuser=0 • Paper 2 Past Paper Questions: https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?page=1&q=Question+paper%3A+Paper+2+Socio&authuser=0 • Paper 2 Mark Schemes: https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/assessment-resources?page=1&q=Mark+scheme%3A+Paper+2+Socio&authuser=0 • Educake - attempt the quizzes and PPE specific quizzes that have been set-up. • Seneca Learning - ensure you opt for AQA GCSE Physical Education
Where can I go for support in school?	P6 revision sessions in room 613 on Tuesday on Week A from 3:10pm - 4:30pm. Mr Gavin is also available during Thursday lunchtimes in room 601 for additional support.

PERFORMING ARTS	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	Performing Arts Level (Acting) Pearson Edexcel
How many exams will I sit? How long will each one be?	✓ Component 2: Developing Skills and Techniques in the Performing Arts ✓ Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 15 hours of supervised assessment. 60 marks ✓ 36 hrs in total of lesson time used for rehearsals and completion of written rehearsal log of evidence. ✓ Performance exam 24 marks/ 60 marks 40% of overall grade. ✓ Coursework 36/60 marks
What topics do I need to revise?	Your coursework must include the following: • Context and plot summary of your chosen play. • The theme of friendship and three clear examples of how it can be seen in your play. • Target setting for Component 2 what do you want to achieve in the end product of your play, how will you achieve it? • Stage 1, stage 2 and stage 3 rehearsal log. • Review of your final performance of WWW/ EBI? • What would you do if you had the opportunity to perform your play again and with an unlimited budget?
How can I revise for this assessment series?	✓ Use the resources on google classroom with useful links to research your chosen play. ✓ Watch the video examples of your chosen play on google classroom. ✓ Use the WAGOLL examples of past students coursework to structure and present your coursework in relation to your given play. ✓ Keep a rehearsal diary in rehearsal sessions to remember what you did in each session and how you met the targets you have set yourself in the rehearsal process.
Where can I find support when I am revising at home?	https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts.html https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/performing-arts/2017/specification-and-sample-assessments/BTEC-Performing-Arts-SAM.pdf
Where can I go for support in school?	Revision sessions, and rehearsals are offered on a Friday after school and lunch time rehearsals will be organised for your specific group with MG.

SPANISH	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	SPANISH AQA
How many exams will I sit? How long will each one be?	There will be four papers for each tier: <u>Listening (35 mins Foundation / 45 mins Higher)</u> - Section A - listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier) - Section B - dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier) <u>Reading (45 mins Foundation / 60 mins Higher)</u> - Section A - reading comprehension questions in English, to be answered in English or non-verbally (40 marks) - Section B - translation from Spanish into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks) <u>Writing (70 mins Foundation / 75 mins Higher)</u> <u>Foundation tier</u> - Q1 - five short sentences in response to a photo (10 marks) - Q2 - a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks) - Q3 - complete five short grammar tasks (5 marks) - Q4 - translation of sentences from English into Spanish, minimum 35 words in total (10 marks) - Q5 (overlap question)-a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) <u>Higher tier</u> - Question 1 - translation of sentences from English into Spanish, minimum 50 words in total (10 marks) - Question 2 (overlap question) - a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks) - Question 3 - open-ended writing task (respond to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks) <u>Speaking (15 mins Foundation / Higher)</u> The format is the same at Foundation tier and Higher tier, but with different materials for the Role-play and the Reading aloud task. For the Photo card task, the same photos are used at both tiers. - Role-play - 10 marks (recommended to last between 1 and 1.5 minutes at both tiers) - Reading aloud task (35 words of text at Foundation tier and 50 words at Higher tier) and short conversation - 15 marks (recommended to last in total between 2 and 2.5 minutes at Foundation tier and between 3 and 3.5 minutes at Higher tier) (One theme) - Photo card discussion - 25 marks (recommended to last between 4 and 5 minutes in total at Foundation tier, and between 6 and 7 minutes in total at Higher tier) (Another theme) - Unprepared conversation (recommended to last between 3 and 4 minutes at Foundation tier and between 4.5 and 5.5 minutes at Higher tier. (Final theme)

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What topics do I need to revise?	<u>Theme 1: PEOPLE AND LIFESTYLE</u> Topic 1: Identity & Relationships with others Topic 2: Healthy Living & Lifestyle Topic 3: Education and Work <u>Theme 2: POPULAR CULTURE</u> Topic 1: Free-time Activities Topic 2: Customs, festivals and traditions Topic 3: Celebrity culture <u>Theme 3: COMMUNICATION AND THE WORLD AROUND US</u> Topic 1: Travel and tourism Topic 2: Media and technology Topic 3: The environment and where people live
How can I revise for this assessment series?	• Vocabulary learning is essential and all students have their own copy of a prescribed list of words • Students need to revise all classwork and revisit extended reading and written pieces. • All students have access to additional resources on Kerboodle for both Listening and Reading practice • Create flashcards, glossaries or mind maps with key vocabulary on the main theme/topic areas • Students need to continue to thoroughly learn the answers to all the speaking questions as these will also support the written section of the exam
Where can I find support when I am revising at home?	✓ www.languagesonline.org.uk - grammar explanations and topic vocabulary with activities to practise ✓ www.memorizenow.com - create flashcards to test yourself online ✓ www.vocabexpress.com - register with your school e-mail address ✓ www.mflgames.co.uk ✓ www.channel4.com/extra ✓ www.bbc.co.uk/languages/spanish ✓ Duolingo - app for your phone ✓ www.lyricstraining.co.uk ✓ www.quizlet.com - vocabulary building exercises ✓ www.kerboodle.com - students can log onto this through Google ✓ YouTube - slow news in Spanish
Where can I go for support in school?	✓ Identified cohorts will be receiving additional support

SPORT	21ST NOVEMBER - 5TH DECEMBER 2025

Subject Exam Board	BTEC L1/2 Tech Award in Sport Pearson Edexcel
How many exams will I sit?	One written exam paper: 60 minutes
What topics do I need to revise?	A1 The importance of fitness for successful participation in sport A2 Fitness Training Principles A3 Exercise intensity and how it can be determined
How can I revise for this assessment series?	• Notes and worksheets from lessons. • Revision guides (A1:p2-p3, A2:p4-p5 A3:p6-p7) • After school revision sessions
Where can I find support when I am revising at home?	✓ Google Classroom lessons can be accessed at home - KS4 Sport ✓ Specification can be found on Google Classroom ✓ Revision book and worksheets ✓ Educake - specific quizzes will be allocated on Educake to support topics of revision.
Where can I go for support in school?	✓ Class teacher ✓ P6 revision sessions: - Option A - Tuesday Week B - Option B - Tuesday Week A ✓ Additional after school revision sessions. See your class teacher for more details closer to the exam.



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