

Transition for students with additional needs

At Thornleigh Salesian College, our vision for children with special educational needs and disabilities is the same as for all children and young people – that they achieve well in all aspects of school and become happy and independent young adults.

Moving from primary to secondary school can be an exciting time for both the student and parents/guardians. This transition can seem challenging for parents/guardians of students with additional needs, whether they be physical, cognitive, emotional or social.

However, throughout the transition process we work in close partnership with all primary schools to ensure a thorough handover of information and support packages. This means that students can start school with support already in place to meet their individual needs. This ensures a smoother transition process and supports the students to settle into secondary school life.

- For students who have additional support packages in place at primary school, all this information would be gathered and shared with the necessary staff.
- In some cases parent meetings may support our discussions around the needs of your child and how best we can meet these.
- During year 6, we will endeavor to attend all professional meetings, ensuring we build up a knowledge base and relationship with all necessary professional bodies. This allows us to ensure we are in receipt of all the additional information we can use to support your child.
- The inclusion team will also work closely with your child's primary school team, their teachers, yourself and your child, to ensure we have a good understanding of how best to support their needs

The Inclusion team consists of:

Mr. Tye - Director of Inclusion

Mrs. Anthony - SENCO

Mrs Pickup - HLTA Lead for year 7