

Thornleigh Salesian College- Scheme of Learning

**Core Theme: Living in the Wider World:**

Gatsby Benchmarks	
<b>GB1</b>	A Stable Careers Programme
<b>GB2</b>	Learning from Careers & LMI
<b>GB3</b>	Addressing the needs of each student
<b>GB4</b>	Linking Curriculum Learning to Careers
<b>GB5</b>	Encounters with employers & employees
<b>GB6</b>	Experiences of Workplaces
<b>GB7</b>	Encounters with Further & Higher Education
<b>GB8</b>	Personal Guidance

**Overview: Careers and Financial Capability- KS3**

PSHE education acknowledges and teaches knowledge and skills that young people will need that will equip them for the opportunities and challenges of life. CEIAG as an integral part of PSHE, has an important contribution to make to the education of all students in order to make an effective transition from school to adulthood and employment. This SoL will provide a range of opportunities for students to learn about work, the world of work, the skills required for work and the qualifications pathways available to them. Well thought-through decisions about learning and work informed by effective CEIAG can increase participation in learning and, in turn, raise attainment and support further progression. We intend to raise their aspirations, improve social mobility, develop 8 employability skills and enhance knowledge of labour market information whilst providing them with the access to all career pathways. Students will experience a range of encounters tailored to their individual needs and circumstances which will include encounter of workplaces, and employers, an insight into further and higher education establishments and opportunities for personal guidance.

Title	Learning Goal	Key Vocabulary	Learning Tasks	PSHE Strands	Gatsby Benchmarks
Learning Skills		Enterprise Goal setting Plan 'A'	<b>Lesson 1- Yr7 Thinking about Careers?</b> <a href="https://docs.google.com/presentation/d/1SG7Yb7Wjl_V732MnVtFi32_BHwxd81Dd/edit#slide=id.p2">https://docs.google.com/presentation/d/1SG7Yb7Wjl_V732MnVtFi32_BHwxd81Dd/edit#slide=id.p2</a>	<b>L1.</b> study, organisational, research and presentation skills <b>L2.</b> to review their strengths, interests, skills, qualities and values and how to develop them <b>L3.</b> to set realistic yet ambitious targets and goals	GB3

			<p><b>Lesson 2- Yr7</b>  <a href="https://docs.google.com/presentation/d/19Dt2x0M5b-fN7kZF3s535Tm2Vf9NfzPM/edit#slide=id.p2">https://docs.google.com/presentation/d/19Dt2x0M5b-fN7kZF3s535Tm2Vf9NfzPM/edit#slide=id.p2</a></p> <p><b>Lesson 4 – Yr7 Enterprise</b></p> <p><a href="https://docs.google.com/presentation/d/1fpPDW2Wjg8hdFmIOMAfJF6oPXmbt_4KJ/edit#slide=id.p3">https://docs.google.com/presentation/d/1fpPDW2Wjg8hdFmIOMAfJF6oPXmbt_4KJ/edit#slide=id.p3</a></p> <p><b>Lesson 5 – Yr7</b></p> <p><a href="https://docs.google.com/presentation/d/1e_l132JRVTT-724crREVQeMJ3ACaQuNz/edit#slide=id.p4">https://docs.google.com/presentation/d/1e_l132JRVTT-724crREVQeMJ3ACaQuNz/edit#slide=id.p4</a></p> <p><b>Lesson 6 – Yr7</b></p> <p><a href="https://docs.google.com/presentation/d/1ew_U1tD6bORCuoS4ahujjRswfHbKDkhE/edit#slide=id.p4">https://docs.google.com/presentation/d/1ew_U1tD6bORCuoS4ahujjRswfHbKDkhE/edit#slide=id.p4</a></p> <p><b>Lesson 7 – Yr7 Enterprise</b>  <a href="https://docs.google.com/presentation/d/1SwnTc8Ev9n0oWI7AMTNcLZAhpntBhaEw/edit#slide=id.g15eff40d590_0_8">https://docs.google.com/presentation/d/1SwnTc8Ev9n0oWI7AMTNcLZAhpntBhaEw/edit#slide=id.g15eff40d590_0_8</a></p> <p><b>Lesson 1 – Yr8</b>  <b>What is Plan'A' all about?</b></p>	<p><b>L4.</b> the skills and attributes that employers' value</p> <p><b>L5.</b> the skills and qualities required to engage in enterprise</p> <p><b>L6.</b> the importance and benefits of being a lifelong learner</p>	
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Choices and Pathways		<p>Plan 'A'</p> <p>Careers Advisor</p> <p>LMI</p> <p>Apprenticeships</p> <p>Vocational routes</p> <p>Academic Routes</p> <p>T Levels</p>	<p><b>Lesson 1- Yr9</b></p> <p><a href="https://docs.google.com/presentation/d/1oXnZHqV0qNKG1edstrSbuRt4cTITenJP/edit#slide=id.p1">https://docs.google.com/presentation/d/1oXnZHqV0qNKG1edstrSbuRt4cTITenJP/edit#slide=id.p1</a></p> <p><b>Lesson 2 – Yr9</b></p> <p><a href="https://docs.google.com/presentation/d/1NDwWSv2RI0Y7hAUjIXpXcXCaGD6rhGwj/edit#slide=id.p8">https://docs.google.com/presentation/d/1NDwWSv2RI0Y7hAUjIXpXcXCaGD6rhGwj/edit#slide=id.p8</a></p>	<p><b>L7.</b> about the options available to them at the end of Key Stage 3, sources of information, advice and support, and the skills to manage this decision-making process</p> <p><b>L8.</b> about routes into work, training and other vocational and academic opportunities, and progression routes</p> <p><b>L9.</b> the benefits of setting ambitious goals and being open to opportunities in all aspects of life</p> <p><b>L10.</b> to recognise and challenge stereotypes and family or cultural expectations that may limit aspirations</p>	<p><b>GB2</b></p> <p><b>GB3</b></p> <p><b>GB4</b></p>
Work and Career		<p>Employment</p> <p>Self-Employment</p> <p>Voluntary Work</p> <p>LMI</p>	<p><b>Lesson 3 -Yr7</b></p> <p><a href="https://docs.google.com/presentation/d/1_w3bwCVrbeG3zp9sMP-GrCNZ_3T35LxY/edit#slide=id.p5">https://docs.google.com/presentation/d/1_w3bwCVrbeG3zp9sMP-GrCNZ_3T35LxY/edit#slide=id.p5</a></p> <p><b>Lesson 3- Yr8</b></p>	<p><b>L11.</b> different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work</p> <p><b>L12.</b> about different work roles and career pathways, including clarifying their own early aspirations</p>	<p><b>GB5</b></p> <p><b>GB6</b></p>

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Employment Rights and Responsibilities		Employment rights		<p><b>L13.</b> about young people’s employment rights and responsibilities</p> <p><b>L14.</b> to manage emotions in relation to future employment</p>	
Financial Choices		Savings Debt Budgeting Financial Exploitation	<p><b>Lesson 8 – Yr7</b>  <a href="https://docs.google.com/presentation/d/15W7BFrt1Epxv6Yz1UzCpsZL-ut2cSsab/edit#slide=id.p4">https://docs.google.com/presentation/d/15W7BFrt1Epxv6Yz1UzCpsZL-ut2cSsab/edit#slide=id.p4</a></p> <p><b>Lesson 5 – Yr9</b>  <a href="https://docs.google.com/presentation/d/1MFnnS5ZJdNq4c6x">https://docs.google.com/presentation/d/1MFnnS5ZJdNq4c6x</a></p>	<p><b>L15.</b> to assess and manage risk in relation to financial decisions that young people might make</p> <p><b>L16.</b> about values and attitudes relating to finance, including debt</p> <p><b>L17.</b> to manage emotions in relation to money</p> <p><b>L18.</b> to evaluate social and moral dilemmas about the use of money, including the</p>	

			<p><a href="https://docs.google.com/presentation/d/18Hz9oym3Ni8q2oSWHaQxIqbjQVZkSq2v/edit#slide=id.g15b14b79b78_0_3">xSV1XP_9CY5MskAbH/edit#slide=id.p5</a></p> <p><b>Lesson 5 – Yr8</b>  <a href="https://docs.google.com/presentation/d/18Hz9oym3Ni8q2oSWHaQxIqbjQVZkSq2v/edit#slide=id.g15b14b79b78_0_3">https://docs.google.com/presentation/d/18Hz9oym3Ni8q2oSWHaQxIqbjQVZkSq2v/edit#slide=id.g15b14b79b78_0_3</a></p> <p><b>Lesson 6 – Yr8</b>  <a href="https://docs.google.com/presentation/d/1WW7PupgZD-FJZGIQbRVEySfGWd7Er-D3/edit#slide=id.g13f6057f199_0_9">https://docs.google.com/presentation/d/1WW7PupgZD-FJZGIQbRVEySfGWd7Er-D3/edit#slide=id.g13f6057f199_0_9</a></p> <p><b>Lesson 6- Yr9</b>  <a href="https://docs.google.com/presentation/d/1xozAUcfeyYjavGpl3A-utu53meIPfT77/edit#slide=id.g15b14b79b78_0_3">https://docs.google.com/presentation/d/1xozAUcfeyYjavGpl3A-utu53meIPfT77/edit#slide=id.g15b14b79b78_0_3</a></p> <p><b>Lesson 7 – Yr9</b>  <a href="https://docs.google.com/presentation/d/11e_8G3Vl6B1hb0siHtPVbqxPXpXOdD/edit#slide=id.g141eabc1fd5_0_11">https://docs.google.com/presentation/d/11e_8G3Vl6B1hb0siHtPVbqxPXpXOdD/edit#slide=id.g141eabc1fd5_0_11</a></p> <p><b>Lesson 8 – Yr9</b>  <a href="https://docs.google.com/presentation/d/1i96LAa8S9bMrgKohEJkaVb2WAXP3gRu9/edit#slide=id.g14a98f5a370_0_154">https://docs.google.com/presentation/d/1i96LAa8S9bMrgKohEJkaVb2WAXP3gRu9/edit#slide=id.g14a98f5a370_0_154</a></p>	<p>influence of advertising and peers on financial decisions</p> <p><b>L19.</b> to recognise financial exploitation in different contexts e.g. drug and money mules, online scams</p>	
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			<b>Lesson 9 – Yr9</b> <a href="https://docs.google.com/presentation/d/1fiva5mFjLqJlJy2ajdlL7gQDtGEgJdZk/edit#slide=id.g16e624c4aad_0_21">https://docs.google.com/presentation/d/1fiva5mFjLqJlJy2ajdlL7gQDtGEgJdZk/edit#slide=id.g16e624c4aad_0_21</a>		