



# Year 9 parents

## Information and guidance event 2023





# The School Prayer

In the name of Father, and of the  
Son, and of the Holy Spirit.

Amen

Heavenly Father,  
be with us as we live, learn,  
and grow together.

Inspire in us a spirit of  
respect, understanding, affection,  
and humour,  
so that all can know that they are  
valued, loved, and cherished.

With Mary as our guide,  
encourage us to be more like Jesus,  
today and every day.

Amen.

St John Bosco, pray for us.

Growing together, rooted in faith.



# Welcome

- The spirit of our school
- Life in Year 9
- Challenges facing students (and parents!)
- Curriculum and assessment
- Options and key dates





Fr. Saju John – School Chaplain

*“The school is not the end; it is rather the instrumental means for improving our way of life.”*

*Don Bosco*





**Thornleigh**  
Salesian College

# TSC RUAH

## the spirit of our school



- **R for Respect: (Home)**

Each person in our school community deserves respect. God is within us therefore we all need to be listened to, treated fairly and challenged to live up to our full potential.

- **U for Understanding: (School)**

We all need to take responsibility. Our actions need to be clear and have reason behind them.

- **A for affection: (Church)**

Our school is filled with affection, warmth and forgiveness.

- **H for Humour: (Playground)**

Don Bosco's spirituality thrives on holiness that is being happy. Relaxing, playing and having fun is of utmost importance in our school.



**Thornleigh**  
Salesian College

# Life in Year 9



# The School Day

8:40 Registration

9:05 Period 1

10:40 Break

11:00 Period 2

12:35 Lunch Year 7, 9 and 11

Tutor time Year 8, 10 and Sixth Form

13:05 Lunch Year 8, 10 and Sixth Form

Tutor time Year 7, 9 and 11

13:35 Period 3

15:10 Home time





Thornleigh  
Salesian College

# Key staff – School Leadership

Mrs A O'Callaghan – Headteacher

Mr E Kirk – Deputy Headteacher

Mr M Fitzsimons – Deputy Headteacher

Mrs K Wilkinson – Assistant Headteacher



**Thornleigh**  
Salesian College

# Key staff – Year 9 Team

Mrs C L McCorrison – Head of Year

Miss R Morris – Assistant Head of Year

Mrs K Wilkinson – Assistant Headteacher (Director of KS3)

Mr C Tye – Assistant Headteacher (Inclusion)



# Key staff – Year 9 Form Tutors

Alpha - Miss McGuinness

Beta – Miss Smalley

Gamma - Miss Umerji

Delta – Mrs Entwistle and Ms Fletcher

Zeta - Mrs Tattersall

Kappa - Ms Eccles and Dr Grundy

Theta – Mr Worthington

Sigma – Ms Duffy

Lambda – Miss Gibson

Omega - Miss Munshi



# Form Time

## **Monday**

Chapel Assembly

## **Tuesday**

Curriculum for life

## **Wednesday**

Curriculum for life

## **Thursday**

Reading and literacy

## **Friday**

Collective worship

## **Other opportunities to get involved in**

- Student leadership
- Participating in clubs
  - Charity work

## WHAT IS A STUDENT LEADER?

The role of a student leader is to work with other pupils, staff and the local community to improve the school environment whilst developing leadership skills.

A student leader should be a visible role model for the rest of the school community as they are key figures around school.



# Student Leadership

```
graph LR; A[Student Leadership] --- B[Year 11 Leadership]; A --- C[Year Captains]; A --- D[Leadership Groups];
```

Year 11  
Leadership

Year Captains

Leadership  
Groups

**Leadership group:** Year Captains

**Staff Lead:** Head of Year

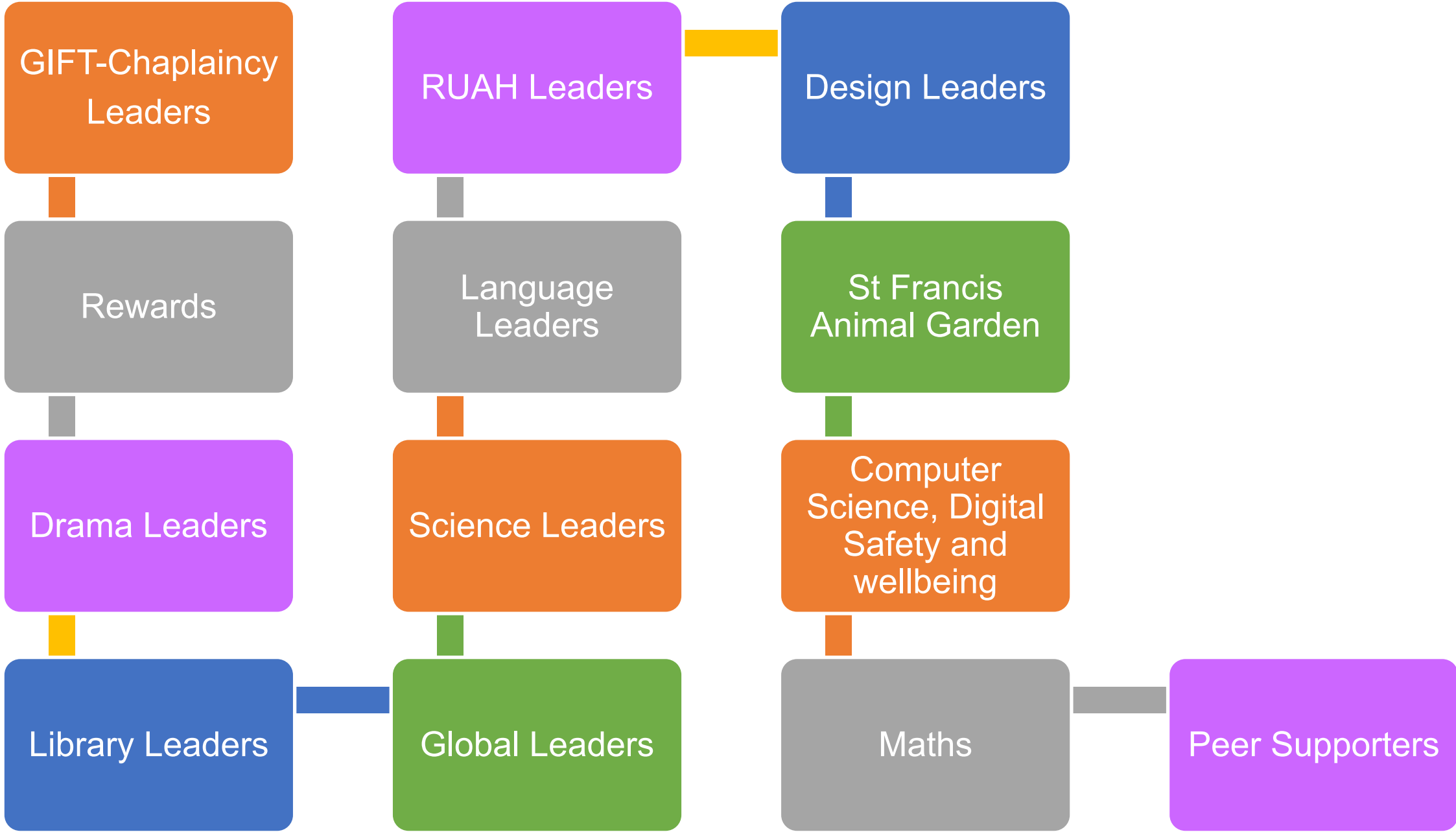
**Examples of activities:**

- Organise and run whole year inter form competitions
- Create student voices to understand the needs and wants of the year
- Create and lead assemblies
- Create student led revision classes and timetables
- Help HOY with updating all information boards
- Present to Governors at meetings

# STUDENT LEADERSHIP CHECKLIST

- An Open Mind
- A Good Attitude
- Determination
- Selflessness
- Patience
- Gratitude





# How to join....

- Fill out the google form that has been email to all students
- Information about each group is also available on that email



# Extra-curricular activities

## Netball Practice

Monday

3:10pm – 4:30pm

YARD



Meet at the sports hall to change  
FULL PE kit and trainers  
Bring water

## Y9&10 Football Practice

Thursday

3:10pm – 4:30pm

ASTROTURF



Meet at the sports hall to change  
FULL PE kit, shin pads and trainers/boots  
Bring water

## Rugby Practice

Thursday

3:10pm – 4:30pm

FIELDS



Meet at the sports hall to change  
FULL PE kit & boots  
Bring water

## Upper School Dance Club

Friday

3:10pm – 4:00pm

Gym



Meet at the gym  
Full Thornleigh PE/Dance kit  
Bring water

## Music Choir

Wednesday lunchtime in Room 19  
12.40pm until 1:15pm

## **KS3 Bands**

Monday after school in Room 18  
3.10pm until 4:10pm  
Wednesday lunchtime in Room 18  
12.35pm until 1:05pm

## **Legally Blonde Musical**

Thursday after school in the main  
hall 3.15pm until 4:45pm

## Drama

### **Y9 Drama club**

Thursday lunchtime in Room 20  
12.45pm until 1:20pm



# Attendance





## Making every lesson count.....

- If your child can be at school, your child should be at school
- Being punctual plays a vital role
- If your child is off school make sure to contact the school reception.



## Key Expectations

1. Travel safely and responsibly to and from school
2. Mobile phones switched off and in bags before arriving at school and until leaving school gate
3. Wear uniform correctly at all times (including plain black coat, shoes and yellow lanyard)
4. Be organised. Have a timetable visible in the kitchen and in bedrooms. Pack bags the night before school and bring all the correct equipment needed for the next day
5. Use Class charts to manage homework and complete all homework to best standard
6. Participate willingly in lessons and push themselves to reach their potential
7. Get involved in school life – Clubs, Sports, Drama, Music, Councils and Assemblies
8. Treat all members of our school community with respect at all times (RUAH)
9. No piercings, jewellery, fake nails, extreme haircuts (grade 3+) or shaved lines. All hair must be one natural colour. [FULL GUIDANCE](#)

# Challenges facing students

- Friendship issues and relationships
- Social media (online safety)
- The safety of our children (road safety and external influences)
- Mental wellbeing and anxiety



# Curriculum for Life

Half Term One	Half Term Two	Half Term Three	Half Term Four	Half Term Five	Half Term Six
Well-Being My Healthy Life	Community My place at Thornleigh	Futures Building my future	Character Developing myself	RSE Myself & Others	Global Citizenship Me & the world

The programme is delivered in tutorial period twice per week.

The programme is delivered by form tutors, who know their students well.

More detail is included on the school website.

For the Relationships and Sex Education unit we follow the Catholic programme 'Life to the Full.' For this there is a 'parent portal' which provides a summary of each lesson, links to specific content, and suggestions for further engagement at home.

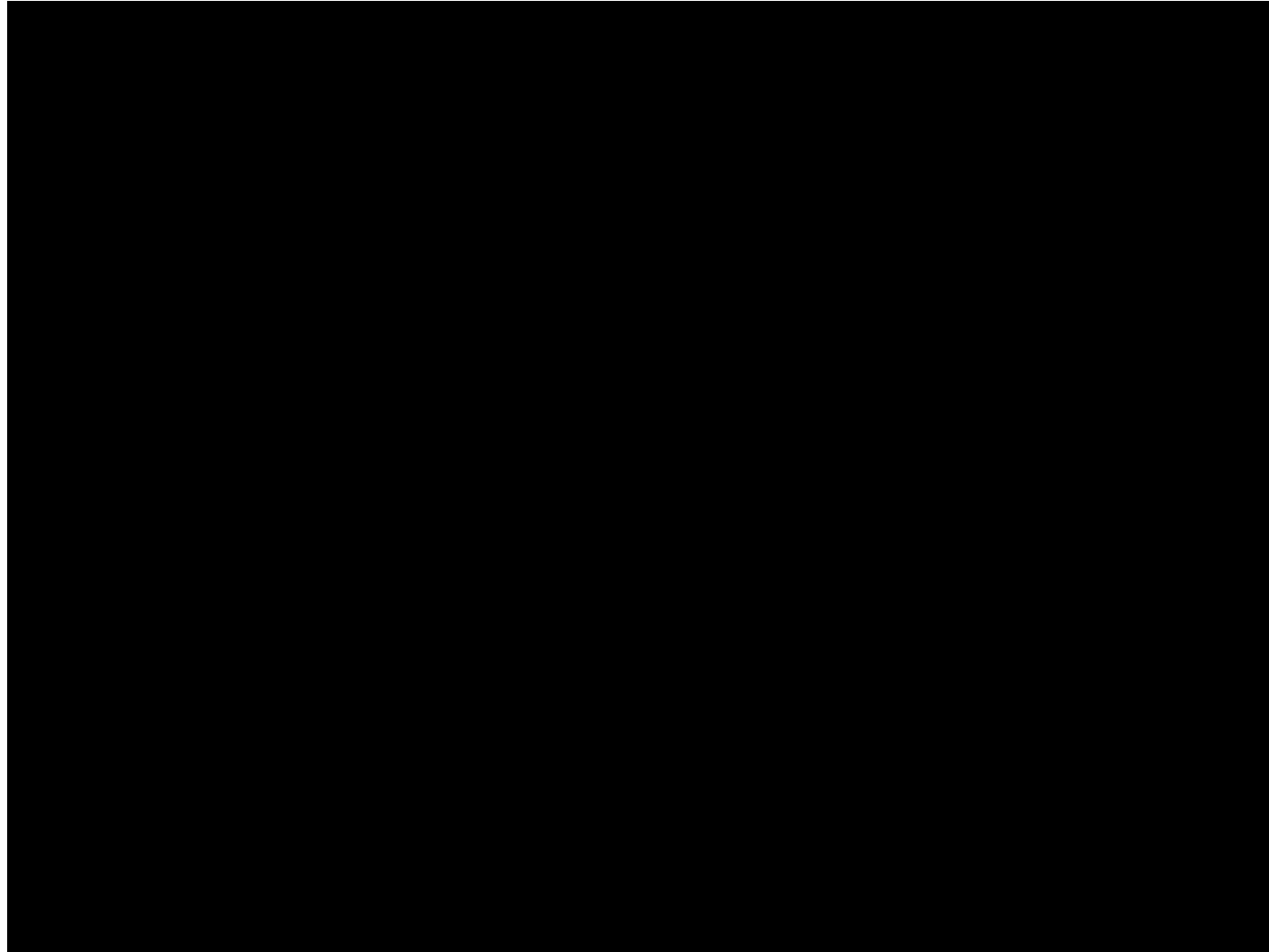






**Thornleigh**  
Salesian College

# Online safety (CA)



## **Safety week – w/c 25<sup>th</sup> September**

- Road safety
- Vaping
- Anti-social behaviour
- Stranger danger

***Safety information evening for parents in November  
(information to follow)***

# World Mental Health Day

October 10th 2023



# Mental health



## Looking after the mental health of our children

### Reasons to talk.....

Mental health problems are more common than you think.

In the UK around 1 in 6 children and young people have problems with their mental health or emotional wellbeing at some stage

Sometimes our bodies stop working and we can become ill. In the same way we can have problems with our minds that affect our mental health.

Mental health describes our emotional, psychological and social wellbeing. It affects our thinking, moods and behaviours.

Everyone has mental health, and it is normal for mental health to change during times of stress.

Positive mental health does not mean always being happy, but feeling **empowered to talk** about, **cope** with and **overcome** the things we might encounter in life. That way, we recover from our downturns and learn to take care of our minds in the same way we do our bodies.

### Directory of some of the services available in Bolton:

Beat - [help@beateatingdisorders.org.uk](mailto:help@beateatingdisorders.org.uk)

BGIOK - being gay is ok - <https://bgiok.org.uk/contact/>

Headspace Bolton - Fridays at Octagon - [headspeacebolton@hotmail.co.uk](mailto:headspeacebolton@hotmail.co.uk)

Kooth - text based counselling - <https://www.kooth.com/>

The Parallel Young People's Health Service - drop ins available -

<https://www.boltonft.nhs.uk/locations/the-parallel-young-peoples-health-centre/>



**YOUNGmINDS**  
fighting for young people's mental health



Anna Freud  
National Centre for  
Children and Families

We all have mental health





**Thornleigh**  
Salesian College

# Curriculum and Assessment



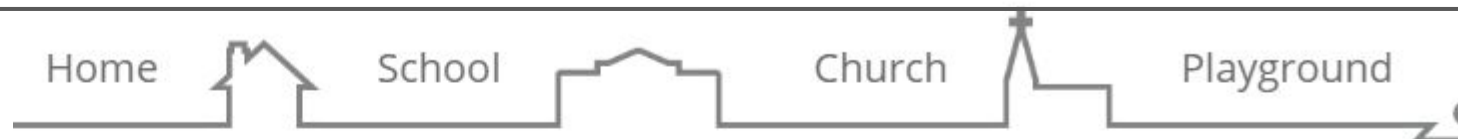
# Curriculum

The goal of our equitable and inclusive curriculum is to provide students with what they need to thrive in, make a positive contribution to and shape their future world. Through our curriculum, our students should;

1. Live, learn and grow together by adopting **Catholic Salesian values**
2. Master **essential knowledge** as set out by subject curriculums
3. Grow **competencies and attitudes** that lead to wellbeing and deep learning

Each subject applies this goal to planning their own curriculum maps and schemes of learning.

The content of these plans are then brought to life in classrooms by our teachers who effectively use our school teaching framework to organise learning.





# Curriculum

## Key Stage 3 - Years 8 and 9

Subject	Teaching Groups	Periods / Fortnight
RE	2 mixed ability bands 6 sets within each band	3
English	2 mixed ability bands: 6 sets within each band	5
Maths	2 mixed ability bands: 6 sets within each band	5
Science	2 mixed ability bands: 6 sets within each band	4
Spanish	Taught in same class for all subjects	2
Geography		2
History		2
Music		1
Art		1
Design Technology Home Technology	2 mixed ability bands: 6 classes within each band	1
Computing	Half year per subject Taught in Maths classes	1
Physical Education	2 mixed ability bands: 6 sets within each band	2

★ 95 minute lessons

★ Our teacher professional learning programme is focussed on;

1. Building student independence
2. Student literacy

Leading to deeper learning experiences in classrooms.

# Assessment

- ★ During lessons 1) - questioning, short tasks, performances, quizzes etc...
- ★ During lessons 2) - key assessment pieces of essential knowledge and competencies
- ★ End of topic / term / year - key assessment pieces of a range of knowledge and competencies



# Homework

Mode-A Homework at KS3	Number of homework's	Duration of each piece of homework
English / Maths / Science / RE	Up to 2 per cycle	10-30 mins
All other subjects with more than one lesson per cycle	1 per cycle	10-30 mins
All other subjects with only one lesson per cycle	1-3 per half term	10-30 mins

- ★ Completion instructions should be shared during lessons so your child understands the purpose of the homework. Class teachers will enter homework instructions onto Class Charts. Your child needs to check this!
- ★ Homework should be manageable, for example 2 days between it being set and handed in.
- ★ Your child should be provided with all materials to support and resources required to undertake tasks at home.
- ★ Your involvement is desirable, but it should **not be** essential so homework should not be too difficult. Your child should be able to do the homework on their own.



# Options - Key Dates

Spring term I (from January) – taster sessions in form time for subjects not covered at KS3

Thursday 29<sup>th</sup> February – Options evening for parents and students

Wednesday 13<sup>th</sup> March – Y9 parent consultation (with students)

Monday 25<sup>th</sup> March – Options form to be submitted electronically

