



**Thornleigh**  
Salesian College

# Key Stage 3 end of year assessments

Parents and carers information and guidance



**Thornleigh**  
Salesian College

**Mrs Wilkinson - Assistant Headteacher**  
**Mr Bingley - Assistant Headteacher**

## **Goals of this session;**

- Inform you about the purpose of the assessments
- Inform you about how the results of the assessments will be shared
- Describe how and when the assessments will take place
- Share effective general revision techniques and guidance
- Signpost you to subject specific revision
- Answer any questions that you may have about the assessments

# The purpose of the assessments

- Identify strengths and gaps in knowledge
- Measure performance
- Practice for future exams to reduce anxiety and stress

# How the results of the assessments will be shared



# How the results of the assessments will be shared

- Via the Pupil Progress App - you will receive an email to download this in the next few weeks
- Summary on the first page for all subjects
- Question Level Analysis for each subject on a page identifying strengths and areas for improvement

# Summary on the first page for all subjects

Subject	Teacher	Minimum Target Grade	Teacher Predicted Grade	Custom Grade	Behaviour	Effort
<b>KS3 Art</b> <i>Thornleigh Salesian College</i>	Mr McGreevy					
<b>KS3 Computer Science</b> <i>Thornleigh Salesian College</i>	Mr Snow					
<b>KS3 Drama</b> <i>Thornleigh Salesian College</i>	Mrs Mckeon					
<b>KS3 English</b> <i>Thornleigh Salesian College</i>	Mr Tye, Ms Vara, Mr Gillespie					
<b>KS3 Geography</b> <i>Thornleigh Salesian College</i>	Miss Gregory					
<b>KS3 History</b> <i>Thornleigh Salesian College</i>	Mrs Entwistle, Mr Ball					
<b>KS3 Maths</b> <i>Thornleigh Salesian College</i>	Mr Grundy, Mr Mapana					
<b>KS3 Music</b> <i>Thornleigh Salesian College</i>	Miss Birtley					
<b>KS3 PE</b> <i>Thornleigh Salesian College</i>	Mr Whitehead					
<b>KS3 Religious Studies</b> <i>Thornleigh Salesian College</i>	Ms Waring, Mr Birkenshaw-Dempsey					
<b>KS3 Science</b> <i>Thornleigh Salesian College</i>	Ms Fletcher, Mrs Melling, Ms Rhodes-Werner					
<b>KS3 Spanish</b> <i>Thornleigh Salesian College</i>	Miss Plaza Coca, Mrs Cunningham					

# Question Level Analysis for individual subjects



## KS3 Art | Thornleigh Salesian College

Year Group 7 | Class 7a/Art1



Unit	Assessment Point 1	Assessment Point 2
Grade	Expected	Expected

Behaviour	Effort
Excellent	Good

Topic summary	%	Grade
Developing / %	100	Significantly Improved
Refining / %	90	Improved
Recording / %	55	Below Expected
Presenting / %	60	Expected

Assessment Point 1	Total Marks	Grade
Student Rank		
Performance	Expected	

Assessment Point 2	Total Marks	Grade
Question Level Analysis		
Use of Line / 10	5	
Control and Tone / 10	10	
Texture and detail / 10	9	
Shape and Proportion / 10	6	
outcome / 10	6	
Raw Total Marks / 50	36	
End of Topic Test / 100	72	Expected
Student Rank	20	
Performance	Expected	
Average Total Marks / 100	66	
Current Unit Grade	Expected	



# How and when the assessments will take place



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**Maths and English EOY assessments**  
**Sports Hall**  
(exam timetables will be  
emailed to you and your child)

## Year 9

**Maths - Wed 21.5.25 (p1)**  
**English - Thurs 22.5.25 (p3)**

## Year 8

**Maths - Fri 13.6.25 (p3)**  
**English - Thurs 5.6.25 (p3)**

## Year 7

**Maths - Wed 18.6.25 (p3)**  
**English - Wed 11.6.25 (p3)**

**English and Science Progress Tests**  
**Sports Hall or hall on chromebooks**  
*Students cannot revise for these*

## English - Monday 2nd June

**Period 1 - Year 9**  
**Period 2 - Year 8**  
**Period 3 - Year 7**

## Science - Tuesday 3rd June

**Period 1 - Year 9**  
**Period 2 - Year 8**  
**Period 3 - Year 7**

# How and when the assessments will take place

## All other subjects

In classrooms during usual lesson time

Specific dates of the tests will be shared by class teachers in lesson and on class charts/google classroom

Students will not have an EOY assessment in PE  
Year 9 students will not have an EOY assessment in Drama

All subjects will provide revision lists and material prior to the tests

# Effective general revision guidance

## Our top 10

1. **A schedule and checklist** - tricky for these assessments!
2. **Short, focussed bursts** of revision - 25 minutes per topic/subject. 5 minute break.
3. **Combine multiple subjects** into one revision session - space out the practice
4. **Resources** - pens, pencils, ruler, highlighters, calculator, notes, snack and drink
5. **A designated and quiet study space** - ideally at a table, not bedroom or sofa
6. **No mobile phone** - can it go into an agreed place for the duration of revision
7. **Habit stacking** - attach revision to before an enjoyable/routine habit
8. **Nutrition and exercise** - water, low sugar, 30 minutes exercise a day
9. **Sleep** - start now, not just the night before the assessment
10. **Motivation and rewards**

# Effective general revision technique 1: **FLASHCARDS**

“\_\_\_\_\_”  
**Helping you to  
help them through.**



# Effective general revision technique 1: **FLASHCARDS**

## Organisation

- Use a pack of index cards or neatly cut up paper
- Hole punch the cards in the top corner and hold together topics/subjects with a key ring loop

## Writing out the card

- Write one question/topic heading on one side of the card
- Write the answer(s) on the reverse side of the same card

## Quizzing

- Ask the question and say the answer out loud/write the answer on a piece of paper
- Turn the card over and check the answer is correct

## Improving

- RAG the cards or reorganize into areas of strength/areas for improvement

# Effective general revision technique 1: **FLASHCARDS**

How does the skeleton  
protect vital organs?

## Protection of Vital Organs

- Cranium protects brain when heading a football
- Sternum protects heart when being rugby tackled
- Rib cage protects lungs when being rugby tackled

Cardiac Cycle

- ① Deoxygenated blood enters right atrium through pulmonary veins
- ② Blood enters right ventricle
- ③ Contracted blood is pumped into the pulmonary artery
- ④ Oxygenated blood enters left atrium through pulmonary veins
- ⑤ Contracted blood is pumped into the aorta
- ⑥ Blood enters left ventricle
- ⑦ Contracted blood is pumped into the aorta
- ⑧ Blood enters right atrium through the superior and inferior vena cava

## Effective general revision technique 2: **BRAIN DUMP**

“\_\_\_\_\_”  
**Helping you to  
help them through.**  
\_\_\_\_\_”





# Effective general revision technique 2: **BRAIN DUMP**

## Organisation

- Decide on a topic to revise
- Have a blank sheet of paper, pencil, eraser, highlighter

## Dump

- Write down everything you know and can remember about the topic **without** looking at notes
- To help organise the writing, use a spider diagram, mind map, bullet points
- It might help to order the writing then - EG, into a table

## Check

- Check the writing against notes/revision materials/guide
- Add anything that has been missed in a different colour to identify any gaps

## Improving

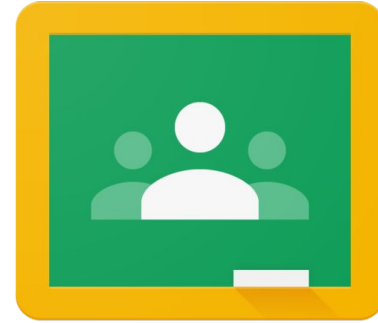
- Repeat the process to reduce the number of gaps



## Effective general revision technique 3: **PRACTICE!**

- Attempt realistic practice questions under timed conditions
- For example, using sites such as Dr.Frost or SENECA learning
- Signposted by class teachers

# Subject specific revision



Google Classroom

# Access Arrangements

- Formal Access Arrangements for GCSEs start in Year 10 for mock exams
- An external assessment to confirm eligibility for Access Arrangements (i.e. extra time) in Key Stage 4 (GCSEs) happens early in Year 10
- Subject Leaders have been asked to make the assessments inclusive so that all students can attempt them
- Students in Key Stage 3 with an EHCP will have their recommended Access Arrangements
- A cohort of students who will benefit from being in a smaller room for Maths and English, will be offered a smaller room (class size) rather than sit in the Sports Hall. They will have access to a reader (reader pen) and prompt.
- Students who use a laptop as their 'normal way of working' will be able to use a laptop for assessments
- For any individual queries, please contact; [lpickup@thornleigh.bolton.sch.uk](mailto:lpickup@thornleigh.bolton.sch.uk) - Assistant SENCO



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## **Further information and support**

[Pupil Progress App - a short video](#)

[Pupil Progress - information PowerPoint](#)

[From the sidelines - Study Hacks](#)

[From the sidelines - Podcasts](#)



Thank you

Questions? [contact@thornleigh.bolton.sch.uk](mailto:contact@thornleigh.bolton.sch.uk)