



# YEAR 9 OPTIONS

**KEY STAGE FOUR COURSES 2023 - 2025**

A guide to help you make the right decisions in your chosen subjects



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# KEY STAGE 4 OPTIONS 2023 - 2025

## AN INTRODUCTION

Options time is an important point in your education, as this is the first time that you get to choose some of the subjects that you study over the next two years. It can be a difficult time as you feel the pressure to make the right decisions and are asked what it is that you want to do in the future. In most cases, your life will take many twists and turns so as long as you do as well as you possibly can in your studies, subject choices are not critical.

This booklet has been designed to provide you with the information to help make decisions. I would advise you to choose subjects that you have an interest in, that may help future progression routes and you can see yourself studying for two years. Please do not choose subjects because your friends are also choosing it or because you like the teacher.

## VOCATIONAL COURSES - VOC.

This booklet contains information on Level 1/2 courses. This means that in every course you can get a grade ranging from 9 - 1 or Distinction\* to Level 1 Pass. All GCSEs are graded 9 (highest) to 1 and are examined at the end of two years of study through examinations.

We also offer vocational qualifications such as BTEC, Cambridge Nationals and VCEs. These are equivalent to GCSEs and are recognised by colleges, universities and employers in the same way. However, they all include a significant amount of portfolio work or internal assessment which enables you to have your progress recognised at multiple points throughout the course.

All the decisions that you make regarding your options must be done in agreement with parents and teachers. To help with this, you and your parents will have the opportunity to attend a consultation with a member of the Senior Leadership Team on Thursday 16th March.



# KEY STAGE 4 OPTIONS 2023 - 2025

Students must choose 3 option choices from the list below. This MUST include at least one of Geography or History.

All students must choose  
**at least one of...**

GCSE Geography  
GCSE History

We strongly advise  
anybody who wishes to  
continue to University to  
**consider studying...**

GCSE Spanish

Other **option choices...**

GCSE Art  
GCSE Business  
VOC. Child Development  
GCSE Computer Science  
VOC. Construction  
VOC. Creative iMedia  
VOC. Dance  
GCSE Design Technology  
GCSE Graphic Communication  
VOC. Health & Social Care  
VOC. Hospitality & Catering  
GCSE Music  
VOC. Performing Arts (Drama)  
GCSE Photography  
GCSE Physical Education  
GCSE Separate Sciences  
VOC. Sport  
VOC. Personal and Social Development

The following combinations are not permitted:  
GCSE Computer Science and VOCATIONAL Creative iMedia  
GCSE PE and VOCATIONAL Sport  
GCSE Art and GCSE Graphics

No course is guaranteed to run - but if a viable number choose it we will run it.  
Once you start a course you can't change to something else.

Parents, on behalf of their child, will be asked to submit option choices online. This will be available from 16th March which is also the day of the consultation.

Instructions for completing the options form can be found at the back of this booklet and needs to be submitted by 27th March.

Appointments for the consultation on 16th March should be made via School Cloud.

# GCSE RELIGIOUS STUDIES

## INTRODUCTION TO RELIGIOUS STUDIES

Religious Studies invites students to consider challenging questions about beliefs about God, the importance of understanding different religious beliefs in the world today and explores how people of different faiths practice their beliefs. It develops your knowledge and understanding of Catholic Christianity and Judaism as well as looking at arguments for the existence of God as well as Relationships in the 21st Century. It also offers opportunities for personal reflection and spiritual development.

### Course Content

The course is made up of three papers:

**Paper 1:** Catholic Christianity - This covers four units which are Catholic Beliefs and Teachings, Practices, Sources of Wisdom and Authority and Forms of Expression.

**Paper 2:** Judaism - This paper covers two units which are Beliefs and Teachings and the second unit Practices.

**Paper 3:** Philosophy and Ethics. This paper covers two units which are Arguments for the Existence of God and the second unit covers Relationships in the 21st Century.

Throughout the course you will study each of these units in depth, exploring key beliefs and how they are put into practice today, as well as the diverse attitudes within Christianity and Judaism. You will also have the opportunity to take part in practical activities such as interviews and group sessions with people of different faiths as well as the sacraments such as reconciliation.

### Assessment

All examinations are taken at the end of year 11. All students will sit 3 papers:

**Paper 1:** Catholic Christianity worth 50% of their final grade .

**Paper 2:** Judaism worth 25% of their final grade.

**Paper 3:** Philosophy & Ethics, worth 25% of their final grade.

Each unit consists of 4 questions that require students to outline, explain and evaluate  
Throughout the course students will complete practice questions in class as well as for homework.



### Progression

Employers and Universities value Religious Studies very highly. The skills that are taught within Religious Studies are very useful in work, study and life. They will develop the skills of investigation, analysis, interpretation, evaluation, empathy, communication and debate - invaluable skills for job and university interviews. A study of GCSE Religious Studies lays a good foundation for further study of Religious Studies at A-level and will complement other related and popular A-Level subjects including History, Sociology and English. The skills that you learn will also be useful to you in any number of careers. Religious Studies is particularly relevant to anyone that wants to work with people in the civil service, teaching, youth work, social work, journalism, the police force, law, radio and TV.

# GCSE ENGLISH LANGUAGE

## INTRODUCTION TO ENGLISH LANGUAGE

The skills of reading, writing, speaking and listening are of vital importance in many areas. Not only are they essential in many careers, they also underpin successful study at all levels, and a proficiency in them can also add immeasurably to your general quality of life. GCSE subject criteria for English Language requires that you become a critical reader of a range of texts, that you write accurately and fluently, and that you contribute to a variety of speaking and listening tasks.

### Course Content

This course is assessed by examination only. Through this course you will be prepared to cover a variety of skills which test your reading comprehension skills, your ability to write for different purposes and audiences and your ability to verbally communicate in an effective manner. You will read fiction and non-fiction texts written both in the 19th and 20th century, and answer questions where you have to analyse the writer's intentions in creating these texts and examine the language that these writers use to create certain effects. You will also study how to write a gripping narrative for the examination, and how to write reports, reviews, articles and different types of letters.



### Assessment

This is a linear course and all examinations will take place at the end of it. There will be 2 examinations for this subject which cover both fiction and non-fiction text types. On one examination you will have to answer a range of structured questions on a fiction text written in the 20th century, and then write your own narrative, choosing from a range of titles that will be set in the examination. The second paper will require you to compare 2 non-fiction texts through a range of structured questions and then complete 2 pieces of non-fiction writing (e.g. a report, article or letter).

### Progression

The ability to communicate effectively in both an oral and written manner, and an ability to interpret information that will be given to you in written form, is going to be essential in your everyday life – not just at school, college or in the workplace. The skills you acquire in English Language will not only enhance your ability to deal with aspects of your other subjects, it will furnish you with the tools to succeed in many future college and university courses and professions, including copywriter, journalist, publisher, novelist, teacher or literary critic.

# GCSE ENGLISH LITERATURE

## INTRODUCTION TO ENGLISH LITERATURE

Everybody will study both English Language and English Literature. A GCSE in English Literature will develop your knowledge and skills in reading, writing and critical thinking. Through literature, you will have a chance to develop culturally and acquire knowledge of the best that has been thought and written. Studying GCSE English Literature should encourage you to read widely for pleasure, and it is excellent preparation for studying literature at a higher level.



### Course Content

This course is assessed by examination only. You will be prepared to complete 2 examinations covering a full text written by Shakespeare ('Macbeth'), a full 19th century prose text ('A Christmas Carol'), a drama text ('An Inspector Calls') and a selection of poetry written from the 18th century onwards. You will have to know these texts really well as you cannot take them into the examination with you, so you will need to know about all the characters and themes included in the prose and drama texts and the moral message behind each text. With poetry we will cover how to analyse the content, style, language and structure of a poem, equipping you with the skills needed to deal with an unseen poem.

### Assessment

This is a linear course and all examinations will take place at the end of it. On one examination you will have to answer an extract based question and then a full essay question on Macbeth. You will then have to write a comparison of 2 poems that you will have studied in class. The second examination will be split into 3 sections; sections 1 and 2 will require you to analyse an extract from both your prose and drama text, and then you will have to analyse a range of poems that you will not have seen before.

### Progression

The skills you acquire in English Literature will not only enhance your performance in English Language as it will help to build your vocabulary, improve your spelling and create your own narratives, it will also furnish you with the tools to succeed in studying literature at A-Level and then at university level in preparation for entering professions such as copywriter, journalist, publisher, novelist, teacher or literary critic.

# GCSE MATHS

## INTRODUCTION TO MATHS

Mathematics is the means of looking at the patterns that make up our world and the intricate and beautiful ways in which they are constructed and realised. Numeracy is the means of making that knowledge useful. Mathematics contributes to the school curriculum by developing your ability to calculate; to reason logically, algebraically, and geometrically; to solve problems and to handle data.

### Course Content

Topic Area	Foundation Tier (%)	Higher Tier (%)
Number	25	15
Algebra	20	30
Ratio	25	20
Geometry	15	20
Probability and Statistics	15	15

### Assessment

The GCSE course that you will follow is a linear course without coursework. You will sit three examination papers at the end of the course; one non-calculator and two calculator papers. You will be entered for either the foundation or the higher tier. Your GCSE examination will take place at the end of Year 11.



### Progression

Mathematics is important for three reasons. Firstly, it creeps into nearly every other subject, including Science, Technology and Psychology, which in turn leads on to some of the highest paid careers. Secondly, a sound foundation in numeracy is crucial for your everyday life, in terms of problem solving, decision making and winning arguments. Finally and most importantly - Maths is fun. It allows you to be creative and conquer challenges.

# GCSE SCIENCE

## INTRODUCTION TO SCIENCE

The modern world would not be modern at all without the understanding and technology enabled by Science. For example, without Science we would not have electricity which would mean no mobiles, internet, Instagram or Twitter. We would not have fridges to keep food fresh, television to entertain us or even cars to travel in. A world without science would mean that we would still be living in a very different way to the way we live today.

### Course Content

Science lessons are split into the subjects of Biology, Chemistry and Physics. Topics you will study in Biology will include cells, infection, homeostasis, inheritance and ecology. In Chemistry you will learn about atoms, bonding, the periodic table, chemical changes and analysis. Physics topics will include forces, energy, waves, electricity and magnetism.

In Science you will have the opportunity to develop a whole range of skills. These include: planning experiments; making observations; using scientific theories; evaluating risks; selecting apparatus; constructing tables and graphs; making predictions and using mathematical skills.



### Assessment

All Science examinations will take place at the end of Year 11. There will be six examinations in total – 2 papers for each Science discipline.

There will be a mixture of questions types including multiple choice, short responses and longer written answers. Practical work is at the heart of Science so you will also be assessed on a selection of required practical techniques and investigations. You will be entered for either higher tier or foundation tier.

### Progression

A good qualification in Science will open up a variety of career options for you, providing you with skills that will make you very employable.

You may decide to progress into post-16 learning by studying A-Level Biology, Chemistry or Physics or by choosing a more vocational qualification such as BTEC Applied Science.

Careers that require Science include Medicine, Dentistry, Veterinary Medicine, Nursing, Midwifery, Pharmacy, Engineering and Analyst.

The fields you can work in are very varied so depending on what you are interested in you could be working with animals, astronauts, in video gaming or in sport. Remember, everything can be improved by the understanding of Science, so all types of work require scientists.

# GCSE ART

## INTRODUCTION TO FINE ART

Fine Art is a subject that develops your creativity and ability to express yourself. It is a skills based subject which requires independent investigation into ideas and techniques. An interest in Fine Art helps you to develop your appreciation of good design including colour combinations and aesthetic form.

### Course Content

This course provides you with a range of creative, exciting and stimulating opportunities to explore your interests in Fine Art. You will produce practical and contextual work in one or more areas including drawing and painting, mixed media, sculpture, installation, printmaking and photography. This work will be produced as a portfolio of assignments. Each assignment should explore relevant images, artefacts and resources relating to a range of Fine Art, from the past and from recent times.

You will be encouraged to experiment and try new materials and techniques whilst investigating and developing ideas. Final responses must be shown through practical and critical activities which demonstrate artistic skill and an understanding of different styles, genres and traditions.

### Assessment

There will be two elements of assessment to this course. The first will be a portfolio of work which is selected from all the work produced throughout the course. Towards the end of Year 11, the second element will be a controlled examination which will be a stand alone assignment. Time will be limited and the final piece will be completed in examination conditions



### Progression

This course will prepare you well for continuation into A-Level Art then into careers which are not just drawing and painting. Advertising and media based jobs are encompassed under the heading of graphics along with illustration, photography, animation and CAD. Fashion, textiles, jewellery, furniture and product design all rely on artistic people.



# GCSE BUSINESS

## INTRODUCTION TO BUSINESS

GCSE Business provides you with an excellent understanding of the business environment and organisations that operate in the UK and beyond.

It is a subject which is closely related to everyday life and gives you the opportunity to gain an insight into how businesses run; from initial set up to growing and expanding your business in the future.

### Course Content

Over the course we will cover a wide range of topics, all of which are essential to understanding the requirements of running a successful business.

Topics include; marketing (how the price, promotion, product and place of sale of a product is decided), managing people (motivation, recruitment and law), operations management (customer service and controlling quality) and finance (cash flow, profit and company accounts).

You will also develop essential communication, IT and numeracy skills.

### Assessment

You will sit two external examinations at the end of Year 11.

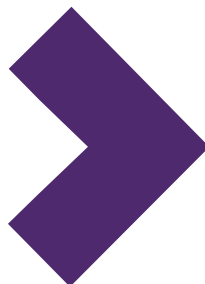
Each paper will consist of calculations, multiple choice, short answer and extended writing questions.



### Progression

Many GCSE Business students choose to pursue their interest in the subject at A-Level. Beyond further education, there are a wide range of business related courses available to students wishing to continue their education at university.

Past students of Business have gone on to have successful careers in law, accounting, financial services, banking and advertising. Some of our students have also gone on to run their own business.



# VOC. CHILD DEVELOPMENT

## INTRODUCTION TO CHILD DEVELOPMENT

The BTEC Tech Award in Child Development is a practical introduction to life and work in the industry. During the course students will explore the sector whilst also having the opportunity to develop knowledge and understanding of child development.

You will study child development and growth up to the age of five. This includes how children learn through play, how to support children with additional needs by adapting activities to promote their development, and how to evaluate activities to ensure they best support all children to develop and to promote inclusion.

The qualification is the same size and level as a GCSE and is aimed at anyone who wants to learn more about the way a child develops. It gives the opportunity to develop skills and techniques that enable you to explore the importance of play in children's learning, and to support children's development holistically.

### Course Content

The BTEC course is made up of a number of units:

- **Component 1:** Children's Growth and Development
- **Component 2:** Learning Through Play
- **Component 3:** Supporting Children to Play, Learn and Develop

### Assessment

**Component 1** is worth 30% of the final grade, it is assessed internally through an externally set assignment completed in controlled conditions.

**Component 2** is worth 30% of the final grade, it is assessed internally through an externally set assignment completed in controlled conditions.

**Component 3** is worth 40% of the final grade, it is assessed externally through an examination.

### Progression

The course will support student's progression to further Level 3 BTEC Nationals and apprenticeships. It allows learners to acquire transferable skills that can be used within the sector and the wider environment. Many students go on to work in nurseries and schools.



This course will run if it is selected by a viable number of students.

# GCSE COMPUTER SCIENCE

## INTRODUCTION TO COMPUTER SCIENCE

In the digital age that we live in, Computer Science is becoming an increasingly essential subject for employees owing to the impact that the subject has on all areas of our lives. As well as learning about current digital technologies, this course prepares students for future technologies in an industry which is booming. Students develop their logical and higher level problem solving skills. Because computers solve problems to serve people, there is a significant human side to computer science. It is an intensely creative subject that combines invention and excitement, and can look at the natural world through a digital prism.

### Course Content

Students are introduced to core principles of computing and develop skills in problem solving and computational thinking. In GCSE Computer Science students learn about the principles of computation and algorithms, computer programming using a text based language, machine data representation, computer systems (hardware and software), computer architecture, communications, networking and the consequences of using computing. Students will learn how a computer functions and how to design their own programs to utilise the power of computers. It is both analytical and creative, and the best computer scientists can combine the two.



### Assessment

Two written papers are sat at the end of Year 11:

**Component 1:** Computer Systems (50%)

**Component 2:** Computational thinking, algorithms and programming (50%)

### Progression

In the digital age it is hard to think of any industries that Computer Science has not influenced. The number of jobs and careers in Computer Science are growing exponentially and it is estimated that there are currently 600,000 technical vacancies currently in the UK; predicted to rise to 1 million by the end of 2020. Computer Science GCSE provides students with outstanding career prospects and clear progression routes to A-Level Computer Science. This subject allows students to develop higher level problem solving skills which are cross transferable to other technical subjects.



This course will run if it is selected by a viable number of students.

# VOC. CONSTRUCTION

## WHAT DOES THE QUALIFICATION COVER?

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop applied knowledge and practical skills in the following areas:

- **Construction technology**
- **Construction in practice**
- **Construction and design.**

This Tech Award complements the learning in GCSE programmes such as GCSE Design and Technology by teaching additional and specific skills in either brickwork or carpentry and joinery, and by providing a more applied area of study when looking at the different types of technologies being used in a real-world setting for low-rise construction

### Assessment

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of the construction and built environment sector, and specialist skills such as interpreting and designing a low-rise construction to a brief, construction of a practical outcome to specification and ensuring quality of outcome at Levels 1 and 2.



## What can the qualification lead to?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification. Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in

Construction and the Built Environment, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the construction or engineering sectors

The construction industry is one of the UK's most important sectors. In 2018 it employed, directly or indirectly, around 2.4 million people and accounted for £117 bn of the value to the UK economy. The range of jobs available is large, covering traditional craft trades, large civil engineering infrastructure projects, housebuilding, design and consultancy, and the professions such as architecture, management and surveying. Study of this sector at Key Stage 4 will complement GCSE study through providing an opportunity for practical application alongside conceptual study. There are also strong opportunities for post-16 progression in this vital sector.

This course will run if it is selected by a viable number of students.

# VOC. CREATIVE iMEDIA

## INTRODUCTION TO CREATIVE iMEDIA

If you are creative, innovative and enjoy developing graphics and interactive digital products then Creative iMedia is a subject for you. With close links to IT, this course has a hands-on approach to learning about digital technology, whilst exploring creative digital media. Creative iMedia equips learners with a range of skills and provide opportunities to develop, in context, transferable skills such as research, planning, and evaluation, working with others and communicating creative concepts effectively. The hands on approach has strong relevance to the way young people use the technology required in creative media.

### Course Content

This course takes a media sector focused look at the digital industries including IT, web development, graphics development, interactive media and animation, with IT at their heart. Students will learn about the product life cycle and create a series of digital products for a given scenario. One of the core units develops students understanding of pre-production and the planning of digital media. Students will complete coursework units in website development, interactive media and graphics in a hands-on approach.

### Assessment

The certificate consists of 3 units:

**Creative iMedia in the media industry:** 40% (Written Paper: 1 hour 15 minutes)

**Digital Games:** 30% (Coursework unit)

**Interactive Digital Media:** 35% (Coursework unit)

### Progression

Students can progress onto many other Level 3 IT qualifications. The course opens doors for students to pursue careers in the IT, media, digital marketing, social media and the digital sector.



# VOC. DANCE

## INTRODUCTION TO DANCE

BTEC Dance is studied in addition to the two core PE/Dance lessons that students will continue to receive each week. The course is for students that enjoy both the practical and theoretical elements of dance. You will be expected to regularly commit to extra-curricular dance and take part in live performances in front of an audience.

### Course Content

Lessons are designed for you to develop as a dancer, a choreographer and a performer. Practical lessons will be focused on the development of specific skills and techniques required to be a performer, focusing on the work of existing professional choreographers in the industry.

The theoretical lessons will include coursework tasks, presentations and written evaluations, looking in detail into the work of the existing professional choreographers.



### Assessment

**Component 1:** Exploring the Performing Arts, internal examination assessed in Year 10/11. 30% of overall grade.

**Component 2:** Developing Skills and Techniques in the Performing Arts, internal examination assessed in Year 10. 30% of overall grade.

**Component 3:** Responding to a brief. External examination taken in Year 11. 40% of overall grade.

### Progression

BTEC Dance can lead to post-16 study of BTEC Dance at Level 3 or A-Level Dance. This may lead to the study of dance related courses at many universities and progression towards a variety of careers, including performing arts, teaching, physiotherapy, coaching, sports psychology, journalism, healthcare professional.

This course will run if it is selected by a viable number of students.

# GCSE DESIGN TECHNOLOGY

## INTRODUCTION TO DESIGN TECHNOLOGY

GCSE Design Technology is an exciting qualification which brings learning to life. You will develop a realistic understanding of the working world as well as a range of practical skills and detailed knowledge about manufacturing, product design, Isometric, 3D and orthographic drawing with a major focus on Computer Aided Design. This will enable you to have the ability to then use the laser cutter and the 3D printer to aid you in manufacturing your design.

### Course Content

This course involves exploring design problems, generating, developing and communicating design proposals, planning the manufacture of high quality three dimensional products and testing them to evaluate their success. You will be actively encouraged to produce 'live' portfolio briefs, where a genuine need or situation has been identified, explored, and overcome within the boundaries of this course. Where possible you should include input from an outside source e.g. manufacturer, designer or any other relevant sector of sales / industry.

Design Technology is a good option to choose for someone who would like to build on their design and make skills. If you have skills within graphical design and good presentation abilities, via free hand drawing and Google Sketch Up you will enjoy this course. It is an additional bonus if you are able to communicate your ideas using a variety of media skills.

### Assessment

Your assessment for GCSE Design Technology will be split in to the following main areas, design / making and an external examination.

Your design theme will be set by the exam board but you will be able to influence this brief to make a 3D practical product that will be useful for everyday life.

Your portfolio will include different design ideas and when the portfolio is combined with the making it will make up 50% of your total GCSE mark. The other 50% of your grade will be made up from an external examination which lasts for 2 hours.



### Progression

Higher Education institutions view the subject very favourably as it indicates curricular diversity and an ability to use a wide range of skills. If you study Design Technology you will be able to progress further into careers in engineering, design and architecture, graphic design etc. providing an excellent balance of creative studies with some of the more theoretical subjects offered.

This course will run if it is selected by a viable number of students.

# VOC. FOOD & HOSPITALITY

## INTRODUCTION TO WJEC FOOD AND HOSPITALITY

If you enjoy cooking and creating new food products then Vocational Food and Hospitality is the subject for you. On this practical hands-on course, you will learn how to create a wide range of food products; gaining an experience of food handling, preparation, cooking and presentation.

The Vocational Food and Hospitality course has been designed to support learners who want to learn more about food and nutrition. Alongside this, you will gain an experience of the different types of employment in which you could use this qualification in the future from chefs, to sports nutritionists or food technologists working for supermarket chains developing new products.

### Course Content

The examination unit looks at exploring the sector and the different types of food styles served. Students will gain an understanding of the different roles within a business and the factors that can affect their success. The exam contains a range of questions and also asks students to respond to situations that can occur within a food business.

This course starts by studying the different types of foods and their functions within the body, learning how to prepare and adapt recipes to cater for the needs of the target market. The structure has been designed to develop learners' skills in the examination unit which they can then put into practice in Year 11 when designing, planning and creating their own menu to meet a design brief. Students will be expected to take part in weekly practical sessions creating a variety of products that they can take home and enjoy.



### Assessment

**Unit 1** is worth 40% of the final grade, it is externally assessed through an examination.

**Unit 2** is worth 60% of the final grade, it is assessed internally through an externally set assignment completed in controlled conditions.

### Progression

Where the Vocational Food and Hospitality is achieved together with other relevant Level 2 qualifications, such as GCSEs in English and Maths and Science, learners can go on to study at college or university or land themselves an apprenticeship. You may find yourself working as a head chef or designing meals for supermarkets.

# GCSE GEOGRAPHY

## INTRODUCTION TO GEOGRAPHY

Geography is one of the most highly regarded subjects by employers and prestigious universities across the world. There are an endless amount of key skills and opportunities that a GCSE in Geography will enable you to learn, such as a deep analysis of the ever changing world around us. Geography is all around us... everywhere you look... every conversation you have... It's all Geography! Some of the topics you will study at GCSE will be a continuation of some of the amazing topics we have studied at KS3, such as Natural Hazards and the ever changing Economic and Urban worlds we live in. We don't just stop there, we then focus on growing your knowledge and introducing new topics that are vital to understanding the world around you as you leave Thornleigh Salesian College. Our aim is to share with you our passion and enthusiasm for a subject that will truly help you understand our dynamic world. At Thornleigh Salesian College, GCSE Geography is a popular and successful choice amongst students- one which we are very proud of.

## Course Content

GCSE Geography consists of 3 examined units:

<b>Paper 1</b>	Challenges with the Physical Environment	1 hour 30 minutes
<b>Paper 2</b>	Challenges in the Human Environment	1 hour 30 minutes
<b>Paper 3</b>	Geographical Application and Skills	1 hour 15 minutes

## Assessment

- All examinations will be at the end of Y11.
- All papers will require written extended answers.
- For P3, there is an exciting opportunity for a fieldwork trip where we bring our learning from the classroom into reality.

## Progression

GCSE Geography will help you successfully progress towards many academic courses such as A Levels and Degree Courses. The skills you will learn in Geography are incredibly valuable, transferable and can be used in many fields including Engineering, Law, Environmental Consultancy, Teaching, Tourism, Medicine and even within Business and Media. A successful qualification in Geography will open up a variety of exciting career prospects.



This course will run if it is selected by a viable number of students.

# GCSE GRAPHIC COMMUNICATION

## INTRODUCTION TO GRAPHIC COMMUNICATION

Graphic Communication is a subject that uses creative flare to communicate ideas with others. It is a practical subject which requires independent investigation into ideas and existing products. An interest in design and current technologies will help you to appreciate the importance of images and text in the fast paced world of today.

### Course Content

This course provides you with a range of creative, exciting and stimulating opportunities to explore your interests in Graphic Communication. You will learn a range of research, photographic, typography and photo editing skills throughout the course. This work will be produced as a portfolio of assignments. Each assignment should explore relevant images relating to a range of artists or graphic products from the past and from recent times. You will be encouraged to experiment and try new techniques whilst investigating and developing ideas. Final responses must be shown through practical and critical activities which demonstrate an ability to communicate visually.

Students will learn a range of digital design techniques using Photoshop and Indesign to develop designs for products such as posters, website layouts, book covers and packaging.

### Assessment

There will be two elements to this course. The first will be a portfolio of work which is selected from all the work produced throughout the course.

Towards the end of Year 11, the second element will be a controlled examination which will be a stand alone assignment. Time will be limited and the final piece will be completed in examination conditions.



### Progression

This course will prepare you well for continuation into A-Level then into careers which are many and varied. Advertising and media based jobs are encompassed under the heading of graphics along with illustration, photography, animation and CAD. Fashion, textiles, jewellery, furniture, product design all rely on artistic people.



# VOC. HEALTH & SOCIAL CARE

## INTRODUCTION TO HEALTH AND SOCIAL CARE

This course gives you the opportunity to study how people grow and develop over the course of their lives, from infancy to old age, and the factors that may affect this, such as major life changing events like marriage or parenthood. You will learn how people adapt to these changes as well as the types of support available to help them. You will also learn about the different health and social care services, and about 'care values' and their importance in making sure that the people who use these services get the care they need. You will be able to demonstrate these care values practically. The course is aimed at everyone who wants to find out more about health and social care; giving you the opportunity to develop skills, knowledge and techniques and to review your own performance in demonstrating 'care values'.

### Course Content

The BTEC course is made up of a number of units:

- **Component 1:** Human lifespan and development
- **Component 2:** Health and Social care services and values
- **Component 3:** Health and Wellbeing

### Assessment

**Component 1** is worth 30% of the final grade, it is assessed internally through an externally set assignment completed in controlled conditions.

**Component 2** is worth 30% of the final grade, it is assessed internally through an externally set assignment completed in controlled conditions.

**Component 3** is worth 40% of the final grade, it is assessed externally through an examination.

### Progression

The course will support student's progression to further Level 3 BTEC Nationals and apprenticeships. Students then often diversify into many different health care professions. The course allows learners to acquire transferable skills that can be used within the sector and the wider environment.



# GCSE HISTORY

## INTRODUCTION TO HISTORY

GCSE History is one of the most highly regarded subjects by employers. It offers you to develop skills of analysis and evaluation, in addition to giving you a greater understanding of the past. Some of the topics you study we continue to develop from Key Stage 3, such as why William of Normandy won the Battle of Hastings, and why the Nazis targeted Jewish people. We also take an in-depth look at how injured soldiers were treated on the Western Front during the First World War.

We then look at new topics, like why people migrated west across the United States, and how this caused conflict with the Native Americans already there. We also look at how the provision of medicine has changed over time, considering why people used leeches to try and treat disease, and why the NHS was created in 1948. At Thornleigh Salesian College, GCSE History has been a consistently popular and successful choice amongst students.

### Course Content

GCSE History consists of three examinationined units:

<b>Unit 1</b>	• The History of medicine 1250-present day • Trenches of World War One
<b>Unit 2</b>	• England 1050-1088 • The American West 1835-1895
<b>Unit 3</b>	• Germany 1918-1939

The skills you will develop are factual recall and the ability to explain, evaluate and support different points of view. All units are assessed by a written paper.

### Assessment

All examinations will be at the end of Year 11.

All students will sit 3 papers of around 1 hour 30 mins each.

All papers will require extended answers.

### Progression

GCSE History can help you to progress towards many courses such as A-Levels and a degree. The skills you will learn in GCSE History can be used in many jobs including teaching, the police, journalism, law, museum work and the media. In fact GCSE History is highly regarded by all employers and course providers.



# GCSE MUSIC

## INTRODUCTION TO MUSIC

Music is a popular subject option at GCSE. It is highly regarded by colleges and employers as a subject where students demonstrate high level thinking skills, practical skill and improved confidence. The practical course provides creative and exciting opportunities to explore your interests in Music. Students with the greatest success have an interest in performance and have instrumental or vocal lessons, if they choose to sing. If you don't already have lessons we can help to arrange these with you. Music is 60% practical coursework, 40% exam and most homework are practice or listening tasks. The main areas of assessment performing, composing and listening we have touched on in Years 7, 8 and 9 and we revisit them in more detail across the course.

## Course Content

With the performing skills you have developed over KS3 and with lots of practice and determination, you should reach a great standard of performance. In Year 11, you submit two recordings: a solo piece and a group piece. You choose the pieces and these are 30% of your marks. You have a wide range of performing and composing opportunities to explore the four key areas: The Concerto Through Time; Rhythms of the World; Film Music; Conventions of Pop and Rock Music. In Year 10, you submit one composition; it's free choice and can be in any style, for any instruments and/or voices. The second composition, completed in Year 11, is set by the board; together they are 30% of your marks; using music technology as a compositional tool will continue too.

## Assessment

Performing and composing tasks are completed and recorded throughout the course. In February of Year 11, you will select coursework recordings to submit for assessment.

### Coursework:

**Performing 30%:** One solo and one group performance. Internally assessed and externally moderated.

**Composing 30%:** Two compositions. Internally assessed and externally moderated.

**Examination: Listening and Appraising 40%:** Written/listening in Year 11. Externally marked.

## Progression

GCSE Music lends itself well to other subjects and studying Music improves verbal memory and literacy skills along with supporting mental health. Many of our past students have gone on to further study at college whether A Level or BTEC courses and have then pursued careers in Medicine, Law, Journalism, Music Performance, Composition and Sound Engineering.



This course will run if it is selected by a viable number of students.

# VOC. PERFORMING ARTS (DRAMA)

## INTRODUCTION TO DRAMA

The study of Drama can help you to develop transferable skills that you can take into any career. You will develop inter-personal skills, communication skills, confidence, co-operation and creative thinking.

Drama provides a unique environment for developing independent thinking. You might wish to go into a job where experience of Drama is useful, or where you can use some of the skills developed during this course. These might include careers in such fields as retail, travel and tourism, sales and marketing or any career that involves meeting people face to face, as well as careers in the Performing Arts Industry.

## Course Content

In Drama, you are taught a variety of different performance styles and acting skills which you can then apply to your own devised drama work. You also perform a range of scripted plays, which are sometimes comedies and sometimes tackle more serious subjects.

You also study how music, sound effects and lighting can create a brilliant performance and you get plenty of opportunities to perform a wide range of theatrical pieces. You will be assessed mainly through your performance pieces but you will also need to complete a written examination.

## Progression

Students who study Drama may decide to go on to complete A-Levels in Drama or Theatre Studies, they may also pursue Level 3 qualifications in Performing Arts. Career choices may mean that you find yourself on the West End stage or Broadway! The transferrable skills that you develop will help you whatever career you decide to pursue as you will be a more confident individual with great communication skills.



This course will run if it is selected by a viable number of students.

# GCSE PHOTOGRAPHY

## INTRODUCTION TO PHOTOGRAPHY

Photography is a subject that develops your creativity and ability to express yourself. It is a practical subject which requires independent investigation into ideas and other photographers. An interest in Photography helps you to develop your appreciation and look more closely at the world around you.

### Course Content

This course provides you with a range of creative, exciting and stimulating opportunities to explore your interests in Photography. You will learn a range of research, photographic, lighting and photo editing skills throughout the course. This work will be produced as a portfolio of assignments. Each assignment should explore relevant images relating to a range of photography from the past and from recent times. You will be encouraged to experiment and try new techniques whilst investigating and developing ideas. Final responses must be shown through practical and critical activities which demonstrate Photographic and editing skills and an understanding of different processes and terminology.

### Assessment

There will be two elements of assessment to this course. The first will be a portfolio of work which is selected from all the work produced throughout the course. Towards the end of Year 11, the second element will be a controlled examination which will be a stand alone assignment. Time will be limited and the final piece will be completed in examination conditions.



### Progression

This course will prepare you well for continuation into A-Level Art then into careers which are not just taking photographs. Advertising and media based jobs are encompassed under the heading of Graphics which includes photography, animation and CAD. You could be designing your own catalogues and spreads in no time!



# GCSE PHYSICAL EDUCATION

## INTRODUCTION TO PHYSICAL EDUCATION

GCSE PE is studied in addition to the two core PE lessons that you will continue to receive each week. You must have a strong academic background due to the largely theoretical nature of the course and you will be expected to regularly commit to extra-curricular practices, represent school teams and also participate in sport outside of school.

### Course Content

Over the duration of the course, you will cover 7 main areas of study: applied anatomy and physiology, movement analysis, physical training, use of data, sports psychology, socio-cultural influences and health, fitness and well-being.

You will also study traditional practical activities that will contribute to your overall grade during practical lessons. The focus in Year 11 becomes coursework based where you will be expected to produce an analysis of performance in one of your chosen practical activities.

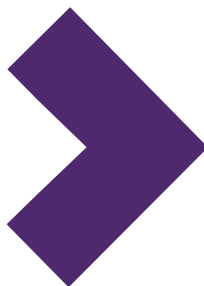
### Assessment

Assessment for the theoretical side of the course comes through two written examinations which are taken at the end of Year 11. Each examination lasts for 1 hour and 15 minutes and is worth 30% of your overall grade.

Practical assessment is based on performance in three different physical activities in the role of player/performer (one in a team activity, one in an individual activity and a third in either a team or in an individual activity). A piece of coursework is also required and practical assessment contributes to the remaining 40% of the overall grade.

### Progression

GCSE PE can lead to post 16 study of A-Level PE or other sports related college courses. This may lead to the study of sport related courses at many universities and progression towards a variety of careers, including physiotherapy, sports management, fitness instructing, coaching/teaching, dietician or nutritionist, sports psychologist, biomechanics, healthcare professional, and many more.



# GCSE SEPARATE SCIENCE

## INTRODUCTION TO SCIENCE

Separate (or triple) science allows students to study Biology, Chemistry, and Physics as separate GCSE subjects, whereas combined science combines all three subjects into one course. Studying separate science results in students gaining three separate science GCSEs in Biology, Chemistry and Physics. These separate sciences are suitable for those who enjoy the hard work and practical activities involved in the study of science and a real passion to learn concepts in greater depth. Studying separate sciences at GCSE allows students to unpick how the world around them works and consider how advances in science have led to some incredible breakthroughs. The implications and impact on our world of scientific advances will also be studied. This course is designed to provide good transition to study multiple sciences at A-level.

## Course Content

The separate science option involves the study of extra topics in Biology, Chemistry and Physics, as well as studying those from combined science in more depth. Students studying separate science will continue to be taught within combined science classes with other students. Additional content will be delivered within the option block curriculum.

Additional content present in separate science includes: The use of antibodies in medicine, sustainable food production, nanoscience, the science of polymers, space science and the behaviour of infrared radiation.

Within the separate science courses, you will have the opportunity to develop a whole range of skills. These include: planning experiments; making observations; using scientific theories; evaluating risks; selecting apparatus; constructing tables and graphs; making predictions and using mathematical skills.

Separate science includes the same topics as combined science with a selection of topics from each discipline having extended subject material and a higher maths demand and so requires a huge amount of commitment. We expect students who chose this option to be willing to complete independent study outside of the classroom.



This course will run if it is selected by a viable number of students.

# GCSE SEPARATE SCIENCE continued

## Progression

Students choosing to study separate sciences are most likely to progress into post-16 learning by studying at least two subjects from our suite of A-level science options: A-Level Biology, Chemistry or Physics.

The range of careers requiring qualifications in science is wide-reaching. Careers that require Science include Medicine, Dentistry, Veterinary Medicine, Nursing, Midwifery, Pharmacy, and Engineering. While separate science is not essential to apply for these courses, some students find the greater depth of content included in the course helpful.



## Assessment

The three separate science GCSEs are all assessed in Year 11 through two 1hr 45 minute exams per discipline (six science examinations in total for separate science).

As with combined science, this suite of qualifications includes both foundation tier and higher tier papers. There will be a mixture of question types which will include multiple choice questions, short answers, and longer extended answers worth up to 6 marks. The exams all follow the same format regardless of subject or tier.

Practical work is at the heart of science so you will also be assessed on a selection of required practical techniques and investigations.

Students will be assessed on 28 practicals in total across all three disciplines; 7 of these are unique to the separate science course.

Students will be awarded separate qualifications in Biology, Chemistry and Physics and therefore could attain the same grade in all three or attain different grades depending on their performance. You will receive a grade between 1 and 9 for Biology, Chemistry and Physics GCSE. There is no coursework in GCSE Science.

# GCSE SPANISH

## INTRODUCTION TO SPANISH

Our society is changing, communication happens all the time and not everyone speaks English - it's a multilingual, multicultural world. No matter what career you choose, if you have learnt a modern language, you will have a real advantage as languages improve the quality of your life and your understanding of how other people live and think. Languages not only improve your communication skills but they enable you to develop key life skills, such as, problem solving, social interaction, creativity and memorisation.

## Course Content

The GCSE course builds on what you have learnt at KS3 and concentrates on developing the skills necessary to understand and communicate in Spanish using the 4 areas of Listening, Speaking, Reading and Writing.

Over the course you will study a variety of topics and themes including:

- Identity and culture
- Relationships
- Technology and social media
- Free-time activities including sports, music, cinema and TV
- Customs and festivals in Spanish-speaking countries/communities
- Home, town, neighbourhood and region
- Social issues: charity/voluntary work
- Poverty and Homelessness
- Lifestyles
- The environment
- Travel and tourism
- Current and future study, career choices, employment and ambitions



## Assessment

Each of the 4 skills, listening, speaking, reading and writing, will be assessed individually with equal weighting of 25%. The listening and reading examinations will contain questions and answers both in English and the target language.

The reading examination will also contain a translation from Spanish to English.

The written examination will contain extended written pieces with a choice of questions and a translation from English to Spanish. The speaking examination will be conducted during a 5 week window in Year 11 and it will contain a role-play, a picture card and general conversation on all of the topics covered.

## Progression

Studying a language gives a very positive impression about you as a student and is viewed as an impressive achievement. People in jobs who know other languages are called on to travel and exchange information with people in other countries throughout their careers and employers are searching for any asset that separates us from the rest of the crowd. A modern foreign language is that asset.



This course will run if it is selected by a viable number of students.

# VOC. SPORT

## INTRODUCTION TO SPORT

BTEC Sport is studied in addition to the two core PE lessons that you will continue to receive each week. The BTEC Level 1/Level 2 First Award in Sport is focused towards a more vocational approach to sport. The course is most suitable for students that enjoy the practical and theoretical elements of sport and physical activity.

### Course Content

Lessons are designed to explore the principles and concepts of sport in both a practical and theoretical context. The course is primarily classroom based but you also have to plan and undertake a personal fitness programme, as well as an analysis of performance in chosen activities.

The course will focus on the following areas: components of fitness and principles of training, exploring different fitness training methods, investigating fitness testing to determine fitness levels, understanding rules, regulations and scoring systems for selected sports, practically demonstrating skills, techniques and tactics in selected sports and reviewing sports performance.

### Assessment

The majority of work that you complete will be coursework based through completing a series of assignment briefs which will be internally assessed and externally moderated, contributing to 75% of the overall grade. The remaining 25% of the course will be externally assessed through a one-hour onscreen examination assessment worth 50 marks. This examination is set and marked by Edexcel.



### Progression

BTEC Sport can lead to post 16 study of BTEC Sport Level 3 or other sports related college courses. This may lead to the study of sport related courses at many universities and progression towards a variety of careers, including: physiotherapy, sports management, fitness instructing, coaching/teaching, dietician or nutritionist, sports psychologist, biomechanics, healthcare professional, and many more



# VOC. PERSONAL AND SOCIAL DEVELOPMENT (PSD)

## INTRODUCTION TO PERSONAL AND SOCIAL DEVELOPMENT

The Personal and Social Development (PSD) qualification is an ASDAN Level 1 award and offers imaginative ways of supporting students in:

- Becoming confident individuals who are physically, emotionally and socially healthy.
- Becoming confident citizens who make a positive contribution to society and embrace change.
- Managing risks together with their own wellbeing.

In addition to this, the course introduces young people to new activities and new challenges.

### Course Content

This is a knowledge-based qualification that support young people in becoming confident individuals and being responsible citizens. The course can be very diverse. Units that students study include environmental awareness, healthy eating, independent living, managing social relationships, individual rights and responsibilities, making the most of leisure time and parenting awareness.

The PSD qualification at Thornleigh Salesian College is personalised and in previous years students have engaged in practical activities such as working with others, learning how to make meals, planning and going on various trips out of school, exploring courses for their further education and researching and completing presentations.

### Assessment

The qualification is 100% coursework based. At the end of each module you will have a small assessment task to complete in class. By the end of the course you will have completed a portfolio of evidence which clearly demonstrates your ability to meet each objective and show the knowledge and understanding of the learning process. The portfolio will be internally assessed and externally moderated.



### Progression

The ASDAN PSD Level 1 award can lead to a Level 2 in the same qualification. It can also support personalised learning and progression to apprenticeships or other vocational post 16 pathways that are around Personal and Social Development.

Learners will acquire transferable key skills that can be used for personal independence and in the wider environment.



This course will run if it is selected by a viable number of students.

# SUBJECT LEADER CONTACT DETAILS

If you have watched the 'Options' videos on our website and read the course outline within this booklet and still have further questions, please see below for the contact details of the relevant subject leaders.

GCSE Religious Studies	hdallas@thornleigh.bolton.sch.uk
GCSE English Language	voxley@thornleigh.bolton.sch.uk
GCSE English Literature	voxley@thornleigh.bolton.sch.uk
GCSE Maths	jpoulton@thornleigh.bolton.sch.uk
GCSE Science	efletcher@thornleigh.bolton.sch.uk
GCSE Art	rwilliams@thornleigh.bolton.sch.uk
GCSE Business	dwilson@thornleigh.bolton.sch.uk
VOC. Child Development	spage@thornleigh.bolton.sch.uk
GCSE Computer Science	catkinson@thornleigh.bolton.sch.uk
VOC. Construction	lcox@thornleigh.bolton.sch.uk
VOC. Creative iMedia	catkinson@thornleigh.bolton.sch.uk
VOC. Dance	dgavin@thornleigh.bolton.sch.uk
GCSE Design Technology	lcox@thornleigh.bolton.sch.uk
VOC. Performing Arts (Drama)	smckeon@thornleigh.bolton.sch.uk
VOC. Food & Hospitality	spage@thornleigh.bolton.sch.uk
GCSE Geography	jstocks@thornleigh.bolton.sch.uk
GCSE Graphic Communication	rwilliams@thornleigh.bolton.sch.uk
VOC. Health & Social Care	spage@thornleigh.bolton.sch.uk
GCSE History	dslack@thornleigh.bolton.sch.uk
GCSE Music	hbirtley@thornleigh.bolton.sch.uk
GCSE Physical Education	dgavin@thornleigh.bolton.sch.uk
GCSE Photography	rwilliams@thornleigh.bolton.sch.uk
GCSE Spanish	elyon@thornleigh.bolton.sch.uk
VOC. Sport	dgavin@thornleigh.bolton.sch.uk
VOC. Personal and Social Development	ctye@thornleigh.bolton.sch.uk

# Register

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**SIMS**

**Account Registration**

To register your user, click on the 'Register' button. This will take you to the 'Register' page. You will need to provide your name, email address, and password. Once you have completed the registration process, you will be able to log in to the system.

**Register**

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**SIMS**

Create a Strong Password

At least one capital letter  
At least one lowercase letter  
At least one number  
At least 8 characters

Password
  Confirm Password

☐ Show Password

You can't choose to do both GCSE PE and BTEC Sport.

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**1** **Identify the problem.** What is the problem? What are the symptoms? What are the causes? What are the consequences?

**2** **Identify the solution.** What is the solution? What are the steps? What are the resources? What are the risks?

**3** **Implement the solution.** What is the implementation plan? What are the steps? What are the resources? What are the risks?

**4** **Evaluate the solution.** What is the evaluation plan? What are the steps? What are the resources? What are the risks?

Please remember to click save.



## Notes

## Notes

