

Drama KS4 Learning Journey



Top 3 tips for parents and carers during KS4

- ✓ Encourage your child to explore theatre and texts and themes, watch a variety of genres of theatre, let them see and understand different visually stimulating material. Teach your child the context of what they are watching, let them understand the deeper meaning behind things they watch as this can then help them build creative ideas that are not only realistic but also abstract.
- ✓ Encourage your child to visit a local theatre, observe things around them, watch films, documentaries, theatre, while watching take notice of the way in which they use different conventions to engage their audiences. What is a piece of theatre's purpose? What is their intention? Who is their targeted audience? What was the moral message? discuss ways in which film directors develop characters, or how actors embody a character? Who is their favourite actor and why?
- ✓ Provide a safe space for your child to perform, help your child to memorise lines, provide them a safe space for them to practice, showcase them and their work. Help your child to priorities and manage their time, their rehearsals and their coursework.



What's your Plan A?

Employment opportunities in the performing arts include: advertising and marketing, production making, producer, teacher, facilitator, drama therapist, councillor, film, TV, video, publishing, museums, music, performing and visual arts. The transferable skills in which drama helps to develop are needed in any profession.



Online learning during KS4

Online learning during KS4 All courses have a variety of resources, videos demonstrations and examples from class teachers and students available on google classroom.



Student development opportunities during KS4

PPE preparation for KS4 At key stage 4 students will be required to look at the work of different theatre practitioners and directors. students will analyse their use of materials and technique and then recreate their own work using this gained knowledge which then they must implement at the end of the two year course.



Study skills for KS4

There are 4 main assessment objectives in Drama AO1 - looking at the work of practitioners and actors and directors. AO2- experimenting and performing . AO3 - observing, creating and developing performance through the creation of their own work . AO4 - personal outcomes, evaluating and analysing their own work.

All four of these objectives have equal value and students will be guided to ensure they are fully explored within each coursework piece.

Knowledge, skills and understanding

Component 1: Exploring the Performing Arts

Study the work of various practitioners and the methods they use to create performances

Year 10

Component 1: Exploring the Performing Arts

Understand how different elements of a performance come together

Year 10

Year 10

Component 1: Exploring the Performing Arts

Engage in practical workshops to explore creative processes and create a portfolio of coursework

Component 2: Developing Skills and Techniques for Live Performance

Apply these skills in rehearsals and showcase your work in an annual Drama Showcase

Year 10

Component 2: Developing Skills and Techniques for Live Performance

Enhance your performance skills through hands-on workshops

Year 10

Year 10

Component 2: Developing Skills and Techniques for Live Performance

Reflect on your progress and performance through written evaluations

Year 11

Component 3: Responding to a Brief

Learn how to interpret and respond to a creative brief

Year 11

Component 3: Responding to a Brief

Refine and apply your skills in a workshop setting, and evaluate the process and outcome

Year 11

Component 3: Responding to a Brief

Collaborate with peers to develop your own theatrical piece based on the brief