

Thornleigh Salesian College- Scheme of Learning

Core Theme: Living in the Wider World:

Gatsby Benchmarks	
GB1	A Stable Careers Programme
GB2	Learning from Careers & LMI
GB3	Addressing the needs of each student
GB4	Linking Curriculum Learning to Careers
GB5	Encounters with employers & employees
GB6	Experiences of Workplaces
GB7	Encounters with Further & Higher Education
GB8	Personal Guidance

Overview: Careers and Financial Capability- KS4

PSHE education acknowledges and teaches knowledge and skills that young people will need that will equip them for the opportunities and challenges of life. CEIAG as an integral part of PSHE, has an important contribution to make to the education of all students in order to make an effective transition from school to adulthood and employment. This SoL will provide a range of opportunities for students to learn about work, the world of work, the skills required for work and the qualifications pathways available to them. Well thought-through decisions about learning and work informed by effective CEIAG can increase participation in learning and, in turn, raise attainment and support further progression. We intend to raise their aspirations, improve social mobility, develop 8 employability skills and enhance knowledge of labour market information whilst providing them with the access to all career pathways. Students will experience a range of encounters tailored to their individual needs and circumstances which will include encounter of workplaces, and employers, an insight into further and higher education establishments and opportunities for personal guidance.

Title	Learning Goal	Key Vocabulary	Learning Tasks	PSHE Strands	Gatsby Benchmarks
Learning Skills	To further develop study and employability skills	SWOT Analysis Plan 'A' CV's Interview Skills	Lesson 1 – Yr10 Choosing the right career for you – Personality Test https://docs.google.com/presentation/d/1T-P6m7KhVHjPb-	L1. to evaluate and further develop their study and employability skills L2. to evaluate their own personal strengths and areas for development and use this to inform goal setting	GB2 GB3

			VrsgowOWqa9c7X_Jul/edit#slide=id.p1	L3. how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability	
Choices and Pathways		<p>Connexions Careers Advisor UCAS Apprenticeship Providers T Levels Vocational Opportunities University Pathways Degree Apprenticeships</p>	<p>Lesson 2 – Yr10 Researching Careers</p> <p>https://docs.google.com/presentation/d/1v5fY03fSslCKxpEPg3tx80dUYrU4-jNQ/edit#slide=id.p3</p> <p>Lesson 3- Yr10 – What do Employers look for?</p> <p>https://docs.google.com/presentation/d/13uqL2aXNMVtqcpaosJOvDH5Y5mttQ9y3/edit#slide=id.p1</p> <p>Lesson 4 – Yr10 Writing a CV</p> <p>https://docs.google.com/presentation/d/1ijGZwhlfqz58i-kE3WjVOa8z8jZaSeN/edit#slide=id.p1</p> <p>Lesson 1 – Yr11 Applying for a course/ Personal Statements</p> <p>How to Apply How to write a Personal Statement</p>	<p>L4. about the range of opportunities available to them for career progression, including in education, training and employment</p> <p>L5. about the need to challenge stereotypes about particular career pathways, maintain high aspirations for their future and embrace new opportunities</p> <p>L6. about the information, advice and guidance available to them on next steps and careers; how to access appropriate support and opportunities</p>	<p>GB3 GB4 GB5 GB7 GB8</p>

			<p>https://docs.google.com/presentation/d/1-49YpNaRo3bafmdasOrQqUdGJl3tzpoU/edit#slide=id.p1</p> <p>Lesson 2- Yr11 A Levels What is an A Level? Where can A Levels take you? https://docs.google.com/presentation/d/1ReXPABZsdyIVOlrpOk9RATbHRD0RiPy1/edit#slide=id.p1</p> <p>Lesson 3- Yr11 Apprenticeships What is an Apprenticeship? What are the benefits & drawbacks of an Apprenticeship? Is an Apprenticeship right for you? https://docs.google.com/presentation/d/17qMyFWMMSYroPri2RBsUo0n8SR1PllXa/edit#slide=id.p1</p> <p>Lesson 4 – T Levels What is a T- Level?</p>	
--	--	--	---	--

			<p>What does it mean to study at T- Level? Is a T-Level right for you?</p> <p>https://docs.google.com/presentation/d/1rTLt68bz043zL0i1xdb-NrxBwEhJwHiF/edit#slide=id.p1</p>		
Work and Career		<p>LMI Full Employment Self-Employment Zero Hours Contract</p>	<p>Yr10 Work Experience Placement – Summer term 3rd-7th July 2023</p> <p>Yr10 & Yr11 External presentations</p> <p>Ongoing from October 2022 PWC – Accountants AFG – Law Firm Commercial Lawyers Social Care Apprenticeships Medicine Physiotherapy</p>	<p>L7. about the labour market, local, national and international employment opportunities</p> <p>L8. about employment sectors and types, and changing patterns of employment Association</p> <p>L9. to research, secure and take full advantage of any opportunities for work experience that are available</p> <p>L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities</p> <p>L11. the benefits and challenges of cultivating career opportunities online</p> <p>L12. strategies to manage their online presence and its impact on career opportunities</p>	<p>GB2 GB5 GB6 GB7</p>

<p>Employment Rights and Responsibilities</p>		<p>Employment Law Discrimination Act Work Place Harassment Health & Safety Employers Liability Insurance</p>		<p>L13. the skills and attributes to manage rights and responsibilities at work including health and safety procedures</p> <p>L14. about confidentiality in the workplace, when it should be kept and when it might need to be broken</p> <p>L15. about the unacceptability and illegality of discrimination and harassment in the workplace, and how to challenge it</p>	
<p>Financial Choices</p>		<p>Debt Saving Consumer rights Budgeting</p>		<p>L16. how to effectively budget, including the benefits of saving</p> <p>L17. how to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks</p> <p>L18. to recognise and manage the range of influences on their financial decisions</p> <p>L19. to access appropriate support for financial decision-making and for concerns relating to money, gambling, and consumer rights</p> <p>L20. the skills to challenge or seek support for financial exploitation in different contexts including online</p> <p>L21. to evaluate the financial advantages, disadvantages and risks of different models</p>	

				of contractual terms, including self-employment full-time, part-time and zero-hours contracts	