

Year 12 Parents & Carers Information Evening

Tuesday 19th September 2023
6-7pm

The Sixth Form Team

- Miss Reid
- Mr Wilson
- Miss Ferraro
- Mr Gleeson
- Mrs Ogden



Group tutors

12.1 Mr Alvarez

12.2 Ms Kearsley & Ms Whittaker

12.3 Ms Hulme

12.4 Mr Stocks & Ms Dawson

12.5 Mr Partington

12.6 Mr Manning & Ms Siddall

12.7 Ms Page & Ms Darby



Key dates

- **Wednesday 18th October:** Sixth Form Open Evening
- **Week beginning 6th November:** GCSE English & Maths exams
- **Week beginning 8th January:** BTEC exam series
- **Week beginning 8th January:** PPE series 1
- **Tuesday 5th March:** Parent's Evening
- **May/June:** Summer exam series (dates tbc)
- **June/July:** Formal UCAS preparation begins
- **Week beginning 17th June:** PPE series 2
- **Week beginning 8th July:** Futures Week
- **Week beginning 15th July:** Work Experience Week

Timings of the day

8:40 Coaching

9:05 Period 1

10:40 Break

11:00 Period 2

12:35 Lunch Yr 7, 9 and 11
Tutor time Yr 8, 10 and Sixth Form

13:05 Lunch Y8, 10 and Sixth Form
Tutor time Y7, 9 and 11

13:35 Period 3

15:10 Home time

The most successful students remain on site between 8.40am and 3.10pm and utilise all non-contact time effectively.



Key information



- We are a school based sixth form.
- Our learning environment is slightly more formal than a college setting.
- Our spaces are often shared with students in years 7-11.
- Sixth form students can only leave site at lunchtime and from 2.20pm.
- We are a Catholic Salesian School.

Expectations

- We are not an open access college. This means that students cannot come and go as they please throughout the day.
- We expect that students are on site for **8.40am** for their identified coaching session and by 9am on any other day, even if they don't have a lesson period 1.
- Students are expected to swipe in with their **ID badge** and swipe out when they leave.
- Students can go **off site at lunchtime** but must return by 1.35pm.
- If students do not have a lesson **period 3** then they are free to leave at 2.20pm.



Tutor time

- 12.35 - 1.05pm each day
- Daily contact with their group tutor
- Assemblies in chapel and in our LRC
- PSHE and careers
- Study skills
- Unifrog and UCAS
- Destinations advice and guidance

Coaching

Every student will have the opportunity to meet with their group tutor at least twice across each half term.

- Offer advice, guidance and support
- Liaise with parents and teachers
- Set and monitor targets including attendance, organisation, independence and PPE preparation

Attendance

- Attending college regularly and being on time is an essential requirement for success.
- Students should aim to have **at least 95% attendance** if they are going to fulfil their potential at Sixth Form. Attendance has a big impact on future achievement.
- Students should only stay off school if they are very unwell.
- If they are unwell in the morning then please phone the main school reception number before 8.40am.
- If they are unwell during the day, then they should not leave without informing a member of the Sixth Form team.
- Punctuality to lessons is essential and all lateness will be recorded and monitored.

Self study

- Students should expect up to **2 pieces of set work** to complete outside of lesson time each week.
- For each subject, students should be completing a **minimum of 3 additional hours** outside of lesson time on self study.
- Within their timetable, students have a number of periods of non-contact time which should be used effectively to carry out independent study.
- The **Learning Resource Centre** is available in the first instance.
- ‘Homework’ will be recorded on Class Charts.

Exam boards and key resources

Subject	Exam board	Key resources
Art	AQA	Adobe creative cloud
Biology	AQA	Biological Science Review, Seneca, CGP textbooks
Business	Edexcel	Seneca, interest in current affairs
Chemistry	AQA	Uplearn, Seneca, CGP textbooks, E Rintoul
Economics	Edexcel	Uplearn, Seneca, Digital textbook on GC
English Language	AQA	Exam board Revision Workbook, Universalteacher.org
English Literature	EDUQAS	Copies of set texts, Podcasts

****Most subjects use Google Classroom and their bespoke Digital Curriculum to house resources****

Exam boards and key resources

Subject	Exam board	Key resources
Geography	AQA	Textbook from Hodder
Graphics	AQA	Adobe creative cloud
History	Edexcel	Pearson textbook: Democracies in change
Maths	Edexcel	Physicsandmathstutor.com, integral maths
Photography	AQA	Adobe creative cloud
Physics	AQA	Uplearn, Khan Academy, Isaac Physics
Psychology	AQA	Seneca, Tutor2u
Religious Studies	AQA	Department textbooks
Sociology	AQA	Seneca, Tutor2u

Exam boards and key resources

Subject	Exam board	Key resources
Spanish	Edexcel	Google Drive, Memrise, Primerasnoticias
Applied Science	Edexcel	Pearson online textbook, Seneca, Pearson revision guide
Criminology	WJEC	Books 1&2 by R. Webb and A. Townend
Health & Social Care	Edexcel	Pearson online textbooks, Pearson revision guide
Performing Arts	Edexcel	All studied plays, texts, music uploaded onto Google Classroom
Sport	Edexcel	Pearson online textbooks, Pearson revision guide

Up Learn

Online learning resources - revision videos, exam papers, 24/7 tutor support.

Available in:

- Economics
- Chemistry
- Physics

Financial support

- Free school meals provision continues in Sixth Form if a student is eligible. Proof of entitlement needs to be forwarded to the Finance office:
finance@thornleigh.bolton.sch.uk
- **Bursary**: a sum of money that students can claim to support them in their studies. Students need to be eligible and make an application. Details on the Thornleigh website.

Food service

- There is a service at breaktime and lunchtime.
- Lunchtime includes a selection of hot and cold options. If students have any specific dietary requirements then they can be catered for.
- **School Gateway** can be used to top up lunch money and pay for trips etc.



Appointments & driving lessons

- Students should try as far as possible to arrange all medical/dental appointments outside of college hours.
- In the event that they need to have an appointment within college hours then parents should contact us in advance with the details.
- Driving lessons should NOT be booked within college hours. We will only authorise a driving test.



Assessment schedule

- Week beginning 18th September – each subject will conduct an early **diagnostic assessment**. This will allow teachers to assess whether additional support is needed.
- Between September and January, each subject will conduct a minimum of **2 internal assessments**. Teachers will provide feedback and set targets.

Assessment schedule

- Week beginning 8th January – **PPE 1**. Revision/preparation over the Christmas break. Past paper questions under full exam conditions.
- Between January and June, each subject will conduct a minimum of **2 internal assessments**. Teachers will provide feedback and set targets.
- Week beginning 17th June – **PPE 2**. Past paper(s). Assessment of Year 12 content. Used to inform predicted grades. Opportunity for students to reflect.

Assessment schedule

What if my child underperforms in an assessment?

It's not the end of the world! **But...**

We want our students to show the **determination** to get **better**.
Support from:

- the class teacher
- group tutor/pastoral team

Working in **partnership** with parents.

GCSE English & Maths

- Timetabling of these additional lessons is almost in place.
- Small groups.
- Looking to enter in November.

Rewards

We want to give our students recognition for high effort and high attainment, contributions to the school/college community and when showing a strong character.

Students are awarded points by class teachers & group tutors.

Points can be cashed in for vouchers to use at...

Amazon
Love2Shop
Nando's
Primark
Uber Eats
Domino's



Contribution to Sixth Form

- In life you always get what you give – the same is true for Sixth Form; the more students put in the more they will enjoy and achieve.
- Students should try to get involved with as many things as possible, there are loads of opportunities.



The Enrichment Programme

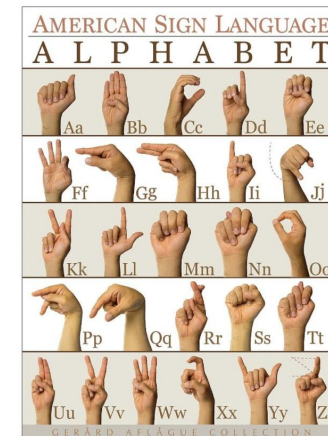
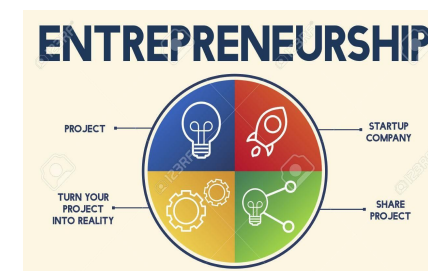


- Presents opportunities for students to go **beyond their academic studies** and the normal curriculum requirements of their chosen subjects.
- Aims to develop the **whole student** to give them the best chance of **succeeding** in education, work and society beyond their time at sixth form.
- Helps secure competitive **university places, apprenticeships** and **employment opportunities**.
- Provides opportunities to **develop leadership skills** and to **contribute** to the school and wider community.

Wednesday Afternoon

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- MOOCs (massive open online courses)
- Work experience
- EPQ
- Duke of Edinburgh
- NCS Programme
- Gold Crest Award
- Bloom Wellbeing Programme
- Sign Language Qualification
- Uniform Sustainability Project
- Chess and Games Club
- Student Magazine
- Young Reporter Scheme
- Football
- Charity walks



Enrichment Activities

- Medical Society
- Debating Society
- Readers programme
- Student leadership team



Bronze Award

2 x MOOCs

10 hours or more volunteering/work experience each year

Participation in one or more of the following for a full half-term:

Chess Club OR Student Magazine OR Exercise and Fitness

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Silver Award

3 x MOOCs

20 hours or more vol

Sign Language Course

Uniform Sustainabil

Participation in one o

Chess Club OR Stud

Being a reading ment

Platinum Award

5 x MOOCs

35 hours or more volunteering/work experience each year

Completion of the EPQ OR Duke of Edinburgh OR Gold Crest Award

Bloom's Programme OR Being a reading mentor for a full half-term

Student leadership responsibilities

Gold Award

4 x MOOCs

30 hours or more vol

Being a reading ment

Participation in one o

Chess Club OR Stud

Sign Language Course

Bloom's Programme

Student leadership r

Thornleigh Special Recognition Award

High level sporting achievement OR

Committed and continued leadership in and out of school OR

Excellence in performing or other arts OR

Completion of Duke of Edinburgh OR

Achievement of high rank in any branch of cadets or St John Ambulance

OR Completion of qualification (GCSE/A level/Music grading) outside school

Enrichment

- The expectation is that students work to complete at minimum, the **Bronze** Award. They can achieve the **Thornleigh Special Recognition Award** alongside the **Bronze, Silver, Gold** or **Platinum** Award.
- Every level of achievement will be recognised by the sixth form team with **certificates of achievement, mentions** and **awards** at the end of the year. Engagement with enrichment will also be referred to on **UCAS applications**.

Medical society



An enrichment opportunity for students who wish to pursue a career in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Radiography, Psychology, Psychiatry, Optometry, Nursing or other Allied Health Care professions.



The main purpose of the society is to support students throughout the application process onto a medical degree course and other related degrees, and to enrich their understanding of the profession.

Debating society



- Promotes and develops communication skills and the ability to think quickly.
- Encourages critical and creative thinking.
- Challenges existing views and opens up new ideas and arguments.
- Joining could boost opportunities and likelihood of being accepted onto competitive university courses.
- It is an excellent talking point for any interview.

Upcoming Trips

- Poland – Easter
- Manchester Crown Courts and Crime Museum
- Shrewsbury Prison
- Safe Drive*
- UCAS exhibition*
- University campus tours and events



Personal development

A comprehensive course of Personal, Social, Health & Economic education (PSHE)

- Diversity, Safety & Health - dealing with LGBTQ issues, toxic masculinity, dealing with emotions
- Drugs & Risk Education - dealing with alcohol use and the risks of using drugs
- Health & Wellbeing - dealing with healthy eating habits, eating habits, vaccinations
- Personal Finance - dealing with banks, employment, debt
- Positive Wellbeing - providing tools for coping with stress & anxiety & depression
- Careers - planning for the future

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Interests profile

✓ Quiz last taken 26 Jun 20: S and E and C

Start >

Personality profile

✓ Quiz last taken 4 Jun 20: INFP and INTP

Start >

Work environments profile

✗ Quiz not taken

Start >

Careers library

✗ Careers favourited

Go to tool >

Subjects library

✗ Subjects favourited

Go to tool >

Know-how library

✗ Guides favourited

Go to tool >

MOOC

You have [2 shortlists](#)

Start >

Webinars

Hear directly from the experts

Go to tool >

Read, Watch, Listen

✗ Profiles favourited

Start >

Placements

✓ 2 placements added, 0 completed

Go to tool >

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Searching for opportunities



UK universities

You have 2 shortlists

[Start >](#)

US universities

Make your first shortlist

[Start >](#)

European universities

Make your first shortlist

[Start >](#)

Oxbridge

Make your first shortlist

[Start >](#)

Apprenticeships

You have 2 shortlists

[Start >](#)

College / Sixth Form

Make your first shortlist

[Start >](#)

Canadian universities

Make your first shortlist

[Start >](#)

Irish universities

Make your first shortlist

[Start >](#)

Special opportunities

Make your first shortlist

[Start >](#)

Events

You have 0 upcoming events

[Go to tool >](#)

Drafting application materials

UK Personal Statement

✘ Started

[Go to tool >](#)

Academics

✘ 3 Classes, 3 Predicts missing

[Go to tool >](#)

Subject References

✘ 4 References, 4 missing

[Edit >](#)

CV / Resumé

✔ Tweak your CV for each role

[Start >](#)

Writing tool

✘ 0 writing items added

[Start >](#)

Common App Essay

✘ Prompt chosen

[Go to tool >](#)

Notes for Reference writers

✘ 4 notes missing

[Go to tool >](#)



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What are the **best grades** you're likely to get by the time you leave school / college?

* Qualification 1	<input type="text" value="A Level"/>	<input type="text" value="B (40 points)"/>
Qualification 2	<input type="text" value="A Level"/>	<input type="text" value="B (40 points)"/>
Qualification 3	<input type="text" value="A Level"/>	<input type="text" value="C (32 points)"/>
Qualification 4	<input type="text" value="--- please select a qualification ---"/>	<input type="text"/>

next ▶

or go back



Select courses below

Pick the best courses for you by ranking, filtering and searching. Click next when you're done.
Stuck on a strange term? Check out the [glossary](#) ▾













Rank ▾

Filter ▾

Keyword search











Aspirational (172)

Top of your range

-  **Combined Honours in Social Sciences - 3FT BA (Hons)** ⓘ
 Durham University
RG A Level: A*,A,A
-  **Geography - 3FT BA (Hons)** ⓘ
 Durham University
RG A Level: A*,A,A
-  **Geography - 3FT BA (Hons)** ⓘ
 University of Cambridge
RG A Level: A*,A,A
-  **Geography - 3FT BA (Hons)** ⓘ
 University of Oxford
RG A Level: A*,A,A
-  **Liberal Arts - 3FT BA (Hons)** ⓘ
 Durham University
RG A Level: A*,A,A
-  **Geography with Study Abroad - 4FT BA (Hons)** ⓘ
 University of Exeter
RG A Level: A,A,A-A*,A,A











Solid (51)

In the middle

-  **Geography with Foundation Year - 4FT BSc (Hons)**
 University of Leicester
A Level: B,C,C
Foundation year
-  **Geography with International Year Abroad - 4FT + Abroad BSc (Hons)**
 University of Worcester
UCAS Points: 104-120
-  **Geography - 3FT BA (Hons)**
 University of Chester
A Level: B,C,C-B,B,C
-  **Geography (with a Year Abroad) - 4FT BA (Hons)**
 University of Chester
A Level: B,C,C-B,B,C
-  **Geography (Professional Placement Year) - 4FT/4SW BSc (Hons)**
 Bath Spa University
A Level: B,C,C-B,B,B

Safe (31)

At the bottom

-  **Liberal Arts with Foundation - 4FT BA (Hons)**
 Durham University
RG Foundation year
-  **Geography with Foundation - 4FT BA (Hons)**
 Durham University
RG Foundation year
-  **Geography with Foundation - 4FT BSc (Hons)**
 Durham University
RG Foundation year
-  **Geography with Foundation Year - 4FT BA (Hons)**
 University of Sheffield
RG Foundation year
-  **Geography with Foundation Year - 4FT BSc (Hons)**
 University of Sheffield
RG Foundation year

next ▶

or go back



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Your chance to support your son/daughter

Go to: unifrog.org/code

Enter the code: SAPQParents (valid for 3 months only)

Follow the instructions for entering your details and you'll be good to go! You will be able to use the site in the same way as them and be able to support them in their decision making.

Apprenticeships

levels

LEVEL 2

Intermediate apprenticeships

Typical length

12-18 months

Entry requirements:

None or few

Qualifications obtained:

GCSE, BTEC or equivalent

Who's it for?

Mostly for 16-year-olds with limited or no academic qualifications.

LEVEL 3

Advanced apprenticeships

Typical length

12-24 months

Entry requirements:

Usually 5 GCSEs

Qualifications obtained:

A levels or equivalent

Who's it for?

Mostly for 16-year-olds with reasonable academic achievements but who don't want to study in sixth form.

LEVEL 4/5

Higher apprenticeships

Typical length

3-5 years

- A Levels or equivalent

Qualifications obtained:

Higher national diploma / foundation degree

Who's it for?

Mostly for those who want to qualify for professional career paths without attending university or college. Sometimes referred to as 'school leaver' or 'non-graduate' programmes.

LEVEL 6/7

Degree apprenticeships

Typical length

3-7 years

Entry requirements:

At least 2 A Levels or equivalent

Qualifications obtained:

A BA or BSc degree or higher

Who's it for?

Mostly for those with excellent sixth form results that want to study for a degree or similar whilst working.



UCAS

Universities and Colleges Admissions Service

What is UCAS?

UCAS is an independent charity providing information, advice and admissions services. We're there to help people figure out what the next step in education might be.

UCAS does:

- **Provide information and support**
- **Process applications**
- **Complete fraud and verifications checks**
- **Take part in education sector engagement**

UCAS doesn't:

- **Make decisions and offers**
- **Set entry requirements**
- **Advise on finance**

THE ULTIMATE GUIDES

We've created a series of guides that are loaded with information to help you understand what's next – decisions, next steps and figuring it out. These are our road maps to navigating student life.

All

Applications

Subjects

University

Apprenticeships

Finance

Location

Support

Gap Year & Work

UNIVERSITY

**IS UNIVERSITY
WORTH IT?**

UNIVERSITY

**MAKE THE MOST
OF CLEARING**



UNIVERSITY

**USING THE
LEAGUE TABLES**

UNIVERSITY

**PICKING YOUR
DEGREE**



Parent Application

Tracking Conduct, Homework and Rewards

- Behaviour
- Homework
- Timetable
- Rewards

^ To do 2

	Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type
<input checked="" type="checkbox"/>	Liberal Values sheet	Mrs S Entwistle	12B/Hi	History	Friday 23/09/2022	Wednesday 28/09/2022	60 minutes	Type A Homework
<input checked="" type="checkbox"/>	Particles 1 homework	Mrs N Ryall	12D/Ph	Physics	Friday 23/09/2022	Friday 30/09/2022	2 hours	Type A Homework

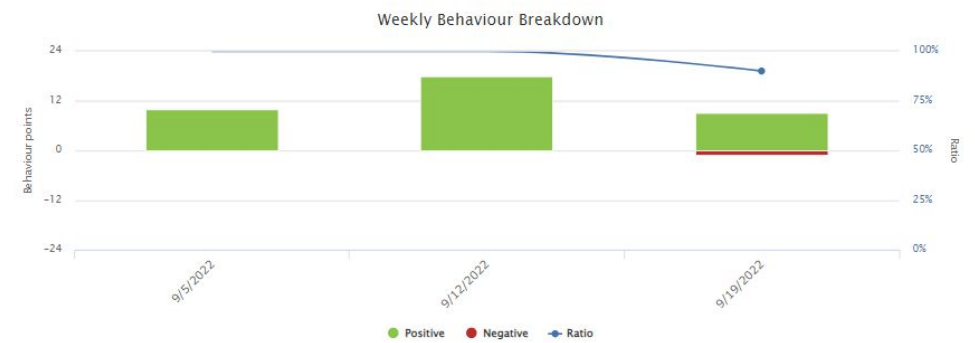
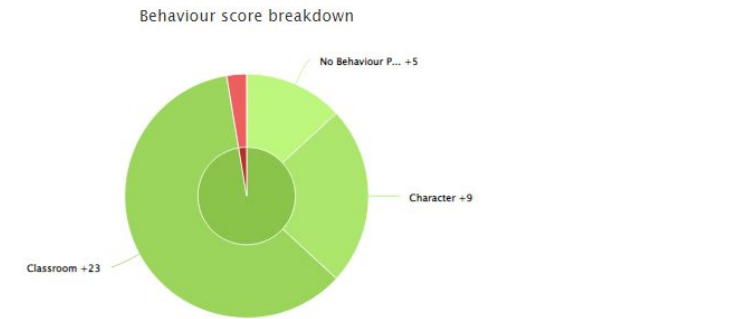
^ Completed 4

	Homework	Teacher	Lesson	Subject	Issued	Due	Est. time	Type
<input checked="" type="checkbox"/>	folder deadline	Mrs S Entwistle	12B/Hi	History	Thursday 08/09/2022	Friday 16/09/2022	30 minutes	Type A Homework
<input checked="" type="checkbox"/>	sheet and paragraph	Mrs S Entwistle	12B/Hi	History	Thursday 15/09/2022	Friday 16/09/2022	45 minutes	Type A Homework
<input checked="" type="checkbox"/>	Year 12 History Work - Tuesday 13th September	Mr D Slack	12B/Hi	History	Monday 12/09/2022	Tuesday 20/09/2022		Type A Homework
<input checked="" type="checkbox"/>	Year 12 History Organisation (USA)	Mr D Slack	12B/Hi	History	Monday 12/09/2022	Tuesday 20/09/2022		Type A Homework

Submitted late 0

Not submitted 0

Submitted 0



<https://watch.screencastify.com/v/2zFE3Mb8m32dVWH5rYuc>

Thank-you!

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Any questions?