

Strive for Success

“Every moment is a
fresh beginning.”

T.S. Eliot



Year 11,

The purpose of this booklet is to give you a variety of ideas and practical ways to memorise things and revise for your examinations. There are also reminders of where revision sessions are taking place in school in the lead up to your next round of PPEs – and where you can go to get help online.

Reflect on the lessons learned from the examinations at the end of Year 10. What worked for you that time and you will keep on doing, and what strategies do you need to change to get the grades that you deserve in the summer?

DO...

- ✓ Try out any new ideas that appeal to you and don't be afraid to change the new ideas to suit you.
- ✓ Add any new ideas to the ways you already have for revising
- ✓ Try out the new ideas when you get bogged down with your revision.
- ✓ Start by thinking about the areas of revision you would like some help with.

DON'T...

- ✗ Stop using any of your own methods if they have worked for you in the past.



Key Dates

- Consultation Day – Thursday 13th October 2022 (appointment time allocated)
- Sixth Form Open Evening – Wednesday 19th October 2022
- Sixth form application process and taster sessions – Application process begins following open evening - late October/early November 2022
- PPE 1 – w/b 21st November and 28th November 2022
- Year 11 Parents' Evening Tuesday 10th January 2023
- PPE 2 – w/b 27th Feb & 6th March 2023
- Consultation Day 2 – 29th March 2023 (appointment time allocated)

Dates for the Jan/Feb BTEC series –

- ❖ Thursday 12th Jan 2023 – Construction (9am)
- ❖ Monday 30th Jan 2023 - Health and Social Care (1.30pm)
- ❖ Thursday 2nd February 2023 - Child Development (9am)
- ❖ Monday 9th January 2023 – Creative iMedia (9am)

Support available for PPE1 – independent revision

- ✓ Every Tuesday and Thursday from October 31st the library will be open for silent study 3.10pm-4.30pm

Subject	Who can I contact in school?	Online revision resources
BTEC Construction	Mr Cox	Digital Curriculum and google classroom : https://classroom.google.com/u/0/w/MTM2OTI5MzQ4NDgw/t/all
Business Studies	Mr Manning/Mr Smith/Mr Wilson	Digital Curriculum, GCSE Pod, Seneca Learning, revision guide
Computer Science	Mr Atkinson	Digital Classroom: Exam Walkthroughs, Video Lessons, Craig and Dave Videos
CPLD	Mrs Anthony	Digital Classroom: Exam Walkthroughs, Video Lessons, Past papers/ example answers/ mark schemes, revision guides, text book pages, revision activities
Creative iMedia	Mr Taylor	Digital Classroom: Exam Walkthroughs, Video Lessons
Design Technology	Miss Lukes	Digital Curriculum : KS4 Design Technology
English Language + Literature	All English staff	Digital Classroom: Full details of sessions on Google Classroom with podcasts and videos.
GCSE PE	Mr Gavin	Digital Curriculum, Seneca Learning, GCSE Pod
Geography	All Geography staff	Digital Classroom: KS4 Digital Curriculum available. SENECA learning & GCSE Pods
Health and Social Care	Mrs Hawksworth	Digital Classroom: Exam Walkthroughs, Video Lessons, Past papers/ example answers/ mark schemes, revision guides, text book pages, revision activities
History	Mr Slack	Digital Curriculum KS4 History, GCSEPod, Seneca Learning
Maths	Mrs Poulton	Digital Curriculum, www.HegartyMaths.com , www.corbettmaths.com , GCSEpod
Music	Miss Birtley	Digital Currilculum KS4 Music Google Classroom https://classroom.google.com/w/Mzk3Mzc1MzI1NDk1/t/all
Religious Education	All RE staff	Digital Classroom: KS4 Digital Curriculum available. SENECA learning & GCSE Pods
Science	Miss Fletcher	Digital curriculum: KS4 Biology Digital curriculum:KS4 Chemistry Digital curriculum:KS4 Physics Seneca Learning GCSE Pod
Spanish	Mrs Lyon	Digital Curriculum, GCSE Pod, Seneca Learning, On-line course text:Kerboodle, Revision Guides

Revision Guides

Subject	Exam Board	Revision Guide available /cost	Available in school/Method of payment
Business Studies	Edexcel	Yes-already provided to students	
Child development	BTEC / Edexcel	Yes - printable resources on Google Classroom	See class teacher if struggling to access
Combined Science	AQA (Trilogy)	Yes - CGP Combined Science Book - £6	Via School Gateway (until 14th Oct)
Computer Science	OCR	Yes - ClearRevise PG Online	Copies available to loan from class teacher
Construction	BTEC/Edexcel	Yes-already provided to students	
Creative iMedia	OCR	Yes- £10	Via School Gateway
Design Technology	AQA	Yes-already provided to students	
English Language	EDUQAS	Yes –£6	Via School Gateway (by 17/10/2022)
English Literature	EDUQAS	Yes -£3.15 per guide (An Inspector Calls, Macbeth, A Christmas Carol)	Via School Gateway (by 17/10/2022)
Geography	AQA	Yes- £5.50	Via School Gateway
Health and Social Care	BTEC/ Edexcel	Yes - printable on Google Classroom	See class teacher if struggling to access
History	Edexcel	Yes - £10.80	Via School Gateway
Hospitality and Catering	WJEC	Yes - printable resources on Google Classroom	See class teacher if struggling to access
Mathematics	Edexcel	Yes - £5	Via School Gateway
Music	OCR	Yes - Rhinegold OCR GCSE Music Revision Guide (2018) Barbara Ashby and Margie Marshall £9.99. Revision notes available on Google Classroom	See Miss Birtley for details
BTEC Performing Arts	BTEC/Edexcel	Yes £9	Via Gateway
Physical Education	AQA	Yes - £5	Via School Gateway
Religious Education	Edexcel	Yes - £8	Via School Gateway
Spanish	AQA	Yes - £9	Via School Gateway
Sport	BTEC/Edexcel	Yes-already provided to students	

Make a revision timetable – it helps you to feel in control.

- Revising burns a lot of energy so it's important to eat properly and regularly. If you need to snack whilst working try eating fruit or nuts rather than fatty foods. Drink water rather than fizzy drinks which are full of sugar.
- Display your timetable. This will reduce pressure from family and reduce your stress levels.
- List all the subjects you do and break them down into sub-categories. English Literature, for example, may be broken down into the different books you are studying and then further into chapters/themes/quotes etc. Highlight or circle the different subjects using different colours.
- Mix your subjects up. Don't put all your 'nightmare' subjects on one day, and the ones you like on another day.
- Decide which tasks you should only spend short bursts of time on and you should maybe spend a whole day on to get out of the way. The second should be reserved for big projects that you won't get tired with.
- Out of the remaining days, make sure you write down any other commitments you have e.g. a job, lessons, training or social events.
- Decide what times you work best and put the tasks that require more energy or concentration during your optimum times. It has been said the optimum concentration time is 32 minutes so keep this in mind when deciding how long each session should last.
- Start your day off with something you know you can accomplish. This will give you motivation for the rest of the day. Make sure the next slot is something heavier so you don't put off your worst subjects until the end.
- Give yourself regular breaks. If when doing your revision you are doing well, you can always decide to keep going.
- Cross things off as you do them because it will give you a sense of accomplishment.
- Be realistic about what you can achieve but remember it is all about trial and error. Even if it goes wrong, you can always adjust your timetable.
- **The most important thing – don't panic.**

Revision Techniques

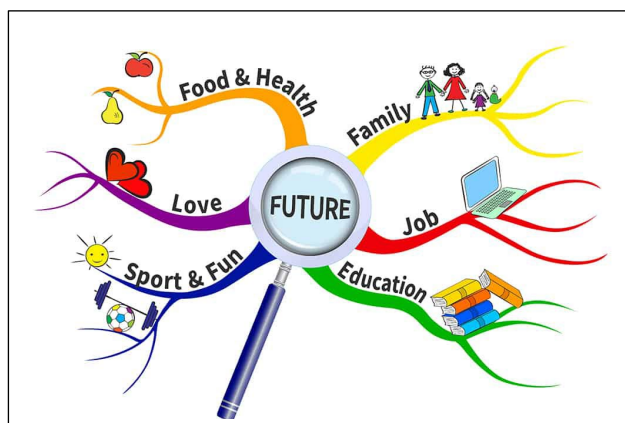


GCSEPod

GCSEPod has over 3,500 teacher-written, audio-visual podcasts produced specifically for mobile devices and containing all the right facts, quotes, keywords, dates and annotated diagrams that you need for your GCSE. The podcasts are mapped to the curriculum and are designed to support students during exam time. The GCSEPod website can be viewed on mobiles, tablets and PCs and the podcasts can be downloaded for offline viewing. Make your watching active by writing bullet points as you go. Or watch it lots of times, create a gap exercise from it and then watch it again.

Mind Maps Take a topic and create a mind map onto one page. make sure you follow the basic rules:

- Plain Paper
- Landscape
- Central Images
- Key words only
- Symbols
- Pictures
- Branches going out



Concept Mapping

Go through a topic and pick out key words / ideas / symbols / pictures and write them on different pieces of paper or post-its. Group them together if they have any connections. Arrange them on a sheet of A3 with blue tack so you can rearrange them. Add arrows between words and add phrases along them to show the connections.

Use Colour

Your brain just adores colour and will remember things much more easily if you use it. e.g. **put all important words in red**, **the importance concepts in green**, **the important dates in purple** etc

Post-its

Write information on post-it notes and place them on the wall, door, large sheets of paper... You can re-arrange them according to a variety of ideas:

- Group various things together
- Organise them into what you know and don't know, re-arrange as you learn more

Put any revision notes/post-its around the house especially in your favourite places liked the fridge, backs of doors...When you pass these places stop and consider what's on the notes.



The Journey Technique



For this technique you need a journey you know very well, for example your trip to school. Picture the trip in your mind and take notes of points along the route that stand out for you: a bus stop, perhaps or a shop or a friend's house. You can then use this familiar journey and these points to help you remember things in order. "Stick" the image for the first thing on your list onto the first point on your route. Do the same with everything on the list. Every item on the list gets stuck onto a point on your route. Review the journey when you need to remember the list of things.

Flashcards

These can be done for all sorts of topics and can be quite small. The idea here is to put key words/ideas on the cards. at the end you can shuffle them and then turn them over quickly one at a time explaining each key word or idea quickly out loud to someone else.



Questions

Ask questions before you revise anything. Think about the topics you need to study and take some time out to think about the questions you would like to have someone answer for you. Write them down you read through your notes, write down any answers that you find. The brain likes answers. Go and get help for any answers you do not find.



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Teach it

Take a topic and prepare to teach it to a friend. Put yourself in position of the teacher, think about how your friend learns best and decide how you could do it. Plan it and then if possible teach it to your friend.

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Reading out loud

Read your revision notes out loud to a particular rhythm – this could be set by music playing in the background or tapping your foot or by walking calmly and steadily. This is a sort of walk and talk.



Think of words that are similar to or rhyme with the words you are trying to learn. You only have to think how you still know nursery rhymes or the words of songs to know that this works.