
A D D I T I O N A L I N F O R M A T I O N B O O K L E T

"It's not enough to love young people, they must know that they are loved." Don Bosco



Governing Body (September 2026)

The term of office for all Governors is normally four years from the Autumn meeting of their appointment.

Foundation Governors

Appointed by the Salesian Trustees

Mrs Anne-Marie Parkinson (Chair)	2025 - 2029
Fr Michael Winstanley SDB	2025 - 2026
Fr Tony Fernandes	2024 - 2028
Fr Robert Gardner SDB	2026 - 2030
Fr Dermot Heakin	2026 - 2030
Mr Brian Broughton	2023 - 2027
Professor John Lydon (Vice Chair)	2023 - 2027
Dr Christopher Houghton	2024 - 2028
Prof Jerome Carson	2024 - 2028
Mr Joe Egan	2025 - 2029

Co-opted Governors

Mrs Helen Bolton	2024 - 2028
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Elected Staff

Mrs Carolyn Harrison-Scott	2022 - 2026
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LA Governor

Mr Mike Ryan	2022 - 2026
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Elected Parents

Mrs Natalie McKeon	2024 - 2028
Mrs Anne-Marie Alger	2024 - 2028

Headteacher

Mr Mike Fitzsimons

Clerk to the Governors

Governance Services

School Terms and Holidays 2027-28

Following the holiday pattern proposed by Bolton Council

Inset day-Students not in school	Monday 6th September 2027
First day of term for students	Tuesday 7th September 2027
First day of mid term holiday	Monday 25th October 2027
Students return to school	Monday 1st November 2027
Inset day-Students not in school	Friday 26th November 2027
Last day of school-1pm early finish	Friday 17th December 2027
First day of term for students	Tuesday 4th January 2028
First day of mid term holiday	Monday 21st February 2028
Students return to school	Monday 28th February 2028
Last day of school	Friday 31st March 2028
First day of term for students	Tuesday 18th April 2028
Bank Holiday	Monday 1st May 2028
First date of mid term holiday	Monday 29th May 2028
Students return to school	Monday 5th June 2028
Last date of school-1pm early finish	Friday 21st July 2028

Uniform List 2027-2028

All students attending Thornleigh Salesian College are expected to wear full school uniform.

A high standard of personal appearance is an asset to each student and the school seeks parental support in the maintenance of such an appearance. We expect students to represent Thornleigh Salesian College with pride.

Items marked * must be obtained from the outfitters. Other items can be purchased where you will.

Girls' Uniform

- Plain black formal school shoes (These must be below the ankle with a maximum heel of 3cm / 1 inch - no boots or shoe boots, no trainers, leisure shoes or canvas pumps. Nike / Adidas / Vans / Converse shoes are not permitted)
- Brown school skirt (special dye): top of the knee length to allow for growth during the year and / or brown trousers (available only from school outfitters) *
- Pale blue blouse (shirt-style, top button must be fastened)
- Clip-on school tie*
- Black / brown tights - minimum 40 denier
- School blazer *

Girls' Optional Uniform Items

- Outdoor coats (including anoraks and rain coats) must be plain black. The school PE rain jacket may also be worn as an outdoor coat. Hooded / Zip-Up Hooded jumpers (including the school version) and tracksuit jackets are not permitted as an outdoor coat.
- Brown school pullover (special dye) *

Girls' PE & School Sport Kit

- School branded purple shirt*
- Plain black shorts / skirt
- Plain black football socks
- Appropriate training shoes (these should be running trainers / astro turf shoes - no pumps or leisure shoes)

Girls Optional Items of PE Kit

- School branded purple & black rain jacket*
- School branded black shorts*
- School branded PE leggings*
- School branded plain black tracksuit bottoms (no logos / stripes etc.)

- School branded sweatshirt*
- White base-layer

Boys' Uniform

- Plain black formal school shoes (These must be below the ankle - no boots or shoe boots, no trainers, leisure shoes or canvas pumps (Nike / Adidas / Vans / Converse shoes are not permitted))
- Dark-coloured socks
- Black trousers (standard fitting - no skinny fit, cords, denims or canvas trousers allowed)
- Plain white shirt (not patterned - top button must be fastened)
- School blazer *
- Clip-on school tie*

Boys' Optional Uniform Items

- Outdoor coats (including anoraks and rain coats) must be plain black. The school PE rain jacket may also be worn as an outdoor coat. Hooded / Zip-Up Hooded jumpers (including the school version) and tracksuit jackets are not permitted as an outdoor coat.
- Brown school pullover (special dye) *

Boys' PE & School Sport Kit

- School branded purple shirt*
- Plain black shorts / skort
- Plain black football socks
- Appropriate training shoes - (these should be running trainers / astro turf shoes - no pumps or leisure shoes)
- Football boots with plastic moulded or rubber studs (required for astro and grass pitches)
- Shin guards

Boys Optional Items of PE Kit:

- White t-shirt with Thornleigh logo*
- School branded purple & black rain jacket*
- School branded plain black tracksuit bottoms (no logos / stripes etc)
- School branded zip-up mid-layer*
- Purple or black base-layer

* You can purchase items of school uniform from the following school outfitters:

Harrisons, 467a Blackburn Road, Bolton, BL1 8NN
Whittakers (formerly Parkers), 106 Deansgate, Bolton, BL1 1BD
Smart, Units 5,6,7 Blackhorse Street, Bolton, BL1 1SY

Admissions Policy

About Our School

Thornleigh Salesian College is an 11-18 co-educational Roman Catholic Secondary School under the trusteeship of the Salesians of Don Bosco and maintained by Bolton Local Authority. As a Voluntary Aided school, the Governing Body of Thornleigh Salesian College is the Admissions Authority and is responsible for taking decisions on applications for admissions.

Our identity as a Catholic Salesian school and the inspiration we receive from the life of St John Bosco shapes our ethos and spirit, placing the developing child at the centre of everything we do. We aim to provide a vibrant experience of Christian community where everyone can flourish. Cooperation, consideration, mutual respect and care for each other determine the quality of our relationships.

Admissions Policy for the 11-16 School

For the school year commencing September 2027, the Governing Body has set the Year 7 admission number at 270. Where Thornleigh Salesian College receives more applications than it has places available, the following oversubscription criteria will be applied in order of priority once, within the Published Admission Number, places have first been allocated to children who have an Education, Health and Care (EHC) plan which names the school.

- a. Roman Catholic looked after or previously looked after [See note 1]
- b. Roman Catholic children who live in a nominated parish, and attend an associated Roman Catholic primary school [See note 2]
- c. Roman Catholic children who live in a nominated parish [See note 3]
- d. Roman Catholic children who attend an associated primary school but do not live in a nominated parish
- e. Roman Catholic children who have a sibling in the school at the time of admission [See note 4] **
- f. Other Roman Catholic children
- g. Other looked after children or a child who was previously looked after [See note 1]
- h. Children of permanent members of staff who have either been in post for two years when the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- i. Children of other Christian denominations whose membership is evidenced by a minister of Christian Leader, having a brother or sister already at the school in the September of the year of admission. [See notes 4 & 6] **

- j. Children of other Christian denominations whose membership is evidenced by a minister of Christian Leader [See notes 6]
- k. Other children with a sibling in the school at the time of admission [See note 2]
- l. Any other children who attend feeder primary schools
- m. Other children

**The sibling link in categories (e) and (i) above does not apply if the older child is in the Sixth Form and has transferred after Year 11 from another 11-16 school.

Late applications will be considered in the light of whether any places remain available. [See notes 5&6]

If in any category there are more applications than places available, priority will be given on the basis of proximity to the school. This will be determined using the straight line route provided by the Local Authority. (In a straight line line from the home address point to the main front gate of the school in miles.)

If there are two or more children equidistant and only one place remaining the school will either:

- use a random lottery, picking names out of a hat in the presence of an independent witness, as the final tiebreaker; or
- where twins, triplets or children from other multiple births are resident at the same address, and allocating the final available place to one of them would mean some sibling(s) being excluded, then all will be allocated a place at the school.

For children who are the subject of **shared parental custody** the school will use the address where the child benefit is paid as their main place of residence. In the absence of this information, the address where the child is registered with their GP will be used.

Parents should check carefully whether they are resident within the parish boundary of one of the nominated parishes:

- Holy Infant and St Anthony (Astley Bridge)
- Parish of Corpus Christi which consists of the churches of St John the Evangelist (Bromley Cross) and St Brendan (Harwood)
- The former parish of St Osmund, now part of Blessed Dominic Barberi parish (Broughton)*
- Parish of St Cuthbert consisting of St Joseph (Halliwell) and St Thomas of Canterbury (Heaton)

*The parish boundary map outlines the area of this parish which forms the catchment area for admission to Thornleigh Salesian College. The map is available from the school on request.

Thornleigh Salesian College's associated Roman Catholic Primary Schools are as follows:

- Holy Infant and St Anthony (Astley Bridge)

- St Brendan (Harwood)
- St Columba (Tonge Moor)
- St John the Evangelist (Bromley Cross)
- St Joseph (Halliwell)
- St Osmund and St Andrew (Brightmet)
- St Thomas of Canterbury (Heaton)

Allocation of places will be in accordance with parental preference as far as possible. The limitations on this will be those provided for by Section 86(2) of the Education Act 1998, which states that an authority need not comply with the parental preference for reasons which include:

- where to admit the child would prejudice the provision of efficient education or the efficient use of resources;
- where the child has been permanently excluded from two or more schools.

It is obviously inefficient to have Year 7 groups at one school overcrowded while other schools have spare places.

If in either category there are more applications than places available, priority will be given on the basis of proximity to the school. This will be determined using the straight line route provided by the Local Authority.

If there are two or more children equidistant and only one place remaining the school will either:

- use a random lottery, picking names out of a hat in the presence of an independent witness, as the final tiebreaker; or
- where twins, triplets or children from other multiple births are resident at the same address, and allocating the final available place to one of them would mean some sibling(s) being excluded, then all will be allocated a place at the school.

For children who are the subject of shared parental custody the school will use the address where the child benefit is paid as their main place of residence.

Notes:

(1) A child looked after is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989). A previously child looked after is one who has ceased to be looked after because they were adopted or have become subject to a residency order or special guardianship order. Previously children looked after also includes those children who appear (to the governing body) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

(2) A 'Roman Catholic' child is one who has been baptised into the Roman Catholic Church or who has subsequently been formally received into the Roman Catholic Church. In both instances, evidence of such baptism or reception will be required.

(3) The parish of Blessed Dominic Barberi covers two primary schools. For the purpose of this admission policy the parish boundary that historically was St Osmund's parish is the boundary for admissions. The parish boundary map is available from the school on request. 6 | Page
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(4) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as the sibling. Older children can be considered to 'qualify' a younger child under the sibling link in priorities (e) and (i) of the criteria provided proof is available to demonstrate that the children are permanently resident at the same address and part of the same family unit.

(5) If in any year Thornleigh Salesian College receives more applications for places than there are places available the Local Authority will operate a waiting list on behalf of the school. All unsuccessful applications will be automatically added to the waiting list. The child's position on the waiting list will be determined solely in accordance with the oversubscription criteria and maybe re-ordered every time a new application is made linked to the criteria below.

Notes:

- (1) A child looked after is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989). A previously child looked after is one who has ceased to be looked after because they were adopted or have become subject to a residency order or special guardianship order. Previously children looked after also includes those children who appear (to the governing body) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- (2) A 'Roman Catholic' child is one who has been baptised into the Roman Catholic Church or who has subsequently been formally received into the Roman Catholic Church. In both instances, evidence of such baptism or reception will be required.
- (3) The parish of Blessed Dominic Barberi covers two primary schools. For the purpose of this admission policy the parish boundary that historically was St Osmund's parish is the boundary for admissions. The parish boundary map is available from the school on request.
- (4) Sibling is defined as a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as the sibling. Older children can be considered to 'qualify' a younger child under the sibling link in priorities (e) and (i) of the criteria provided proof is available to demonstrate that the children are permanently resident at the same address and part of the same family unit.
- (5) If in any year Thornleigh Salesian College receives more applications for places than there are places available the Local Authority will operate a

waiting list on behalf of the school. All unsuccessful applications will be automatically added to the waiting list. The child's position on the waiting list will be determined solely in accordance with the oversubscription criteria set out below.

The criteria for ranking the waiting list for Year 7 and for in year admissions to later years are:

- a. Children looked after or previously looked after *[See note 1]*
- b. Roman Catholic children who have a sibling in the school at the time of admission *[See note 4]*
- c. Other Roman Catholic children
- d. Children of permanent members of staff who have either been in post for two years when the application for admission to the school is made and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- e. Other children with a sibling in the school at the time of admission *[See note 4]* h. Other children

(6) Parents/Carers have a statutory right to submit an appeal for a place at their preferred school if their application for a place has been unsuccessful. An appeal form should be automatically sent by the Local Authority if they have been refused a place. See link to Bolton Council for full information on the admissions and appeals procedures: Waiting list

<https://www.bolton.gov.uk/admissions>

DataTable

	2023	2024	2025	2026
Progress 8	-0.07	-0.22	-	-
Attainment 8	47.4	44.8	47.5	43.09
Basics (English and Maths) 4+	67.8%	63.7%	67.8%	56.7%
Basics (English and Maths) 5+	40.4%	44.6%	41.6%	37.2%

	2023	2024	2025	2026
A Level APS per entry	35.04	33.2	36.32	33.95
A Level grade per entry	B-	C+	B-	C+
Vocational APS per entry	26.4	27.3	32.92	31.59
Vocational grade per entry	Merit=	Merit+	Dist-	Dist-

Inclusion Team Information

SEND and Inclusion

The Inclusion Team is an integral part of the school's Care, Guidance, and Support area, working with students who have additional needs and SEND. By reducing barriers to success in the classroom, the team helps students access school more fully, ensuring they feel valued, loved, and cherished as part of our school community.

We place high ambitions and strong foundational knowledge at the centre of everything we do in order for all our students to leave Thornleigh ready for future study, training and employment confident and equipped to make a positive contribution to society.

Students may receive additional support from the inclusion team if they need something additional to their peers in any of the following areas:

- Organisational Skills
- Speech & Language
- Basic Literacy
- Physical, Medical or Sensory needs
- Basic Numeracy
- English as an Additional Language
- Social & Emotional Skills

This includes those students who have been formally identified as having ASC, ADHD, Dyslexic Tendencies and/or any other specific learning difficulties.

SEND students will be placed on our school SEND register for support or monitoring when their disability or difficulty prevents them from successfully accessing the curriculum.

- They are significantly behind their peers and intervention is not closing the gap.
- They are unable to access school despite engaging with interventions offered

What we do...

If your son or daughter experiences significant difficulties in their learning, the Inclusion Team can:

- Support teachers planning for learning through the use of Higher Level Teaching Assistants.

- Provide specialist advice to their classroom teachers - where necessary, through a Personalised Support Strategy.
- Provide interventions focused on boosting their reading, spelling, language, numeracy and social skills and organisation.
- Deliver mentoring sessions to help them cope better with social-emotional pressures.
- Where appropriate, provide some additional in-class support to provide them with extra help during more difficult subjects.
- Where appropriate, provide them with a *Key Worker* - a named member of staff they can meet with each week for help on homework, organising their diary etc.
- Listen to, and respond to, parental concerns regarding learning needs.
- Undertake specialist assessments and classroom observations to identify gaps in their learning - and, where possible, identify specific learning difficulties providing feedback to parents.
- Refer them for further assessment and support from Local Authority services, NHS services and community support groups.
- Provide advice, guidance, support and signposting for parents to additional services and external agencies.

Who to contact

The SENCo is Mrs Hargreaves and the Assistant SENCo is Mrs Allsop, who can be contacted on 01204 301351 or by email:

vhargreaves@thornleigh.bolton.sch.uk

jallsop@thornleigh.bolton.sch.uk

Please visit the school website www.thornleigh.bolton.sch.uk for the full SEND policy.

Keeping Children Safe in Education

INTRODUCTION

Thornleigh Salesian College will strive to ensure that all students remain safe and free from harm, and the school is committed to playing a full and active part in the multi-agency approach to child protection concerns. The school has a legal duty to safeguard and promote the welfare of children and to have a child protection policy and procedures in place, which are shared with parents.

Through their daily contact with students and families, staff have a crucial role in noticing indicators of possible abuse or neglect. All staff receive safeguarding training at induction, which is regularly updated, as well as safeguarding updates at least annually. Where it appears to a member of staff that a child may have been injured or is at risk of harm, the concern must be reported immediately to the Designated Safeguarding Lead or a Deputy Designated Safeguarding Lead. Where a child is in immediate danger or at risk of harm, a referral will be made to Children's Social Care and/or the Police immediately. Anyone can make a referral. To avoid misunderstandings, parents of children who sustain accidental injuries should inform the school without delay.

Principles

- Children have a right to be safe.
- Parents/carers have a right to be informed.
- Children are best protected when parents and school work together.

Safeguarding in Practice

- The school takes a child-centred and coordinated approach, offering early help where appropriate to prevent concerns from escalating.
- Concerns that a child has been, or is likely to be, abused or neglected will be referred to the Integrated Front Door (IFD) where the appropriate threshold is met. Parents/carers will be informed unless this compromises the child's safety or an investigation.
- Concerns or allegations about staff conduct, including low-level concerns, are managed in line with statutory safeguarding procedures.
- Child-on-child abuse (including physical, sexual, emotional or online abuse) is addressed through our Safeguarding, Child Protection and Anti-Bullying policies. Serious concerns are referred to the IFD and/or Police.
- Members of staff attend strategy meetings and conferences when required and provide relevant information. Records are kept securely and separately from academic files.

Confidentiality

Information about possible child abuse cannot be kept confidential. Records are shared only with those who need them and kept strictly confidential.

Online Safety

We educate students about online risks, including exploitation, harmful content and radicalisation, and how to stay safe when using technology. Online safeguarding concerns must be reported to the Designated Safeguarding Lead or a deputy.

Extremism

Prevent is part of the UK Government's counter-terrorism strategy, and the school has a statutory duty to have due regard to the need to prevent people from being drawn into terrorism. Through assemblies, lessons and pastoral care, we promote the British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Contact

If parents have concerns about the safety or wellbeing of their child, they should contact:

- Mr Chris Tye – **Designated Safeguarding Lead**
- Mr Fearghal Smith – **Deputy Designated Safeguarding Lead**
- Mrs Charlotte Sharp – **Deputy Designated Safeguarding Lead**
- Miss Rosy Morris – **Deputy Designated Safeguarding Lead**

Concerns about the conduct of a member of staff should be reported to:

- Mr Michael Fitzsimons – Headteacher

Concerns about the Headteacher should be reported to the Chair of Governors.

Signed: Mr Michael Fitzsimons, Headteacher
September 2026



Thornleigh Salesian College • Sharples Park • Bolton • BL1 6PQ Tel: 01204 301 351
contact@thornleigh.bolton.sch.uk thornleigh.bolton.sch.uk